University Assessment Committee
Meeting Minutes
Wednesday, February 2, 2022, 1:00-2:30PM
Webex Meeting

Attendees: Brian Ashburner, Lori DeShetler, Matt Franchetti, Terribeth Gordon Moore, Dan Hammel, Heather Huntley, Brian Kuhn, Alana Malik, Jolene Miller, Shery Milz, Susan Pocotte, Patty Relue, Michelle Schroeder, Robert Schultz, Sylvia Suh, Amy Thompson, Jackie Thompson, Kelly Tomlinson, Tia Tucker

Not present: Tom Atwood, Lydia Cozier, Shelly Drouillard, Matt Franchetti, Terribeth Gordon Moore, Vicky Kulicke, Holly Monsos, Julie Murphy, Shannon Neumann, Valerie Simmons-Watson, Rebecca Zietlow

<u>**Welcome :**</u> Welcome everyone and thank you for coming.

<u>*Guest: Heather Huntley-HLC Update*</u> – Heather Huntley gave an update on the HLC visit in November as part of the University's regular accreditation process. The site team submitted a final report and the HLC Institutional Actions Council voted to accept it at their January meeting. I am happy to report that the University of Accreditation has been continued with the next reaffirmation of accreditation in 2031 and 2032. What this means is that the criteria and all core components were met without concerns. There was 2 unique aspects of the visit. 1. It was a multi campus review which covered the health science campus and main campus and 2. Our effective response to the global pandemic due in part to the university's strong online programming infrastructure. They talked time and time again about our agility and our ability to change quickly. Academic program review was described as outstanding. Assessment Highlights: Inclusion of student learning outcomes and assessment in CIM. Linkage of program review and assessment. "Significant progress" since 2016. Awareness of current challenges with plans in place to overcome implementation struggles. More information is available on our website and Blackboard.

<u>*Office Updates:*</u>
State OT 36 courses – the state has asked us to recertify all of our courses that are in OT 36, which is the new name of the Ohio transfer module. Deadline is beginning of March. OT 36 courses are general education courses that are pretty similar across the schools, you can get credit from either institution, whether transferring out or transferring in. TAG courses are related to required major courses. It's a whole series of courses that would be included in a major.

Blackboard Outcomes is no longer available.

Assessment tracking tool - 3/1/2022 begins the 2021-2022 reporting cycle for academic programs and service units – a lot of you have changed your reporting deadlines internally to an earlier date. Please let your department chairs know starting in March they can submit data in those templates.

Core Curriculum reports-due 6/15/2022 – templates have not changed.

Items for Discussion:

Professional development options for spring – At the last meeting we talked about the funding for a professional development option. In the past we have invited speakers but with the current pandemic we were talking about alternative options and we had talked about a poster session but there was concern that would not be very favorable among your colleagues. Some of the other ideas we discussed were funds for discipline specific conferences related to assessment and we talked about what that might look like and we would explore a little bit further. Funds for discipline-specific assessment-related conferences or a workshop.

We asked all of you to go back to your colleges, talk with your colleagues and departments about what they might prefer, what they might be interested in doing.
Feedback: - The graduate programs are more interested in sending people off for customized training, but they will look and see what's available within their discipline.
-   I think there is interest on the part of some of our programs who are doing assessment at a reasonably high level in this case to try to find opportunities to move along a little bit farther than that. There is interest in finding some discipline specific training.
-   A lot of interest in virtual option in more of asynchronous manner where people can access it on their own time rather than a specific time.
-   This would be a big ask because we are doing our mid-cycle accreditation report.
Some of you may be waiting to have that discussion this month or next month.

Co-Curricular Assessment – Co-curricular programs are intentionally designed learning opportunities sponsored by UToledo that fall outside of the scope of a credit-bearing course. They are purposefully aligned to, and support student development in one or more of the institutional student learning outcomes (ISLO).

Each academic program and service unit that offers co-curricular programming is responsible for: (a) determining the program's alignment with the ISLOs; and (b) assessing and reporting the program's impact on student's learning.

This concluded our meeting for today. Stay safe everyone and we will see you next month.

Spring 2022 Meeting Schedule:

March 2	1:00pm-2:30pm	Web Ex
April 6	1:00pm-2:30pm	Web Ex
May 4	1:00pm-2:30pm	Web Ex
June 1	1:00pm-2:30pm	Web Ex