

JUDITH HERB COLLEGE OF EDUCATION

2017-2018 Undergraduate Catalog

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Degrees/Programs Offered

The college offers an array of bachelor's degrees.

The following undergraduate programs are open to students seeking teacher licensure:

Early Childhood Education (degree)

Ages 3-8/grades PreK-3 for children who are typically developing, at-risk and gifted, and who have mild/moderate educational needs.

Special Education – Intervention Specialist (degree)

Mild/Moderate Special Needs: Ages 5-21/grades K-12
Moderate/Intensive Special Needs: Ages 5-21/grades K-12

Middle Childhood Education (degree)

Ages 8-14/grades 4-9 with two of the following concentrations:
Reading and Language Arts
Mathematics
Science
Social Studies

Adolescence to Young Adult Education (degree)

Ages 12-21/grades 7-12 in each of the following areas:
Integrated Language Arts
Integrated Mathematics
Integrated Social Studies
Science (five options)

Multiage Education (degree)

Ages 3-21/grades PreK-12 in each of the following areas:
Visual Arts
Music
Foreign Languages (French, German and Spanish)

The following undergraduate program is open to students not seeking teacher licensure:

Early Childhood Education (degree without licensure)

Non-licensure: Children between the ages of birth to 8 years who are typically developing, at-risk and gifted, and who have mild/moderate educational needs
Fast-track: Ages 0-5, preschool children who are typically developing, at-risk and gifted, and who have mild/moderate educational needs.

The following interdisciplinary academic minor is open to students in all degree programs:

Peace Studies (minor)

Admission Policies

To be admitted to the Judith Herb College of Education at The University of Toledo, direct-from-high-school students need a minimum cumulative high school grade point average (GPA) of 2.7 or an ACT of 21.

Students not qualifying for admission to the Judith Herb College of Education will be admitted to The University of Toledo's Transition Program which is part of the University College. Students who want to transfer from University College must earn 12 hours of college-level work with a minimum cumulative GPA of 2.3.

Selective/Limited Admission

Students who are eligible for initial admission to the college are not guaranteed admission to the professional education program in the junior year. All licensure programs have specific additional requirements for admission to professional education.

Requirements for Students with an Associate's Degree

Students holding associate's degrees from accredited colleges are encouraged to enroll in the College. Students may earn a bachelor's degree upon completion of two or more additional years of full-time study; see the adviser in the major to determine a plan of study. The following regulations apply:

1. Students must complete the equivalent of the specified University core.
2. In all baccalaureate programs, a minimum of 64 hours must be taken at the 2000 to 4000 levels; of these a minimum of 32 hours must be taken at the 3000 and 4000 levels. Coursework from other institutions is accepted at the level at which the course was taught at that institution.

Admission with Transfer Credit from Another Institution

Students with satisfactory academic records wishing to transfer into the Judith Herb College of Education must meet the minimum entrance requirements of The University of Toledo. After submission of official transcripts from all colleges/universities attended and acceptance by the College, transfer courses are evaluated. The evaluation process must be completed before the end of the first term of attendance.

Number of credit hours and minimum required GPA for transfer students:

Number of credit hours transferred	Minimum required GPA
Less than 30	2.3 overall
30-59	2.5 overall
60 or more	2.7 overall and 2.7 in student's major

Readmission of Former Students

Undergraduate students who discontinue course work for a period of at least one academic year (not including summer) must request readmission to the University. If students have taken any course work at another institution during the time they have been away from the University (other than transient status), they must complete a new application in the Office of Undergraduate Admission and meet transfer admission requirements.

Students who have not taken course work for more than 12 months must comply with the college requirements at the time of readmission. When seeking readmission, students whose grade point average (GPA) is below 2.0 can only be readmitted on approval of the associate dean. Students with a GPA of 2.0 or higher may seek readmission in the college office.

Change of College

Students in good standing (minimum cumulative GPA of 2.0) who wish to change from another college within The University of Toledo to the Judith Herb College of Education should make an appointment with a college adviser in the Office of Student Services to discuss the transfer and have academic records reviewed. All program requirements, including University core, must be fulfilled as specified in the catalog for the year in which the student enters the College. All undergraduate hours attempted and earned at the University of Toledo, as well as the GPA, will transfer.

Honors Program

The Honors Program in the Judith Herb College of Education provides opportunities for challenging and individualized study for undergraduate students of unusually high ability, motivation and initiative. For admission requirements, see Admission to the University Honors Program in the General Section of this catalog.

Academic Policies

The Judith Herb College of Education adheres to all of The University of Toledo policies and procedures. Please refer to the General Section of this catalog for academic policies governing all students enrolled at the University. In any case where University, college, departmental and/or program policies conflict, the most stringent policy applies. Students should consult with their program for a complete list of all policies and procedures specifically related to their program.

Academic Advising

The Office of Student Services in the Judith Herb College of Education coordinates academic advising. The office's mission is to provide quality, timely and comprehensive student services that will enhance student success in achieving academic goals. Although the ultimate responsibility for making personal and educational decisions rests with the student, his/her potential for academic success can improve considerably through relationships with the college's advisers, who can provide assistance in identifying educational options and enhancing student potential.

Students in the Judith Herb College of Education are assigned academic advisers. Essential services provided by advisers include degree requirements, career opportunities, and interpretations of college and University policies and procedures.

GPA Recalculation for Repeated Courses

Student who have retaken a course and earned a higher grade may petition to have the first grade excluded from grade point average. Credit will only be awarded once for repeated courses. If a grade has been deleted that grade will not be used in determining the UT grade point average. However, all grades, including those for repeated courses, will be included in the determination of eligibility for graduation honors, fellowships, or other distinctions awarded on the basis of GPA. No more than a total of 12 semester hours of course work will be deleted. Students who have had their GPAs recomputed under the Academic Forgiveness Policy are not eligible for grade deletions. Specific programs within the college may have more rigorous requirements for grade deletions of major or related courses.

Withdrawal Policy (W Grades)

The number of credit hours of W is limited to 22 hours for all undergraduate students in degree programs in the Judith Herb College of Education. Once a student has accumulated 22 hours of W, further withdrawals will be counted as Fs in computation of the student's GPA for the purposes of probation or suspension. In addition, students risk the loss of financial aid if they accumulate excessive hours of W.

Academic Probation and Suspension

Students with a cumulative GPA of less than 2.0 are automatically placed on probation until a cumulative GPA of 2.0 is achieved. While on probation, it is recommended students enroll for 12 or fewer credit hours. Students on probation must see an adviser.

Academic suspension means the student is prohibited from registering at The University of Toledo for a period of at least one semester. A student is subject to academic suspension if his or her GPA continues to fall below the minimum of 2.0 or if he or she fails to make sufficient progress toward attainment of the degree by accumulating excess W grades. Students may remove Incompletes while under suspension. Refer to the [UT Policy web](#) site for additional information on academic suspension.

Dismissal

Dismissed students are not eligible for readmission to the Judith Herb College of Education. A student may be dismissed for:

- Failing to meet the conditions of readmission after suspension from the Judith Herb College of Education.
- Demonstrating patterns of behavior that are inappropriate for students preparing for educational roles or for failing to meet the morals standard as defined by the state of Ohio.

Regulations for probation, suspension and dismissal apply to both full-time and part-time students. In all matters, the dean's decision is final.

Academic Honesty

Refer to the [UT Policy web](#) site for further information on Academic Honesty.

Academic Grievance

Students have the responsibility and right to call to the attention of a professor any course grade believed to be in error. The college grievance procedure must be initiated within 60 days of the posting of the final grade. Academic grievances must follow the procedure described below:

- The student meets with the professor to attempt to resolve the problem.
- If meeting with the professor does not resolve the problem, the student must discuss the problem with the department chair of the faculty member who issued the grade. The chair attempts to resolve the problem, but may not unilaterally change the grade.
- If meeting with the chair does not resolve the issue, the student will forward the appeal to the associate dean of the Judith Herb College of Education. The student must meet with the associate dean to review and discuss the problem, but a decision will not be rendered here.
- If the student wishes to continue the appeal, the written appeal will be submitted to the academic affairs committee.
- The academic affairs committee will appoint an appeals subcommittee that will collect all data related to the appeal, in writing, and will interview the student and/or instructor, if necessary, to make a recommendation to the dean.
- The appeals subcommittee will inform the chair of the college council of the recommendation.
- The dean will make the final decision and will be responsible for informing all appropriate parties.
- If the student wishes to continue the appeal, he/she must forward the appropriate information relative to the problem to the Student Grievance Council. Information on this process may be found in The University of Toledo Student Handbook. Note: If the grievance occurs during the fall or summer semester, a grievance petition must be filed with the chair of the Student Grievance Council no later than the last day of classes in the next semester. If the grievance occurs during the spring semester, the grievance petition must be filed with the chair of the Student Grievance Council no later than the last day of classes in the final summer session.

Student Responsibilities

Students are responsible to complete the following:

- All first-year students must see an adviser each semester; all Judith Herb College of Education students are strongly encouraged to see a faculty or academic adviser at least once a year.
- Readmit students are responsible for degree requirements in effect at the time of readmission.
- Students are responsible for fulfilling all degree requirements.
- Students are encouraged to meet with their academic advisers as needed for assistance.
- Students must contact the Office of Student Services to schedule an advising appointment.

Degree Requirements

Education

Students from the Judith Herb College of Education must complete a minimum of 128 undergraduate credit hours of course work for degrees in Education with licensure. Students completing degree programs in teacher education must attain a minimum overall higher education GPA of 2.7, as well as maintain the same average in their teaching major and professional education courses prior to enrolling in internship/student teaching. The cumulative average includes all grades for credits earned, plus grades of IN and F and those acquired in repeated courses at The University of Toledo and at other institutions that the student attended. Degrees in Education without license require a minimum of 120 undergraduate credit hours of course work. Students may qualify for a second bachelor's degree in the College by completing a minimum of 32 credit hours of additional residence course work and by satisfying the applicable bachelor's degree requirements and state requirements.

University Core Curriculum

Students earning bachelor's or associate's degrees in all University colleges and programs are required to complete the University Core Curriculum. Those courses are distributed in the areas of English composition, mathematics, humanities/fine arts, social sciences, natural sciences and multicultural studies (see the General Section of this catalog for details). Some colleges and programs require courses in these areas over and above those required to fulfill University core requirements. The student's academic department or college office should be contacted for specific details.

Residence Requirement

Students transferring from other institutions must earn at least 32 credit hours in the Judith Herb College of Education at The University of Toledo to be eligible for graduation and/or teacher licensure.

Junior- and senior-level courses in Professional Education must be completed in residence for students completing teacher education programs.

Application for Graduation

See the UT Policy web site for additional information.

Teacher Education Programs

Degree and Licensure Requirements

Candidates for the Bachelor of Education degree in any of the professional education programs must complete a minimum of 128 credit hours of course work with a minimum cumulative GPA of 2.7 on a 4.0 scale. Students also must maintain a cumulative GPA of 2.7 or better in all professional education courses and in all teaching fields. The cumulative average includes all grades for credits earned plus grades of IN and F and those acquired in repeated courses at The University of Toledo and at other institutions that the student attended.

Undergraduate programs in the Judith Herb College of Education meet all University of Toledo requirements for the bachelor's degree. They also meet all state of Ohio, national professional association and the Council for the Accreditation of Educator Programs (CAEP) standards for program accreditation and initial professional licensure. Programs vary in length depending on licensure area.

Students who successfully complete all college degree requirements, student teaching/internship and licensure exams will be recommended for a teaching license in Ohio. For additional information on licensure requirements, students should inquire in the Office of Student Services. The above policy reflects not only college action, but also the requirements of CAEP. **In addition, the State of Ohio requires students to submit fingerprinting cards to the Bureau of Criminal Investigation before a professional license will be issued.**

Criteria and Procedures of Admission to Professional Education

To be eligible for advanced professional admission to a teacher licensure program, a student must demonstrate:

1. Current enrollment in the Judith Herb College of Education. Students should apply for admission to professional education no later than the fifth semester of full-time enrollment.
2. Completion of a minimum of 48 credit hours of approved course work, including pre-professional education courses and 12 hours in residence.
3. Cumulative GPA (for transfer students, a higher education GPA) of at least 2.7.
4. Students must have a cumulative GPA in their major/licensure area(s) of at least 2.7.
5. Mastery of reading, writing and mathematics skills as evidenced by minimum scores on Praxis I skills tests or the Praxis Core Academic Skills for Educators (Core).
 - a. Passing scores for the Praxis I skills tests are as follows:

Mathematics	172
Reading	172
Writing	172
 - b. Passing scores for the Praxis Core Academic Skills for Educators tests are as follows:

Mathematics	150
Reading	156
Writing	162
6. Acceptable progress in licensure content courses or published criteria.
7. Prior experience with appropriate populations in schools and agencies based on satisfactory completion of introductory courses/seminars, letters of support and/or portfolios.
8. Effective communication and interpersonal skills based on early experiences, introductory course/seminar(s), ratings from professionals in the field and/or interview ratings.
9. Verification of good moral character as stipulated by the state of Ohio. Students will not be allowed to continue in a teacher education major or participate in a field experience if they have pleaded guilty to, have been found guilty of, or have been convicted of a criminal offense listed in R.C. 3319.31 or R.C. 3319.39. Students should refer to a list of the rules and statutes in the Ohio Revised Code and the Ohio Administrative Code that are applied by the Office of Professional Conduct at the Ohio Department of Education. All rules and statutes listed will result in removal from all teacher education programs.
10. Completion of additional published program admission criteria, if any.

Each licensure program will determine those eligible for advanced professional admission. Students will apply for and be notified of admission to professional education after a minimum of 48 to 72 credit hours of completed program course work. Students not admitted may reapply when identified deficiencies have been corrected. **IMPORTANT:** Each undergraduate licensure program has established a set of guidelines and procedures that students seeking admission to professional education will follow. Students should contact their adviser or department chair for assistance.

Academic Requirements

Students must maintain the required GPA (as outlined in the admission criteria) and complete satisfactorily the professional education courses and field experiences with a grade of C or above in each in order to maintain full admission status.

Students with Transfer Credit

Transfer students are required to complete all course work at The University of Toledo with a minimum of a 2.7 GPA overall, in professional education, and in all teaching fields. In addition, they must meet all requirements for admission to the professional education programs as outlined above. The GPA standards are for The University of Toledo course work, as well as for all other college course work attempted.

Transfer students must complete a minimum of 12 credit hours at The University of Toledo and must complete a minimum total of 48 credit hours of course work before applying for admission to professional education. Students are responsible for initiating this application.

Field/Clinical Experiences

Students who intend to be teachers can expect to spend extensive amounts of time in schools and community agencies as they progress through required professional courses and internship experiences. Introductory courses and exploratory seminars offered to students in the pre-teacher education program may include field experiences. Students will be required to assemble portfolio evidence of experience as they progress through their programs. Students must submit to background checks and fingerprinting. Transportation is the responsibility of the student.

Student Teaching/Internship Requirements

To qualify for an assignment in student teaching/internship, a student must satisfy the following requirements:

1. Full admission to professional education;
2. Completion of a minimum of 100 credit hours;
3. Completion of 90 percent of the course work in the major area(s) of study;
4. Completion of all required prerequisite professional education courses including methods course(s) and satisfactory completion of all field experiences;
5. A minimum GPA of 2.7 in major(s)/licensure area(s), professional education, University of Toledo GPA, and overall as determined by the overall higher education GPA; and
6. Meeting Ohio's good moral character requirement.

Student Teaching/Internship Assignment

The staff of the Field Experiences Office makes all field placements in keeping with the best learning situation for the individual student. Student teaching/internship is not offered in the summer because it is not possible for students to complete the equivalent requirement.

Licensure

Licensure Tests

All students completing a teacher education licensure program at The University of Toledo are required to complete a series of licensure tests. These tests have been approved by the Ohio Department of Education and NCATE. The required tests are listed below.

1. **Praxis Core Academic Skills for Educators test (Core)**– Students are required to take the Core tests and successfully pass all sections prior to full admission to professional education. It is recommended this test be taken between completion of 32 and 64 credit hours of course work, either at a designated on-campus site or at a local testing center. Students are responsible for all test fees. Students may be permitted to retake one or more sections of the test and must pay all fees. Before retaking a test, a student should consult with an academic adviser for remedial assistance.
2. **Ohio Assessments for Educators** – The state of Ohio has adopted a series of licensure tests that all teacher education students must satisfactorily complete in order to be recommended for licensure. Tests are required in professional education and the subject content area(s). Students are required to register for these exams and to pay all testing fees. Information about tests, testing dates and location, test preparation, and passing scores may be found in the Office of Student Services and in the departmental offices.
3. **Other** – Performance assessments will be used throughout the program to evaluate students' performance and to provide information on the quality of the program.

Recommendation for Licensure

Licensure to teach in the fields selected is made only upon the recommendation of the dean of the Judith Herb College of Education. The associate dean will recommend licensure to the Ohio State Department of Education only in the teaching fields in which the student meets all requirements as defined in this catalog.

Academic Program Requirements in Education

The following program descriptions provide a general outline of each teacher education program. Program degree audits are available online and provide specific individual course requirements and options for each major. Students should use the audit to keep a record of completion of the respective program requirements.

Early Childhood Education

The early childhood education programs prepare students to work with children who are typically developing, at-risk, gifted and mild-moderate special needs infants, toddlers, preschoolers, kindergartners and primary students in a variety of settings (ages 3-8/grades PreK-3).

Required Course Work:

University Core and General Education – 36 hours minimum

Pre-professional Education – 41 hours (Must be completed prior to making application for professional standing. See adviser for sequencing.)

EDU 1700
EDP 3200
ETPT 2020
CIEC 3200
CIEC 4340
EDP 3210
SPED 2040
TSOC 2000
CI 3400

AED 3100
 PED 2450
 HEAL 3100
 EDP 4210
 CIEC 3350
 CI 3430

Cohort Semester – 60 hours (final four semesters in the program)

Professional standing required – students must register for all courses listed under each cohort semester. See adviser for sequencing of courses.

CIEC 3350, 3380, 4480, 4070, 4550, 4460, 4750, 4770, 4930 and 4900
 CI 3430, 3460, 4470 and 4510
 GIFT 4100
 SPED 4080

Reminders – A background check must be completed during CIEC 3200 in order to take CIEC 4340. The Praxis Core Academic Skills for Educators test must be successfully completed before admission to professional education. A minimum 2.7 GPA must be achieved before admission to professional education. Please see your academic adviser prior to applying for professional education. After being admitted to the upper division, you will be assigned a faculty adviser. It is important that you meet with your faculty adviser once you've been accepted to professional education. **Ohio Assessment for Educators should be taken during Cohort III and must be successfully completed to be recommended for licensure.**

Below is a sample curriculum for the Early Childhood Education program. Sample curriculum is subject to change. Please consult the department for up-to-date information.

	Fall Semester		Spring Semester		Summer Sem
Year 1	EDU 1000 Orientation to Ed ENGL 1110 College Comp I Math 1210 Math Ed 1 TSOC 2000 ETPT 2020 Multimedia in Ed. Social Science Core	1 3 3 3 3 3	EDU 1700 Introduction to Ed ENGL 1130,1140,1150, 2950, 2960 College Comp II Math 1220 Math Ed 2 Non-Western (DD) MUS 2200 Music Theory	3 3 3 3 3	See adviser about double dipping a class in two areas.
	Total Hours	16	Total Hours	15	
Year 2	Core Requirement CIEC 3200 Phil & Prac EDP 3210 EC Develop Natural Science EDP 4210 CI 3400	3 3 3 3 3 3	CIEC 4340 Infant Toddler (24 hr. field included) SPED 2040 Perspectives CI 3430 Natural Science AED 3100	3 3 3 3 3	CIEC 3350 HEAL 3100 Ready to Enter Prof. Education
	Total Hours	18	Total Hours	18	
Year 3	Cohort 1 CIEC 4070 Effec Teaching CIEC 4480 120 hr. field GIFT 4100 Gifted/Talented SPED 4080 Curr Adapt EDP 3200 Applied Psych	3 3 3 3 3	Cohort 2 CIEC 4460 Science Methods CIEC 3380 120 hr. field CIEC 4750 Develop Assess CI 4510 Math for Young CI 3460 Lit & ECE	3 3 3 3 3	
	Total Hours	15	Total Hours	15	
Year 4	Cohort 3 CIEC 4770 120 hr. practicum CIEC 4550 Social Studies CI 4470 Lit Assess CI 4980 (4/5 Endorsement) CI 4980 (4/5 Endorsemetn)	3 3 3 3 3	Cohort 4 CIEC 4930 Student Teaching CIEC 4900 Student Teaching Seminar	12 3	
	Total Hours	15	Total Hours	15	

Special Education (Intervention Specialist)

Programs in special education prepare pre-service baccalaureate students for initial teacher licensure as intervention specialists. These specialists work with students (ages 5-21/grades K-12) with mild/moderate or moderate/intensive educational needs. These include children and youth with specific learning disabilities, mental retardation, autism, physical and health impairments, attention deficit and hyperactivity disorders, emotional disturbance, and communication and language difficulties. Preparation for early intervention special education and adult services occurs at the graduate level. Majors in this program are prepared to teach in a variety of settings where services are provided to students requiring specialized interventions to experience success in the education environment.

Student must complete the Praxis I or the Praxis Core Academic Skills for Educators test exam and receive the minimum score in each area, as required by the Judith Herb College of Education and complete 48 hours with a 2.7 GPA or higher.

Below is a sample curriculum for the Intervention Specialist Education program. Sample curriculum is subject to change. Please consult the department for up-to-date information.

Mild-Moderate Intervention Specialist

	Fall Semester		Spring Semester	
Year 1	EDU 1000 Orientation ENGL 1110 Comp 1 MATH 1210 Math Edu 1 Social Studies Cognate Social Studies Cognate Natural Science cognate Total Hours	1 3 3 3 3 3 16	EDU 1700 Intro Ed ENGL 1130,1140,1150, 2950, 2960 Comp II MATH 1220 Math Ed 2 ETPT 2020 Multimedia in Ed. Environments SPED 2040 Perspectives-Field of Exceptionalities Social Studies Cognate Total Hours	3 3 3 3 3 3 18
Year 2	Foreign Language Language Arts Cognate Language Arts Cognate Natural Science Cognate Social Science Cognate SPED 3130 Linguistic Analysis Total Hours	3-4 3 3 3 3 3 18/ 19	CI 3400 Foundations Foreign Language Language Arts Cognate EDP 3200 Applied Psych HEAL 4400 Health Problems TSOC 3000 Schooling Total Hours	3 3-4 3 3 3 3 18/ 19
Year 3	EDP 3290 Lifespan SPED 4100 Field SPED 4110 Methods Mod SPED 4240 Teach Phonics, Reading, Writing SPED 4260 Family/Prof Relations Total Hours	3 3 3 3 3 15	AED 4140 Art Spec SPED 4100 Field SPED 4340 Effective Mgmt SPED 4370 Methods Mild CI 4470 Lit Assess Total Hours	3 3 3 3 3 15
Year 4	RESM 4200 Assessment SPED 4980 Field SPED 4060 Spec Int EC SPED 4250 Career Voc SPED 4450 Methods ED CI 4400 Read Middle Total Hours	3 1 3 3 3 3 16	SPED 4600 Seminar in Sp Ed SPED 4930 Student Teaching Total Hours	3 12 15

Moderate-Intensive Intervention Specialist

	Fall Semester		Spring Semester		Summer Sem
Year 1	EDU 1000 Orientation ENGL 1110 Comp 1 MATH 1210 Math Edu 1 Social Studies Cognate Social Studies Cognate Natural Science cognate Total Hours	1 3 3 3 3 3 16	EDU 1700 Intro Ed ENGL 1130,1140,1150, 2950, 2960 Comp II MATH 1220 Math Ed 2 ETPT 2020 Multimedia in Ed. Environ SPED 2040 Perspectives-Field of Exceptionalities Social Studies Cognate Total Hours	3 3 3 3 3 3 18	
Year 2	Foreign Language Language Arts Cognate Language Arts Cognate Natural Science Cognate Social Science Cognate SPED 3130 Linguistic Analysis Total Hours	3-4 3 3 3 3 3 18/ 19	CI 3400 Foundations Foreign Language Language Arts Cognate EDP 3200 Applied Psych HEAL 4400 Health Problems TSOC 3000 Schooling Total Hours	3 3-4 3 3 3 3 18- 19	
Year 3	EDP 3290 Lifespan SPED 4100 Field SPED 4110 Methods Mod SPED 4240 Teach Phonics, Reading, Writing SPED 4260 Family/Prof Relations Total Hours	3 3 3 3 3 15	AED 4140 Art Spec SPED 4100 Field SPED 4340 Eff Mgmt SPED 4120 Methods Int CI 4470 Lit Assess Total Hours	3 3 3 3 3 15	SLP 4440 Augm Comm Systems (Total Hours 3)

Year 4	RESM 4200 Assessment	3	SPED 4600 Seminar in Sp Ed	3
	SPED 4980 Field	1	SPED 4930 Student Teaching	12
	SPED 4060 Spec Int EC	3		
	SPED 4250 Career Voc	3		
	SPED 4450 Methods ED	3		
	CI 4400 Read Middle	3		
	Total Hours	16	Total Hours	15

Middle Childhood Education-B.Ed.

The middle childhood education program prepares students to teach elementary middle grade, middle school and junior high students in two licensure areas to be chosen from the following: reading and language arts, mathematics, social studies, or science (ages 8-14/grades 4-9).

University Core and General Education – 36 hours minimum

Pre-professional Education –18hours

EDU 1700
ETPT 2020
SPED 2040
CI 3400
CI 3440
EDP 3200

Professional Education – 54 hours

CI 4400
CI 4190
RESM 4200
CI 4290
CI 4470
CI 4390
TSOC 3000
CI 4930

Select two areas of study

Language Arts
CI 4320
CI 4050
CI 4210
CI 4730

Mathematics
CI 4550
CI 4060
CI 4220
CI 4740

Science
CI 4680
CI 4070
CI 4230
CI 4760

Social Studies
CI 4720
CI 4080
CI 4240
CI 4790

Licensure Areas – Select two. Students will concentrate in two licensure areas and will complete course work in each area

Mathematics – 20hours

MATH 1830, 1840, 2600, 2620, 3440, and 1890

Reading and Language Arts –21 hours

ENGL 3150, 2730, 2720, 3600, 3790 and 4090
CI 4300

Science –23 hours

Life Science

EEES 2150 and 2160

Chemistry

CHEM 1120

Physics

NASC 1100 and 1110

Earth/Space Science

ASTR 1010
EEES 1010, 1020
GEPL 4540

Social Studies –24 hours

Related content area

ECON 1010
PSC 1200
PSC 1710
GEPL 3050

U.S. History

HIST 2010, 2020

World History

HIST 1050, 1060

Below is a sample curriculum for the Middle Childhood Education program. Sample curriculum is subject to change. Please consult the department for up-to-date information.

Middle Childhood Education Social Studies/Science

	Fall Semester		Spring Semester		Summer Sem
Year 1	EDU1000 ENGL 1110 MATH 1180 University Core ECON 1010 EEES 2150 EEES 2160 Total Hours	1 3 3 3 4 1 3 18	ETPT 2020 ENGL 1130 SPED 2040 PSC 1200PSC 1710 ASTR 1010 Total Hours	3 3 3 3 3 3 18	
Year 2	EDU1700 GEPL 3050 HIST 2010 GEPL 4540 EEES 1010 EEES 1020 Total Hours	3 3 3 3 3 1 16	CI 3400 CI 3440 EDP 3200 HIST 2020 CHEM 1120 Total Hours	3 3 3 3 4 16	
Year 3	CI 4400 CI 4720 CI 4680 CI 4190 HIST 1050 NASC 1100 NASC 1110 Total Hours	3 3 3 3 3 4 1 19	RESM 4200 CI 4080 CI 4070 CI 4290 HIST 1060 Total Hours	3 3 3 3 3 15	
Year 4	CI 4470 CI 4240 CI 4230 CI 4390 TSOC 3000 Total Hours	3 3 3 3 3 15	CI 4930 CI 4790 CI 4760 Total Hours	9 3 3 15	

Middle Childhood Education Mathematics/Social Studies

	Fall Semester		Spring Semester		Summer Sem
Year 1	EDU 1000 ENGL 1110 MATH 1830 ECON 1010 PSC 1200 ETPT 2020 Total Hours	1 3 4 3 3 3 17	SPED 2040 University Core ENGL 1130 MATH 1840 PSC 1710 GEPL 3050 Total Hours	3 3 3 4 3 3 19	
Year 2	EDU 1700 University Core MATH 2600 HIST 2010 HIST 2020 CI 3400 Total Hours	3 3 3 3 3 3 18	CI 3440 EDP 3200 MATH 2620 MATH 1890 HIST 1050 Lab Total Hours	3 3 3 3 3 1 16	
Year 3	CI 4400 CI 4550 CI 4720 CI 4190 University Core MATH 3440 Total Hours	3 3 3 3 3 3 18	RESM 4200 CI 4060 CI 4080 CI 4290 HIST 1060 Total Hours	3 3 3 3 3 15	
Year 4	CI 4470 CI 4220 CI 4240 CI 4390 TSOC 3000 Total Hours	3 3 3 3 3 15	CI 4930 CI 4740 CI 4790 Total Hours	9 3 3 15	

Middle Childhood Education Mathematics/ Reading and Language Arts

	Fall Semester		Spring Semester		Summer Sem
Year 1	EDU 1000 ENGL 1110 MATH 1830 University Core University Core	1 3 3 4 3	ETPT 2020 ENGL 1130 SPED 2040 University Core Lab MATH 1840	3 3 3 3 1 4	
	Total Hours	14	Total Hours	17	
Year 2	EDU 1700 University Core ENGL 3150 ENGL 3600 MATH 2600 MATH 3440	3 3 3 3 3 3	CI 3400 CI 3440 EDP 3200 ENGL 2730 ENGL 2720 MATH 2620	3 3 3 3 3 3	
	Total Hours	18	Total Hours	18	
Year 3	CI 4400 CI 4550 CI 4320 CI 4190 ENGL 3790 MATH 1890	3 3 3 3 3 3	RESM 4200 CI 4060 CI 4050 CI 4290 ENGL 4090 CI 4300	3 3 3 3 3 3	
	Total Hours	18	Total Hours	18	
Year 4	CI 4470 CI 4220 CI 4210 CI 4390 TSOC 3000 University Core	3 3 3 3 3 3	CI 4930 CI 4740 CI 4730	9 3 3	
	Total Hours	18	Total Hours	15	

Middle Childhood Education Mathematics/ Science

	Fall Semester		Spring Semester		Summer Sem
Year 1	EDU 1000 ENGL 1110 University Core MATH 1830 CHEM 1120	1 3 3 4 4	ETPT 2020 ENGL 1130 EDU 1700 MATH 1840 EEES 2150 EEES 2160	3 3 3 4 4 1	
	Total Hours	15	Total Hours	18	
Year 2	CI 3400 University Core SPED 2040 MATH 2600 MATH 3440 ASTR 1010	3 3 3 3 3 3	CI 3440 EDP 3200 University Core MATH 2620 MATH 1890 EEES 1010 EEES 1020	3 3 3 3 3 3 1	
	Total Hours	18	Total Hours	19	
Year 3	CI 4400 CI 4550 CI 4680 CI 4190 GELP 4540 University Core	3 3 3 3 3 3	RESM 4200 CI 4060 CI 4070 CI 4290 NASC 1100 NASC 1110	3 3 3 3 3 1	
	Total Hours	18	Total Hours	16	
Year 4	CI 4470 CI 4220 CI 4230 CI 4390 TSOC 3000 University Core	3 3 3 3 3 3	CI 4930 CI 4740 CI 4760	9 3 3	
	Total Hours	18	Total Hours	15	

Middle Childhood Education Reading and Language Arts/Science

	Fall Semester		Spring Semester		Summer Sem
Year 1	EDU 1000 ENGL 1110 MATH 1320 University Core University Core CHEM 1120 Total Hours	1 3 3 3 3 4 17	ETPT 2020 ENGL 1130 SPED 2040 University Core ENGL 3150 NASC 1000 NASC 1100 Total Hours	3 3 3 3 3 3 1 19	
Year 2	EDU 1700 ENGL 3600 ENGL 2730 ASTR 1010 EEES 1010 EEES 1020 University Core Total Hours	3 3 3 3 3 1 3 19	CI 3400 CI 3440 EDP 3200 EEES 2150 EEES 2160 ENGL 2720 Total Hours	3 3 3 4 1 3 17	
Year 3	CI 4400 CI 4320 CI 4680 CI 4190 GELP 4540 ENGL 3790 Total Hours	3 3 3 3 3 3 18	RESM 4200 CI 4050 CI 4070 CI 4290 ENGL 4090 CI 4300 Total Hours	3 3 3 3 3 3 18	
Year 4	CI 4470 CI 4210 CI 4230 CI 4390 TSOC 3000 Total Hours	3 3 3 3 3 15	CI 4930 CI 4730 CI 4760 Total Hours	9 3 3 15	

Middle Childhood Education Reading and Language Arts/Social Studies

	Fall Semester		Spring Semester		Summer Sem
Year 1	EDU 1000 ENGL 1110 MATH 1320 University Core ECON 1010 PSC 1200 Total Hours	1 3 3 3 3 3 16	ETPT 2020 ENGL 1130 SPED 2040 PSC 1710 GEPL 3050 University Core Lab Total Hours	3 3 3 3 3 3 1 19	
Year 2	EDU 1700 ENGL 3150 ENGL 3600 HIST 2010 HIST 2020 HIST 1050 Total Hours	3 3 3 3 3 3 18	CI 3400 CI 3440 EDP 3200 ENGL 2730 ENGL 2720 ENGL 3790 Total Hours	3 3 3 3 3 3 18	
Year 3	CI 4400 CI 4720 CI 4320 CI 4190 CI 4300 ENGL 4090 Total Hours	3 3 3 3 3 3 18	RESM 4200 CI 4080 CI 4050 CI 4290 HIST 1060 Total Hours	3 3 3 3 3 15	
Year 4	CI 4470 CI 4240 CI 4210 CI 4390 TSOC 3000 Total Hours	3 3 3 3 3 15	CI 4930 CI 4790 CI 4730 Total Hours	9 3 3 15	

Adolescence to Young Adult Education-B.Ed.

The adolescent program prepares students to teach junior high and high school students, grades 7-12, in a single academic area – integrated language arts, integrated mathematics, integrated social studies, or one of the science options.

Integrated Mathematics

University Core and General Education – minimum 36 hours

Pre-professional Education – 12 hours

EDU 1700
ETPT 2020
SPED 2040
EDP 3200

Professional Education – 39 hours

CI 4490, 4550, 4190, 4160, 4290, 4260, 4390, 4930, 4740
RESM 4200
TSOC 3000

Mathematics Content – 45 hours

MATH 1830, 1840, 1890, 2190, 2850, 3320, 3440, 3450, 3510, 3610, 4380, 4680, 3/4000 elective, 4000 elective

Below is a sample curriculum for the Integrated Mathematics Education program. Sample curriculum is subject to change. Please consult the department for up-to-date information.

	Fall Semester		Spring Semester	
Year 1	EDU 1000 ENGL 1110 MATH 1830 University Core University Core University Core	1 3 4 3 3 3	ENGL 1130 EDU 1700 MATH 2190 MATH 1840 Foreign Language	3 3 3 4 4
	Total Hours	17	Total Hours	17
Year 2	MATH 3440 MATH 3610 MATH 3510 ETPT 2020 SPED 2040 EDP 3200	3 3 3 3 3 3	MATH2850 MATH 3450 MATH 1890 MATH 3320 University Core Lab	4 3 3 3 3 1
	Total Hours	18	Total Hours	17
Year 3	CI 4490 CI 4550 CI 4190 MATH 4380 University Core	3 3 3 3 3	RESM 4200 CI 4160 CI 4290 University Core CI 3400 MATH elective	3 3 3 3 3 3
	Total Hours	15	Total Hours	15
Year 4	CI 4260 CI 4390 TSOC 3000 MATH 4680 4000 MATH elective	3 3 3 3 3	CI 4740 CI 4930 University Core	3 9 3
	Total Hours	15	Total Hours	15

Science

Students should choose one from the five listed.

University Core and General Education – minimum 36 hours

Pre-professional Education – 12 hours

EDU 1700
ETPT 2020
SPED 2040
EDP 3200

Professional Education – 39 hours
 CI 4490, 4680, 4190, 4170, 4290, 4270, 4390, 4930, 4760
 RESM 4200
 TSOC 3000

Integrated Science Option

Core Science – Complete all six areas

Life Science Core – 13 hours
 EEES 2150, 2160, 3050
 BIOL 2170 and 2180

Chemistry Core – 13 hours
 CHEM 1230, 1240, 1280, 1290, 2410

Physics Core – 13 hours
 PHYS 1910, 2070, 2080

Earth and Space Science Core – 11 hours
 ASTR 2010
 EEES 2100 and 1020
 GEPL 4540

Science and Mathematics Core – 14 hours
 EEES 2010
 MATH 1830, 1840, 2600

Advanced Science – Select one area of four

Advanced Life Science – 12 hours
 BIOL 3010, 3030 and 3040 or 3020
 EEES 3060, 4150

Advanced Chemistry – 10 hours
 CHEM 2420, 2460, 2470, 3710, 3860

Advanced Physics – 11 hours
 PHYS 3180, 3310, 3320 and 3610

Advanced Earth and Space Science – 16 hours
 ASTR 2020, 2050 and 2340
 EEES 2400, 3100 and 2230

Below is a sample curriculum for the Integrated Science Education program. Sample curriculum is subject to change. Please consult the department for up-to-date information.

	Fall Semester		Spring Semester	
Year 1	BIOL 2150 BIOL 2160 MATH 1830 PHYS 1910 EDU 1700 EDU 1000	4 1 4 3 3 1	BIOL 2170 BIOL 2180 MATH 1840 PHYS/BIOL 1340 EEES 1020 Foreign Language	4 1 4 3 1 4
	Total Hours	16	Total Hours	17
Year 2	CHEM 1230 CHEM 1280 PHYS 2070 ETPT 2020 ENGL 1110	4 1 5 3 3	CHEM 1240 CHEM 1290 PHYS 2080 SPED 2040 ENGL 1130	4 1 5 3 3
	Total Hours	16	Total Hours	16
Year 3	EEES 3050 EEES 3060 BIOL 3010 CHEM 2410 GEPL 4540 MATH 2600	3 1 3 3 3 3	BIOL 3030 BIOL 3040 EEES 2100 EDP 3200 University Core	3 2 4 3 3
	Total Hours	16	Total Hours	15

Year 4	EEES 2010 CI 4490 CI 4680 CI 4190 University Core	3 3 3 3 3	EEES 4150 ASTR 2010 RESM 4200 CI 4170 CI 4290 University Core	3 3 3 3 3(2)
	Total Hours	15	Total Hours	15
Year 5	CI 4270 CI 4390 TSOC 3000 University Core University Core	3 3 3 3 3	CI 4760 CI 4930	3 9
	Total Hours	15	Total Hours	12

Life Science Option

Core and Advanced Life Science – 25 hours
 BIOL/EEES 2150 and 2160
 BIOL 2170 and 2180
 BIOL 3010, 3030 and 3040 or 3020
 EEES 3050 and 3060
 EEES 4150

Science and Mathematics Core – 13 hours
 EEES 2010
 MATH 1750, 1760 and 2600

Supporting Life Science – 19 hours
 CHEM 1230, 1240 and 1280
 EEES 2100
 GEPL 4540
 PHYS 1320

Second Core Areas – Select one area of three

Chemistry (recommended) – 4 hours
 CHEM 1230, 1240, 1280, 1290 and 2410

Physics – 13 hours (MATH 1830/1840)
 PHYS 1910, 2070 and 2080

Earth and Space Science – 4 hours
 ASTR 2010
 EEES 2100 and 1020
 GEPL 4540

Below is a sample curriculum for the Life Science Education program. Sample curriculum is subject to change. Please consult the department for up-to-date information.

	Fall Semester		Spring Semester	
Year 1	EDU 1000 BIOL 2150 BIOL 2160 MATH 1750 EDU 1700 ENGL 1110	1 4 1 4 3 3	BIOL 2170 BIOL 2180 EEES 1020 MATH 1760 PHYS 1320 ENGL 1130 ETPT 2020	4 1 1 3 3 3 3
	Total Hours	16	Total Hours	18
Year 2	BIOL 3010 CHEM 1230 CHEM 1280 EEES 3050 EEES 3060 SPED 2040 EDP 3200	3 4 1 3 1 3 3	BIOL 3030 BIOL 3040 CHEM 1240 EEES 2100 Foreign Language	3 2 4 4 4
	Total Hours	18	Total Hours	17

Year 3	EEES 2010 CI 4490 CI 4680 CI 4190 University Core University Core	3 3 3 3 3 3	EEES 4150 ASTR 2010 RESM 4200 CI 4170 CI 4290 University Core	3 3 3 3 3 3
	Total Hours	18	Total Hours	18
Year 4	GEPL 4540 MATH 2600 CI 4270 CI 4390 TSOC 3000 University Core	3 3 3 3 3 3	CI 4760 CI 4930 University Core	3 9 3
	Total Hours	18	Total Hours	15

Earth and Space Science Option

Core and Advanced Earth Space Science – 27 hours

ASTR 2010
EEES 2100 and 1020
GEPL 4540
ASTR 2020, 2050 and 2340
EEES 2400, 3100 and 2230

Science and Mathematics Core – 13 hours

EEES 2010
MATH 1750, 1760 and 2600

Supporting Earth and Space Science – 12 hours

EEES 2150
CHEM 1230 and 1280
PHYS 1320

Second Core Area – Select one area of three

Chemistry (recommended) – 8 hours
CHEM 1240, 1290 and 2410

Physics – 13 hours (MATH 1830/1840)
PHYS 1910, 2070 and 2080

Life Science – 9 hours

EEES 2160 and 3050
BIOL 2170 and 2180

Below is a sample curriculum for the Earth and Space Science Education program. Sample curriculum is subject to change. Please consult the department for up-to-date information.

	Fall Semester		Spring Semester	
Year 1	EDU 1000 EEES 1020 EEES 2100 MATH 1750 EDU 1700 ENGL 1110	1 1 4 4 3 3	ASTR 2020 ASTR 2050 PHYS 1320 ENGL 1130 MATH 1760 ETPT 2020	3 1 3 3 3 3
	Total Hours	16	Total Hours	16
Year 2	EEES 2010 EEES 2150 ASTR 2010 CHEM 1230 CHEM 1280 SPED 2040	3 4 3 4 1 3	EEES 2400 ASTR 2340 CHEM 1240 CHEM 1290 EDP 3200 Foreign Language	3 3 4 1 3 4
	Total Hours	18	Total Hours	18
Year 3	EEES 3100 CHEM 2410 CI 4490 CI 4680 CI 4190	3 3 3 3 3	EEES 2230 RESM 4200 CI 4170 CI 4290 University Core	3 3 3 3 3

	University Core	3	University Core	3
		Total Hours 18		Total Hours 18
Year 4	GEPL 4540 MATH 2600 CI 4270 CI 4390 TSOC 3000 University Core	3 3 3 3 3 3	CI 4760 CI 4930 University Core	3 9 3
		Total Hours 18		Total Hours 15

Chemistry Option

Core and Advanced Chemistry – 23 hours
 CHEM 1230, 1240, 1280, 1290, 2410 and 2460
 CHEM 2420, 2470, 3710 and 3860

Science and Mathematics Core – 14 hours

EEES 2010
 MATH 1830, 1840 and 2600

Supporting Chemistry – 18 hours
 BIOL 2170
 EEES 2100
 PHYS 2070 and 2080

Second Core Area – Select one area of three

Physics – 3 hours (MATH 1830/1840 required)
 Recommended
 PHYS 1910, 2070 and 2080

Earth and Space Science – 7 hours
 EEES 1020
 ASTR 2010
 GEPL 4540

Life Science – 9 hours
 EEES 3050
 BIOL 2180
 BIOL/EEES 2150, 2160

Below is a sample curriculum for the Chemistry Education program. Sample curriculum is subject to change. Please consult the department for up-to-date information.

	Fall Semester		Spring Semester	
Year 1	EDU 1000 CHEM 1230 CHEM 1280 PHYS 1910 MATH 1830 ENGL 1110	1 4 1 3 4 3	CHEM 1240 CHEM 1290 ENGL 1130 MATH 1840 ETPT 2020 EDU 1700	4 1 3 4 3 3
	Total Hours 16		Total Hours 18	
Year 2	CHEM 2410 CHEM 2460 PHYS 2070 EEES 2010 University Core SPED 2040	3 1 5 3 3 3	CHEM 2420 CHEM 2470 PHYS 2080 EDP 3200 University Core University Core	3 1 5 3 3 3
	Total Hours 18		Total Hours 18	
Year 3	CHEM 3710 CHEM 3860 CI 4490 CI 4680 CI 4190 Foreign Language	3 2 3 3 3 4	BIOL 2170 RESM 4200 CI 4170 CI 4290 University Core	4 3 3 3 3
	Total Hours 18		Total Hours 16	

Year 4	EEES 2100 MATH 2600 CI 4270 CI 4390 TSOC 3000	4 3 3 3 3	CI 4760 CI 4930 University Core	3 9 3
	Total Hours	16	Total Hours	15

Physics Option

Core and Advanced Physics – 24 hours
 PHYS 1910, , 2130, 2140
 PHYS 3180, 3310, 3320 and 3610

Science and Mathematics Core – 14 hours
 EEES 2010
 MATH 1830, 1840 and 2600

Supporting Physics – 14 hours
 ASTR 2010
 BIOL 2170
 CHEM 1230
 GEPL 4540

Second Core Area – Select one of three

Earth and Space Science – 5 hours
 EEES 2100 and 1020

Chemistry – 9 hours
 CHEM 1240, 1280, 1290 and 2410

Life Science – 9 hours
 BIOL/EEES 2150, 2160
 BIOL 2180
 EEES 3050

Below is a sample curriculum for the Physics Education program. Sample curriculum is subject to change. Please consult the department for up-to-date information.

	Fall Semester		Spring Semester	
Year 1	EDU 1000 PHYS 1910 PHYS 2130 CHEM 1230 MATH 1830	1 3 5 4 4	PHYS 2140 MATH 1840 EDU 1700 University Core University Core	5 4 3 3 3
	Total Hours	17	Total Hours	18
Year 2	PHYS 3310 EEES 2010 BIOL 2170 ETPT 2020 ENGL 1110 EDP 3200	3 3 4 3 3 3	PHYS 3180 PHYS 3320 ENGL 1130 SPED 2040 University Core University Core	2 3 3 3 3 3
	Total Hours	19	Total Hours	17
Year 3	PHYS 3610 CI 4490 CI 4680 CI 4190 Foreign Language	3 3 3 3 4	MATH 2600 GEPL 4540 RESM 4200 CI 4170 CI 4290	3 3 3 3 3
	Total Hours	16	Total Hours	15
Year 4	ASTR 2010 EEES 2100 EEES 1020 CI 4270 CI 4390 TSOC 3000	3 4 1 3 3 3	CI 4760 CI 4930 University Core	3 9 3
	Total Hours	17	Total Hours	15

Integrated Language Arts

Pre-professional Education – 12 hours

EDU 1700
ETPT 2020
SPED 2040
EDP 3200

Professional Education – 39 hours

CI 4490, 4320, 4190, 4150, 4290, 4250, 4390, 4930, 4730
RESM 4200
TSOC 3000

Language Arts Content 40- 48 hours

ENGL 2010, 3600, 3610, 3150, 3770, 3790, 3810 and 4090
Choose one of the following – ENGL 3010, 3050, 3800, 4030, 4070 or 4080
Choose one of the following – COMM 2100, 2150, 2600 or 3610
COMM 3830 and 4110

Choose one of the following-ENGL4650, 4660, 4690

Below is a sample curriculum for the Integrated Language Arts Education program. Sample curriculum is subject to change. Please consult the department for up-to-date information.

	Fall Semester		Spring Semester	
Year 1	ENGL 1110 MATH 1180 EDU 1000 University Core University Core University Core	3 3 1 3 3 3	ENGL 1130 EDU 1700 ETPT 2020 University Core University Core Lab	3 3 3 3 3 1
	Total Hours	16	Total Hours	16
Year 2	ENGL 3790 ENGL 2010 SPED 2040 Foreign Language COMM 2100	3 3 3 4 3	ENGL 3810 ENGL 4090 ENGL 3150 COMM 3830 EDP 3200	3 3 3 4 3
	Total Hours	16	Total Hours	16
Year 3	ENGL 3600 ENGL 3010 4000 level English Elective CI 4320 CI 4190 CI 4490	3 3 3 3 3 3	ENGL 3610 ENGL 3770 RESM 4200 CI 4150 CI 4290 4000 Level English Elective	3 3 3 3 3 3
	Total Hours	18	Total Hours	18
Year 4	CI 4250 CI 4390 TSOC 3000 University Core COMM 4110	3 3 3 3 3	CI 4730 CI 4930 University Core	3 9 3
	Total Hours	15	Total Hours	15

Integrated Social Studies

Pre-professional Education – 12 hours

EDU 1700
ETPT 2020
SPED 2040
EDP 3200

Professional Education – 39 hours

CI 4490, 4720, 4190, 4180, 4290, 4280, 4390, 4930, 4790
RESM 4200
TSOC 3000

Social Studies Content – 61 hours

U.S. History
HIST 2000, 2010, 2020, 1050, 1060

Select two:

HIST 3310, 3250, 3260, 3290, 3330, 3480, 3600

Non U.S. History – Select two:

HIST 1070, 2040, 3210, 3540, 3550, 3630, 3640, 4010, 4020, 4470, 4720, 4740, ARTH 3250, 3300

Related Social Studies Content

ANTH 2800
ECON 1150
ECON 1010
GEPL 2010 and 4040
PSC 1200
PSC 2300 and 2700
PSY 1010
SOC 4580
SOC 4800

Below is a sample curriculum for the Integrated Social Studies Education program. Sample curriculum is subject to change. Please consult the department for up-to-date information.

	Fall Semester		Spring Semester	
Year 1	EDU 1000 ENGL 1110 Math 1180 ETPT 2020 Foreign Language University Core	1 3 3 3 4 3	EDU 1700 ENGL 1130 HIST 2010 HIST 1050 ANTH 2800	3 3 3 3 3
	Total Hours	17	Total Hours	15
Year 2	SPED 2040 HIST 2000 HIST 2020 HIST 1060 ECON 1010 University Core	3 3 3 3 3	EDP 3200 U.S. HIST elective NON U.S. HIST elective ECON 1150 GEPL 2010 PSC 1200	3 3 3 3 3 3
	Total Hours	15	Total Hours	18
Year 3	CI 4720 CI 4190 CI 4490 U.S. HIST elective NON U.S. HIST elective PSC 2300	3 3 3 3 3 3	RESM 4200 CI 4180 CI 4290 GEPL 4040 PSC 2700 PSY 1010	3 3 3 3 3 3
	Total Hours	18	Total Hours	18
Year 4	CI 4280 CI 4390 TSOC 3000 SOC 4580 SOC 4800 Lab	3 3 3 3 3 1	CI 4930 CI 4790 University Core	9 3 3
	Total Hours	16	Total Hours	15

Multiage Education

Multiage Visual Arts Education

Programs in art education and music education are housed in other College of Arts & Letters. The art program prepares students for teaching art at all levels (ages 3-21/grades PreK-12)

University Core and General Education – minimum 36 hours

Pre-Professional Education – 18 hours

EDU 1700
 SPED 2040
 AED 3100 or 4150
 ETPT 2020
 EDP 3200
 EDP 3230

Professional Education – 32 hours

AED 3500 and 4450
 AED 4200 or 4950
 AED 4900, 4930 (Elementary), and 4930 (Secondary)
 CI 4490
 TSOC 3000
 AED 4140

Art Foundations Core – 13 hours

COCA 1000
 ART 1080, 1090, 1050, 1060

Studio Art Core – 18 hours

ART 2010
 ART 2110
 ART 2300, 3100, or 4100
 ART 2210
 ART 2200 or 2030

Art History Core – 12 hours

ARTH 2050
 ARTH 2060
 ARTH 2080, 3400, or 2980
 Choose one non-Western course
 ARTH 2100, 2200, 3250, 3270, 3300 or 3350

Area of Concentrations – choose one of the following concentrations

Art History
 Arts
 Studio
 New Media

New Media Concentration – 12 hours

ART 2020
 ART 3000
 Choose two electives
 ART 3010, 4010, 4020

Below is a sample curriculum for the Visual Art Education program. Sample curriculum is subject to change. Please consult the department for up-to-date information.

	Fall Semester		Spring Semester	
Year 1	COCA 1000 ART 1080 Math 1180 Math for Liberal ENGL 1110 ART 1050 University Core	1 3 3 3 3 3	ART 1090 ART 1060 ARTH 2050 ETPT 2020 ENGL 1150	3 3 3 3 3
	Total Hours	16	Total Hours	15
Year 2	ART 2210 ART 2300 ART 2010 ARTH 2003 ARTH 2080 EDU 1700	3 3 3 3 3 3	ART 2200 ART 2110 ART 2030 SPED 2040 Art Concentration Elective University Core	3 3 3 3 3 3
	Total Hours	18	Total Hours	18

Year 3	AED 4450 AED 3100 EDP 3200 ARTH Nonwestern Course ART Concentration Elective University Core	3 3 3 3 3 3	AED 3500 AED 4200 EDP 3230 TOSC 3000 CI 4490 University Core	3 3 3 3 3 3
	Total Hours	18	Total Hours	18
Year 4	AED 4140 ART Concentration Elective ART Concentration Elective University Core University Core Lab	3 3 3 3 3 1	CIEC 4930:001 Student Teaching CIEC 4930:002 Student Teaching CIEC 4900 Student Teaching Seminar	6 6 2
	Total Hours	16	Total Hours	14

Multiage Music Education

The music education degree prepares students for Ohio Teacher Licensure in music in grades PreK-12. Students interested in this program must pass an entrance audition on their major instrument. Please call the department of music office at 419.530.2448 for audition information visit <http://music.utoledo.edu/musicAtUTPR/index.asp?id=71>

University Core and General Education – 36 hours minimum (including MUS 2220 or 2250)

Pre-professional Education – 12 hours

COCA 1000
EDP 3200
MED 3000
SPED 2040
TSOC 3000

Professional Education – 28 hours

CI 4490
EDP 3230
MED 3300, 3310 and 3320
MED 4900 and MED 4930

Content Area – 47 hours

MUS 1000, 1010, 1100, 1570, 1580, 1610, 1620, 1800, 2410, 2610, 2620, 2800, 3410, 3420, 3500, 3800, 3810

All Majors must:

1. Perform a senior recital (MUS 3810) prior to student teaching
2. Attend 16 non-departmental concerts/recitals and 64 departmental concerts/recitals and complete one credit of registration in a chamber ensemble MUS 3050
3. Perform during MUS 1000, six times (minimum three as soloist) prior to senior recital hearing

Cluster (Choose one cluster from choral or instrumental.)

Instrumental Elective Cluster – 26 hours

MUS 1500, 1510, 1530, 1550, 2570, 3050, 3520, 3530 and 3630

Ensembles – Select from the ensembles below. The minimum requirement is an accumulation of seven hours of ensemble credits, but only four hours count toward the hours required credit hours for the degree.

MUS 3140, 3160 or 3180

If the instrument concentration is keyboard, substitute two to three semesters of large instrumental or vocal ensemble and one semester each of MUS 2590 Piano Class for Piano Majors and MUS 3580 Functional Piano Techniques for Piano Class 1-111/1v.

Choral/General Elective Cluster – 22 hours

MUS 1530, 2530, 2540, 2570, 2580, 3050, 3510 and 3550

Ensembles – Select from ensembles below. The minimum requirement is an accumulation of seven hours of ensemble credits, but only four hours count toward the hours required for the degree.

If the instrument concentration is keyboard, substitute two to three semesters of large instrumental or vocal ensemble and one semester each of MUS 2590 Piano Class for Piano Majors and MUS 3580 Functional Piano Techniques for Piano Class I-III/IV. Students also must complete four credits of large vocal ensemble 9Choral/general elective cluster) or four credits of large instrumental ensemble (instrumental elective cluster).

Students must enroll in MUS 1000 Lab Ensemble when taking the following courses – MED 3300, 3310, 3320, MUS 1500, 1530, 1550, 1560, 2500, 3500, 3510 and 3520. Lab Ensemble must be taken for a total of five semesters.

Below is a sample curriculum for the Music Education program. Sample curriculum is subject to change. Please consult the department for up-to-date information.

Choral/General Elective Cluster

	Fall Semester		Spring Semester	
Year 1	MUS 1000 MUS 1010 MUS 1570 MUS 1610 MUS 1800 MUS 2530 MUS (see list) ARS 1000 Core Curriculum Class Math 1180 or higher Core Curriculum Class (MUS 2220 or 2250) Core Curriculum Class	0 0 1 4 2 1 1 1 3 3 3	MUS 1000 MUS 1010 MUS 1580 MUS 1620 MUS 1800 MUS 2540 MUS 1100 MUS (see list) Core Curriculum Class Core Curriculum Class Core Curriculum Class	0 0 1 4 2 1 1 1 3 3 3
	Total Hours	18/19	Total Hours	18
Year 2	MED 1010 MED 3000 MUS 1000 MUS 1010 MUS 1560 MUS 2570 MUS 2610 MUS 2800 MUS (see list) Core Curriculum Class If not taken freshman year: MUS 2530 MUS 1100	0 2 0 0 3 1 4 2 1 3 1 1	EDP 3200 MED 1010 MUS 1000 MUS 1010 MUS 2410 MUS 2580 MUS 2620 MUS 2800 MUS (see list) Core Curriculum Class MUS 2540	3 0 0 0 3 1 4 2 1 3 1
	Total Hours	17/18	Total Hours	17/18
Year 3	CI 4980 *EDP 3230 MED 1010 MUS 1000 MUS 1010 MUS 3410 MUS 3500 MUS 3800 MUS (see list) Core Curriculum Class	3 3 0 0 0 3 2 2 1 3	MED 1010 *MED 3300 *MED 3310 MUS 1000 MUS 1010 MUS 3420 MUS 3510 MUS 3550 MUS 3800 MUS (see list)	0 3 3 0 0 3 2 3 2 1
	Total Hours	17	Total Hours	17
Year 4	MED 1010 *MED 3320 MUS 1000 MUS 1010 MUS 3810 MUS 4800 MUS (see list) *TSOC 3000 *SPED 2040 Core Curriculum Class Lab	0 3 0 0 1 2 1 3 2 3 1	*MED 4930 *MED 4930 *MED 4900	6 6 1
	Total Hours	16	Total Hours	13

Instrumental General Elective Cluster

	Fall Semester		Spring Semester	
Year 1	MUS 1000 MUS 1010 MUS 1570 MUS 1610 MUS 1800 MUS (see list) ARS 1000 Core Curriculum Class Math 1180 or higher Core Curr Class (MUS 2220 or MUS 2250) Core Curriculum Class	0 0 1 4 2 1 1 3 3 3	MUS 1000 MUS 1010 MUS 1580 MUS 1620 MUS 1800 MUS (see list) MUS 2410 MUS 1100 Core Curriculum Class Core Curriculum Class	0 0 1 4 2 1 3 1 3 3
	Total Hours	18	Total Hours	18
Year 2	MED 1010 MED 3000 MUS 1000 MUS 1010 MUS 1500/1530/1550/2500 (select one) MUS 2570 MUS 2610 MUS 2800 MUS (see list) MUS 3410 Core Curriculum Class	0 2 0 0 2 1 4 2 1 3 3	EDP 3200 MED 1010 MUS 1000 MUS 1010 MUS 1500/1530/1550/2500 (select one) MUS 2620 MUS 2800 MUS (see list) MUS 3420 Core Curriculum Class	3 0 0 0 2 4 2 1 3 3
	Total Hours	18	Total Hours	18
Year 3	MED 1010 MUS 1000 MUS 1010 MUS 1500/1530/1550/2500 (select one) MUS 3500 MUS 3800 MUS (see list) SPED 2040 Core Curriculum Class Core Curriculum Class Core Curriculum Class	0 0 0 2 2 2 1 2 3 3 3	MED 1010 *MED 3300 *MED 3310 MUS 1000 MUS 1010 MUS 1500/1530/1550/2500 (select one) MUS 3510 MUS 3630 MUS 3800 MUS (see list)	0 3 3 0 0 2 2 3 2 2 1
	Total Hours	18	Total Hours	16
Year 4	*CI 4980 *EDP 3230 MED 1010 *MED 3320 MUS 1000 MUS 1010 MUS 3580 MUS 3810 MUS 4800 MUS (see list) *TSOC 3000	3 3 0 3 0 0 2 1 2 1 3	*MED 4930 *MED 4930 *MED 4900	6 6 1
	Total Hours	17	Total Hours	13

Multiage Foreign Languages Education

Multiage programs prepare students for teaching French, German or Spanish at all levels, ages 3-21/grades Pre-K-12.

University Core and General Education – 33 hours

French Education

Pre-professional Education – 18 hours

- EDU 1700
- ETPT 2020
- EDP 3200 and 3230
- SPED 2040
- TSOC 3000

Professional Education – 33 hours
 RESM 4200
 CI 4140 and 4190 (courses are taken concurrently)
 FREN 4160
 CI 4490
 CI 4430, 4910 and 4930 (courses are taken concurrently)

Content Area – 25 hours
 FREN 3010*, 3020, 3210, 3220, 3410, 3420, 4010 and 4020
 First course taken in this sequence is dependent on placement test scores, AP credit or CLEP.

Electives – 9 hours
 FREN 3170, 3400, 3710, 4040, 4050, 4070, 4190, 4200, 4230, 4410, 4510, 4610, 4710, 4720, 4810, 4820, 4850
 FREN 4860 4910, 4950, 4980 (Others at discretion of the French faculty of the department of foreign languages.)

Additional Electives – 10-12 hours
 Elective hours to meet 128-hour graduation requirement

Additional Requirements for Dual Degree Option – B.A. in French – 20 hours

- Natural science course(s)
- Social science course(s)
- Language and literature electives

In consultation with your College of Language and Literature faculty adviser and your degree audit from the college. You must obtain the signature of the faculty adviser for these courses.

WAC – 6 hours

Select two courses. Courses vary from year to year and are listed on the registrar's office web site. Courses also can be selected in consultation with the language and literature adviser. Two courses must be from your content area.

Below is a sample curriculum for the French Education program. Sample curriculum is subject to change. Please consult the department for up-to-date information.

	Fall Semester		Spring Semester	
Year 1	EDU 1000 ENGL 1110 MATH 1180 FREN 2140 University Core University Core	1 3 3 3 3 3	ENGL 1130 FREN 2150 ETPT 2020 University Core University Core Lab	3 3 3 3 3 1
	Total Hours	16	Total Hours	16
Year 2	FREN 3010 FREN 3210 EDU 1700 EDP 3200 TSOC 3000 GERM elective	3 3 3 3 3 3	FREN 3020 FREN3220 EDP 3230 University Core FREN elective	3 3 3 3 3
	Total Hours	18	Total Hours	15
Year 3	FREN3410 FREN 4010 SPED 2040 FREN 4160 General elective	3 3 3 3 3	FREN 3420 FREN 4020 University Core University Core FREN elective	4 3 3 3 3
	Total Hours	15	Total Hours	16
Year 4	CI 4140 CI 4190 RESM 4200 CI 4490 FREN elective	3 3 3 3 3	CI 4430 CI 4910 CI 4930	3 3 12
	Total Hours	15	Total Hours	18

German Education

Pre-professional Education – 18 hours

- EDU 1700
- ETPT 2020
- EDP 3200 and 3230
- SPED 2040
- TSOC 3000

Professional Education – 33 hours

- RESM 4200
- CI 4140 and 4190 (courses are taken concurrently)
- GERM 4160
- CI 4490
- CI 4430, 4910 and 4930 (courses are taken concurrently)

Professional Education – 33 hours

- CI 4130
- CI 4140 and 4190 (courses are taken concurrently)
- GERM 4160
- CI 4490
- CI 4430, 4910 and 4930 (courses are taken concurrently)

Content Area – 22 hours

- GERM 3010*, 3020, 3200, 3410, 3420, 4010 and 4020
- First course taken in this sequence is dependent on placement test scores, AP credit or CLEP.

Electives – 12 hours

- GERM 3170, 3180, 4190, 4200, 4500, 4510, 4610, 4620, 4710, 4720, 4810, 4850
- GERM 4870, 4900, 4910, 4980, or 4990
- Others at the discretion of the German faculty of the department of foreign languages.

Additional Electives – 10-12 hours

- Elective hours to meet 128-hour graduation requirement

Additional Requirements for Dual Degree Option – B.A. in German – 20 hours

- Natural science course(s)
- Social science course(s)
- Language and literature electives

In consultation with your College of Language and Literature faculty adviser and your degree audit from the college. You must obtain the signature of the faculty adviser for these courses.

WAC – 6 hours

- Select two courses. Courses vary from year to year and are listed on the registrar's office web site. Courses also can be selected in consultation with the language and literature adviser. Two courses must be from your content area.

Below is a sample curriculum for the German Education program. Sample curriculum is subject to change. Please consult the department for up-to-date information.

	Fall Semester		Spring Semester	
Year 1	EDU 1000 ENGL 1110 MATH 1180 GERM 2140 University Core University Core	1 3 3 3 3 3	ENGL 1130 GERM 2150 ETPT 2020 University Core University Core Lab	3 3 3 3 3 1
	Total Hours	16	Total Hours	16
Year 2	GERM 3010 GERM 3410 EDU 1700 EDP 3200 TSOC 3000 GERM elective	3 3 3 3 3 3	GERM 3020 GERM 3420 EDP 3230 University Core GERM elective	3 3 3 3 3
	Total Hours	18	Total Hours	15
Year 3	GERM 4010 GERM 4160 SPED2040 GERM elective General elective	3 3 3 3 3	GERM 4020 GERM 3200 University Core University Core GERM elective	4 3 3 3 3
	Total Hours	15	Total Hours	16
Year 4	CI 4140 CI 4190 RESM 4200 CI 4490 GERM elective	3 3 3 3 3	CI 4430 CI 4910 CI 4930	3 3 12
	Total Hours	15	Total Hours	18

Spanish Education

Pre-professional Education – 18 hours

EDU 1700
 ETPT 2020
 EDP 3200 and 3230
 SPED 2040
 TSOC 3000

Professional Education – 33 hours

RESM 4200
 CI 4140 and 4190 (courses are taken concurrently)
 GERM 4160
 CI 4490
 CI 4430, 4910 and 4930 (courses are taken concurrently)

Content Area – 22 hours

SPAN 3000, 3010* and 3020
 SPAN 4010

*First course taken in this sequence is dependent on placement test scores, AP credit or CLEP.

Literature I – choose one from group

SPAN 3210 or 3270

Literature II – choose one from group

SPAN 3220 or 3280

Civilization – choose one from group

SPAN 3410 or 3420

Electives – 12 hours

Select 12 hours from the list below

SPAN 3170, 4000, 4060, 4070, 4110, 4150, 4160, 4170, 4190, 4240, 4250, 4260, 4270, 4310, 4370
 SPAN 4410, 4430, 4710, 4720, 4810, 4820, 4830, 4980 or 4910

Additional Electives

Elective hours to meet 128-hour graduation requirement

Additional Requirements for Dual Degree Option – B.A. in Spanish – 20 hours

Natural science course(s)

Social science course(s)

Language and literature electives

In consultation with your College of Language and Literature faculty adviser and your degree audit from the college. You must obtain the signature of the faculty adviser for these courses.

WAC – 6 hours

Select two courses. Courses vary from year to year and are listed on the registrar's office web site. Courses also can be selected in consultation with the language and literature adviser. Two courses must be from your content area.

Below is a sample curriculum for the Spanish Education program. Sample curriculum is subject to change. Please consult the department for up-to-date information.

	Fall Semester		Spring Semester	
Year 1	EDU 1000 ENGL 1110 MATH 1180 SPAN 2140 University Core University Core	1 3 3 3 3 3	ENGL 1130 SPAN 2150 ETPT 2020 University Core University Core Lab	3 3 3 3 3 1
	Total Hours	16	Total Hours	16
Year 2	SPAN 3000 EDU 1700 EDP 3200 TSOC 3000 SPAN elective	3 3 3 3 3	SPAN 3210 SPAN 3010 EDP 3230 University Core SPAN elective	3 3 3 3 3
	Total Hours	15	Total Hours	15
Year 3	SPAN 3320 SPAN 3020 SPAN 4120 SPED 2140 SPAN elective General elective	3 3 3 3 3 3	SPAN 4010 SPAN 3410 University Core University Core SPAN elective	4 3 3 3 3
	Total Hours	18	Total Hours	16

Year 4	CI 4140	3	CI 4430	3
	CI 4190	3	CI 4910	3
	RESM 4200	3	CI 4930	12
	CI 4490	3		
	SPAN elective	3		
	Total Hours	15	Total Hours	18

Career and Technical Education Non-Degree (Licensure Only)

Courses in career-technical education (CTE) may be arranged to complete Ohio's licensure requirements for teaching in a career center, joint vocational school district and/or comprehensive high school or for teaching in a technical college, business and industry. Each prospective CTE teacher will combine occupational experience with academic course work to complete the program requirements. Recent work experience has been the foundation of career-technical education that assures recipients state-of-the-art technical instruction.

Any person who has five years of recent work experience in any occupation (or a combination of work experience and college credit) may be eligible for the initial four-year ARE licensure in that career field. Teaching eligibility will be determined by submitting the completed Qualification Evaluation Form for career-technical educators Teacher (CTE 36) to the employing school and completing examinations prescribed by the Judith Herb College of Education and the CTE program to verify basic skills and technical competence in the teaching field.

Individuals recruited from business and industry with less than a bachelor's degree in career-technical education or related field may receive a Five-Year Professional License after having completed the following requirements.

1. Performance – evidence of satisfactory performance as an instructor and the recommendation of the Judith Herb College of Education
2. Experience – four years of supervised teaching experience on career-technical ARE licensure
3. Professional preparation – completion of a minimum of 27 semester hours of teaching improvement work.
4. Completion of an entry-year program

Non-licensure Education Programs

Early Childhood Education (degree without licensure)

The early childhood education non-licensure program prepare students to work with children who are typically developing, at-risk, gifted and mild-moderate special needs infants, toddlers, preschoolers, and students in grades K-3 in a variety of settings (ages 0-8).

Required Course Work:

University Core and General Education – 36 hours minimum

Early Childhood Education – 49 hours

ETPT 2020
CIEC 3200
CIEC 4340
EDP 3210
SPED 2040
AED 3100
PED 2450
HEAL 3100
CI 4510
CI 3430 or CI 3460
CIEC 3350
CIEC 4070
CIEC 4480
TSOC 3000
GIFT 4100
CIEC 4460
CIEC 4750

Area of Specialty (Students must select one of the areas of specialty identified below.)

Early Childhood (12 hours of the following)

CIEC 4150
CIEC 4530
CIEC 4550
CI 4360
AED 4140

Social Services (12 hours of the following)

- SOCW 1030
- SPED 3670
- TSOC 2000
- SPED 4260
- COUN 2220
- COUN 4080

Leadership (choose 12 hours)

- EFSB 3500
- EFSB 3480
- EFSB 3590
- ESFB 4010
- TSOC 2000
- TSOC 3540
- SPED 4060
- COUN 4080

Electives – minimum 31 hours

Reminders – A background check must be completed before and course which has field experiences (CIEC 4340, 4480).

Early Childhood Education Fast Track (degree completion without licensure)

The early childhood education fast track program prepare students to work with children who are typically developing, at-risk, gifted and mild-moderate special needs infants, toddlers, preschoolers, in a variety of settings (ages 0-5). This program is for student who have already complete an associate’s degree in early childhood education. The fast track program is 100% on-line.

Eligibility for the fast track:

- Have an associate’s degree in early childhood education
- Have a GPA of 2.7 or higher
- Be employed at an early care and education program for infants, toddlers or preschoolers

Sample Course of Study: 16 credits for 4 semesters

	<p><u>Semester One</u></p> <p>CIEC 3600 Creating an Effective Learning Environment (9 credit hours)</p> <p>CIEC 3610 FIELD: Creating an Effective Learning Environment (7 credit hours)</p>	<p><u>Semester Three</u></p> <p>CIEC 4600 Supporting Math and Science (9 credit hours)</p> <p>CIEC 4610 FIELD: Supporting Math and Science (7 credit hours)</p>
	<p><u>Semester Two</u></p> <p>CIEC 3700 Supporting Reading and Social Studies (9 credit hours)</p> <p>CIEC 3710 FIELD: Supporting Reading and Social Studies (7 credit hours)</p>	<p><u>Semester Four</u></p> <p>SPED4700 Meet the Needs Young Children with Disabilities(9 credit hours)</p> <p>SPED4710 FIELD: Meet the Need Young Children with Disabilities (7 credit hours)</p>

**you may need to take additional courses if your Associate’s degree does not follow the Ohio Transfer Module. Must meet university general education requirements.*

Peace Studies (minor)

Peace Studies is an interdisciplinary academic minor concerned with inquiry and scholarship regarding reduction and elimination of violence and the establishment of conditions for the possibility of peace and justice to flourish at all levels of human organizations.

Core Courses (12 credits)

- PJS 1000
- PJS 2000
- PJS 2500
- PJS 3000

Elective Courses (6 credits)

Electives are available in disciplines and programs across campus including: art, communications, disability studies, economics, environmental studies, foundations of education, legal specialties, philosophy, religious studies, sociology/anthropology, and women & gender studies.

Judith Herb College of Education

Svetlana Beltyukova, 2005, professor
Ph.D. Kiev Linguistic University; M.E., Ph.D., The University of Toledo

Edward Cancio, 2007, associate professor
B.S., M.S.E., University of Wisconsin, Ph.D. Utah State University

Leigh Chiarelott, 2007, professor,
B.A., M.S., Northern Illinois University; Ph.D., The Ohio State University

Victoria Dagostino-Kalniz, 2010, lecturer
BIS, Lourdes College; M.A., Ph.D., The University of Toledo

Katherine Delaney, 2015, assistant professor
A.B. Columbia University, M.S. University of Wisconsin-Milwaukee, Ph.D. University of Wisconsin-Madison

Jenny Denyer, 2003, associate professor
B.A., Xavier University; M.A., Ph.D., Michigan State University

Patricia Devlin, 2002, associate professor
B.S.Ed., California State University; M.A., Ed.D., Eastern Michigan University

Laurie A. Dinnebeil, 2014 Distinguished University Professor, chair
B.A., Dominican College of Blauvelt; M.A.T., Augustana College; Ph.D., Utah State University

Mary Ellen Edwards, 1994, professor
B.S., University of Wisconsin; M.A., Ph.D., New School for Social Research

Florian Feucht, 2008, associate professor
Diplom, Ph.D., Carl von Ossietzky University; Ph.D. University of Nevada, Las Vegas

Christine M. Fox, 1994, professor
B.A., Miami University; M.A., Cleveland State University; Ph.D., Kent State University

Lynne Hamer, 2002, professor
B.A., Hamline University; M.A., Ph.D., Indiana University

Susanna Hapgood, 2006 associate professor
B.A., University of New Hampshire; M.A., Ph.D. University of Michigan

Debra Harmening, 2010, associate professor
B.S., B.A., M.S., Ph.D., Indiana University

Noela Haughton, 2007, associate professor
B.S., The University of the West Indies; M.S., Ph.D., The Pennsylvania State University

Patricia Hollopetter, 2010, lecturer
B.A., Ohio Northern; M.Ed., Ed.S., University of Toledo

Edward Janak, 2015, associate professor, chair
B.A. State University of New York College at Fredonia, M.Ed. University of South Carolina-Columbia, Ph.D. University of South Carolina-Columbia

Debra Johanning, 2004, associate professor
A.S., Kishwaukee Community College; B.S., M.S., Northern Illinois University; Ph.D., Michigan State University

Marcella Kehus, 2005 associate professor
B.A., MACT, Michigan State University; Ph.D., Oakland University

Virginia L. Keil, 2001, associate professor & interim dean
B.S. Ed., Bowling Green State University; M.Ed., Ph.D., The University of Toledo

Lisa A. Kovach, 2002, associate professor
B.A., M.A., Ph.D., The University of Toledo

Revathy Kumar, 2001, professor
B.Sc., University of Bombay; B.Ed., M.Ed., Bangalore University; M.A., Annamalia University; Ph.D., University of Michigan

Eric Landversicht, 2015, lecturer
B.S. The University of Toledo, M.A. The Methodist Theological School in Ohio

Judy Lambert, 2004, professor
B.S., Fayetteville State University; M.A., Ph.D., North Carolina State University

Sakui W. Malakpa, 1986, professor
B.S., Florida State University; Ed.M., Ed.D., Harvard University

Renée J. Martin, 1986, professor
B.S., M.S., University of Wisconsin - LaCrosse; Ph.D., Iowa State University

Colleen O'Neil, 2010, lecturer
B.A., M.Ed., Ed.S., University of Toledo

Dixie Newell, 2015, lecturer
B.S., M.A., Ed.S., Central Michigan University

Ronald Opp, 1997, associate professor
B.S., Swarthmore College; M.A., California State University – Los Angeles; Ph.D., University of California – Los Angeles

Susan Parks, 2010, lecturer
B.A., Suny College Cortland; M.A., Elmira College

Penny Poplin Gosetti, 1994, professor
B.A., University of California – Los Angeles; M.S., California State University – Long Beach; Ph.D., University of Oregon

Sekhar Pindiprolu, 2005, professor
B.S., Nagarjuna University; B.M.R., Osmania University; M.Ed. Kurukshetra University; M. Phil., Jarnia Millia University; Ph.D., Utah State University

Celia Regimbal, 1986, associate professor
B.S.P.E., M.S.P.E., University of Florida; Ed.D., University of North Carolina

Cynthia Richard, 2010, lecturer
B.E., M.Ed., University of Toledo

Charles Rop, 1996, associate professor
A.B., Calvin College; Ph.D., Michigan State University

Katie Rosales, 2010, lecturer
B.A., Bethel College

Tony R. Sanchez, 2003, professor
B.S., M.S., Ph.D., Indiana University

Dawn Sandt, 2008, associate professor
B.S., Baylor University; M.Ed., PhD, Texas A&M University

Snejana Slantcheva-Durst, 2007, associate professor
M.A., Sofia University; M.B.A., American University in Bulgaria; Ph.D. University of Massachusetts Amherst

Rebecca Schneider, 2001, professor, chair
B.E., M.Ed., The University of Toledo; M.S., Ph.D., University of Michigan

Robert Schultz, 2001, professor
B.A., B.S., M.A., The University of Akron; M.A., Ph.D., Kent State University

Tod Shockey, 2009, associate professor
B.A., Ohio State University; M.A., Montana State University Billings; Ph.D., University of Virginia

Ruslan Slutsky, 2001, professor
B.S., M.S., Ph.D., The Ohio State University

Dale T. Snauwaert, 2003, professor
B.A., University of Illinois at Chicago, Ed.M., Ph.D., University of Illinois at Urbana - Champaign

Nancy Staub, 2009, associate professor
B.S., Central Michigan University; M.A., Eastern Michigan University; E.D., University of Michigan

Victoria C. Stewart, 2010, associate professor
B.A., Adrian College, M.A.T., Wayne State University, Ph.D., The University of Toledo

Gregory E. Stone, 2002, professor
B.A., Shimer College; M.A., Loyola University of Chicago; Ph.D., The University of Chicago

Berhane Teclhaimanot, 2001, professor
B.A., St. Louis University; M.Ed., Ph.D., The University of Toledo

Mark Templin, 2001, professor
B.E., M.A., The University of Toledo; Ph.D., University of Michigan

Randall S. Vesely, 2011, assistant professor
B.A., University of Wisconsin Green Bay; M.S., Ph.D., University of Wisconsin Milwaukee

Richard Welsch, 2001, associate professor, associate dean
B.S., Youngstown State University; M.A., Ph.D., The Ohio State University

Emeritus Faculty

John F. Ahern, 1969, professor emeritus
Langston C. Bannister, 1971, professor emeritus
Reemt R. Baumann, 1966, professor emeritus
Gary E. Cooke, 1971, professor emeritus
John R. Cryan, 1978, professor emeritus
Charlene M. Czerniak, 1989, professor emerita
Dewitt C. Davison, 1967, professor emeritus
Jerome E. DeBruin, 1972, professor emeritus
Dwayne L. DeMedio, 1975, professor emeritus
Thomas G. Dunn, 1971, professor emeritus
Lester J. Elsie, 1971, professor emeritus
Thomas C. Gibney, 1964, professor emeritus
William M. Gray, 1975, professor emeritus
Lynne M. Hudson, 1976, professor emerita
Joseph B. Hurst, 1972, professor emeritus
Stephen G. Jurs, 1970, professor emeritus
Joan Kaderavek, 2009, distinguished university professor emeritus
Mark B. Kinney, 1976, professor emeritus
Thomas R. Lopez, Jr., 1970, professor emeritus
Suzanne L. McFarland, 1976, professor emerita
William McInerney, 1883, professor emeritus
Dean L. Meinke, 1968, professor emeritus
Daniel L. Merritt, 1972, professor emeritus
Hughes Moir, 1969, professor emeritus
Linda Murphy, 1973, professor emerita
Earl Murry, 1987, professor emeritus
Anthula Natsoulas, 1983, professor emerita
Edward J. Nussel, 1964, professor emeritus
Merritt H. Obreiter, 1978, professor emeritus
Richard R. Perry, 1949, professor emeritus
James W. Piper, 1977, professor emeritus
Carol E. Plimpton, 1985, professor emerita
Philip J. Rusche, 1983, professor emeritus
Richard W. Saxe, 1966, Distinguished University Professor Emeritus
George B. Shirk, 1972, professor emeritus
Sam R. Snyder, 1969, professor emeritus
Joseph C. Sommerville, 1970, professor emeritus
Robert F. Sullivan, 1983, professor emeritus
David Tavel, 1961, professor emeritus
Richard E. White, 1967, professor emeritus
William Wiersma, 1963, professor emeritus
Darryl B. Yorke, 1972, professor emeritus

