The University of Toledo College of Nursing  
NURS 5220  
Field Experience Seminar

**Course Credit and Contact Hours:**  
3 Credit Hours

**Prerequisites:**  
NURS591, Enrollment by permission of course faculty. Course faculty reserves the right to require specific prerequisites per the course content.

**Faculty:**  
Susan Sochacki, PhD, RN  
Telephone: 419-383-5806  
Assistant Professor, College of Nursing  
Email: susan.sochacki@utoledo.edu  
Office Location: Room 3323

Phyllis M. Gaspar, Ph.D., RN  
Telephone: 419-383-5825

**Course (Catalog) Description:**  
Program capstone experience that integrates nursing theory, research, and practice to fulfill the requirement of Master’s of Nursing Program.

**Course Objectives:**

1. Synthesize theory and research based knowledge related to precepting students  
2. Each participant communicates the synthesis process and results with an oral presentation.

**Content Outline:**  
Primary focus is an established longitudinal study of a group of Religious Sisters in Wisconsin. Students may negotiate with an experienced research team for a concentrated experience to include participation in training, data collection, data entry, and analysis. Students will be guided in the selection of a specific research topic relevant to the primary longitudinal study.

Data collection is anticipated to occur every mid-March in Wisconsin. Travel, lodging and meals on site are provided. Training for the data collection process is provided.

**Teaching/Learning Strategies:**

- Small group discussion  
- One-to-one mentoring  
- Faculty-student contracting for specific activities

**Evaluation Strategies**

- Written evaluation of contracted activities  
- Completed presentation, and written paper  
- Faculty reserves the right to change course requirements in exceptional circumstances with fair notice to students

**Assessment of Student Outcomes:**  
Ongoing assessment and feedback in this course may occur in a number of ways, to include meeting with faculty to review contract and progress toward goals, electronic communication, etc.
**Grading Policy:**
Assignments will be reviewed for quality of content, originality, adherence to written guidelines, and original thought related to the topic selected for the project.

**Grading Scale:**
Satisfactory/Unsatisfactory

**Required Texts:**
By arrangement with Faculty advisor

**Recommended Readings (books and articles):**
By arrangement with Faculty advisory