Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1:	SWEAP Foundation Instrument
Competency(ies) assessed:	1-9 Competencies
Dimension(s) assessed:	Knowledge; Values
When/where students are assessed:	All seniors are asked to complete a survey online designed by SWEAP late in their spring semester. The survey asks questions about each competency.
Who assessed student competence:	The BSW committee reviews reports of survey and evaluation put together by the SWEAP team, which is an outside assessment provider. https://www.sweapinstruments.org/
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	% of possible questions correct on each competency section of SWEAP test
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	50% is the standard for meeting & exceeding competency as it relates to students maintaining the national SWEAP average.
Assessment Measure #2:	Field Evaluation
Competency(ies) assessed:	1 – 9 Competencies
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processing
When/where students are assessed:	Every senior in the BSW program is placed in an internship. The community instructor rates the student's ability to demonstrate 9 competencies after fall semester

	and at the end of the year. The end of the year evaluation is gathered for all students and a summary report is provided by the field director.
Who assessed student competence:	Each individual field instructor scores the student for each competency based on field experience. The BSW committee reviews reports of the field evaluation compiled by the BSW field director.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Minimum score of 4 on a scale of 1 – 5.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% is the standard for meeting and exceeding competency.

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2022-2023)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Aggregate of Students from All Program Options n = (48)	Program Option #1 (SWEAP) n = (41)	Program Option #2 (Field Evaluation) n = (55)
	Percentage students will demonstrate competence	(Percent of all students, inclusive of all program options, who demonstrated competence) Benchmark 70%	Benchmark 50%	Benchmark 90%
Competency 1: Demonstrate Ethical and Professional Behavior	#1 50% #2 90% Average of combined measures: 70%	84.5%	73%	96%
Competency 2: Advance Human	#1 50%	91.5%	90%	93%

Rights and Social, Economic, and Environmental Justice	#2 90% Average of combined measures: 70%			
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	#1 50% #2 90% Average of combined measures: 70%	89%	83%	95%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	#1 50% #2 90% Average of combined measures: 70%	70%	44%	96%
Competency 5: Engage in Policy Practice	#1 50% #2 90% Average of combined measures: 70%	79.5%	63%	96%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	#1 50% #2 90% Average of combined measures: 70%	78%	61%	95%
Competency 7: Assess Individuals,	#1 50% #2 90%	91.5%	88%	95%

Families, Groups, Organizations, and Communities	Average of combined measures: 70%			
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	#1 50% #2 90% Average of combined measures: 70%	85.5%	76%	95%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	#1 50% #2 90% Average of combined measures: 70%	77.5%	59%	96%