


<p><b>Name of Policy:</b> Assigned education hours for medical students during clinical clerkships</p> <p><b>Policy Number:</b> 3364-81-04-004-00</p> <p><b>Approving Officer:</b> Dean, College of Medicine</p> <p><b>Responsible Agent:</b> Associate and Assistant Deans for Clinical Undergraduate Medical Education</p> <p><b>Scope:</b> All University of Toledo Campuses</p>	 <p><b>Effective date:</b> 04/22/07</p>				
<table border="0"> <tr> <td><input type="checkbox"/> New policy proposal</td> <td><input type="checkbox"/> Minor/technical revision of existing policy</td> </tr> <tr> <td><input type="checkbox"/> Major revision of existing policy</td> <td><input checked="" type="checkbox"/> Reaffirmation of existing policy</td> </tr> </table>		<input type="checkbox"/> New policy proposal	<input type="checkbox"/> Minor/technical revision of existing policy	<input type="checkbox"/> Major revision of existing policy	<input checked="" type="checkbox"/> Reaffirmation of existing policy
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(A) Policy statement

The Office of Medical Education in the College of Medicine will ensure that there is an appropriate balance of assigned educational activities during clinical clerkships and time that is deemed necessary for student self-directed learning/study.

Student assigned educational hours for each clerkship must be set and monitored taking in account the effects of fatigue and sleep deprivation on learning clinical activities and student health and safety.

Definition

Student assigned educational hours are defined as all clinical activities (both hospital and out-patient) and academic activities related to the clerkship. These hours include time spent in the hospital, time spent in the ambulatory setting, time spent on-call and all scheduled academic activities such as lectures or conferences. Student assigned educational hours **do not** include reading/studying and preparation time spent away from the hospital/clinical site(s).

(B) Purpose of policy

1. To enhance and protect the educational objectives of the student educational programs.
  2. To avoid excessive service demands and time spent in scheduled clerkship activities.
  3. To assure that student assigned educational hours and on-call time periods are not excessive.
- The structuring of these student schedules must focus on the educational needs of the student.

## (D) Procedure

1. The student's scheduled activities must not exceed eighty (80) hours per week.
2. The student must not be scheduled to work for more than thirty (30) consecutive hours. No new patients may be assigned to the student after 24 hours of assigned educational hours.
3. The student must have at least 24 consecutive hours (1 day) of non-scheduled time per week.
4. The student may not be scheduled in the Emergency Department for more than twelve (12) consecutive hours. There must be adequate rest time between scheduled Emergency Department activities.
5. Medical students should never have required educational activities longer than the duty hours of the residents.
6. Students will log their assigned educational hours each week in their Web-based clinical logging system.
7. The student assigned educational time will be periodically reviewed by the clerkship director at intervals including during the formative mid-clerkship evaluation.

<p>Approved by:</p> <p>Jeffrey Gold, M.D.</p> <hr/> <p>Name</p> <p>Dean, College of Medicine</p> <hr/> <p>Title</p> <hr/> <p>Date</p> <p><i>Review/Revision Completed by:</i></p>	<p><b>Policies Superseded by This Policy:</b> none</p> <p><b>Initial effective date: 07/01/04</b></p> <p><b>Review/Revision Date:</b></p> <ul style="list-style-type: none"> <li>• 01/09/06</li> <li>• 04/22/07</li> </ul> <p><b>Next review date: 04/22/10</b> (three years from most recent revision/review date)</p>
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