**2014-2015 General Education Assessment Report**

*Instructions:* Prior to completing this report, the department samples and summarizes results from the assignments or performance observations identified to assess student learning outcomes across all sections of the general education course. Based on your results, please complete the table and questions below for the general education outcomes that most closely align with your course.

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| **Department Name:**  | **Semester(s) course was taught:**  ☐ **Fall 2014**  ☐ **Spring 2015** |
| **Course Name and Number:** | **# of Sections:**  |
| **Student Learning Outcome** | **Most Closely Aligned General Education Outcome\*** | **How is Student Achievement of this Outcome Measured? (Assessment Strategy)** | ***Percentage of students in each category:*** |
| ***Exceeds expectations*** | ***Meets expectations*** | ***Did not meet expectations*** |
|  | ☐ Communication☐ Scientific & Quantitative Reasoning &Literacy☐ Personal, Social, and Global Responsibility☐ Information Literacy☐ Critical Thinking and Integrated Learning |  |  |  |  |
|  | ☐ Communication☐ Scientific & Quantitative Reasoning &Literacy☐ Personal, Social, and Global Responsibility☐ Information Literacy☐ Critical Thinking and Integrated Learning |  |  |  |  |
|  | ☐ Communication☐ Scientific & Quantitative Reasoning &Literacy☐ Personal, Social, and Global Responsibility☐ Information Literacy☐ Critical Thinking and Integrated Learning |  |  |  |  |

\* Descriptions of the general education outcomes are included for your reference at the end of this document.

1. Complete the table above by providing the following:
2. The student learning outcomes being assessed within your general education course. (please add additional rows if necessary)
3. The general education outcome that most closely aligns with the student learning outcome.
4. The assignment(s) or performance observation(s) that will be used to address the corresponding student learning outcome. These assignments or performance observations should be common to each section of the general education course.
5. Based on the results of your assessment, identify the percentage of students whose performance exceeded your expectations, met your expectations, and did not meet your expectations for each outcome.
6. Answer the following questions based on your assessment results:
7. Identify the strengths of your students.
8. Identify the weaknesses of your students
9. What action item(s) will the department address in the next academic year?
10. If your department reported information from question 2c last year, summarize how your department addressed the action item(s) from the previous year. What were your results?
11. What action item(s) do you recommend the institution address in the next academic year?
12. Please submit a copy of the master syllabus for this general education course with your completed report.

***General Education Outcomes***

1. ***Communication:*** *UT students must demonstrate abilities to communicate meaningfully, persuasively, and creatively with different audiences through written, oral, numeric, graphic and visual modes.*
2. ***Scientific and Quantitative Reasoning and Literacy:*** *UT students must demonstrate the capacity to apply mathematical reasoning and scientific inquiry to diverse problems.*
3. ***Personal, Social, and Global Responsibility:*** *UT students must demonstrate understanding of and critical engagement in ethical, cultural, and political discourse and capacity to work productively as a community member committed to the value of diversity, difference, and the imperatives of justice.*
4. ***Information Literacy:*** *UT students must demonstrate the ability to find, organize, critically assess, and effectively use information to engage in advanced work in a challenging field of study. Students should demonstrate responsible, legal, creative, and ethical use of information.*
5. ***Critical Thinking and Integrative Learning:*** *UT students must be able to integrate reasoning, questioning, and analysis across traditional boundaries of viewpoint, practice, and discipline.*