

**University Assessment Committee**  
*Wednesday, March 7, 2018, 1:00-2:30PM*  
*North Engineering 1022*

**Attendees:** Alana Malik, Scott Molitor, Holly Monsos, John Plenefisch, Connie Shriner, Marcia King-Blandford, Dawn Sandt, Tia Tucker

**Vice Provost Report – Connie Shriner**

Committee on Institutional Effectiveness and Planning – result of our response to the Higher Learning Commission where we felt we needed better access to the Provost as well as more data. Will see some activity this spring, as the Provost wants a preliminary report.

- Charged with making recommendations for resource allocation with regards to the Strategic Plan, based on student data/student success.
- Part of Dr. Hsu's and Dr. Gaber's approach to looking at data and supporting programs that are moving us toward our strategic priorities.
- The UAC will be a good source of information for funneling up to the CIEP.

**Provost Implementation Plan**

- Provost has put together a timeline of initiatives that are aligned with the Strategic Plan that will be accomplished this year, over the next two years, etc.
- Assessment of ISLOs – one of the initiatives under Connie's/Assessment's responsibilities – will turn to the UAC for support.

**Vice Chair Report – Scott Molitor**

The Academic Program Review Committee has worked through its backlog of program reviews, as far back as 2014.

- Now, caught up to a normal process where programs are going to be visited, they will write their response and the APRC will then review it
- Within one academic year, a meeting will take place with the Provost, Dean and Program Chair to talk about what needs to be done.
- When a program goes under review, it is a seven-year cycle, so after year one, there will be a memo that says, 'these are the issues that need to be addressed in your program'.
- The APRC will follow up with the program at years three and six to make sure things are on track.

**Office of Assessment, Accreditation, and Program Review Report - Alana**

Assessment Day is coming along. Flyers and registration will go out soon, once the outcomes and times are set.

- Deans and other senior leaders will be invited to a breakfast with the speaker, Tia McNair.
- Basically will run from 9:00am-2:30pm. Instead of keynote for lunch, the plenary will take place first thing in the morning.

**Senior survey**

- 41% of the invited students have completed the survey – up higher than last year.
- 25 students were chosen to win their regalia.

#### Value Initiative

- Sent out an email requesting volunteers for faculty reviewers, but did not get responses.
- There will be a webinar this afternoon with more information on the Value process.
- The plan for how we will collect data is due on March 16<sup>th</sup>.

#### Assessment Awards Subcommittee Meeting – March 14<sup>th</sup>

- Nancy sent out requests for folks to help with the Assessment Awards
- Reads the reports nominated for awards and makes the decision for winners for Assessment Day presentations of awards.
- The reports are viewable on the archive side of the system.

#### General Education Workshop – Holly & John

Five people went to the HLC workshop on assessing general education (Anthony Edgington, Holly Monsos, Kristen Keith, Kate Bryant, John Plenefisch).

- Goal: A broad concept or categorization of learning (critical thinking, communication, etc.)
- Competency: A general statement, but still is not really assessable.
- Learning Outcomes: Specific things that we want students to do.
- Performance Indicators: What you actually assess. The trick is finding common performance indicators upon which everyone agrees - faculty have to agree on what the common performance indicators will be – so that it can be aggregated.
- UT has two somewhat related sets of SLOs.
- Four of the workshop attendees were able to meet with Faculty Senate Executive last week to say that we need to rewrite these SLOs, hopefully this semester, to be able to help faculty work on their SLOs over this summer.
- It would also be helpful for the Value Initiative if we had these SLOs set.

#### Discussion

##### Assessment Plans

- Some problems have arisen with the system. CCI is working on fixing things. If you cannot see the 'submit' area at the end of the reports, or cannot find things you need to access, let Alana know.

##### Provost Letter

- January retreat summary included.
- Would like to get the letter to him soon (before the end of the fiscal year).
- Please go over it again and let Alana know if anything needs to be changed/added.

##### Communication with the Deans

- APRC meetings - getting leadership together has been effective
- The goal would be for every dean to be able to answer the question, 'Is the assessment of student learning being used effectively in your programs?' and, if it is, 'How do you know?' and 'What are they doing?'

#### Outcomes for Tia McNair

- Topics discussed at previous meetings – took the language for the descriptions out of other descriptions she gave us.
- Leadership – We want them to know what a student-ready college is, and we are giving them a copy of Tia’s book. Give Alana feedback on the goals listed.
- Scott – “Recognize campus environmental barriers to student success and identify ways to remove those barriers.”

#### Upcoming Meeting Schedule

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| April 11 <sup>th</sup> – Assessment Day | 8:15am-2:30pm | Student Union 2592 |
| May 2 <sup>nd</sup>                     | 1:00-2:30pm   | NE 1022            |