Course Credit and Contact Hours:
3 Credit Hours

Course Faculty:
Carrie Lee, PhD, RN
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Office Hours: TBA

Prerequisites:
NURS 591
NURS 550
NURS 621
NURS 622
Enrollment is by permission of course faculty. Course faculty reserve the right to require specific prerequisites per the course content.

Course (Catalog) Description:
Program capstone experience that integrates nursing theory, research, and practice to fulfill the requirement of the Master’s of Nursing Program.

Course Objectives:
Upon completion of the course, the students will be able to:
1. Synthesize theory, research, and practice based knowledge.
2. Each participant communicates the synthesis process and results with an oral presentation.

Course Content: This course focuses on transcultural nursing care with women in birth using Culture Care theory. Interviews of women using guiding questions provide the means to gain understanding of the cultural meaning of birth. Narrative analysis allows patterns/themes to evolve revealing social, cultural, and health-care system influences on birth. Inviting women to voice birth stories contributes to the understanding of the nature of birth, the expectations of women, and provides historical perspective on the health care system.

I. Transcultural Nursing: Birth Stories

II. Transcultural Nursing: Culture Care Theory
III. Qualitative Research Methods: Narrative Analysis

IV. Transcultural Nursing: The Sunrise Model
   A. Worldview
   B. Cultural & Social Structure Dimensions and how they influence care expressions, patterns, & practices
      a. Technological factors
      b. Religious & philosophical factors
      c. Kinship & social factors
      d. Cultural values, beliefs, & lifeways
      e. Political & legal factors
      f. Economic factors
      g. Educational factors
      h. Environmental context, language, ethnohistory
   C. Transcultural Care Decisions and Actions
      a. Culture care preservation and maintenance
      b. Culture care accommodation and negotiation
      c. Culture care repatterning and restructuring

Teaching/Learning Strategies:
- Development of an individualized learning contract
- Focused literature review pertaining to the culture of birth & social structural dimensions
- Self-selected readings related to issues of nursing care within this birth culture
- Small group discussion of all phases of the research process
- Faculty mentorship with students related to the process of nursing research

Evaluation Strategies:
1. This course is graded satisfactory/unsatisfactory.
2. Satisfactory completion of the formal presentation as outlined in the Graduate Student Handbook.
3. Students are expected to abide by UT CON Academic Honesty Policy as noted in the Graduate Student Handbook.
4. Faculty reserves the right to change course requirements in exceptional circumstances with fair notice to students.

Evaluation Methods:
- Satisfactory faculty evaluation of student contract
- Student self-evaluation of contract
- Completion of the Institutional Review Board form RGA 315-Human Subjects Protection Training Requirements
• Completion of an Authorship Agreement Form

Required Readings:
• Journal articles obtained from individualized literature reviews

Required Texts:
• TBA