



Introductory Psychology
The University of Toledo
College of Language Literature and Social Sciences
PSY 1010:009

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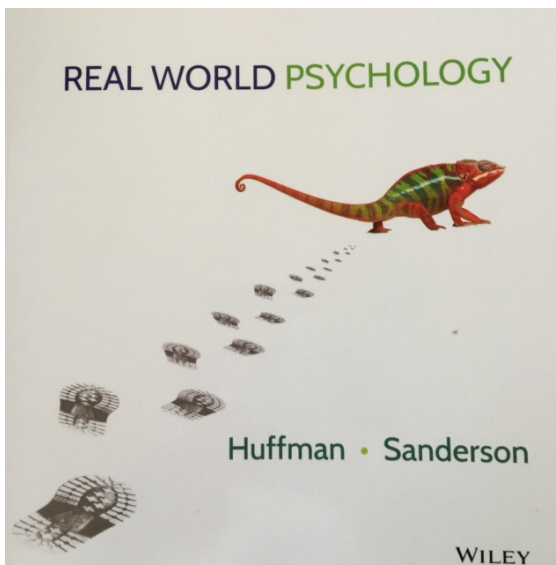
COURSE/CATALOG DESCRIPTION

A survey of the branches of psychology and the scientific approach to the study of behavior.

PREREQUISITES AND CO-REQUISITES

(None)

REQUIRED TEXTS AND ANCILLARY MATERIALS



Huffman and Sanderson, **Real World Psychology**, Wiley, 2014. ISBN 9781119214090 includes eBook, audiobook, and online materials; ISBN 9781119332114 includes all of these plus a hardcopy looseleaf textbook.

These are available from the Student Bookstore, 3059 Bancroft St., Toledo OH 43606, (419) 536-9154 for about \$115 - \$135, and from the UT Bookstore on campus for about \$130 - \$150. **You can also purchase the package online directly from the publisher for about \$100 - \$115; to use this option, go to the Wiley-Textbook link within Blackboard.** We have negotiated this price for textbooks in order to provide the least expensive option for students. **Instructions for registering and purchasing are on the Start Here page in Blackboard.**

TECHNOLOGY REQUIREMENTS

This course uses Blackboard for exams and it uses the Wiley Plus website for online text, supplementary materials, and Orion study assignments. Register with Wiley as soon as the class begins even if you cannot purchase the textbook immediately because you will have two weeks of free access so you don't get behind waiting for financial aid. You will need a fast internet connection and access to a computer. Most of the materials are also compatible with iPads and smartphones. **Always have a backup internet access identified in case of emergencies. Loss of internet will not be an acceptable excuse for missed deadlines unless the outage is widespread.**



STUDENT LEARNING OUTCOMES

This course is part of our institutional **General Education Program** and supports the general education outcomes of

1. Scientific & Quantitative Reasoning and Literacy
2. Communication.

This course is part of the **Ohio Transfer Module**. It introduces students to the methods of inquiry for understanding behavior and an analysis of the scientific approach to psychological questions.

The following Learning Outcomes are required as part of the **Ohio Transfer Assurance Guidelines** and includes the following required learning outcomes.

1. Describe psychological theories, principles and concepts relevant to the following topics: history and methods, physiology (biology of behavior, consciousness, perception), cognition (learning, thought, language), social, organizational, developmental, personality and psychopathology and its treatment.
2. Articulate knowledge of classic as well as contemporary research in each of the major subfields of psychology.
3. Apply basic psychological principles to human history, current events, and daily experience.
4. Recognize individual differences and similarities in a variety of contexts.
5. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet.

AMERICAN PSYCHOLOGICAL ASSOCIATION UNDERGRADUATE LEARNING GOALS

Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of psychology:

- a. **Theory** and research representing each of the following four general domains:
 1. learning and cognition
 2. individual differences, psychometrics, personality, and social processes, including those related to sociocultural and international dimensions
 3. biological bases of behavior and mental processes, including physiology, sensation, perception, comparative, motivation, and emotion
 4. developmental changes in behavior and mental processes across the life span
- b. The **history** of psychology, including the evolution of methods of psychology, its theoretical conflicts, and its sociocultural contexts
- c. **Relevant levels of analysis:** cellular, individual, group/systems, and culture
- d. **Themes, persistent questions, & enduring conflicts in psychology**
 1. the interaction of heredity and environment
 2. variability and continuity of behavior and mental processes within and across species
 3. free will versus determinism
 4. subjective versus objective observations
 5. the interaction of mind and body

Students will be able to enumerate evidence underlying beliefs about behavior—

- a. Recognize major **perspectives** of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and sociocultural).
 1. Compare and contrast major perspectives
 2. Describe advantages and limitations of major theoretical perspectives
- b. Recognize different **research methods** used by psychologists.
 1. Describe how various research designs address different types of questions and hypotheses



2. Articulate strengths and limitations of various research designs
3. Distinguish the nature of designs that permit causal inferences from those that do not

Students will demonstrate an influence of psychological principles on their behavior, specifically study strategies

- a. Demonstrate self-regulation in **setting and achieving goals**
Regular and spaced study sessions demonstrated by persistence with Orion Proficiency assignments until at least 80% proficiency is achieved.
- b. **Assess your own performance accurately**
Use feedback from quizzes and assignments to realistically assess own knowledge
Use feedback from early exams to improve preparation for subsequent exams

Students will write short essays with concise clear statements that directly address an issue

Demonstrate **professional writing** conventions (e.g., grammar, audience awareness, formality) appropriate to purpose and context. This should be apparent in **all of your written work** and in all communications with the instructor **including email**.

TEACHING STRATEGIES

As for any 3-hour course, you should expect to spend about 9-12 hours per week working on this course. Those hours are spent in three ways.

1. Reading the textbook
2. Going through any supplementary material in the textbook that appeals to you or that seems like it will help with difficult concepts in the reading. View any assigned materials. Take some notes to help you remember vocabulary and important facts.
3. Developing proficiency with the Orion study materials for each chapter. The more questions you answer correctly, quickly, and with confidence, the higher your Orion proficiency score. Aim for at least 81% proficiency for maximum points and good preparation for exams if you want to get the highest grade of which you are capable. This is not easy. You can continue to work on your proficiency until you submit the assignment. Don't submit until you are satisfied with the score.
4. Writing clearly is important and everyone needs practice. You will have at least 7 opportunities to write short essays in this class to earn points. Essays are each worth 100 points and you only need 500 essay points total for a 'perfect' score. If you write clearly and with good grammar, you may earn 500 points quickly, if not you need practice and should write as many essays as are available to you. Any points beyond 500 points will count as extra credit. So the more you write, and write clearly, the more points you will get to help your grade in this course. Warning! All essays will be checked for plagiarism. Never, ever copy and paste from any source into your essay. Express your own ideas in your own words and take responsibility for your own grade.

STUDENT SUPPORT SERVICES

The University of Toledo offers academic and personal support services to help you succeed:

University Libraries are your gateway to information that connects you with the resources you need for education, research, and patient care.

Tutoring services for all UT students is available through the Learning Enhancement Center in Carlson Library, including writing.



The Writing Center provides free, face-to-face and online tutoring for writers in all disciplines. The staff can help you with a variety of writing assignments.

The Counseling Center can help you with transitioning to college and maintaining a healthy lifestyle. If you or a friend ever feel overwhelmed adjusting to college or in need of crisis intervention or mental health services, please contact the Counseling Center.

A Success Coach has been assigned to all new students to help navigate the college experience by serving as a single point of contact. Your Success Coach can help you build skills, refer you to support services, and aid in your overall success so be sure to stay connected to him or her throughout your academic journey. If you need assistance connecting with your success coach, send an email to successcoach@utoledo.edu.

COURSE EXPECTATIONS

This course is designed to help you gain an appreciation of the scientific basis of the entire discipline of Psychology. You will learn about what psychologists study, how they study it, what they know (or don't know), and the difficulties in understanding behavior. **During the academic year, expect to spend about 9-12 hours per week reading the textbook, going through the online materials (paying special attention to those that are specifically assigned), gaining proficiency in Orion, and studying on your own if you want to get the highest grade of which you are capable.**

Lectures: This class will meet twice a week for lecture, at which time I will cover the topics and material from the textbook. **You may not video or audio record lectures or take pictures of lectures unless you have contacted me prior to class and received permission to do so.** You should have the chapters read before the class meets in order to have a basic understanding of the content that will be covered in each given class. You should come prepared with any questions you have from the chapter and to use what you have read about in the textbook as a foundation for what will be covered during the lectures. I will not be able to cover everything mentioned in your textbook, but instead will expand upon the basic topics in the chapters and talk about topics that are especially important or that may be difficult to understand from reading the textbook alone. If you have to miss class, you should borrow notes from a classmate. If you will be unable to attend class for a university-approved reason (e.g. athletic event, religious holiday) email me in advance to let me know and I will provide you with the content you missed in class.

Online Assignments: The main content for the course is in the textbook and online assignments, as well as other online activities intended to help you further engage in the course. **Wiley Plus** (the publisher's online material) provides the **ebook and audiobook** with lots of links to videos, flash cards, glossary, and other study aids. Each chapter is associated with an Orion proficiency assignment. There will be 14 Orion assignments that you are required to complete. You will read the chapter, then complete the assignment. That assignment asks you 20 questions about the chapter topic to see how much you know initially. These first 20 questions are an initial estimate of your proficiency and guide the type of questions you receive next. The more questions you get correct, the harder the next questions become and the higher proficiency score you can achieve. The computer also takes into account your confidence (none at first, but it should grow) and your response time (will get shorter as you gain proficiency). You must practice with at least 30 more questions after the initial 20 to gain proficiency and points for these assignments. If you don't answer the



minimum questions by the due date, your score is zero. You can earn up to 20 points for each Orion proficiency assignment.

You can continue to build proficiency and points by answering even more questions as often as possible up until the due date. If you wish to continue working on your proficiency and don't want to submit your current proficiency score for grading, you can choose the "continue working" option and work on it further at that time or at a later time (before the due date). However, even if you have finished the required number of questions before the due date but don't officially submit it before the due date, you will receive a 0 on the assignment. If you've completed the assignment before the due date but aren't ready to submit at that time, be sure to go back into Wiley and submit the assignment before the due date to receive credit.

Orion assignments are **due by 11:55pm on their due date**. Wiley will automatically log you out of the assignment if you are still working on it was 11:55pm and you will be unable to submit it. **These cannot be turned in late and missing assignments earn 0 points.**

All of the assignments in Wiley Plus can be accessed by clicking on the Wiley-Textbook link on the left side of the screen in Blackboard. The scores from Wiley are downloaded to Blackboard twice daily so do not be alarmed if you don't see your score immediately, just make sure you actually submitted the assignment and check Blackboard in 12 hours. Orion constitutes about 21% of your grade.

Below is the scoring threshold for the Orion assignments:

Proficiency Score	Points Earned
81-100%	20/20
61-80%	16/20
41-60%	12/20
21-40%	8/20
0-20%	4/20

Exams: There will be 5 exams in this course, each covering 2-3 chapters, and a final cumulative exam. Exams are about 45 questions each, with each question worth about 3 points. Exams will be taken in the psychology computer lab UH5000 and are accessed in Blackboard by clicking on the Exams button on the left side of the screen. You will need to bring your Rocket ID to be able to take the exam. Exams will be available for students to take Monday through Thursday during the hours in which the lab is open (the lab is not open at all on Fridays). It is your responsibility to go to the computer lab to take the exams during their available hours and dates. Each exam will be open for several days, but must be completed by the final date listed. Exam may be taken late but you will be deducted 20% for each day late. Because the exams are open for several days, work or other personal conflicts are not a valid excuse for late exams. Exam dates are listed in the schedule.

Exam cell phone policy: Students in this course are not allowed to have their cell phone with them while taking any of the exams. It is strongly recommended that you leave your cell phone at home or in another safe location during the exam. If you do bring your cell phone with you to take the exam, you will be required to leave your phone with your student ID in one of the slots in the canvas hanging in the back of the exam room. Upon completion of the exam, you will provide the exam proctor with your name again, and she/he will locate your phone and ID and return it to you.



Cell phones will be stored with your student ID and each phone will be placed in its own slot to ensure the owner of a given phone can be clearly identified.

Essays: There will be 3 opportunities for essays. These should be no more than 200 words. Essays can earn up to 50 points when the ideas are clear and presented in an orderly sequence, with no spelling or grammatical errors. Make sure that every word is appropriate to convey the meaning you intend and make sure there are no extra words or sentences used as filler. Read and take notes to help develop your ideas then write only from your notes. Never, ever copy and paste because essays are checked for plagiarism (see Cheating under the Academic Policies in the syllabus for consequences of plagiarism). Essays will be submitted through Blackboard; topics and due dates will be assigned in Blackboard. Instructions for submitting will be provided in Blackboard. You only need 100 points for a perfect score on essays and any extra points will serve as extra credit (maximum available points = 150). We will grade essays very strictly.

Research Participation: Participation in psychology research experiments is required and the process for signing up to be in experiments is described on the StartHere page in Blackboard. Some of these can be completed online and others require you to participate in person. A total of 4 hours is required. If you cannot or will not participate in experiments, you can write research reports instead and this requirement is also described in Blackboard.

UNIVERSITY POLICIES

Please read [The University's Policy Statement on Nondiscrimination on the Basis of Disability Americans with Disability Act Compliance.](#))

Academic Accommodations

The University of Toledo is committed to providing equal access to education for all students. If you have a documented disability or you believe you have a disability and would like information regarding academic accommodations/adjustments in this course please contact the [Student Disability Services Office.](#))

ACADEMIC AND COURSE POLICIES

Class attendance: Attendance is part of your final grade. Attendance is worth 25 points (about 2% of your final grade). Points for attendance are earned by completing small in-class assignments for 5 points each. These in-class assignments will be assigned randomly and will not be given every class. This class meets over 25 times this semester, so attendance should be an easy 25 points to earn. Also, once you received your 25 points for attendance, you can still complete the in-class assignments for up to 25 points extra credit.

Excused absences: excused absences include university sponsored events and illness (your own or immediate family for whom you provide care). Documentation must be provided. You must email me **in advance** to let me know of any excused absences. Any work missed must be made up within one week to avoid a late penalty. Contact the instructor for extended absences; if you are ill for long periods (more than three weeks), consider withdrawing from the course or petitioning for a medical withdrawal.

Late assignments/exams are accepted, but each day late reduces the score by 20 percentage points. Late essays will lose 10% for each day late. Late Orion assignments are not accepted. Assignments and exams can always be turned in before the due date. Exams must be taken in the UHall computer lab 5000; open hours are posted in Blackboard. Exams are always available until the



due date in case anyone wants to work ahead to accommodate work or vacation schedules; the best approach is to **prepare early** so that you can take the exam a little early in case you get called to work or something else unexpected happens. Being prepared gives you flexibility so you can manage even when life gets complicated.

Cheating will not be tolerated. The first instance of cheating will result in a zero (0) for the assignment or exam. A second instance will result in an F grade for the course and a note in your college file. A low grade that results from cheating will not be deleted if you retake the course for a higher grade. Cheating includes (but is not limited to) **use of non-permitted resources** for exams or assignments such as friends, internet, books, etc., or using a **cell phone** for any reason during an exam for any reason (see exam cell phone policy). Plagiarism (use of another person's words without citing a reference to assign credit to them) is also cheating; always use your own words in all assignments. See the university's policy on academic honesty (also posted in the course website in Blackboard: <http://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-04%20%20Academic%20dishonesty.pdf>)

If you have questions as to what counts as plagiarism, there are resources online that can help clarify or you can ask me. If you're unsure if something is plagiarism, it would be in your best interest to check before turning in an assignment to avoid receiving a 0 for unintentional plagiarism. Some examples of cheating include, but are not limited to:

- The use of **use of non-permitted resources** for exams or assignments such as friends, internet, books, etc., or using a cell phone for any reason during an exam for any reason.
- **Any use of a cell phone during an exam will be considered cheating** and will be treated as such in regard to consequences. This means that even you are texting, checking social media, etc. during an exam, this constitutes cheating and will result in a 0 for the exam in the first instance of cheating and an F in the course in the second instance.
- Plagiarism (use of another person's words without citing a reference to assign credit to them) is cheating; always use your own words in all assignments. Copying and pasting large paragraphs from someone else's work can still be considered plagiarism even if you put quotes around it and cite them.
- Submitting the work of another student (past or present) who has taken this course as your own is also a form of plagiarism and is considered cheating. Using a past or present student's work as the basis for your own work is also considered cheating. I understand that it can be confusing as to what exactly counts as plagiarism when it comes to citing other's work.

Communication: Communication with the instructor is most reliable by email. Most questions can be answered quickly in email. Do not leave phone messages. As your instructor, I am here to help and will respond to email within 24 hours during normal school days and up to 36 hours during a holiday or break (e.g. Spring break); if there are assignments that are to due during or upon return of a holiday, please plan accordingly to work on assignments in a manner that will give you enough time to email me with questions and receive a response within the 36-hour time frame before the assignment due date. You should check your university email daily for messages about the course. You should also log in to Blackboard and Wiley every day to put in a little study time, check the assignment calendar, and to check for announcements. If you are having difficulty with the course concepts, please let me know so that I can review those topics in class or post explanations on Blackboard. If you find something confusing, others probably do too, and I can often clear it up.



If you intend to come to my office during office hours, an email to me in advance is preferred so I can adequately prepare. Let me know in your email your specific concerns or goals that you would like to discuss; a meeting will be much more productive if we both have a starting point to address your concerns.

IN-CLASS POLICIES

Electronics: Please be respectful of those around you and refrain from using any electronic devices for personal reasons during class unless given permission from the professor beforehand. **Personal cell phone use is not permitted** during in-class lectures. If there are special circumstances in which you may need to leave the classroom to answer your phone during class, please contact me about it before class. Laptops and tablets are permitted in class **for academic purposes related to the course only**. You may not use laptops for personal reasons, such as checking social media, visiting websites unrelated to the course, or working on assignments for other classes. Headphones are not permitted in class, as there are no course materials that require sound while I'm lecturing and headphones hence could not possibly be for an academic purpose related to the course.

You may not video or audio record lectures or take pictures of lectures unless you have contacted me prior to class and received permission to do so. As such, you should not be taking photos or videos during class for any reason. This includes selfies and any use of Snapchat.

Class behavior: While in class, you are expected to always be respectful of your classmates. That said, please do not distract others from the lecture. I know that you may get bored and would much rather be hanging out with your friends instead of in class, but please refrain from holding private conversations with whoever you are sitting with. Whispering can be much louder than you think. This is distracting to those around you and to the instructor. If you are causing distractions in class, it is up to the instructor's discretion to determine whether you will receive credit for attendance that day.

Food: I understand that you may want to eat during class; hectic schedules can make it difficult to find time to eat and sometimes a coffee or snack can be helpful for staying awake during lectures on the days you're especially tired or I'm especially boring. As such, **I will allow food and/or drinks in class so long as it is not disruptive to the class in anyway and you pick up after yourself.** If it has a wrapper, keep it wrapped. Noise from a bag of chips or candy bar is *very* distracting to everyone... and no matter how stealthy you think you may be, we all hear it. Additionally, if it has the potential to spill, leak, or spoil, please refrain from eating or drinking it during class. Please make sure to keep the area where you're sitting clean, adequately wipe up any crumbs or spills, and throw away your trash after class. If eating or drinking in class is becoming disruptive or I find that students are not picking up after themselves, I will restrict this policy to a simple no-food policy.

GRADING

Assignments and exams are graded as they are submitted and will be available for you to review shortly after the due date. You should always review these so you will understand the answers to all the questions, especially the ones you miss—re-read the textbook sections that cover any missed questions. Some of these may appear on the final exam. Exam questions are worth about 3 points each. Exams will determine approximately 70% of your grade. Other components of the grade are described above under **Learning Activities**.

Midterm Grading Midterm grades will be based on the first two exams and all assignments associated with the first six chapters. Detailed information about your performance in this course is



available to you continuously in the course website on Blackboard but the midterm summary serves as a reminder of your progress and must be reported to the registrar and to the financial aid office. A midterm grade of D or F, especially if associated with non-attendance, may place financial aid in jeopardy.

Final Grading (Averages are rounded to the second decimal, example: 92.494% rounds to 92.49%, 92.495% rounds to 92.50%. To avoid disappointment by being very close to a category border, do your best from the very beginning of the course and accumulate a few extra credit points whenever you can.)

Below is a grading breakdown for each component of the class.

Category	Total Points	% of Final Grade
Orion Assignments	280	21%
Exams*	935	70%
Essays	100	7%
Attendance	25	2%
Total	1350	100%

*Exams 1-5 are worth 150 points; the final exam is worth 195 points

Below is the university grading scale and the amount of points you need to receive a given grade.

Letter Grade	Percentage	Class Points Required
A	92.5 – 100%	1248.5 or more
A-	90 – 92.49%	1215 – 1248
B+	87.5 – 89.99%	1181 – 1214.5
B	82.5 – 87.49%	1113.5 – 1180.5
B-	80 – 82.49%	1080 – 1113
C+	77.5 – 79.99%	1046 – 1079.5
C	72.5 – 77.49%	978.5 – 1045.5
C-	70 – 72.49%	945 – 978
D+	67.5 – 69.99%	911 – 944.5
D	62.5 – 67.49%	843.5 – 910.5
D-	60 – 62.49%	810 – 843
F	59.99% and below	809.5 and below

W - if you withdraw from the course after the end of the drop period.

IN - Incomplete grades are *only assigned in extraordinary circumstances* beyond the student’s control and only if the student has completed at least 3 exams with a passing grade. Under no circumstances will a student be allowed to retake an entire course in order to complete this course.

Not Attending - Failure to do assignments and take exams will be reported to the registrar and such non-attendance may affect your financial aid.

COURSE SCHEDULE

Schedule	Topic	Learning Outcome	Assessment
First Day of Class Jan 10	Plan of class; syllabus	What is expected How to register in Wiley Plus Take Pretest using any computer at any time before Jan 13 (does not affect grade) Signing up on SONA Systems	Register with Wiley Pretest in Blackboard
Unit 1 Jan 12- Feb 2	Study Chapters 1, 2, 3 Research Methods Neuroscience Stress & Health	1. Describe psychological theories, principles and concepts relevant to history and methods. 2. Articulate knowledge of classic as well as contemporary research in each of the major subfields of psychology. 3. Apply basic psychological principles to human history, current events, and daily human experience. 5. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet.	Jan 18-Orion 1 Jan 20-Essay 1 Jan 26-Orion 2 Feb 1-Orion 3 Feb 2 Exam 1 *NO CLASS Jan 19 (Instructor away at conference)
Unit 2 Feb 2-Feb 23	Study Chapters 4, 5, 6 Sensation & Perception Consciousness Learning	1. Describe psychological theories, principles and concepts relevant to physiology 2. Articulate knowledge of classic as well as contemporary research in each of the major subfields of psychology. 3. Apply basic psychological principles to human history, current events, and daily human experience. 5. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet.	Feb 6-Orion 4 Feb 10-Orion 5 Feb 15-Orion 6 Feb 17-Essay 2 Feb 23 Exam 2
Unit 3 Feb 23 – Mar 23	Study Chapter 7, 8, 9 Memory Thinking, Language, & Intelligence Life Span Development	1. Describe psychological theories, principles and concepts relevant to physiology 2. Articulate knowledge of classic as well as contemporary research in each of the major subfields of psychology. 3. Apply basic psychological principles to human history, current events, and daily human experience. 4. Recognize diversity and individual differences and similarities in a variety of contexts. 5. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet.	Feb 27-Orion 7 Mar 15- Orion 8 Mar 20-Orion 9 Mar 23 Exam 3 *NO CLASS March 7 & 9 (Spring break)
Unit 4 Mar 23 – April 10	Study Chapter 10, 11, 12 Motivation & Emotion Personality Psychological Disorders	1. Describe psychological theories, principles and concepts relevant to physiology and cognition. 2. Articulate knowledge of classic as well as contemporary research in each of the major subfields of psychology. 3. Apply basic psychological principles to human history, current events, and daily human experience. 4. Recognize diversity and individual differences and similarities in a variety of contexts.	Mar 24-Orion 10 Mar 29-Orion11 April 5-Orion 12 April 10 Exam 4

		5. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet.	
Week 5 April 11 – April 24	Study Chapter 13, 14 Therapy Social Psychology	<ol style="list-style-type: none"> 1. Describe psychological theories, principles and concepts relevant to physiology and cognition. 2. Articulate knowledge of classic as well as contemporary research in each of the major subfields of psychology. 3. Apply basic psychological principles to human history, current events, and daily human experience. 4. Recognize diversity and individual differences and similarities in a variety of contexts. 5. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet. 	<p>April 12-Orion 13</p> <p>April 19-Orion 14</p> <p>April 21-Essay 3</p> <p>April 24 Exam 5</p>
Catch-up week April 25- April 27	Two classes left free to allow for shifts in due dates or changes to the schedule due to unforeseen circumstances.	<ol style="list-style-type: none"> 1. Describe psychological theories, principles and concepts relevant to physiology and cognition. 2. Articulate knowledge of classic as well as contemporary research in each of the major subfields of psychology. 3. Apply basic psychological principles to human history, current events, and daily human experience. 4. Recognize diversity and individual differences and similarities in a variety of contexts. 5. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet. 	
Finals Week May 1 -4	Review for Final Exam Take Final Exam	<ol style="list-style-type: none"> 1. Describe psychological theories, principles and concepts relevant to physiology and cognition. 2. Articulate knowledge of classic as well as contemporary research in each of the major subfields of psychology. 3. Apply basic psychological principles to human history, current events, and daily human experience. 4. Recognize diversity and individual differences and similarities in a variety of contexts. 5. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet. 	<p>May 1-4</p> <p>Final Exam</p>

The course schedule is subject to change under the discretion of the instructor.