RSVPs requested by Dec. 1 for president’s holiday open house

President Sharon L. Gaber is inviting faculty and staff to stop by a holiday open house Thursday, Dec. 8.

Drop by the Driscoll Alumni Center between 3:30 and 5:30 p.m. and take a few minutes to celebrate the season with colleagues. Cupcakes, coffee and cider will be served.

“I hope faculty and staff members can take a few minutes out of their busy schedules to get together during this wonderful time of the year,” Gaber said.

RSVPs are requested by Thursday, Dec. 1; reply to the invitation email.

UT awarded federal innovation grant to invest in academic researchers

The U.S. Department of Commerce awarded The University of Toledo $500,000 to help launch startup companies, move ideas to market, and spur job creation through faculty research.

Nearly $15 million was given to 35 organizations from 19 states through the Economic Development Administration’s Regional Innovation Strategies program.

The total available to researchers in the northwest Ohio region is nearly $1.3 million after the University matched the i6 Challenge grant with an additional $767,903 through the Rocket Fuel Fund.

Researchers from academic and other nonprofit institutions are eligible to receive funding.

“This is an incredible opportunity for UT faculty and academic researchers throughout the northwest Ohio region to apply for this funding and help move their new technologies toward commercialization, including women and minorities who are typically underrepresented in innovation and entrepreneurship,” said Anne Izzi, licensing associate at UT’s Office of Technology Transfer.

The selected recipients of Rocket Fuel grants will be awarded between $5,000 and $50,000 each to enhance the scope or patentability of inventions and improve market potential through targeted research, customer discovery, and development of a prototype and business model.

“The Regional Innovation Strategies program advances innovation and capacity-building activities in regions across the country by addressing two essential core components that entrepreneurs need to take their ideas to market: programmatic support and access to capital,” U.S. Commerce Secretary Penny Pritzker said. “As America’s Innovation Agency, the Commerce Department has a key role to play in supporting the visionaries and job creators of tomorrow. Congratulations to today’s awardees who will make U.S. communities, businesses and the workforce more globally competitive.”

Dr. William Messer, professor in the UT Department of Pharmacology and Experimental Therapeutics, plans to apply for i6 Challenge grant funding as his lab creates a drug to help autism patients make new patterns of behavior to live a more normal life.

“There is a lot of work to do, but we would like to move this compound into clinical trials to see if it can help treat restricted and repetitive behaviors

Remember UT on Giving Tuesday Nov. 29

In 2001, Michele Wilson left her home in the Cleveland area to take classes at The University of Toledo.

“I was very fortunate to receive scholarship aid,” she said. “What I’m actually trying to do now is pay back the scholarships that I received so someone else can benefit from them as well.”

The 2005 alumna plans to remember the University on Giving Tuesday, Nov. 29.

“My support will help someone else attend UT and receive a degree,” Wilson said.

Since 2012, Giving Tuesday has become the premier day for celebrating philanthropy and giving back across the country.

The University of Toledo is asking alumni and supporters to consider a gift to UT on Giving Tuesday.
Honoring heroes

Pfc. David Schwartz, seated left, and Army Sgt. Richard Perry, UT professor emeritus, sported the French Legion of Honor at the annual Veterans Appreciation Breakfast and Resource Fair, which was held Nov. 11 in Savage Arena. Both men received the highest award that can be bestowed by the French government for their valor: Perry, a UT alumnus who worked at the University 57 years, was honored for his bravery during a 1945 explosion of an ammunition trailer in Germany during which he carried injured men to safety and removed unexploded ammunition to protect others. Also posing for the photo were Consul General Vincent Floresi from the French Consulate in Chicago, left, who presented the pins to the local veterans, and Navy Reserve Lt. Haraz N. Ghanbari, UT director of military and veteran affairs.

Following the annual appreciation event, new markers were unveiled at the UT Veterans Memorial Plaza, an outdoor area that honors individuals and groups who served in the U.S. military. The new Gold Star Memorial and Blue Star Memorial markers installed at the plaza pay tribute to the Gold Star families whose loved ones paid the ultimate price defending the country and to those Blue Star families who have defended, are defending, or will defend the United States of America.

Giving Tuesday

continued from p. 1

Tuesday, Nov. 29, to participate in the national campaign by visiting utoledo.edu/giveTOL.

As part of its Giving Tuesday campaign, UT is spotlighting a few of the people and programs impacted by the generosity of Rocket donors, many of whom are paying it forward for current and future students.

That includes graduates like Wilson, who, after a successful career in the areas of commercial real estate and higher education at UT, is now a stay-at-home mom to her young children.

“UT has touched every part of my life. I met my husband and some of my best friends when I was a student,” she said.

“I give back to help others find their own path, their own happiness and success at The University of Toledo,” she added.

Join UT alumni and friends in remembering the University on Giving Tuesday.

Follow UT Giving Tuesday on Twitter with the hashtag #GiveTOL.

Grant

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“The 2016 Regional Innovation Strategies grantees will reach a variety of communities and help entrepreneurs gain the edge they need to succeed,” said Jay Williams, U.S. assistant secretary of commerce for economic development.

“The diversity in programs and regional representation proves that innovation and entrepreneurship are igniting all corners of the country and is a recognized tool for economic growth and resilience.”
In memoriam

Catherine A. Belt, Holland, a clerical specialist at MCO/MUO/UTMC from 1970 until her retirement in 2006, died Nov. 12 at age 64.

John R. Hoellrich, Sylvania, died Nov. 15 at age 75. A local architect who started his own firm, Hoellrich’s projects included Centennial Hall, which was renamed Savage Arena. He also was an instructor in UT’s former Community and Technical College.

Dorothy (Gust) Rouppas, Toledo, who worked at MCO/MUO/UTMC from 1983 until her retirement as an enterprise health application administrator in Clinical Informatics in 2013, died Nov. 10 at age 54.

UT employees may schedule graduate photos

Faculty and staff or members of their families who will graduate from UT this semester may contact the University Communications Office if they wish to have a photo taken and published in UT News.

Call Joanne Gray at 419.530.5157 to schedule an appointment before Wednesday, Dec. 21.

Photos will appear in an upcoming issue of the paper.

Looking to the future

Bill McCreary, UT vice president chief information officer and chief technology officer, explained how the future of information technology is in 3-D virtual and augmented reality to more than 100 chief information officers from major U.S. companies. This technology leaders group meets periodically to discuss trends in information technology and engineering, and to participate in hands-on breakout sessions and view demonstrations. McCreary was joined by leaders from Gartner Group, IBM Watson Labs, SAP, Barco, Stratasys and Verizon Labs who presented how their companies are building technology to support 3-D augmented and virtual reality content. The event concluded with demonstrations of 3-D content built by McCreary’s team for UT academic programs and external partners; this included Dana Corp’s presentation of a simulation game using artificial intelligence that McCreary’s team created for its commercial vehicle division.
Undergraduate research in spotlight at University

By Christine Billau

Even with the upfront construction and ongoing maintenance costs that go into a wind turbine during its average life span of 20 years, it makes enough energy to be cost-effective, according to undergraduate student research at The University of Toledo.

The life cycle analysis of wind turbines is one of nearly two dozen research projects that will be on display for the UT Scholars’ Celebration Undergraduate Research Showcase from Tuesday, Nov. 29, through Friday, Dec. 9, in Carlson Library.

Provost Andrew Hsu will host a welcome reception Monday, Dec. 5, at 3 p.m. in Carlson Library Room 1005. Students will be available to answer questions about their research.

“Research is one of the best modes of experiential learning. It is something unique that a comprehensive research university like UT can offer to our students, and it is what distinguishes our students and graduates from others,” Hsu said. “This is the 10th anniversary of UT’s Office of Undergraduate Research, so it’s especially fitting to recognize undergraduate students who are participating. Our faculty members help our students link their classroom scientific knowledge to the pursuit of innovation and discovery. These students are learning how to communicate, think logically, and be patient and creative — highly-valued skills in today’s competitive world.”

Other undergraduate research projects include an analysis of the boundless beauty of women, as well as a piano performance titled “Schnarre Fantasy in C, Op. 17.”

“This is a great opportunity for professional development for our students and for the community to see the depth and breadth of research that UT students are conducting,” said Dr. Thomas Kvale, professor emeritus of physics and director of the Office of Undergraduate Research.

Draft campus master plan to be presented Dec. 7

By Meghan Cunningham

The University of Toledo will present a draft of the master plan for its campuses to the community Wednesday, Dec. 7.

Representatives from the University and planning consultants from SmithGroupJJR will present the draft plan at 6 p.m. in the Nitschke Hall SSOE Seminar Room. The presentation is open to UT faculty, staff and students, as well as alumni and the public.

“The draft master plan melds together the best ideas of the scenarios discussed with our stakeholders since last summer to establish a 10-year vision for University campuses,” said Jason Toth, associate vice president for facilities and construction. “We look forward to sharing the plan with our community and finalizing this guide for our future decision-making.”

The plan is focused around four themes: repositioning the academic core, investing in research, consolidating athletics, and enhancing the student experience. The detailed presentation will include plans for specific buildings and areas of campus that will meet those goals, Toth said.

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Following this public presentation, the master plan will go to the UT Board of Trustees for its consideration.

For more information about the University’s master planning process, visit utoledo.edu/facilities/master-plan.
World AIDS Day forum to be held Dec. 1 on Main Campus

By Rebecca Schwan

The University of Toledo Medical Center’s Ryan White Program will host a forum discussing the many challenges of HIV and AIDS.

The free event will take place on World AIDS Day, Thursday, Dec. 1, in the Driscoll Alumni Center Auditorium on UT’s Main Campus. Light refreshments will be served at a reception from 5 to 5:30 p.m. followed by a panel discussion.

“The goal of the Ryan White Program and World AIDS Day is to reduce the stigma surrounding the HIV epidemic and to open a dialogue to educate the public about the myths and facts associated with HIV,” said Kennyetta White, minority outreach coordinator. “We need to work together to change public perceptions. While HIV infection rates are down, we still need to talk about risk factors and preventative measures.”

Panel members will include individuals living with or affected by HIV, as well as community health-care and service providers. The panelists will offer insight into the world of HIV and field questions from audience members.

World AIDS Day has been recognized every year since 1988 to raise awareness of the AIDS pandemic and recognize those who have lost their lives to the disease.

“This forum is open to students, faculty, the HIV community and anyone else interested in learning more about HIV,” said Te’Anne Townsend, senior public health major and intern with the Ryan White Program. “This is an opportunity to separate fact from fiction, educate the public, and work to end stigma.”

UTMC’s Ryan White Program offers high-quality comprehensive HIV/AIDS care services. The program uses a multidisciplinary model that incorporates health care, mental health services and case management for those affected by HIV/AIDS in Lucas County and the surrounding counties in northwest Ohio.

“We encourage UT students and young adults in the community to attend,” said Megan Cooper, master of public health student and intern with the Ryan White Program. “It’s important for young people to understand risks of contracting HIV and the effects it has on a community to make a difference for future generations.”

continued on p. 10

TEACHING ABROAD: Dr. Karie Peralta, left, and Dr. Shahna Arps conducted a workshop last summer in the Dominican Republic.

World AIDS Day 2016

Panel Discussion

University of Toledo Driscoll Alumni Center Auditorium on Main Campus
FREE Event Thursday, Dec. 1 5 p.m.—8 p.m.

Increase Knowledge & Eliminate Stigma

Join us for a forum where we will be discussing various challenges of HIV.

The panel will include members of our community who have been affected or infected by HIV as well as local health professionals.

Supported by: CUN Migrant Health Health Resources Center
216-526-3134 or email: info@cmhresourcecenter.org

Dr. Karie Peralta, left, and Dr. Shahna Arps conducted a workshop last summer in the Dominican Republic.

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HEALTH

Student Nurses’ Association named best in state

By Carly Wiegand

The Ohio Nursing Students’ Association has honored The University of Toledo for outstanding achievement and leadership as the top chapter in the state.

The Student Nurses’ Association is comprised of students from both The University of Toledo and Bowling Green State University. The organization was recognized by the Ohio Nursing Students’ Association, which is the state chapter of the National Student Nurses Association.

Outstanding chapter criteria include strong leadership, community outreach and research involvement.

The Students Nurses’ Association is a nonprofit organization for nursing students enrolled in the baccalaureate and clinical nurse leader programs in the UT College of Nursing.

“This organization is dedicated to the mission of fostering the professional development of nursing students while indoctrinating the standards, ethics and skills that will be required of them as future leaders of the profession,” Patty Sopko, instructor in the College of Nursing and advisor of the Student Nurses’ Association, said.

The Student Nurses’ Association is involved with community service and has worked with the Ronald McDonald House, the Sunshine Children’s Home, the Daughter Project, and the Alzheimer’s Association, as well as conducted health fairs and food drives.

“Because of our extensive involvement in the surrounding community as well as our support of state and national chapter missions, the UT chapter of the Student Nurses’ Association was named chapter of the year,” Sopko said.

In addition, Karen Tormoehlen, UT assistant professor of nursing and an advisor for the UT chapter of the Student Nurses’ Association, was named Faculty Advisor of the Year at the Ohio Student Nurses’ Association Convention.

“Karen has dedicated herself to the advancement of nursing students for the past 10 years. Her efforts have resulted in local students being elected to state and national offices,” Sopko said.

And the Student Nurses’ Association placed first in the Brain Bowl at the Ohio Student Nurses’ Association Convention in Columbus.

The Brain Bowl is an academic competition in which students from various nursing schools throughout Ohio compete against each other to win the trophy to be displayed at their institution for one year.

In October, the UT chapter won the trophy and put a halt to Capital University’s three-year winning streak. In addition, this year the winning team was awarded a free review course from Kaplan Test Prep valued at $500 per student.

The Student Nurses’ Association provides a great opportunity for students, according to Sopko.

“Because of our extensive involvement in the surrounding community as well as our support of state and national chapter missions, the UT chapter of the Student Nurses’ Association Convention in Columbus were, from left, Karen Tormoehlen, Mariah Dooley, Kaitlin May, Alexis Ortiz, Allison Turnwald, Kayla Tibbits and Patty Sopko. Photo by Rachel Nearhoof

Tops in the state

The 2015-16 Ohio Occupational Therapy Distinguished Fieldwork Education Award has been granted to the occupational therapists and occupational therapy assistants at UT Medical Center for ranking as the most outstanding fieldwork site in the state. Earning this award was the result of a group effort, with therapists meeting high standards of excellence in providing clinical education for occupational therapy students completing their level I and level II fieldwork experiences, according to Lynne Chapman, associate professor of occupational therapy: “The occupational therapy practitioners at UTMCP are viewed as role models in helping students to apply knowledge in the clinic, due in part to the strong affiliation with the Occupational Therapy Doctoral Program at The University of Toledo,” she said.

“Students enrolled in the UT Occupational Therapy Doctoral Program have the unique opportunity of working with patients who are participating in occupational therapy at UTMCP or who have participated in occupational therapy at UTMCP in the past. Some students also complete their capstone practicum experiences at UTMCP as their capstone site and clinicians at UTMCP as their program site mentors. And occupational therapy practitioners at UTMCP have the unique opportunity to serve as lab assistants, provide guest lectures, or serve a dual role as clinical faculty in the UT Occupational Therapy Doctoral Program,” Chapman is holding the award and is with, from clockwise, Denise Snider, Jenyl Linkey, Kelly Farley, James Kesler, Christopher Zmudzinski, Shelly Gray, Courtney Sargent and Christine Robinson.

BRINGING BACK THE HARDWARE: Posing for a photo with the Brain Bowl trophy in October at the Ohio Student Nurses’ Association Convention in Columbus were, from left, Karen Tormoehlen, Mariah Dooley, Kaitlin May, Alexis Ortiz, Allison Turnwald, Kayla Tibbits and Patty Sopko. Photo by Rachel Nearhoof
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New UT Press book showcases voices of Beat poets

By Vicki L. Kroll

For one year, David Ossman interviewed writers and literati as poetry reached its precipice.

With reel-to-reel tapes recording, Ossman was on the air at WBAI in New York City, where he talked to poets and editors in 1960 and 1961. His show was called “The Sullen Art,” a reference to Dylan Thomas’ poem about the solitary nature of writing. Among those stopping by to share thoughts were Allen Ginsberg, Denise Levertov, Robert Creeley, Amiri Baraka, Paul Blackburn, Rochelle Owens and Jackson Mac Low. Corinthish Books published some of Ossman’s transcripts in 1963.

An expanded edition of “The Sullen Art: Recording the Revolution in American Poetry” recently was published by The University of Toledo Press. The 268-page work includes 28 interviews and a CD recording of Ossman’s 1961 radio documentary.

“At the moment ‘The Sullen Art’ was on the air, I felt was doing my listeners a service by playing out to them something they couldn’t have known unless they were grubbing around in the Beat bookstores in Greenwich Village,” Ossman said during a call from his home on Whidbey Island, Wash.

“There were poetry readers on the air, but no one was talking about what was really going on, and by this time, it had been going on for five years where everywhere — since “Howl” and “On the Road” and “Naked Lunch” — had changed in the world.”

Being a poet, novelist and playwright helped Ossman easily converse with other artists who wielded words.

“I really think [the book] is a slice of history and shows when poetry began to go in several directions. The ’60s lay spread out for the poets and the writers who were writing in 1960, and if you look at that decade, how tumultuous and political and violent it was, well, all of those things were about to happen,” Ossman said. “At the moment of the interviews, and I made this comment to many of the writers: It seems like nothing is happening; it seems like an interregnum; it seems like a quiet spot just between the election and the inauguration, just when Kennedy came into office.

“So it’s a snapshot, to use another cliché word, of that year — what people were talking about, what moved them, what kind of writing they wanted to do, who they liked, who they didn’t like. And so much of it centers around Ginsberg as the guy who was famous.

“Other than the novels [Jack] Kerouac was churning out and long, long poems that Allen was turning out, general readers didn’t know about anybody else. It was censorship; it was the press: Should we talk about that? It was a weird moment in time. And I think everything in the ’60s precipitated from that, including really the end of poetry as an influence, which Allen carried all the way through the ’60s, through the Vietnam War, and became almost a folk hero.”

Ginsberg’s interview offers a peek into his innovative process.

“It’s a moment in Allen’s creative life that he was willing to share very informally; I just pointed at the tape recorder and said, ‘Go,’ and it started. That to me is the centerpiece — where he was at that moment as a writer, where he was famous, but it was before he became a real pop culture figure, and how everyone else in the community of writers felt about it. And the impassioned writers of the time really cared about method and influences, and everybody is corresponding with everybody else and talking about Ezra Pound, I mean, it’s really serious stuff. That disappeared by the mid-60s. I was happy to go into comedy,” Ossman said and laughed.

Ossman headed west and helped create the comedy troupe, The Firesign Theatre, which received three Grammy Award nominations. The witty writer also penned a novel, “The Ronald Reagan Murder Case,” a memoir titled “Dr. Firesign’s Follies,” and is finishing a second memoir called “Fighting Clowns of Hollywood.” His latest collection of poems is “Marshmallows & Despair,” and his forthcoming novel is “The Flying Saucer Murder Case.” Other credits include directing “The War of the Worlds 50th Anniversary Production” and providing the voice of Cornelius in Pixar’s “A Bug’s Life.”

Meanwhile, in 1977, thanks to encouragement from Noel Stock, UT professor emeritus of English, the University obtained the recordings of poets who appeared on Ossman’s radio show. The tapes and related materials are housed in the Ward M. Canaday Center for Special Collections in Carlson Library.

Two years ago, Ossman and his wife, Judith Walcutt, contacted the Canaday Center about the possibility of an expanded edition of “The Sullen Art.”

“The inspiration was: Can we get this published and on CD? And the answer was yes,” Ossman said. “I love the book, and I love the way it turned out.”

Thanks to the Alice Ohlinger Weaver Endowment Fund, the reel-to-reel tapes were digitized so a CD could be included with the book.

“I’m proud that this important work has been given new attention through this updated edition,” Barbara Floyd, director of the Canaday Center and UT Press, and interim director of University Press, said. “The interviews in this book reveal these poets at a time when their styles were still evolving, and they were only just becoming well-known and critically acclaimed.”

“The Sullen Art” is $29.95 and available at utopedpress.com.

In honor of Ossman’s 80th birthday, members of the Toledo Poets Museum will read excerpts from “The Sullen Art” Tuesday, Dec. 6, at 6 p.m. in Carlson Library Room 1005. The free event is co-sponsored by the UT Press and the UT Department of English Language and Literature.

IN HONOR OF DAVID OSSMAN’S 80TH BIRTHDAY

Members of the Toledo Poets Museum will read excerpts from “The Sullen Art”

Tuesday, Dec. 6, at 6 p.m. in Carlson Library Room 1005

Free event co-sponsored by the UT Press and the UT Department of English Language and Literature
Association of Black Faculty and Staff renames scholarship in honor of professor emeritus

By Christine Wasserman

More than 70 guests attended a tribute to Dr. Joseph C. Sommerville, UT professor emeritus in the Judith Herb College of Education, at the Association of Black Faculty and Staff meeting held Nov. 7 in the Law Center McQuade Law Auditorium.

UT colleagues; former students from as far away as Chicago; Toledo city government officials, including Mayor Paula Hicks-Hudson; family and fellow church members; community stakeholders and friends all gathered to honor Sommerville, who retired from the University in 1992 after 22 years.

During his tenure, Sommerville was chairman of the Department of Education and served on numerous UT committees. Additionally, as a superannuate professor, he taught courses in administration until 1997.

Several months ago, when the Association of Black Faculty and Staff sought to rename its annual student scholarship, it decided to forgo dedicating it to a nationally known African-American leader. Explained Dr. Anthony Quinn, current association president and assistant dean in the College of Natural Sciences and Mathematics, “We realized we didn’t need to go out of town to find a hero. Instead, we are renaming the Association of Black Faculty and Staff scholarship in recognition of Dr. Joseph Sommerville.”

During tributes, former students praised Sommerville for his approachableness, consummate professionalism and gentlemanly demeanor. Stated one, Paul Raczkowski, “Dr. Sommerville gave us practical lessons to use as educators, not just concepts to apply in the classroom.

“He really appreciated what we faced every day — ‘hormones walking in tennis shoes,’” Raczkowski said jokingly referring to teenage students. “He preached to do only what’s best for students. Period. That’s something a lot of people today should still remember.”

Dr. Crystal Ellis, former superintendent of Toledo Public Schools, said, “Joe Sommerville will live on and on and on in the lives he’s touched. I’m just glad we’re honoring him while he’s still with us.”

In addition to Sommerville having the association’s annual scholarship named in his honor, Toledo Councilwoman Cecelia Adams also presented him with a special resolution from the city. Further, the pastor of Sommerville’s church, the Rev. James Willis, declared that Sommerville’s ongoing contributions give credence to the old adage, “I’d rather see a sermon any day than hear one.”

Indeed, since retirement, Sommerville actively continues community, fraternal and educational service, despite declining health. He has served on the Toledo-Lucas County Public Library Board of Trustees, and also was the first president of AARP Ohio for nearly six years. More recently, when UT launched Brothers on the Rise to help at-risk African-American and Latino students, Sommerville was among the first in the community to answer the call for mentors. He also continues to be a Sunday school teacher, as well as a recorded with Dr. Willie McKether, vice president for diversity and inclusion — that the University of Michigan. He recounted movie to the success of students, especially underrepresented students, which also is the mission of the Association of Black Faculty and Staff.

Dominican Republic

continued from p. 5

Students in the program will use the time facilitating activities throughout the camp to get to know the local children and become familiar with the challenges of learning in a school in a marginalized community.

“This will give students the chance to volunteer and also learn about the children’s lives and their living and educational conditions while participating in the summer camp,” Peralta said.

The students also will work with the organization to carry out a survey to gather information about the schoolchildren’s families and household demographics.

This Summer Session II program is a six-week course. The first two weeks will be spent preparing for the immersion component of the field school; the second two weeks will be held in the Dominican Republic; and the final two weeks students will analyze data collected and discussing what was learned while there.

This is a 4000-5000 level class (SOC4980/5980 or ANTH 4980/5980) and is open to students of all majors who are interested in advancing their research skills. Peralta has 11 years of experience traveling to and from the Dominican Republic and spent some time as a Peace Corps volunteer there. She also managed a study abroad program prior to coming to the University.

Arps also has several years of experience in the Dominican Republic working with college student groups that carried out medical missions in the country.

Peralta and Arps traveled to the Dominican Republic last summer to plan the program and lay the foundation for field school activities. They also provided a two-day research training workshop to local youth who were going to carry out a survey about their community members’ interests in creating a public space.

Peralta encourages students to sign up for the program so they can apply their skills in an international setting.

“The students can get out of their comfort zone and push their own boundaries,” she said. “This will help them grow professionally and personally.”

An information session about the class will be held Wednesday, Nov. 30, at 3 p.m. in University Hall Room 4380.
Radiation and chemotherapy treatments can have negative impacts on normal functions in the body and become so severe that some patients choose to discontinue their treatment plans.

Dr. Heather Conti, UT assistant professor of biological sciences, recently was awarded $60,000 from Ohio Cancer Research to support a study titled “Proinflammatory Cytokines IL-23 and IL-17 in Radiotherapy Induced Oral Mucositis” to explore what mechanisms cause one of the most common debilitating complications of cancer treatment called oral mucositis.

Oral mucositis occurs when cancer treatments break down the lining of the inside of the mouth, leaving it open to sores and infection. Patients experience sores on the gums or tongue, difficulty swallowing, bleeding and pain.

“Patients receiving chemotherapy or radiation of the head and neck can develop severe damage to the lining of the oral cavity,” Conti said. “The inflammation and sores can make it difficult and painful for the patient to speak, eat or drink, and can lead to an increased risk of serious infection.”

She has joined forces with Dr. E. Ishmael Parsai, radiation oncology professor and chief of the Medical Physics Division, to take a cross-disciplinary approach in examining oral mucositis in mouse models.

“I am thrilled to be working alongside Dr. Parsai. He has amazing, cutting-edge radiology equipment that he uses to treat patients, and it is one of the leading reasons why I chose to come to UT to conduct my research,” Conti said. “He will provide radiation treatments to the mouse models that are very similar to what cancer patients receive. We can then examine how interleukins, IL-23 and IL-17 are involved in cell-to-cell communication and are involved in the development of oral mucositis.”

These proteins are proinflammatory cytokines produced by both humans and mice.

Candida albicans is a yeast fungus that naturally occurs within the mouth, gut and vaginal tract, but given the chance to flourish in a patient where damage to the mucosal tissue has occurred due to radiation treatments, it can take hold and cause inflammation. It is the most common secondary infection in cancer patients.

Parsai said that despite advances in radiation treatment that have made it highly precise, such as the Varian Edge System used at UT’s Eleanor N. Dana Cancer Center, healthy tissue still can be affected.

“I am looking forward to working with Dr. Conti to better understand how oral mucositis develops,” he said. “This research could lead to the development of better drugs to treat it and its associated infections, so that patients are able to successfully complete their course of cancer treatments.”

UT to hold breast cancer screening event Dec. 9

Clinical breast exams and mammograms are important tools used to detect breast cancer in its early stages, when the chances of survival are highest. But one-third of women older than 40 have not had a mammogram in the past two years.

The University of Toledo’s Center for Health and Successful Living with support from Susan G. Komen of Northwest Ohio will sponsor free clinical breast exams and mammograms Friday, Dec. 9, from noon to 4:30 p.m. at UT’s Eleanor N. Dana Cancer Center on Health Science Campus.

Women older than 40 who have not had a breast exam or mammogram in the past three years, or those who have found a lump during a self-breast exam, are encouraged to attend.

“Women tend to be more worried about everyone else and put their own health on the back burner,” said Dr. Amy Thompson, co-director of the Center for Health and Successful Living and professor of health education. “We want women to take the time to have a breast cancer screening. An ounce of precaution truly is worth a pound of cure.”

Registration is required. Call Barbara Oxner at 419.344.5172.
November 18-20
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Apply for MLK Scholarship through Dec. 16
By Josephine Schreiber

Applications are being accepted for the 2016 Dr. Martin Luther King Jr. Scholarship.

Undergraduate African-American students enrolled part time or full time who are U.S. citizens are eligible for the scholarship.

Applications are due Friday, Dec. 16. All materials should be brought to the Office of Student Financial Aid in Rocket Hall Room 1200 or can be sent by mail to the UT Financial Aid Office, mail stop 314, Toledo, OH 43606-3390. Mailed applications must be received by Dec. 16.

The MLK Scholarship will be awarded at the MLK Unity Celebration Monday, Jan. 16, in Savage Arena at 9 a.m.

Applicants must have a completed 2016-17 Free Application for Federal Student Aid on file and must have at least 30 credit hours completed by the scholarship deadline.

To be considered, students must submit the completed scholarship application along with one essay, one personal statement, and one letter of recommendation from a faculty member.

Criteria for selection of the award will be a preferred 3.0 or above grade point average, one essay, one personal statement, and an interview.

Applications can be found on the Office of Diversity and Inclusion's website at utoledo.edu/diversity.

For more information, call the Office of Diversity and Inclusion at 419.530.2260.

Lecture series focuses on ‘Everyday Humanities’
By Carly Wiegan

“Everyday Humanities,” a lecture series co-sponsored by the UT Humanities Institute with the Way Public Library in Perrysburg, will bring 10 humanities scholars — including seven from UT — to give presentations on their research.

In co-creating the lecture series with Way Library, Dr. Christina Fitzgerald, professor of English and former director of the Humanities Institute, said she hopes it engages the community: “We want to help the public in northwestern Ohio understand how the humanities have an impact on their everyday lives.”

As Fitzgerald and Natalie Dielman, UT alumna who works at the Way Library, wrote in their grant to fund the program, the purpose of the series is to “bring humanities professionals from the region to Perrysburg to speak about engaging topics of general audience interest that demonstrate, explicitly and implicitly, how humanities research and interpretative methods enrich our understanding of the world around us in our everyday lives.”

The program is funded by a grant from the Ohio Humanities. The motto of the state-based partner of the National Endowment for the Humanities is “Sharing our understanding of the world around us in our everyday lives.”

The program is funded by a grant from the Ohio Humanities. The motto of the state-based partner of the National Endowment for the Humanities is “Sharing our understanding of the world around us in our everyday lives.”

The lecture series continues through Aug. 2. The free, public talks are held 7 p.m. at the Way Public Library.

For more information, contact the Humanities Institute at humanitiesinstitute@utoledo.edu.

Carlson Library, Writing Center to host International Write-In event Nov. 30

From Tuesday, Nov. 29, through Tuesday, Dec. 6, colleges and universities around the world, including The University of Toledo, will unite students by providing a space to study, write and prepare final assignments during the end of semester crunch.

Carlson Library and the Writing Center will partner to host an International Write-In Wednesday, Nov. 30, from 11 a.m. to 6 p.m. The event will take place near the information desk inside Carlson Library.

Writing tutors and librarians will be available to answer students’ writing and research questions.

There will be giveaways and snacks, as well as a photo booth. To be entered in a raffle, students can use the hashtag #IntlWriteIn.

For additional details, contact Jonathan DaSo of Carlson Library at 419.530.5019 or jonathan.daso@utoledo.edu and Savannah Garcia of the Writing Center at 419.530.7753 or savannah.frelin@utoledo.edu.

Way Public Library and The Humanities Institute at The University of Toledo present EVERYDAY HUMANITIES

2016
WEDNESDAY, OCT. 26 Dr. Madeline Munkerdijk, Philosophy, UT, “Why Monsters Matter”
THURSDAY, DEC. 8 Dr. Bruce Way, History, UT, “Samuel Woodworth’s Misunderstood History of the War of 1812”
2017
WEDNESDAY, JAN. 18 Dr. John Samuelski, Philosophy, UT, “The Ethics of Preventing Armageddon in America”
WEDNESDAY, FEB. 1 Dr. Kimberly Mack, English, UT, “When the Route Comes to Town: Dr. Gary Clark, Jr., and The Blues Appreciation”
TUESDAY, MARCH 7 Dr. Christine Vreeland, English, Eastern Michigan University, “Cooking Dolls and Drag-Slapping Socks: Masculine Women and the Story of the European Trotter”
THURSDAY, APRIL 6 Dr. Victoria Gregory, English, UT, “Women Writers and Nanny Rhymes”

WEDNESDAY, MAY 17 Dr. Edward B. Lingan, Theatre and Film, UT, “Theatre of the Douche”
MAY, JUNE 12 Dr. Jeffery Steever, Popular Culture, Bowling Green State University, “Success and Superstition”
MAY, JULY 10 Dr. Chelsea Griffis, History, UT, “Violent Women: The Equal Rights Amendment of 1923, and Destructive Ideas of Womanhood”
WEDNESDAY, AUG. 2 Dr. Barry Jackwell, History, University of East Florida, “Keeping Hitler: The German Resistance Movement in Stocks and Peasants’ Worry”
Serious lessons for managing your boss in the 21st century

By Dr. Clinton O. Longenecker

Several years ago, I started noticing a pattern of wherever I went, I was being approached by people who were struggling in their working relationships with their bosses. We all know that our bosses can impact our work lives in immeasurable ways. Working for a great boss can make going to work a great and rewarding experience. Conversely, working for a bad boss can be a nightmare and can create big trouble. So here’s a simple truth: The stronger our working relationship with our boss, the greater the likelihood of high performance and career success.

In previous research, I found that bad bosses come in a wide variety of types that include bosses who are egomaniacs, emotionally unintelligent, non-communicative, clueless, unrealistic, indecisive, mean-spirited and unscrupulous, just to name a few.

So what would you do if you find yourself working for a bad boss? Dr. Larry Fink, UT professor of management, and I recently conducted a series of focus groups with a cross-section of nearly 300 business leaders to explore this important issue. Here are some lessons that emerged:

LESSON #1: Accept the fact that you cannot change your boss. This is reality, not fatalistic. Each of us must adjust and adopt our own behavior to accommodate to the shortcomings and tendencies of our superiors as we are generally not in a position to change their behavior. To be successful, we must effectively adjust our style and approach to work to accommodate our boss’ style and shortcomings.

LESSON #2: Put yourself in your boss’ shoes. It is imperative to understand your boss’ performance goals and what your organization expects your boss to deliver. Understanding what your boss is up against can provide you with important insight into his or her behavior. Work hard to know and understand what your boss is being paid to deliver and the pressures that she or he is under from her or his superior.

LESSON #3: Get on the same page with your boss. Once you know what your boss is being held accountable for, it is your job to get on the same page with your boss and identify the results that are needed to deliver to help your boss be successful. We must proactively realign our goals, roles and responsibilities with our boss to make sure that we are operating in concert with them.

LESSON #4: Work hard to know and understand your boss’ strengths and weaknesses. You and your boss are linked together, so it is really important to pay attention to his or her work habits, management style, and how he or she operates on a daily basis. Failing to know and understand your boss puts you at a disadvantage when developing strategies that will allow you to both play to his or her strengths and deal with shortcomings. Always know your boss’ strengths, weaknesses and idiosyncrasies.

LESSON #5: Regularly assess the overall quality of your current relationship with your boss and determine strengths, weaknesses and opportunities. Taking the time to understand what is working well and what needs work is an important tactical step to identify the things that you need to do to better manage your boss. This assessment will put you in a better position to develop a game plan for improving your working relationship, and it is your responsibility to do so.

LESSON #6: Communicate using your boss’ rules. Learn how and when to communicate with your boss and how to best keep him or her informed. Know and understand your boss’ communication habits and practices, and do your best to communicate with him or her on her or his terms.

LESSON #7: Be proactive and keep aligned. Take the initiative to schedule regular alignment meetings with your boss to review and prioritize your current workload. Meet with him or her so he or she can provide you with input and feedback on your performance. Regular alignment sessions keep you on the same page and create opportunity to keep our bosses coaching and providing us with the information we need for success.

LESSON #8: Establish your brand and make it a practice to under-promise and over-deliver. Knowing and understanding how people at work, including your boss, perceive you is an important part of managing your relationship with your boss. Along the same lines, make it a practice to under-promise and over-deliver. Be known as a person who is easy to work with and who consistently delivers desired results.

LESSON #9: Be a problem-solver. Most of our bosses have a fair number of problems and issues on their plates, so when you do need to bring something to their attention, use your knowledge of your boss’ modus operandi to decide on the best time and place to do so. When approaching him or her, make sure that you properly frame the issue to make it easier for your boss to understand the problem. Then, take the time to offer up your ideas or your potential solution(s) to the difficulty. Be known by your boss as a person who is problem-solver.

LESSON #10: Show respect for your boss even if he or she might not deserve it. When you work for a bad boss, it is important to remember that this bad relationship is not taking place in a vacuum. Always show respect for your boss, and do not engage in gossip, backbiting, character assassination, or making your boss look bad behind his or her back. When word of bad-mannered behavior gets back to the boss, it can spell career disaster for the backstubby. Demonstrate respect for your boss regardless of how bad she or he might be and resist the temptation to undermine that person.

LESSON #11: Know when it’s time to go. Our final lesson circles back to our first: It is important to remember that there’s actually very little that you can do to change your boss. So if your boss has a destructive personality, or is openly disrespectful of you, or is damaging your performance, or is engaged in unscrupulous or illegal activities, you may need to remove yourself quickly. When your boss is performing in a fashion that makes work untenable, develop and execute your exit strategy ASAP.

Regardless of the type of boss you work for, I want to encourage each of you to think through these important lessons that can make life easier and put you in a better position to deliver desired results, which is the cornerstone of career success.

Longenecker is the Distinguished University Professor of Management and director of the Center for Leadership and Organizational Excellence. The study he and Dr. Laurence Fink, UT professor of management, conducted is titled “Serious Lessons for Managing Your Boss in the 21st Century,” which was published in a recent issue of Industrial Management.
International Education Week

Tizita Teklehaimanot, right, served up a dish to Kirula Dan at the International Village in the Thompson Student Union Auditorium.

Junjie Du wrote an English name in Chinese in the Thompson Student Union Trimble Lounge.

Yuanqi Luo, left, and Xiangling Gong prepared tea during a ceremony in the Thompson Student Union Trimble Lounge.

Navindi Weerasinghe showed off the flag of Sri Lanka at the International Village in the Thompson Student Union Auditorium.

Yuanqi Luo, left, and Xiangling Gong prepared tea during a ceremony in the Thompson Student Union Trimble Lounge.
Join our alumni and friends in remembering UT on Giving Tuesday, a global initiative to encourage giving. Your gift on Nov. 29 will make an impact on the University and beyond.

I came to The University of Toledo for a degree – and left with much more.

Scholarships provided great opportunities: a quality academic program, an internship that led to my first job, and wonderful experiences with the UT marching band.

UT is woven into every part of my life. I met my husband and dearest friends as a student, and we reconnect every year at UT’s Homecoming!

I choose to give back to the same scholarships that benefited me. My support ensures that someone else can leave UT with a degree – and with lifelong memories.

Give the gift of opportunity on Tuesday, Nov. 29, at utoledo.edu/giveTOL

Your gift. Your impact. Your University of Toledo.

#giveTOL