



Psychology 2700:002 – Social Psychology
Spring 2017
TR 2:00-3:15 pm
FH 1230

Instructor: Michelle Beddow, M.S.

Email: Michelle.Beddow@rockets.utoledo.edu

Student Hours: Thursday 12:00 - 1:30 pm (and by appointment)

Office Location: UH 5010B

Credit Hours: 3

Class TA: Quincy Miller

TA email: Quincy.Miller@rockets.utoledo.edu

COURSE/CATALOG DESCRIPTION

Theoretical and empirical treatment of socially-based perception and cognition, interpersonal influence, small group processes and interpersonal relations.

STUDENT LEARNING OUTCOMES

This course provides a detailed overview of many of the topics social psychologists study, including but not limited to: attitudes, attraction, gender roles, persuasion, prejudice, cognitive biases, conformity, obedience, and peace. It is my hope that these topics will spark your interest in this field, as well as leave you with more questions about the world than you had at the beginning of the semester.

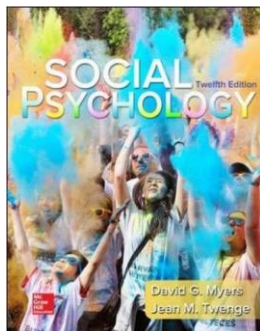
Upon completion of this course, students will be able to:

1. Understand and explain how social psychologists study human behavior.
2. Describe the major theories and principles of social psychology.
3. Summarize the classic experiments that are the heart of social psychology.
4. Apply various social psychological topics to everyday life

PREREQUISITES AND COREQUISITES

Undergraduate level **PSY 1010** Minimum Grade of D-.

REQUIRED TEXT



Myers, D. G. & Twenge, J. M. (2015). *Social Psychology (12th edition)*. McGraw Hill



TECHNOLOGY REQUIREMENTS

You will need to pay attention to Blackboard. Course updates, announcements, and other information you may find helpful to passing this course will be posted there. If you have trouble, click on Learner Support for help.

COURSE EXPECTATIONS & POLICIES

Attendance: Please arrive to class on time and do not leave (or start packing your things) early. I do not take attendance, so if you miss class I don't need to know why (you are all adults). I do not post the audio (or slides!) of my lectures on the course website and I do not consent to being photographed or recorded during lectures unless you have explicit permission from the University and me to do so. This includes recording of lectures on your phone, laptop, smartpen, etc. Although attendance is important, it is understandable that illnesses, injuries, family emergencies, etc. can arise throughout the semester. If you miss class, be sure to ask classmates for their notes (I will not email you my notes/slides, so don't ask), and check Blackboard for additional materials on the topic. If you have trouble with the topic, please see me or the class TA for help. If you have extenuating circumstances that may impact your attendance and/or performance in this course, please meet with me so that we can discuss your options.

Communication guidelines: I am more than happy to help you if you are struggling with the course material, or have other questions. If this is the case, please either talk to me after class, send me an email, or stop by my office during student hours. Setting up an appointment in advance is ideal as there may be times when I am out of my office to run an errand so if I know in advance that we're meeting, I will make sure to be there. Please use the address above instead of Blackboard email (I don't check it). If you cannot make it during my office hours, let me know and we will figure out another time to meet. As a general rule, I typically respond to emails within 24 hours. **Before you email me, double-check the syllabus. If your question is addressed there, I will not respond to your email.** Finally, grades will not be discussed over email. If you feel that a mistake was made with your grade, please email me to set up an appointment so we can discuss this in person.

Please remember to consider emails as formal communications between you and your instructors, so use complete sentences with proper grammar and spelling when sending me emails. If I cannot understand your email, I won't be able to answer your question. This also applies to your assignments and exams, so please make sure you write legibly. If I cannot read your answer, I cannot give you points (even if it is correct).

Respect: Please be respectful to your fellow students, myself, and the TA. Disrespectful students will be asked to leave the classroom. This includes, but is not limited to, cell phone use. Please keep your phone on silent and refrain from texting during class. If you are waiting to hear back from an urgent phone call/text please let me know in advance and sit near the door so you can excuse yourself when your phone rings.

Academic Dishonesty: **Cheating will not be tolerated!** If you cheat, plagiarize, or falsify any requirements for this course, you will receive 0 points for the assignment on your first offense. A



second instance will result in an F grade for the course and a note in your college file. Keep in mind, a low grade that results from cheating will not be deleted if you retake the course for a higher grade. Cheating includes (but is not limited to) **use of non-permitted resources** for exams or assignments such as friends, internet, books, notes, etc., or using a **cell phone** during an exam for any reason. Plagiarism involves the use of another person's words without citing a reference to assign credit to them so always use your own words in all assignments. See the university's policy on academic honesty posted in the course website in Blackboard.

Late Policy: Late assignments are not accepted. Do not ask. I am aware that sometimes life happens, so instead of accepting late work, I will drop your lowest three homework assignment grades.

Late exams are accepted, however, each will be penalized 20% per day late (this includes weekends!). If you need to take an exam late due to an excused absence as documented by the "University of Toledo Missed Class Policy", then written documentation is required, and extra time for completion will be determined by the instructor (please see the link on Blackboard if you are unfamiliar with UT's missed class policy). You will not be penalized if you have an excuse absence, however, failure to notify the instructor about the absence prior to the start of the scheduled exam will result in the above penalty.

GRADING

Exams: There will be 3 exams during the semester. Each of the exams will be worth 100 points. Exam questions will include multiple choice, matching, and short answer. Exams will be rescheduled *only* for students who have legitimate, university-sanctioned reasons for missing the exam. If you can anticipate that you will miss an exam (e.g., for a participatory athletic event, religious holiday, etc.), please contact me via email at least *one week* prior to the scheduled exam date. If you are unable to take an exam on time due to illness or emergency, notify me by email *before* the exam is scheduled to begin (see "Late Policy" for more information).

Homework assignments: Each week there will be a homework assignment for you to complete. Be aware that because these are weekly assignments, it is your responsibility to keep up with these assignments, as I will not remind you of due dates. These assignments will vary from week to week and may include (but will not be limited to) short essays, videos, and simulations of experiments. These should help you apply the concepts we go over in lecture to real life situations. This will help you understand the concepts, do well on the exams, and hopefully you will enjoy some of these assignments. There will be 15 assignments worth 10 points each, with the lowest three grades dropped (so your final assignment grade will be out of 12 assignments). I understand that sometimes life happens and so this gives you a pass in case you are ill, are dealing with a bad day, etc. Please note: because your lowest three grades will be dropped, I will not accept late homework assignments under any circumstance (see "Late Policy").



Grading Scale

A = 93 - 100	C = 73 - 76.9
A- = 90 - 92.9	C- = 70 - 72.9
B+ = 87 - 89.9	D+ = 67 - 69.9
B = 83 - 86.9	D = 63 - 66.9
B- = 80 - 82.9	D- = 60 - 62.9
C+ = 77 - 79.9	F = 59.9 and below

W - if you withdraw from the course after the end of the drop period.

IN - Incomplete grades are only assigned in extraordinary circumstances beyond the student's control and only if the student has completed at least 2 exams with a passing grade. Under no circumstances will a student be allowed to retake an entire course in order to complete this course.

Not Attending - Failure to do assignments and take exams will be reported to the registrar and such non-attendance may affect your financial aid.

Final Grading

Exams (3 exams @ 100 points each)	300
<u>Homework assignments (12 assignments @ 10 points each)</u>	<u>120</u>
Total	420

UNIVERSITY POLICIES

The University is an equal opportunity educational institution. Please read [The University's Policy Statement on Nondiscrimination on the Basis of Disability Americans with Disability Act Compliance.](#))

Academic Accommodations

The University of Toledo is committed to providing equal access to education for all students. If you have a documented disability or you believe you have a disability and would like information regarding academic accommodations/adjustments in this course please contact the [Student Disability Services Office.](#)

STUDENT SUPPORT SERVICES

The University of Toledo offers academic and personal support services to help you succeed:

University Libraries are your gateway to information that connects you with the resources you need for education, research, and patient care.

Tutoring services for all UT students is available through the Learning Enhancement Center in Carlson Library, including writing.

The Writing Center provides free, face-to-face and online tutoring for writers in all disciplines. The staff can help you with a variety of writing assignments.



The Counseling Center can help you with transitioning to college and maintaining a healthy lifestyle. If you or a friend ever feel overwhelmed adjusting to college or in need of crisis intervention or mental health services, please contact the Counseling Center.

A Success Coach has been assigned to all new students to help navigate the college experience by serving as a single point of contact. Your Success Coach can help you build skills, refer you to support services, and aid in your overall success so be sure to stay connected to him or her throughout your academic journey. If you need assistance connecting with your success coach, send an email to successcoach@utoledo.edu.

COURSE SCHEDULE

Week	Date	Topic	Reading	Assignment
1	Jan 10	Course Introduction	Chapter 1	
	Jan 12	Research Methods		Homework 1
2	Jan 17	The Self	Chapter 2	
	Jan 19	The Self		Homework 2
3	Jan 24	Social Beliefs & Judgments	Chapter 3	
	Jan 26	Social Beliefs & Judgments		Homework 3
4	Jan 31	Attitudes and Behavior	Chapter 4	
	Feb 2	Attitudes and Behavior		Homework 4
5	Feb 7	Exam 1 (Chs. 1-4)		
	Feb 9	Conformity & Obedience	Chapter 6	Homework 5
6	Feb 14	Conformity & Obedience		
	Feb 16	Persuasion	Chapter 7	Homework 6
7	Feb 21	Persuasion		
	Feb 23	Group Influence	Chapter 8	Homework 7
8	Feb 28	Group Influence		
	Mar 2	Prejudice	Chapter 9	Homework 8
9	Mar 7	<i>No Class - Spring Break</i>		
	Mar 9	<i>No Class - Spring Break</i>		
10	Mar 14	Prejudice		Homework 9
	Mar 16	Exam 2 (Chs. 6-9)		
11	Mar 21	Aggression	Chapter 10	
	Mar 23	Aggression		Homework 10

12	Mar 28	Attraction & Intimacy	Chapter 11	
	Mar 30	Attraction & Intimacy		Homework 11
13	Apr 4	Helping	Chapter 12	
	Apr 6	Helping		Homework 12
14	Apr 11	Conflict & Peacemaking	Chapter 13	
	Apr 13	Gender	Chapter 5	Homework 13
15	Apr 18	Culture		
	Apr 20	TBD: Guest lecture		Homework 14
16	Apr 25	Special Topics	TBD	
	Apr 27	Exam 3 (Chs. 5, 10-13 & special topics)		Homework 15

The schedule and procedures in this course are subject to change at the instructor's discretion.

The pace of the lectures varies from year to year so the exact day a particular topic is discussed may slightly differ from this schedule. However, the topic order will not change.