

Principles of Psychology - Professor Michael Caruso

Course Syllabus PSY 1010 901 - Spring 2013

NOTE: Please see the separate Course Schedule for a complete week by week schedule.

NOTE: This syllabus is subject to change. Any changes will be announced in class and in the "Announcements" section of the course Blackboard site and a revised Course Syllabus will be posted.

INSTRUCTOR: Michael Caruso

OFFICE: UH1430

OFFICE HOURS: can be arranged if necessary; contact by e-mail is preferred

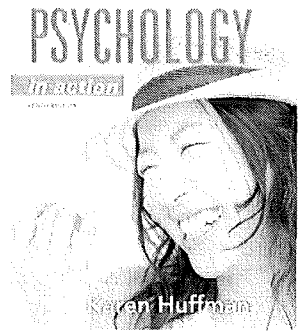
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REQUIRED TEXTBOOK

The required textbook is **Huffman, Karen (2012). *Psychology in Action* (10th ed.). New York: John Wiley & Sons (ISBN: 978-1-118-01908-5)**

- Get hold of the textbook as soon as possible.
- The book is available for rental or purchase from the Barnes and Noble bookstore on the UT Bancroft campus (<http://bit.ly/MIH9ue>) and from the Student Bookstore on Bancroft street (<http://bit.ly/UHroTW>).
- You can comparison shop for the book at addall.com (<http://bit.ly/VJhKOI>). If you order the book from somewhere on the internet, please arrange for overnight or two-day shipping. If you use standard 5-9 business day shipping, you won't receive the book until the second or third week of class.
- The text can also be rented or purchased as an e-textbook at the bookstores listed above, or at CourseSmart.com (<http://bit.ly/VDCGUR>).
- A copy of the textbook is on reserve at the Carlson library that you can use in the library as well.
- Note: The link on the web site menu labeled "Textbook Companion Site" goes to a web site that contains supplemental materials provided by the textbook publishing company. It does not contain the textbook itself. The textbook needs to be purchased.



COURSE DESCRIPTION, GOALS, AND OBJECTIVES

Catalog description - PSY 1010 PRINCIPLES OF PSYCHOLOGY [3 hours] A survey of the branches of psychology and the scientific approach to the study of behavior. Social Sciences core course.

This course surveys the major areas of psychology - the science of individual human and animal behavior. The course emphasizes understanding the important methods, terms, theories, and findings in the field of psychology. By understanding psychology we can become more aware of ourselves, others, and our relationships.

The general goals and objectives of Principles of Psychology are to help the student:

- Learn and gain mastery over the basic facts and research findings, terminology, principles, and theories important in the various areas of psychology.
- Develop understanding, skills, and techniques for analyzing behavior using a scientific approach.
- Gain a basic understanding of the biological, sensory, and perceptual processes that underlie behavior and consciousness.
- Gain a basic understanding of the mechanisms of learning, memory, thinking, intelligence, and human development.
- Gain a basic understanding of motivation, emotion, normal and abnormal personality, and therapy.
- Analyze current issues and controversies in psychology and practice critical thinking skills.
- Find ways to apply psychological findings to everyday life.

Specific learning objectives listing what content you are expected to master for each topic are available by clicking on "**Study Guides**" from the website menu. Course objectives may be obtained by reading and studying the textbook and lecture notes and through satisfactory completion of assignments.

OUTLINE OF COURSE TOPICS

Unit I

Chapter 1 - Introduction to Psychology and Its Research Methods
Chapter 2 - Neuroscience and Biological Foundations
Chapter 4 - Sensation and Perception
Chapter 5 - States of Consciousness

Unit II

Chapter 6 - Learning
Chapter 7 - Memory
Chapter 8 - Thinking, Language, and Intelligence

Unit III

Chapter 9 - Life Span Development I
Chapter 10 - Life Span Development II
Chapter 11 - Gender and Human Sexuality
Chapter 12 - Motivation and Emotion

Unit IV

Chapter 13 - Personality
Chapter 14 - Psychological Disorders
Chapter 15 - Therapy
Chapter 16 - Social Psychology

PRACTICE QUIZZES

There are two sources of practice quiz material for this course:

1. I will post a 5-item Practice Quiz that I write for each chapter. These will sample from the study guides. The quizzes randomly select 5 items from a larger pool of items that I wrote. **You may take these Practice Quizzes as many times as you like**, and you will usually get a slightly different mix of questions each time. Practice Quiz scores **do not** count toward your grade. Click on "**Practice Quizzes**" from the website menu to access the Practice Quizzes that I wrote.
2. The Textbook Companion website provides various quizzes and other materials for your use. These items were written by the publishing company and cover textbook material whether specified in my study guides or not. Click on "**Textbook Companion Site**" from the class Bb9 website menu to access the textbook web site quizzes and other material.

TESTS

Tests cover both textbook and lecture material. Click on "**Lecture Notes**" from the class website menu for the lecture notes. Click on "**Study Guides**" from the class website menu to see what specific material from the textbook and from the lecture notes will be covered on the tests.

There will be four unit Tests worth 65 points each. (There is **no** comprehensive final exam.) Each Test includes 65 multiple choice questions and you will have 60 minutes to complete each Test. You will not have time to make extensive use your notes or book. You must take the Test during the availability period designated for the test.

- **TEST 1** covers Ch 1, Ch 2, Ch 4, Ch 5 and the corresponding lecture notes and will be available on **TUESDAY, JANUARY 29 and WEDNESDAY, JANUARY 30.**
- **TEST 2** covers Ch 6, Ch 7, Ch 8 and the corresponding lecture notes and will be available on **TUESDAY, FEBRUARY 26 and WEDNESDAY, FEBRUARY 27.**
- **TEST 3** covers Ch 9, Ch 10, Ch 11, Ch 12, and the corresponding lecture notes and is on **TUESDAY, APRIL 2 and WEDNESDAY, APRIL 3.**
- **TEST 4** covers Ch 13, Ch 14, Ch 15, Ch 16, and the corresponding lecture notes and is on **TUESDAY, APRIL 30 and WEDNESDAY, MAY 1.**

Click on "**Tests**" from the class website menu to access the Tests. **** PLEASE READ AND FOLLOW THE IMPORTANT INFORMATION BELOW ****:

- To access a Test, **sign in to the course Blackboard site** through a web browser on a computer **on the Test days** listed above.
 - **DO NOT wait for a link to the test to be e-mailed to you.** This feature of Blackboard is unreliable. You will always be able to access a Test by signing into the site DURING THE AVAILABILITY PERIOD and then following the instructions below, whether or not you receive an e-mailed link.
 - If you have any trouble accessing the test by following the instructions below, E-MAIL me immediately DURING THE SCHEDULED AVAILABILITY PERIOD. **DO NOT** wait another day or two to see if access to the test will suddenly appear.
- Once on the course site, click on "**Tests**" from the menu on the left side of the web page.
- After clicking on "**Tests**" from the course menu, a page opens in the right-hand pane that has a general message and a link to the test.
 - *The link is only visible during the time that the specific test is available.* You will not see the link before or following the availability period on the test days.
- Click the link for the test to open the test and follow the instructions to begin the test. Be sure to submit your test before the 60 minute limit expires.
 - **DO NOT** click on anything other than the test itself while taking the test as this will cause the test to no longer be available to you.
 - If something happens during the test (internet outage, test disappears, site says your test didn't submit, etc.), please E-MAIL me so that I can look into the problem. I am not necessarily available for immediate response during the entire test availability period, but I will e-mail back as soon as I can.

DISCUSSION BOARD ASSIGNMENT

I will post eight Discussion Topics throughout the term. You are *required* to post relevant comments for each of the topics. Each topic is worth up to 5 points and responses are due by 11:59 pm. on the due date. (You can, and *should*, post your responses before this final deadline.) Grades will be determined by my judgment as to how insightful the comment is and the relevance of the comment to the posted topic. Students need to answer my questions but *are also encouraged to reply to other students' answers, discuss, and post your own questions as well.* That's why I do it as a discussion board instead of just e-mailing answers to me. *Responding to other students in addition to answering my original question increases your chances of scoring the maximum of 5 points for the topic.* Additional "*Guidelines for the Discussion Board,*" including grading criteria, will be available on the discussion board. Discussion scores will be posted for everyone sometime after the due date for that set of posts.

- The last day to respond to **Discussion Topics 1 and 2** is **Monday, January 28.**
- The last day to respond to **Discussion Topics 3 and 4** is **Monday, February 25.**
- The last day to respond to **Discussion Topics 5 and 6** is **Monday, April 1.**
- The last day to respond to **Discussion Topics 7 and 8** is **Monday, April 29.**

Click on "**Discussion Board**" from the class website menu to access the "*Guidelines for the Discussion Board*" and the Discussion Topics.

EXTRA CREDIT

There will be two Extra Credit projects that you can elect to perform, each worth up to four bonus points. These projects involve reading some articles that I have selected, and taking multiple choice quizzes over the content in the articles. Click on "**Extra Credit**" from the class website menu for more detail on the extra credit projects.

- **Extra Credit Quiz 1** is on **Wednesday, February 13.**
- **Extra Credit Quiz 2** is on **Wednesday, April 17.**

Click on "**Extra Credit**" from the class website menu on the quiz dates to access the Extra Credit Quizzes.

GRADING

Your final course grade will be based on the total points earned from the four Tests, the eight Discussion Board topics, and any Extra Credit points you accumulate. The grade scale assumes that 300 points are available, although with Extra Credit, more points are actually possible. The final grade scale is:

<u>Grade</u>	<u>Percent</u>	<u>Points</u>	<u>Grade</u>	<u>Percent</u>	<u>Points</u>	<u>Grade</u>	<u>Percent</u>	<u>Points</u>
A	93 - 100%	279 - up	B-	80 - 82.9%	240 - 248.5	D+	67 - 69.9%	201 - 189.5
A-	90 - 92.9%	270 - 278.5	C+	77 - 79.9%	231 - 239.5	D	63 - 66.9%	189 - 200.5
B+	87 - 89.9%	261 - 269.5	C	73 - 76.9%	219 - 230.5	D-	60 - 62.9%	180 - 188.5
B	83 - 86.9%	249 - 260.5	C-	70 - 72.9%	210 - 218.5	F	0 - 59.9%	0 - 179.5

You may view your scores at any point in the term by clicking on "Grade Book" from the class website menu.

POLICIES AND GENERAL INFORMATION

Withdrawal Policy - If you decide to withdraw from the course, you need to file forms in the Registration office before the deadline in order to withdraw. The withdrawal deadline for Spring semester 2013 is **Friday, March 22**. See the University Catalog for more detail on University withdrawal policies.

Issuing of Incomplete ("IN") Grades - In some situations, I will issue a grade of incomplete ("IN") at the student's request. This gives the student an additional term to complete course requirements. Incompletes are ordinarily given when a student has completed more than 60% of the course requirements and has a passing average. Incompletes are not given so that a student who did poorly in the class can retake the course for a higher grade. The procedure for that is to repeat the course, pass with a higher grade, and petition to have the first grade deleted. Incomplete work must be completed and a grade issued by the end of the following semester, or the "IN" automatically changes to an "F" on the student's next grade report. Arrangements for issuing incompletes and completing the work are to be initiated by the student, and are worked out on a case by case basis with the professor. See the University Catalog for more detail on University grade policies.

Academic Accommodation/Accessibility - The University of Toledo abides by the Americans with Disabilities Act (equal and timely access) and Section 504 of the Rehabilitation Act of 1973 (non-discrimination on the basis of disability). If you have a disability and need academic accommodations but have not yet registered with the Office of Academic Access (OAA) (Rocket Hall 1820; 419.530.4981; officeofacademicaccess@utoledo.edu) please contact the office as soon as possible for more information and/or to initiate the process for accessing academic accommodations. I also encourage students with disabilities receiving accommodations through OAA to discuss these with me so that I may be better informed on how to assist you during the semester.

Department of Psychology Statement on Academic Honesty - Academic honesty is expected from students enrolled in Department of Psychology courses and programs; violations of this expectation will not be tolerated.

- Violations of the expectation of academic honesty include, but are not limited to:
- Obtaining or attempting to obtain a copy of an examination prior to its administration.
- The unauthorized use of study material or textbooks during an examination.
- Obtaining unauthorized assistance from and giving unauthorized assistance to another individual during an examination or completion of an assignment.
- Plagiarism in written assignments. Plagiarism includes: (a) using, copying or paraphrasing another author's materials without appropriate acknowledgment through quotation and citation; (b) unauthorized collaboration in the preparation of reports, term papers, or theses.
- Submitting the same written work to fulfill the requirements for more than one course.

In accordance with the Policy Statement on Academic Dishonesty, instructors have the responsibility and right to bring cases of alleged dishonesty to department, college, and university administrative units. Students involved in academic dishonesty may expect to receive a grade of F on specific assignments, as well as in the course where the assignment was made.

The complete, and more detailed, University of Toledo Policy Statement on Academic Dishonesty is available at <http://www.utoledo.edu/dl/students/dishonesty.html>.

Principles of Psychology - Professor Michael Caruso

Course Schedule
PSY 1010 901 - Spring 2013

NOTE: This is a *schedule only*. See the **Course Syllabus** for course requirements and other information.

NOTE: Schedule subject to change. Any changes will be announced in the "**Announcements**" section of the course site homepage and a revised Course Schedule will be posted.

Week 1 (January 7 - January 12)

- Get hold of the textbook if you haven't yet. Textbook details are on the Course Syllabus.
- Lecture Notes, Study Guides, and Practice Quizzes for Chapters 1, 2, 4 and 5 will be posted this week.
- Guidelines for the Discussion Board and Discussion Topics 1 and 2 will be posted this week.
- The Instructions for Extra Credit Assignment #1 will become available this week.

Week 2 (January 13 - January 19)

- Continue to work on Ch 1, 2, 4, and 5 material and on Discussion Topics 1 and 2.

Week 3 (January 20 - January 26)

- Martin Luther King, Jr. Holiday is **Monday, January 21**.
- Continue to work on Ch 1, 2, 4, and 5 material and on Discussion Topics 1 and 2.

Week 4 (January 27 - February 2)

- All responses to **Discussion Topics 1 and 2** are DUE by 11:59 pm **Monday, January 28** at the latest.
- **Test 1** (Ch 1, 2, 4, and 5) available from 12:01 am **Tuesday, January 29** to 11:59 pm **Wednesday, January 30**.
- Start working on Ch 6, 7, and 8 material and on Discussion Topics 3 and 4.

Week 5 (February 3 - February 9)

- Continue working on Ch 6, 7, and 8 material and on Discussion Topics 3 and 4.
- Continue to read the articles for Extra Credit Assignment #1.

Week 6 (February 10 - February 16)

- **Extra Credit Quiz 1** will be available from 12:01 am to 11:59 pm **Wednesday, February 13**.

Week 7 (February 17 - February 23)

- Continue working on Ch 6, 7, and 8 material and on Discussion Topics 3 and 4.

Week 8 (February 24 - March 2)

- All responses to **Discussion Topics 3 and 4** are DUE by 11:59 pm **Monday, February 25** at the latest.
- **Test 2** (Ch 6, 7, and 8) available from 12:01 am **Tuesday, February 26** to 11:59 pm **Wednesday, February 27**.
- Start working on Ch 9, 10, 11, and 12 material and on Discussion Topics 5 and 6.

Week 9 (March 3 - March 9)

- **Spring Break**

Week 10 (March 10 - March 16)

- Continue working on Ch 9, 10, 11, and 12 material and on Discussion Topics 5 and 6.

Week 11 (March 17 - March 23)

- Continue working on Ch 9, 10, 11, and 12 material and on Discussion Topics 5 and 6.
- The last day to withdraw from Spring 2013 courses is **Friday, March 22**.

Week 12 (March 24 - March 30)

- Continue working on Ch 9, 10, 11, and 12 material and on Discussion Topics 5 and 6.

Week 13 (March 31 - April 6)

- All responses to **Discussion Topics 5 and 6** are DUE by 11:59 pm **Monday, April 1** at the latest.
- **Test 3** (Ch 9, 10, 11, and 12) available from 12:01 am **Tuesday, April 2** to 11:59 pm **Wednesday, April 3**.
- Start working on Ch 13, 14, 15, and 16 material and on Discussion Topics 7 and 8.

Week 14 (April 7 - April 13)

- Continue working on Ch 13, 14, 15, and 16 material and on Discussion Topics 7 and 8.
- Continue to read the articles for Extra Credit Assignment #2.

Week 15 (April 14 - April 20)

- **Extra Credit Quiz 2** will be available from 12:01 am to 11:59 pm **Wednesday, April 17**.

Week 16 (April 21 - April 27)

- Continue working on Ch 13, 14, 15, and 16 material and on Discussion Topics 7 and 8.

Finals Week (April 28 - May 3)

- All responses to **Discussion Topics 7 and 8** are DUE by 11:59 pm **Monday, April 29** at the latest.
- **Test 4** (Ch 13, 14, 15, and 16) available from 12:01 am **Tuesday, April 30** to 11:59 pm **Wednesday, May 1**.
- Spring semester ends **Friday, May 3**.

After May 3

- All scores, totals, and final grade will appear under "Grade Book" on the course site sometime between **Saturday, May 4** and the end of the day **Tuesday, May 7**. Closer to May 7 most likely. ☺
- Instructors are expected to submit final grades for Spring semester classes by 11:59 pm **Tues, May 7**.