


<p>Name of Policy: Educational Program Objectives</p> <p>Policy Number: 3364-81-04-011-01</p> <p>Approving Officer: Dean, College of Medicine</p> <p>Responsible Agent: Associate and Assistant Deans for Undergraduate Medical Education and Associate Dean for Faculty Development and Curriculum Evaluation</p> <p>Scope: All University of Toledo Campuses</p>	 <p>Effective date: 04/22/07</p>				
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- (A) Policy statement
- (B) Purpose of policy
- (D) Procedure

Introduction

It has become a necessity in recent years for medical schools to modify their curricula in response to the rapidly changing needs of society, health care delivery systems, and the exponential increase in medical knowledge.

In addition to the knowledge and skills needed to practice medicine, other personal and professional qualities must be emphasized. At the University of Toledo College of Medicine, these objectives are included in the four-year curriculum and are considered to be exit objectives. These exit objectives are aligned with the curriculum objectives and principles so that they can be evaluated in accordance with the recommendations of the Association of American Medical Colleges (AAMC). These exit objectives are written in accordance with the definitions found in the cited references.

The exit objectives for the curriculum and training of new physicians by the University of Toledo College of Medicine fall into four broad classes based on the recommendations of the Association of American Medical Colleges.

1. An UTCOM graduate physician will be humanistic.

UTCOTM believes in the importance of molding the character of our graduates and dedicates curricular and extracurricular time to development of ethical standards and humanistic beliefs and behaviors within our students.

As a result, UTCOM graduate physicians will:

- 1.1 Demonstrate ethical, responsible, reliable, and dependable behavior.
 - 1.2 Demonstrate personal integrity, intellectual and moral honesty, and self- discipline.
 - 1.3 Demonstrate an understanding and respect for all health care professionals.
 - 1.4 Project professionalism in dress, grooming, manner of speech, and personal interactions.
 - 1.5 Demonstrate the ability to work and exercise sound judgment during times of stress and to make adjustments to avoid harm to the patient.
 - 1.6 Complete all patient encounters in a way that makes patients feel they have received due professional attention and care.
 - 1.7 Provide the best possible care to patients irrespective of background, culture, or physical challenges that may present barriers to communication.
2. An UTCOM graduate physician will be knowledgeable.

The UTCOM faculty has designed an exceptional curriculum in which new knowledge is learned and applied through an integrated organization across the four-year curriculum. UTCOM students have the opportunity to learn through direct contact with content experts, through problem-based and problem-solving formats, through computer-facilitated independent learning, and experientially through supervised interactions with real and simulated patients.

As a result, UTCOM graduate physicians will:

- 2.1 Complete and pass all required academic course work.
- 2.2 Pass the USMLE Step1 and Step 2 licensing examinations and be expected to obtain a license to practice medicine.
- 2.3 Apply their knowledge in clinical settings to the satisfaction of their clinical teachers.
- 2.4 Develop the ability to monitor and maintain the adequacy of their personal knowledge and skills throughout their career.
- 2.5 Evaluate the validity and applicability of information obtained from all sources.
- 2.6 Recognize legal, ethnic, psychological, and religious issues, which could affect patient care and modify management as appropriate.
- 2.7 Educate patients regarding health maintenance, disease prevention, and management.

An UTCOM graduate physician will be skilled.

The UTCOM faculty has designed an integrated curriculum in which clinical skills are learned in concert with the correlated medical knowledge. UTCOM students have the opportunity to learn verbal and written communication as well as procedural skills through direct contact with content experts, through laboratory-based practice with feedback, through computer-facilitated independent learning, and experientially through supervised interactions with real and simulated patients.

As a result, UTCOM graduate physicians will:

- 3.1 Perform procedures using universal precautions. These procedures include, but are not limited to, venipuncture, intravenous line insertion, insertion of nasogastric tubes and urinary bladder catheters, suturing simple lacerations, and basic life support.
- 3.2 Identify the clinical, laboratory, radiographic, and pathological manifestations of commonly encountered diseases and develop pertinent differential diagnoses.
- 3.3 Formulate appropriate diagnostic and therapeutic plans for common acute and chronic diseases.
- 3.4 Identify acute life-threatening conditions and institute appropriate initial therapy and disposition of the patient.
- 3.5 Provide palliative care for distressing symptoms.
- 3.6 Obtain a thorough and accurate medical history and perform a physical examination that leads to an appropriate differential diagnosis.
- 3.7 Establish a treatment plan mindful of the therapeutic goals, specificity and sensitivity of tests, availability, cost, possible risks and discomfort to the patient, and the patient's safety and values.
- 3.8 Communicate the treatment plan to the patient and patient's family and make appropriate referrals to other health care professionals and facilities.
- 3.9 Produce a written report of the patient encounter that is legible, organized, concise, and current.

4. An UTCOM graduate physician will be dutiful.

UTCOM believes in the importance of fostering in students a commitment to social justice. UTCOM students are urged to take part in school and extracurricular activities that support advocacy for patients and improve access to care for all people regardless of their race, religion, culture, or ability to pay.

As a result, UTCOM graduate physicians will:

- 4.1 Develop a commitment to serve patients who are unable to pay and be an advocate for the availability of health care to underserved segments of the population.
- 4.2 Demonstrate an awareness of the physician's role in affecting appropriate changes in the health care system, including the education of future physicians.

References:

1. AAMC Medical School Objectives Project, 1998.
2. Academic Medicine 77:502-515, 2002

<p>Approved by:</p> <p>Jeffrey Gold, M.D.</p> <hr/> <p>Name Dean, College of Medicine</p> <hr/> <p>Title</p> <hr/> <p>Date</p> <p><i>Review/Revision Completed by:</i></p>	<p>Policies Superseded by This Policy: None</p> <p>Initial effective date: 07/01/03</p> <p>Review/Revision Date:</p> <ul style="list-style-type: none">• 09/17/04• 04/22/07 <p>Next review date: 04/22/10 (three years from most recent revision/review date)</p>
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