

## PERSUASIVE WRITING RUBRIC

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

|   | <b>Criteria</b>   |  |   |  | <b>Value</b> |
|---|---|--|---|--|--------------|
|   | 1   | 2  | 3   | 4  |              |
| <b>Position Statement</b>               | Statement of position cannot be determined.                         | Position is stated, but is not maintained consistently throughout work.                      | Position is clearly stated and consistently maintained. References to the issue(s) at hand are missing. | Position is clearly stated and consistently maintained. Clear references to the issue(s) are stated. | _____        |
| <b>Supporting Information</b>           | Evidence is unrelated to argument.                                  | Argument is supported by limited evidence.   | Evidence clearly supports the position; but there is not enough evidence.                               | Evidence clearly supports the position; evidence is sufficient.                                      | _____        |
| <b>Organization</b>                     | There is a total lack of structure.                                 | Some attempt to structure the argument has been made, but the structure is poorly developed. | Structure developed reasonably well, but lacks clarity.   | Structure of work is clearly developed.  | _____        |
| <b>Tone Of Letter</b>                   | Tone is inappropriate to purpose.                                   | Tones does not contribute to persuasiveness.   | Tone enhances persuasiveness, but there are inconsistencies.  | Tone is consistent and enhances persuasiveness.  | _____        |
| <b>Sentence Structure</b>               | Work pays little attention to proper sentence structure.            | Work contains structural weaknesses and grammatical errors.                                  | Sentence structure is generally correct. Some awkward sentences do appear.                              | Sentence structure is correct.   | _____        |
| <b>Punctuation &amp; Capitalization</b> | There are four or more errors in punctuation and/or capitalization. | There are two or three errors in punctuation and/or capitalization.                          | There is one error in punctuation and/or capitalization.  | Punctuation and capitalization are correct.  | _____        |
|   |   |  |   | <b>Total:-----</b>   | _____        |

### TEACHER COMMENTS