Statement on Scholarly and Research Activity of CON Faculty:
A Conversation
Statement Purpose

Distinguish and define scholarly and research activity as relates to the role of faculty in the College of Nursing (CON)

State the broad standards for scholarly and research activity expected of CON faculty members, and

Provide examples that illuminate these definitions.

Supplements other documents in which the role and expectations of CON faculty are delineated.
Scholarly Activity Defined

Scholarly activity consists of intellectual work that:
- results in the production or (novel) application of knowledge,
- advances and extends the discipline of nursing, and
- is documented/disseminated to the professional community.
Standards for Scholarly Activity

Expected of all faculty members on an on-going basis

Varies in amount and type over time and in relation to rank, track, teaching load, and other assigned responsibilities.

Is negotiated periodically between the faculty member and relevant administrator(s) of the CON, generally in relation to setting of one’s teaching load and /or during one’s annual evaluation.

Materials prepared to fulfill teaching duties, while scholarly in character, do not satisfy expectations for scholarly activity as they address a separate aspect of the University’s tripartite mission.
Examples - refereed, weighted order

- Original published articles (data-based, theoretical, clinical, EBP, policy- or teaching-related)
- Submitted grant applications to internal or external funding sources for research, demonstration projects, and/or training programs
- Oral or poster conference presentations, abstracts
- Scholarly texts or chapters therein (author or editor)
- Audio-visual or other intended for professionals
- Evidence-based practice protocols adopted for application in a specific clinical context
Research Activity Defined

A subset of scholarly activity limited to intellectual work that

• is scientific in nature and produces new knowledge
• advances and extends the discipline of nursing
• is documented/disseminated to the professional community.
Standards for Research Activity

Open to tenure-track faculty; desirable to engage in research activity to fulfill expectations for scholarly activity.

Varies in amount and type over time and in relation to rank, teaching load, and other assigned responsibilities.

Is negotiated periodically between the faculty member and relevant administrator(s) of the CON, generally in relation to setting of one’s teaching load and/or during one’s annual evaluation.

Expected of a select group with allocated research time (FTE).

FTE allocation are by application with peer- and administrative review and as budgetary considerations allow.

Delineated in a contract with the Assoc. Dean for Research specifying goals and products for a designated period of time.
Examples

Preparatory for dedicated research time:

- manuscripts from prior work or existing data,
- integrative literature reviews,
- intervention protocols
- theory or concept development papers
Examples with DRT

Proposal preparation for internal funding that will lay foundation for external funding:
- generate pilot data on a new intervention to support a proposal for external funding;
- test a new measure, data collection protocol, or statistical method;
- demonstrate existence of a collaborative relationship with an expert essential to achieving the long-term research goal; and/or
- extend experience to a new population or setting, consistent with the long-term goal.

Analysis of existing data to support development and submission of a proposal for external funding.

Proposal for major external funding based on completed prior research, including submission of new or incomplete manuscripts from such work.