TECHNICAL STANDARDS FOR ADMISSION

All students applying to the College of Nursing are held to the same admission standards regardless of disability status. At the post-secondary level, students must be considered “otherwise qualified student”, therefore, it is important for students to review the technical standards to determine one’s ability to meet program standards with or without academic accommodation adjustments.

The core performance standards are intended to constitute an objective measure of:

1. A qualified applicant’s ability with or without accommodations to meet the program performance requirements.
2. Accommodations required by a matriculated student who seeks accommodations under the ADA.

Applicants and students with disabilities seeking accommodations under the ADA, as amended, are referred to the Department of Education Office for Civil Rights document titled, Students with Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities (US Department of Education. September 2007)

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<th>Requirements</th>
<th>Standards</th>
<th>Examples</th>
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| Critical thinking             | Critical thinking ability for effective clinical reasoning and clinical judgment consistent with level of educational preparation | • Identification of cause/effect relationships in clinical situations  
• Use of the scientific method in the development of patient care plans  
• Evaluation of the effectiveness of nursing interventions |
| Professional Relationships    | Interpersonal skills sufficient for professional interactions with a diverse population of individuals, families and groups | • Establishment of rapport with patients/clients and colleagues  
• Capacity to engage in successful conflict resolution  
• Peer accountability |
| Communication                 | Communication adeptness sufficient for verbal and written professional interactions                   | • Explanation of treatment procedures, initiation of health teaching.  
• Documentation and interpretation of nursing actions and patient/client responses |
| Mobility                      | Physical abilities sufficient for movement from room to room and in small spaces                      | • Movement about patient’s room, work spaces and treatment areas  
• Administration of rescue procedures-cardiopulmonary resuscitation |
| Motor skills                  | Gross and fine motor abilities sufficient for providing safe, effective nursing care                   | • Calibration and use of equipment  
• Therapeutic positioning of patients |
| Hearing                       | Auditory ability sufficient for monitoring and                                                      | • Ability to hear monitoring device |

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<table>
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<th>assessing health needs</th>
<th>alarm and other emergency signals</th>
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<tbody>
<tr>
<td></td>
<td>• Ability to discern auscultatory sounds and cries for help</td>
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<tr>
<td>Visual</td>
<td>Visual ability sufficient for observation and assessment necessary in patient care</td>
<td>• Ability to observe patient’s condition and responses to treatments</td>
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<tr>
<td>Tactile Sense</td>
<td>Tactile ability sufficient for physical assessment</td>
<td>• Ability to palpitate in physical examinations and various therapeutic interventions</td>
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Students with disabilities seeking accommodations/adjustments must register with the Office of Academic Access. It is recommended that students complete registration at least four to six weeks before entering the program.