

PSY 6040/7040 Teaching Practicum — Fall 2014, Tues 9-10:30, UH 5150 (small room)
 R. Heffner UH 5008, office hours Tues 12:15pm – 4:30 and by appointment

Texts: **Academic Duty** – Donald Kennedy

The Curmudgeon's Guide to Getting Ahead: Dos and Don'ts of Right Behavior, Tough Thinking, Clear Writing, and Living a Good Life — Charles Murray

Journal articles as listed for each week. These are provided as pdf files. Log into the course on Blackboard and click on the appropriate day to view files. You must read these before class.

Attendance is required. If you have an excused absence, you must submit an essay 5-10 pages covering all aspects of the assigned topic and readings. Play devil's advocate and look at the issues from several viewpoints; better yet, come to class.

Aug 26	Plan of course: We will always take time at the beginning of the hour to address any problems that arise in anyone's course.
Sept 2	Academic Duty Ch 1, What is the role of universities today? How does that apply at UT? Curmudgeon's Guide, pp. 11-54; listen to the podcast
9	Academic Duty Ch 3, What is our obligation to undergraduates?
16	Practice: Doesn't Make Perfect—Perfect Practice Makes Perfect Karpicke & Roediger, 2008. The critical importance of Retrieval for learning. Science , 319 , 966-968. Karpicke & Blunt, 2011. Retrieval practice produces more learning than elaborative studying with concept mapping. Science , 331 , 772-776. Greer, March 2005, Students overestimate their future recall. Monitor on Psychology , p.16. US Dept of Ed, 2007. Organizing Instruction and study to improve student learning: A practice guide. (skim)
23	Motivating Students: You can lead a horse to water, but . . . What factors reduce motivation or commitment in UT students? What can instructors do to increase motivation? Missouri State Procedure powerpoint. Check out the items in Blackboard and see what you can find in the literature. Come with your own ideas and experiences. Be thinking about how we might implement something like MO State.
30	Planning for Spring 2015: Can we implement a practice similar to that of Missouri State?
Oct 7	Grading: What do grades mean? How are grades used? Grading to criterion vs curves? Has grading changed in the last 50 years? Think about grading based on your own experience as a student and as an instructor and see what you can find in the literature and on the web. Try to find a couple of scientific articles on grading and grade inflation, read them, and be prepared to report on what you find. Read this article and see what others have said about it. Rojstaczer & Healy, 2012. Where A is ordinary. Crumbley, et al., 2010. What is ethical about grade inflation and coursework deflation? <i>J. Academic Ethics</i> . Fred Reed, Aug 25, 2013. How We Were Before Night Fell. http://www.fredoneverything.net/HSThen.shtml
21	How can we handle requests for mercy? Credit for effort? Read the UT Academic Policy in Blackboard. Come with ideas on how to handle these requests without compromising course integrity or fairness: Can I take the exams that I missed from 6 weeks ago? Can I retake the exams that I failed? I don't test well; can I do a paper instead? I really put a lot of effort into that assignment and I didn't get credit because the answer was wrong. I deserve credit for my effort. (cf., That assignment was easy and I got 100% with no effort at all. You should deduct some points.) Why should spelling (or punctuation, or grammar, or logic) count! This is college, not 4 th grade. I haven't had as much time as I thought to devote to this class; can you give me an incomplete and I'll just sit in on it next semester for a better grade?

28	<p>Learning Styles: How can we accommodate them? Do we need to? Pashler et al., 2009. Learning styles: Concepts and evidence. Psychological Science in the Public Interest, 9, 105-119. Boosting performance in unexpected ways. Ramirez & Beilock, 2011. Writing about testing worries boosts exam performance in the classroom. Science, 331, 211-213. Use these papers as a start and look around for related material on the web for discussion in class</p>
Nov 4	<p>Classroom or computer: What are the advantages and disadvantages of each? How can we get the best of both? Analyze your own experiences <i>and</i> see what you can find in the literature and on the web. Mayadas et al. 2009. Online Education Today. Science, 323, 85-89. Peter Klein, Universities to MOOCs Carole Cadwalladr, Do online courses spell the end for the traditional university (n.b., maybe it has already ended by its own hand?)</p>
Nov 18	Academic Duty Ch 2, What are graduate students preparing for?
25	Academic Duty Ch 5, What will it be like if you become a member of a college faculty?
Dec 2	Curmudgeon's Guide pp. 55-end
Dec 9	Academic Duty Ch 9, What claims does the university have on your 'personal' life?
16	Exam Week – tying up loose ends