ESSENTIAL FUNCTIONS (TECHNICAL STANDARDS)

The program’s objective is to increase opportunities for persons with disabilities, while maintaining the expectation that all students achieve the goals of our programs. The essential functions or technical standards for admission establish the expectations and abilities considered essential for students admitted to the MSBS Assistant in Pathology program in order to achieve the level of competency required for graduation. All students must have at the time of admission, and demonstrate throughout their course of study, a fundamental respect for truth and a commitment to honest reporting of experimental results. In addition, all students admitted to the MSBS program are expected to be able to demonstrate the abilities below:

- must have the mental capacity to assimilate, within a reasonable time, a large amount of scientific information in the area of biomedical sciences.
- must have the ability to communicate effectively with all persons involved in graduate training; where such training involves interacting with additional persons (e.g., patients or volunteers for experiments), an effective level of communication skill is similarly required.
- must be able to master concepts, show evidence of a reasonable level of deductive reasoning, and be able to acquire the essential skills needed for presentation of research data.
- must possess sufficient postural control, neuromuscular control and eye-to-hand control to independently use standard laboratory/medical/surgical instruments.
- must have the ability to independently perform, at a reasonable level, all laboratory or other manipulations required for research leading to the MSBS degree.

Candidates are urged to ask questions about the program’s technical standards for clarification and to determine whether they can meet the requirements. Questions may be directed to the program director.

Revealing a disability is voluntary; however, such disclosure is necessary before any accommodations may be considered in the learning environment or in the program’s procedures. Information about disabilities is handled in a confidential manner. Reasonable accommodations will be made to qualified applicants with a disability in such circumstances and on such terms as required by the Americans with Disabilities Act.

Reasonable accommodations require program and institutional approval. Requests for accommodations must be submitted in writing, allowing sufficient time prior to matriculation for action on these requests, pursuant to Policy 01-061 Nondiscrimination on the Basis of Disability, Americans with Disabilities Act Compliance.