

## Assessment Plan & Reporting Cycle Rubric

This rubric is utilized by members of University Assessment Committee to provide feedback and suggestions for improvement on the Program Assessment Plan & Reporting Cycle. If you have any questions about this report, please contact [alana.malik@utoledo.edu](mailto:alana.malik@utoledo.edu).

I. Program Learning Outcomes (Completed by Program)		Missing	Evolving	Established
<b>A. Program Learning Outcomes (Curricular)</b>	Learning Outcomes are observable and measurable.	<i>Not Provided</i>	<i>Program Learning Outcomes have been created, but not all are written in terms of observable student behavior and are not measurable.</i>	<i>Program Learning Outcomes have been created, all are clear, observable, and measurable.</i>
<b>B. Institutional Student Learning Outcome Alignment (Curricular)</b>	Institutional Student Learning Outcomes are selected as appropriate.	<i>Not Provided</i>	<i>ISLO/PLO alignment is unclear.</i>	<i>ISLO/PLO alignment is clear.</i>
<b>C. Program Learning Outcomes (Co-Curricular)</b>	Learning Outcomes are observable and measurable.	<i>Not Provided</i>	<i>Program Learning Outcomes have been created, but not all are written in terms of observable student behavior and are not measurable.</i>	<i>Program Learning Outcomes have been created, all are clear, observable, and measurable.</i>
<b>D. Institutional Student Learning Outcome Alignment (Co-Curricular)</b>	Institutional Student Learning Outcomes are selected as appropriate.	<i>Not Provided</i>	<i>ISLO/PLO alignment is unclear.</i>	<i>ISLO/PLO alignment is clear.</i>
<b>E. Approval of Learning Outcomes</b>	When/how learning outcomes were approved by faculty/staff is described.	<i>Not Provided</i>	<i>PLOs have not been approved by faculty/staff; or description of approval process is unclear.</i>	<i>PLOs are approved by faculty/staff; description of approval process is clear.</i>
<b>F. Communication of Learning Outcomes</b>	How learning outcomes are communicated and publicized.	<i>Not Provided</i>	<i>PLOs are not communicated and publicized to students and other stakeholders.</i>	<i>Description of how PLOs are communicated and publicized is provided.</i>
<b>II. Multi-Year Outcome Assessment Plan (Completed by Program)</b>		<b>N/A</b>	<b>Yes</b>	<b>No</b>
<b>A. Plan</b>	All learning outcomes are assessed at least once.			

<b>A. Plan</b>	Courses to assess program learning outcomes are identified for each year.			
<b>A. Plan</b>	Co-Curricular initiatives to assess program learning outcomes are identified for each year.			
<b>B. Rationale for Selection</b>	Rational for selection of the timeframe and courses/co-curricular initiatives for the assessment plan is described.			
<b>III. Learning Outcome Assessment Reporting Cycle</b>		<b>N/A</b>	<b>Yes</b>	<b>No</b>
<b>Accreditation/Program Review</b>	Includes Accreditation and/or Program Review date			
<b>Short-Form/Long-Form Report Rotation</b>	Includes Short-Form/Long-Form Report Rotation			

**Overall Feedback:**

<b>This Assessment Plan &amp; Reporting Cycle should be praised for.....</b>
<b>Suggestions for improvement:</b>