# **University Assessment Committee**

Wednesday, November 1, 2017 1:00 – 2:30 p.m. North Engineering - 1022

### **Minutes**

### **Updates – Alana**

- Will make a list of declined reports and will clean up the list to make sure programs that are no longer active are removed.
- The first-draft plan deadline is December 15<sup>th</sup>. Alana will share feedback on the plans. You will still be able to do work on the plans and revise them, if needed.
- Liaison evaluation reports are also due soon.
- Introduction of David McMurray, graduate assistant for the Office of Assessment.
- Tableau conference came back with more information on the data software.
- Working a lot with service units helping them understand the differences between parts of the newly revised template. Alana is available to anyone with questions/concerns for workshops or one-on-ones.
- 2018 Assessment Day options for speakers/topics (handout) in order to get our speaker set and their contract rolling as well as the date for the workshops.
- Read handout on speaker information, open discussion in a week or two in order to make a decision.
- NILOA is a free resource where we could have training from them and then learn how to use it ourselves.
- Nancy: What can we provide to those who are unable to attend the Assessment Day activities?
  - Our target audience is all faculty.
  - o Perhaps provide the Monday Morning Mentor information to folks for HIPs, professional development, etc.
  - Might be an option to hold different workshops or tracks throughout the day or over two days to be able to cater to more people who may not be able to attend just one full day.

## **Updates - Scott**

- University Academic Program Review Committee all academic programs are subject to an academic program review process a minimum of once every seven years where they write a self-study report and answer questions reports and answers to questions are externally reviewed. The committee has been tasked with making sure that the process continues and that the action items are acted upon.
- The committee has gone through and reviewed a backlog of reviews and is communicating their results with the Provost, Dean and program directors.
- Moving forward and the process is working well. Will be meeting with the Provost and the committee to make sure everything is moving forward as planned.

### **Discussion Items**

- High Impact Practices Survey not too many changes. (handout)
  - o If you teach at the undergraduate level, answer questions for that level same for graduate level.
  - o Do we need a separate set of questions for undergrad vs. professional?
  - o Not a lot of information available on the graduate level for HIPs.
  - Do we need come up with other questions at the graduate level?
  - o Might be useful to shift this forum to grad council for more assistance.
  - o Alana will work with IR to get the survey ready will let you all know when it is ready to go out.
- ISLOs Assessment
  - o ISLOs were put together last spring.
  - Now need to think about once they are aligned with the assessment plans, how can we line them up to the institutional level?

- Scott We can hold an assessment retreat where faculty review samples of student work with respect to the ISLOs, if they have courses aligned to them – a random, broad sample across disciplines, designed around rubrics for assignments.
- o There are also national consortiums that do this work getting feedback from completely objective reviewers and/or your own people who also give feedback.
- o We could build it in Blackboard to pilot something like this Alana will write something up.
- Holly, Nancy and Tia IUPUI conference was very useful.
  - Helped them think more about data and backward design: focus more on having the institution student-ready instead of having the student be institution-ready.
  - o Learned how to engage student writing.

# **Upcoming Meeting Schedule**

 December 6, 2017
 1:00-2:30PM
 NE 1022

 January 10, 2018 - Retreat
 9:00AM-1:30PM
 Brady Center

 February 7, 2018
 1:00-2:30PM
 NE 1022