INSTRUCTIONS
Please complete this report and submit by the defined deadline. All sections must be responded to in order to submit the report. Before beginning it is suggested you have available a copy of your syllabus for next semester and final grade distribution. Thank you.

1. COURSE DEMOGRAPHICS
   Current Catalog Description (prefilled)
   Course Title: (prefilled)
   Course #: (prefilled)
   Semester: (prefilled)
   Lead Faculty (person completing this form):
   Number of faculty assigned to teach the course (Drop down)
   Method of Course Delivery
   ☐ Web-Assisted/Enhanced (Blackboard)
   ☐ 100% online
   ☐ No use of the web

1. COURSE SUMMARY INFORMATION
   Section 2 documents the summary information of the number of students in the course and final posted grades.

   Number of students in course

   Distribution of FINAL grades
   a. A (fill in blank for each)
   b. B
   c. C
   d. D
   e. F
   f. I
   g. W
   h. Satisfactory
   i. Unsatisfactory
   j. Total

   Number of Midterm SARP Referrals

   Number of Final SARP Referrals

3. INSTRUCTIONAL MATERIALS AND RESOURCES UTILIZED
   Section 3 documents your assessment of the variety of resources and material formats the faculty have chosen to present course content and enable students to meet learning objectives. Items in this section should be reflected in section 4 as the source and evidence of achievement of student learning objectives.

   Testing Summative Assessment
   Number of tests given (drop down)
   Number of quizzes given (drop down)
   Comprehensive Exam (drop down)
   No testing is done in this course.
Type of Test Questions Used (Exclude ATI and Select all that apply)

- Multiple choice
- Multiple response
- True/False
- Fill in the blank
- Drag and drop
- Rank or prioritization of steps
- Charts/graphics for identification
- Case Studies
- Other:

ATI Use and Testing (Select all that apply)

- ATI Assessments A
- ATI Assessments B
- ATI Proctored Assessment(s)

How did you use ATI?
What were your outcomes?
How did you change the course based on your outcomes?

Formative Assessment Methods (Select all that apply)

- Paper/thesis; Written composition
- Project (including group projects, collaborative learning])
- Development of a product/service
- Performance Evaluation of Student (LRC- Skills Lab)
- Community-based experience
- Web searches
- Clinical experience with defined hours to complete
- Exhibition poster/paper presentation
- Case study / Critical incident
- Clinical Evaluation of Student
- Care Maps
- Oral exam or presentation
- Interview
- Portfolio
- Capstone Experience
- Virtual Learning Environments
- Discussion groups
- Interprofessional Learning (Describe)
- Grand Rounds
- Other:

Technology for Teaching and Learning (Select all that apply)

- Use of Learning Resource Center
- Use of simulation technology or equipment in the classroom
- Use of Center for Creative Instruction
- Scheduled simulated learning activity in the Simulation Center
- Use of an automated response system during class time
- Online discussion boards
- Other Please describe
4. SUMMARY ASSESSMENT AND EVALUATION OF STUDENT LEARNING OBJECTIVES
Section 4 documents your assessment of the process used to gather evidence of the achievement of student learning objectives listing in the course syllabus.

Xxxx (we will fill in learning objectives)
   a. Source of Assessment (fill in)
   b. Evidence of Achievement: Express in a quantitative terms.

Xxxx (we will fill in learning objectives)
   a. Source of Assessment (fill in)
   b. Evidence of Achievement: (fill in) Express in a quantitative terms.

Xxxx (we will fill in learning objectives)
   a. Source of Assessment (fill in)
   b. Evidence of Achievement: (fill in) Express in a quantitative terms.

Xxxx (we will fill in learning objectives)
   a. Source of Assessment (fill in)
   b. Evidence of Achievement: (fill in) Express in a quantitative terms.

5. STUDENT LEARNING WITHIN THE COMMUNITY
Section 5 documents your assessment of the opportunities students had to interact and learn from instruction within clinical/community locations.

Number of Clinical/Community Site/s
   a. NA
   b. (Fill in)

Number of Clinical Faulty
   a. NA
   b. (Fill in)

Number of Clinical Associates
   c. NA
   d. (Fill in)

Number of Preceptors/Clinical Mentors
   a. NA
   b. (Fill in)

Service Learning Opportunities
   a. NA
   b. Please describe

6. STUDENT SUPPORT AND RESOURCES
Section 6 documents your assessment of the academic and/or technical resources available to students. Though faculty may not play the direct support role, they should be aware of potential issues and promote what is available to support students.

Were there adequate resources available to support course and student needs?
   a. Yes
   b. No (if no please explain)
Did you facilitate, refer, or advise your students to utilize any of the following University supportive resources. Check all that apply.

☐ Academic Testing Center
☐ Writing Center
☐ Library (e.g. Course Reserves, LibGuides, & OHIOLink)
☐ Learning Enrichment Center
☐ Additional College Provided Tutoring
☐ Academic Advisor
☐ Counseling Center

7. COURSE NARRATIVE SUMMARY
   Were there any student concerns or issues you addressed in implementing the course?
   No
   Yes (if yes please explain)

   What areas in the course do you plan to improve or change for next semester?

   How do you plan on making these improvements or changes?

   Other comments about the course you would like to make.

Please attach Syllabus you will be using next semester in PDF format. (This will be conditional, in other words the survey is not complete until syllabus is attached).