The First Read Program at The University of Toledo brings incoming students together to provide a common reading experience that will introduce students to a part of their academic life while developing a strong sense of community with their fellow students, faculty, and staff both inside and outside the classroom.

First Read ‘08 is sponsored by the Office of Dean of Students and the Office of Student Involvement within the Division of Student Affairs. Call 419.530.4944 or visit www.utoledo.edu/studentaffairs for more information.

You will receive your copy of The Curious Incident of the Dog in the Night-Time in your Pride Pack. If you have not received a copy of the book, please stop by the Office of Dean of Students, Room 2509 in the Student Union.

PAST BOOKS FEATURED:
2007 Ishmael Beah, A Long Way Gone
2006 Timothy O’Brien, The Things They Carried
2005 Danzy Senna, Caucasia
2004 Ejovi Nuwere, Hacker Cracker
2003 Barry Glassner, The Culture of Fear
2002 Eric Schlosser, Fast Food Nation
1998 Octavia Butler, Parable of the Sower
**3. Strengthen reading, writing and critical thinking skills.**

Activities generated through the First Read Program are designed to...

**COMMUTER BREAK: LATIN MUNCHIES AND WHERE’S WALDO?**

**SUPERB. . . Bits of wisdom fairly leap off the page.**

“Gloriously eccentric and wonderfully intelligent.” — The Boston Globe

“Superb. . . Bits of wisdom fairly leap off the page.”

— Newsday

**SCHEDULE OF ACTIVITIES:**

**THE CURIOUS ONLINE QUIZ**

Monday, Aug. 25 – Monday, Oct. 6

**COFFEE HOUR #1 – VISUAL LITERATURE**

Tuesday, Sept. 26, 2:00 – 3:30 p.m.

South Lounge, SU

Exploration of the visual psychology of the story line, development of character, point of view, use of language, concepts of metaphor and simile, lies and truths, and the story at the end of the novel. Afternoon refreshments, coffee and tea will be served.

**COFFEE HOUR #6 – LEARNING STYLES**

Monday, Oct. 6, 2:00 – 3:30 p.m.

South Lounge, SU

Exploration of the alternative ways of learning styles as it relates to The Curious Incident of the Dog in the Night-Time. Afternoon refreshments, coffee and tea will be served.

**COFFEE HOUR #8 – ELEMENTS OF THE NOVEL**

Tuesday, Oct. 7, 2:00 – 3:30 p.m.

South Lounge, SU

Focus of the book as a novel. Talk through this discussion group on the basic form, subject material for the story line, development of character, point of view, use of language, concepts of metaphor and simile, lies and truths, and the story at the end of the novel. Afternoon refreshments, coffee and tea will be served.

**COFFEE HOUR #17 – PSYCHOLOGY AND PHYSIOLOGY**

Thursday, Sept. 25, 2:00 – 3:30 p.m.

South Lounge, SU

Exploration of the psychology and the physiology of the book, ways of seeing, understanding, and representing experiences and thought through autism as it relates to The Curious Incident of the Dog in the Night-Time. Afternoon refreshments, coffee and tea will be served.

**PANEL DISCUSSION ON DISABILITIES AND AUTISM**

Tuesday, Oct. 7, 7:00 – 9:00 p.m.

Ingram Room, SU

Ingmar Bergman's film about the canine and graphs to communicate as they share their stories about autism and disabilities, the challenges faced by their families, and how they overcome the many obstacles associated with these conditions.

**BRING YOUR DOG TO UD DAY**

Wednesday, Oct. 8, 11:00 a.m. – 2:00 p.m.

Cultural Hall

Gather in Cultural Hall to participate in an informal information fair that will feature the importance of Seeing Eye dogs for individuals with disabilities. All dogs will receive treats and a Frisbee! Students, faculty and staff can bring their dogs to UT. Includes a hot dog lunch for all faculty, staff and students. Coffee and tea will be served.

**BE IN CLASS WITH STEPHEN SHORE**

Wednesday, Oct. 8, 3:40 – 4:30 p.m.

Coffee Hour #2 – Elements of the Musical

Stephen Shore will spend personal time with you discussing autism, disability awareness and other topics surrounding the book, The Curious Incident of the Dog in the Night-Time. Acquaint yourself with Shore as he talks about themes covered in the book. Come hear speakers from both the campus and greater Toledo communities as they share their stories about autism and disabilities, the challenges faced by their families, and how they overcome the many obstacles associated with these conditions.

**AN EVENING WITH STEPHEN SHORE**

Wednesday, Oct. 8, 7:00 – 9:00 p.m.

Auditorium, SU

Come out into the evening with keynote speaker Stephen Shore as he talks about themes covered in the book, The Curious Incident of the Dog in the Night-Time, such as autism, disability awareness and other topics surrounding the book. Come hear speakers from both the campus and greater Toledo communities as they share their stories about autism and disabilities, the challenges faced by their families, and how they overcome the many obstacles associated with these conditions.

**CAP THEATRE THURSDAY: “AUTISM THE MUSICAL”**

Thursday, October 9, 8:00 p.m.

Glass Bowl (Rain Location: REC Center)

**THE CURIOUS INCIDENT OF THE DOG IN THE NIGHT-TIME**

by Mark Haddon

Christopher John Francis Boone knows all the countries of the world and their capitals and every prime number up to 7,057. He relates well to animals but has no understanding of human emotions. He cannot stand to be touched. And he detests the color yellow.

This improbable story of Christopher’s quest to investigate the suspicious death of a neighborhood dog makes for one of the most captivating, unusual, and widely heralded novels in recent years.

“The Curious Incident of the Dog in the Night-Time

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The Office of Residence Life will be conducting additional activities associated with the First Read Program. Please call 419-530-2941 for more details, or visit the website at www.utoledo.edu/studentaffairs.

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3. Strengthen reading, writing and critical thinking skills.

Activities generated through the First Read Program are designed to...

1. Engage students, faculty and staff in stimulating and intellectual discussions inside and outside the classroom.
2. Engage students, faculty and staff in projects, co-curricular activities and
   campus events related to the reading of the common text; and
3. Strengthen reading, writing and critical thinking skills.

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“What a grip on the reality of autism.”

— Publishers Weekly

“Superb. . . Bits of wisdom fairly leap off the page.”

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