Name of Policy:	College of Medicine and Life Sciences: Dual Degree (MD/PhD; MD/JD) Student Clinical Elective During Graduate Research Years	THE UNIVERSITY OF TOLEDO 1872
Policy Number:	3364-81-04-031-00	Revision date: April 30, 2025
Approving Officer:	Dean, College of Medicine and Life Sciences	Original effective date : June 1, 2010
Responsible Agent:	Associate Dean for Undergraduate Clinical Education, Director(s), Dual Degree Committee	
Scope:	Students in the Dual degree MD/PhD and MD/JD Programs	
New policy proposal Minor/technical revision of existing policy		cal revision of existing policy
Major revision of existing policy Reaffirmation of existing policy		

(A) Policy statement

The clinical elective chosen by individuals in the MD/PhD and MD/JD program during the graduate study (after completion of the first two years of medical school) allows for the continuation of clinical education while completing their PhD or JD. This elective also allows for up to eight weeks (PhD) or four weeks (JD) alternative experience during the final (fourth) year of medical school.

<u>Eligibility</u>: This elective process is only available to students that are accepted and participating in the MD/PhD or MD/JD program. The student will have successfully completed the M1 and M2 years of medical school. The student will have participated in the transitional course(s) during the spring of the second year of medical school, which are required prior to participation in first clinical elective. Furthermore, students will be required to complete the transition course again prior to beginning the third year of medical school to update all requirements prior to returning to clerkships. The student, though, will enroll and receive credit only the first time for the transition course.

(B) Purpose of policy

The Doctor of Medicine curriculum of the College of Medicine and Life Sciences must be designed and structured to prepare graduates from the College of Medicine and Life Sciences with a quality general medical education. This elective allows students to have clinical contact during their graduate curriculum.

(C) Scope

This policy applies to students in the MD/PhD and MD/JD programs in the College of Medicine and Life Sciences.

(D) Procedure

(1) Refer to course syllabus for procedures. INDI 745 (PhD) or INDI 746 (JD).

- (2) Credit: For PhD Students: Upon completion of 3 years of graduate training, students will have accumulated clinical experience approximately equivalent to 2 months of full-time clinical electives (8 hours/day X 5 days/week X 4 weeks or 160 hours/month), and students will be awarded up to 8 weeks of 4th year clinical elective credit for this training upon re-enrolling in the MD program. This credit should allow further flexibility in 4th-year elective scheduling, enabling additional research months, off-site rotations and other educational options. If students require more than three years of graduate work, continued participation in the clinical elective time will be awarded but no more than 8 weeks of elective time will be awarded in total.
- (3) For JD Students: Upon completion of 2 years of graduate training, students will have accumulated clinical experience approximately equivalent to 1 month of full-time clinical electives (8 hours/day X 5 days/week X 4 weeks or 160 hours/month), and students will be awarded up to 4 weeks of 4th-year clinical elective credit for this training upon re-enrolling in the MD program. This credit should allow further flexibility in 4th-year elective scheduling, enabling additional off-site rotations and other educational options. If students require more than three years of graduate work, continued participation in the clinical elective program is strongly encouraged but no more than 4 weeks of elective time will be awarded in total.
- **Evaluation Requirements**: Students are expected to keep a log of their patients, (4) their diagnoses, and any procedures performed. The log serves to document student work hours. Their clinical faculty mentor will evaluate students on their clinical performance. Students will undergo formative evaluation on a monthly basis, documented by a brief form signed by both the mentor and the student. This feedback will not be used for grading purposes. Summative evaluation will occur twice yearly by the clinical mentor, filling out an evaluation form via RocketMed, which will be monitored by the Office of Undergraduate Clinical Education, Office of Student Affairs, and to the MD/PhD or MD/JD Director(s). This form will assess Cognitive/Performance Skills (ability to perform history and physical and present cases to an attending) and Professionalism (promptness and consistency of attendance, appropriate attire, etc.). Students lacking repeatedly in these areas will not receive elective credit for their rotation. The student will receive a copy of this evaluation and should discuss any issues with the clinical mentor. The Director(s) of the MD/PhD or MD/JD program, the Office and Student Affairs, and the Office

of Undergraduate Clinical Education will keep copies of the records of student participation and performance evaluation.

(5) Students participating fully in a clinical elective (enrolled in INDI 745 [PhD] or INDI 746 [JD]) will enroll for 2 credit hours in fall and spring semesters and 1 credit hour for the shorter summer elective course.

Approved by:	 Policies Superseded by This Policy: None
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/s/	Review/revision date:
Imran Ali, M.D.	06/01/10
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Dean, College of Medicine & Life Sciences	01/30/14
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Review/Revision Completed by:	
Assistant Dean for Medical Education, Assistant	
Dean for Foundational Sciences;	
Director(s), MD/PhD Committee	