Psy 6050/7050-001 Culture and Psychology (C&P)—Spring, 2013

Professor:	Dr. Yueh-Ting Lee
Class Time	MW 8:00-9:15am (or subject to a general agreement on time change)
Classroom	UH 6400
Office:	UH 1530
Office Hours:	TBA & by appointment
Phone Number:	419-530-2347
Email	yt.lee@utoledo.edu
Home-page	http://lee.socialpsychology.org
Hybrid Class (70-30)	70% in class or lab and 30% on line

PREREQUISITES:
> Graduate Status or Consent/Permission of the Instructor.

TEXTS & OTHER MATERIALS

Required for all students
> 1. Sue, D. W. & Sue, D. (2013). *Counseling the culturally diverse: Theory and practice.* New York: John Wiley & Sons, Inc. (required for all students, especially those clinical and counseling students)
> 2. *Culture and Psychology*: *E-materials* online via Blackboard or may be copied to your flash drive from the instructor—see the assigned readings each week, and they are on the list of e-articles and book chapters attached in the end of this syllabus.

> **Recommended or Suggested Materials for Non-Clinical Students:**
> 1. Lee, Y-T., McCauley, C., Moghaddam, F., & Worchel, S. (2004). *The psychology of ethnic and cultural conflict.* Westport, CT: Praeger Publishers.
> 2. Triandis, H. C. (2009). *Fooling ourselves.* Westport, CT: Praeger.

COURSE DESCRIPTION
> This is a theoretical, empirical and clinical analysis of the systematic functioning of culture in psychological phenomena, with a focus on key concepts in clinical, cognitive, developmental and social psychology.

> This course will prepare students for and/or work in the diverse communities**;** both within and beyond the USA. Psychological and cross-cultural knowledge, findings and theories are emphasized in order to better understand and appreciate differences and similarities between individuals and groups in the USA and around the world. There will be intensive cultural and psychological discussion in class and/or online.

COURSE OBJECTIVES AND ASSESSMENT
> Students will be able to: (a) gain an in-depth understanding of cultural knowledge about theories, clinical cases, and empirical findings in psychology and other related fields; b) gain cultural competency skills as professionals by better understanding and appreciating differences and similarities between people from different cultures in the United States and around the world; and (c) gain more writing and presentation

skills.

All these objectives will be assessed by readings, reactions to readings, oral presentation and writing projects.

COURSE CLARIFICATIONS AND UPDATING

As a clarification, this course is revised, customized and updated based on the American Psychological Association (APA) accreditation standards, such as Domain B (Program Philosophy, Objective, and Curriculum Plan—cf. D-3-d on issues of cultural and individual diversity), Domain D (Cultural and Individual Differences and Diversity), and Domain F (Program Self-Assessment and Quality Enhancement). Because most of our students are in the Clinical Doctoral Program, clinical/counseling related content and discussion will be emphasized.

COURSE REQUIREMENTS AND GRADING

Studying human diversity (cultural and individual diversity) issues often raises more questions than are answered. Sometimes it may be controversial. Please be advised that we must learn how to agree to disagree professionally and respectfully in class. Because we are different from each other as human individuals, we learn to understand and appreciate human differences. As human beings, we learn to be humanitarian toward each other because we are also similar to each other.

1. Your participatory oral discussion is required in each class meeting. If you have trouble jumping into the conversational discussion, please raise your hand so that I can interrupt the discussion and call on you. If you feel uncomfortable in class about certain discussion, please raise the issue in class or speak to me privately as soon as possible. You will be assigned a letter grade for class discussions.

2. Because class discussion is a very important component of the course, to facilitate the discussion, all students are required to email me (at least 90 minutes in advance) or hand me before each class **ONE question for each class reading (i.e., for every article/chapter)**. Your questions/reactions must be geared toward enhancing class discussion. Your questions do not have to be lengthy, but THERE ARE TWO AIMS. First, your questions will demonstrate the degree to which you have read and thought over each reading; second, your questions will tell the instructor that you would like the question to be discussed the most regarding the reading of the scheduled week, though our limited time may not deal with all your submitted questions. You are welcome to raise the questions in class again if you think it is most necessary. You will be graded on this each time.

3. Starting in Week 11, you will lead the class discussion on one of the following readings in Sue and Sue's (2013) book in Part VII and Part VIII (Chapters 19 through 26).

4. You will have a mid-term reflection paper (10% or letter grade) due after the Spring Break in Week 9 (by or before March 13). It is a half journey to CCD and other readings. Your paper is your professional and personal narrative of the reflection on what you think of Sue and Sue's chapters and other readings you have read so far (approximately 5 pages, double-spaced). You may follow the examples in Chapter 1 of Sue and Sue's book (e.g., Mark Kiselica on page 8, Le Ondra Clark on page 16 or Derald W. Sue on page 23). The format and content will be flexible.

5. There will be a literature review paper due in Week 15. Your content of your paper must be

relevant to any topic in this course. You may talk to me if you need help in your choice of research topic. Approximately 33% (1/2) of the readings from this course may be cited in this paper. You will have to find 2/3 (65% to70%) of the literature in the past 10-15 years. The length of the paper will be approximately 15 pages including everything (the APA style, double-spaced). The one-page outline or summary plan of the paper will be due before Spring Break in Week 8. You will have 10-minute oral presentation of your paper with a handout for everyone in class in Week 15.

GRADING
1.   20%   Class Discussion
2.   20%   Reactions and Questions to weekly readings
3.   10%   Leading a discussion on a topic from Sue and Sue's book
4.   10%   Mid-Term Reflection Paper: Half Journey to CCD and other readings
5.   30%   Literature review paper (5% out of 30% for your outline or summary)
6.   10%   Oral presentation and handout for literature review paper

Formula to estimate your performance:
[A = or > 93%, A- = or > 90%, B+ = or > 85%, B = or > 80%, B- = or > 75%
C+ = or > 70%, C = or > 65%, C-= or >60%, D+ = or > 57%, D = or > 53%, D- =or>50%, F < 50%]

Academic Honesty and Integrity: Any dishonesty including cheating or plagiarism will result in an F. Students with disabilities: Reasonable accommodations are available for students with a documented disability.

TENTATIVE ISSUES/e-Readings AND CLASS SCHEDULE (SUBJECT TO CHANGE)

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Week 1(1/7 and 1/9) Introduction to C&P
 Sue and Sue Chapter 1. The Multicultural Journey to Cultural Competence: Personal Narratives.
        Lee (1996); Arnett (2009)
        Decide on your presentation chapter in Week 11 through 14 (Sue and Sue's book Chapters 19 through 26).

Week 2 (1/14; 1/16) Concepts, History and Nature of C&P (email me or hand me ONE question for each reading before class)

Ch. 2. The Superordinate Nature of Multicultural Counseling and Therapy.

Triandis (2007), Cohen (2009), Betancourt & Lopez (1993); Lee (1994);

Week 3 Culture, Cultural Competence, and Politics
1/21 MLK Holiday no class
1/23: Ch 3. Minority Counseling; Ch. 4 The Politics of Counseling and Psychotherapy.
Lee & Jussim (2010), Brislin (1970); Minor (1956),

Week 4 (1/28; 1/30) Systemic Oppression and Micro-aggression, Biology and Ecology of Culture and Cognition

Ch 5. Trust and Mistrust in Multicultural Counseling/Therapy
Ch 6. Microaggressions: Implications for Counseling and Psychotherapy
Ambady & Bharucha (2009); Park & Huang (2010), McCrae, Terraciano, Realo, & Allik, J. (2007).

Week 5 (2/4; 2/6) Cultural Conflict and Intervention, Syndromes & Pessimism
Chapter 7. Barriers to Effective Multicultural Counseling/Therapy.
Chapter 8. Culturally Appropriate Intervention Strategies.
            Triandis (1996), Lee & Seligman (1997), Lee, McCauley et al., (2004)

Week 6 (2/11, 2/13) Cultural Mind and Totemic Psychology
Chapter 10 on Non-Western Indigenous Healing
Freud (1913/1950), Wundt (1912/1916), Lee (2010) with ppt; Lee (2013)

Week 7 (2/18, 2/20) Cultural Learning, Cultural Identity Development
Chapter 9 Multicultural Evidence-Based Practice
Chapter 11 Racial Identity Development
Rogoff, Morelli, & Chavajay (2010), Steinberg (2004), Tweed & Lehman (2002)

Week 8 (2/25, 2/27) White Identity, Privilege and Cross-Cultural Judgment

Chapter 12 White Racial Identity Development: Therapeutic Implications.
Peggy McIntosh: "White Privilege: Unpacking the Invisible Knapsack" (see
            http://www.nymbp.org/reference/WhitePrivilege.pdf) or also
            see White privilege via
            http://en.wikipedia.org/wiki/White_privilege)

Chapter 13 Cultural Competent Assessment and **Outline or Summary Plan due**
        Markus & Kitayama (1991); Peng & Nisbett (1999), Lee (2000);

        Your **outline or summary plan of your literature review due before the Spring Break**

March 4-8   Spring Break

Week 9 (3/11, 3/13) **Mid-Term Reflection Paper: Half Journey to CCD and other readings on or by 3/13**
Minority Counseling--American Indians and Asian Americans, and Stereotypes Debate
Ch. 15 and 16 on Counseling American Indians and Asian Americans
Lee (2011), Ottati & Lee (1995); Tolman & Reedy (1998)

Week 10 (3/18, 3/20) Minority Counseling—African and Latino Americans, and Stereotype Debate
Chapter 14 and 17 on Counseling African Americans and Latino Americans.
        Lee, Jussim, & McCauley (2013); McCrae & Terracciano (2006); Heine, S. J. Buchtel, E. E.,
        Norenzayan, A. (2008)

Week 11 (3/25, 3/27) Interracial aspect, violence and justice

Chapter 18 on Multiracial counseling
SP-Chapter 19 (on Arabs and Muslim Americans) SP=student presentation
    Lee, Pepitone & Albright (1997), Lee, Takaku, Ottati & Yan (2004), Lee, Ottati, Bornman & Yang (2011)

Week 12 (4/1,4/3) Culture, Religious Beliefs, and Immigration
SP-Chapter 20. Counseling Jewish Americans
SP-Chapter 21. Counseling Immigrants.
    Lee (2003), Krippner, 2002; Lee, Ottati, & Hussain (2001)

Week 13 (4/8, 4/10) GLBT, Age and Disability
SP-Chapter 22. Counseling GLBT
SP-Chapter 23. Counseling Older Adults
SP-Chapter 26. Counseling Persons With Disabilities
    Tsang et al (2007), Lee, Kleinbach, Hu, Peng, & Chen, (1996).

Week 14 (4/15, 4/17), Women, Economics, and Leadership Diversity
SP-Chapter 24. Counseling Women.
SP-Chapter 25. Counseling Poverty.
    Eagly & Chin (2010), Chen & Lee (2008), Lee & Duenas (1995)

Week 15 (4/22, 4/24) Oral Presentation of your paper (10 minutes each)
Presentation and Literature Review Paper Due

Week 16 (4/29 and 5/1) Final Exam Week

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Culture and Psychology: E-Materials

You will only read some of the e-readings below. Most of them are listed for your information except those e-readings that are assigned in class and they are available via Blackboard or may be copied to your flash drives.

Al-Issa, I. (1977). Social and cultural aspects of hallucinations. *Psychological Bulletin, 84*(3), 570-787.
Ambady, N. & Bharucha, J. (2009). Culture and brain. *Current Directions in Psychological Science, 18*(6), 342-345.
Arnett, J. (2009). The neglected 95%: Why American psychology needs to become less American. *American Psychologist, 63*(7), 602-614.
Ayman, R., & Korabik, K. (2010). Leadership: Why gender and culture matter. *American Psychologist, 65*(3), 157-170.
Beins, B. C. (2011). Methodological and conceptual issues in cross-cultural research. In K. D. Keith (ed.), *Cross-cultural psychology: Contemporary themes and perspectives* (pp. 37-55). Malden, MA: Wiley-Blackwell.
Betancourt, H. & Lopez, S. R. (1993). The study of culture, ethnicity, and race in American psychology. *American Psychologist, 48*(6), 629-637.

Brislin, R. (1970). Back-translation for cross-cultural research. *Journal of Cross-Cultural Psychology, 1*, 185-216.

Brown, M. (1953). On a definition of culture. *Psychological Review, 60*(3), 215.

Bruner, J. S. (1965). The growth of mind. *American Psychologist, 20*, 1007-1017.

Bruner, J. S. (1990). Culture and human development: A new look. *Human Development, 33,* 344-355.

Chang, D. F. & Berk, A. (2009). Making cross-racial therapy work: A phenomenological study of clients' experience of cross racial therapy. *Journal of Counseling Psychology, 56*(4), 521-536.

Chen, C. C. & Lee, Y-T. (2008)   Introduction: The diversity and dynamism of the Chinese philosophies on leadership. In C. C. Chen & Y-T. Lee (Eds.), *Leadership & management in China: Philosophies, theories and practices* (pp. 1-27) New York: Cambridge University Press.

Chin, J. L. (2010). Introduction to the special issue on diversity and leadership. *American Psychologist, 65*(3), 150-156.

Chiu, C-Y., Gelfand, M. J., Yamagishi, T., Shteynberg, G. & Wan, C. (2010). Intersubjective culture: The role of intersubjective perspectives in cross-cultural research. *Perspectives on Psychological Science, 5*(4), 482-493.

Church, A. T. (2010). Current perspectives in the study of personality across cultures. *Perspectives on Psychological Science, 5*(4), 441-449.

Cohen, A. B. (2009). Many forms of culture. *American Psychologist, 64*(3), 194-204.

Cole, M. & Packer, M. (2011). Culture and cognition. Keith, K. D. (2011). Introduction to cross-cultural psychology. In K. D. Keith (ed.), *Cross-cultural psychology: Contemporary themes and perspectives*(pp. 133-159). Malden, MA: Wiley-Blackwell.

Eagly, A. H., & Chin, J. L. (2010). Diversity and leadership in a changing world. *American Psychologist, 65*(3), 216-224.

Fiske, A. P., Kitayama, S., Markus, H. R. & Nisbett, R. (1998). The cultural matrix of social psychology. In D. T. Gilbert, S. T. Fiske, & G. Lindzey (eds.), *The handbook of social psychology* (4th), (Vol. 2, pp. 915-981). New York: The McGraw-Hill.

Freud, S.(1913/1950). *Totem and taboo: Some points of agreement between mental lives of savages and neurotics* (trans. by J. Strachey). New York: W. W. Norton.

Gauvain, M. (1998). Cognitive development in social and cultural context. *Current Directions in Psychological Science, 7*(6), 188-192.

Gelfand, J. M.& Diener, E. (2010). Culture and psychological science: Introduction to the special issue. *Perspectives on Psychological Science, 5*(4), 390.

Gibson, C. B. & McDaniel, D. M.(2010). Moving beyond conventional wisdom: Advancements in cross-cultural theories of leadership, conflict and teams. *Perspectives on Psychological Science, 5*(4), 450-462.

Gong, X. L, Wise, Richard, Safer, M. & Lee, Y-T. (2010). A comparison of Chinese judges' and U.S. judges' knowledge and beliefs about eyewitnesses testimony. *Psychology, Crime, and Law, 16*(8), 695-713.

Haeberlin, H. K. (1916). The theoretical foundations of Wundt's folk-psychology. *Psychological Review, 23*(4). 297-302.

Heine, S. J. (2005). Where is the evidence for pancultural self-enhancement? A reply to Sedikides, Gaertner, & Toguchi. *Journal of Personality and Social Psychology*, *89*, 531-538.

Heine, S. (2010). Cultural psychology. In S. T. Fiske, D. T. Gilbert, & G. Lindzey (eds.), *Handbook of social psychology (5th)* (Vol. 2, pp. 1423-1464). Hoboken, NJ: John Wiley &Sons, Inc.

Heine, S. J. & Buchtel, E. E. (2009). Personality: The universal and the culturally specific. *Annual Review of Psychology, 60,* 369-394.

Heine, S. J. Buchtel, E. E., Norenzayan, A. (2008). What do cross-national comparisons of personality traits tell us? *Psychological Science, 19*(4), 309-313.

Heine, S. J., & Hamamura, T. (2007). In search of East Asian self-enhancement. *Personality and Social Psychology Review, 11*, 4-27.

Heine, S. J., Kitayama, S., & Lehman, D. R. (2001). Cultural differences in self-evaluation: Japanese readily accept negative self-relevant information. *Journal of Cross-Cultural Psychology*, *32*, 434-443.

Heine, S. J., & Lehman, D. R. (1995). Cultural variation in unrealistic optimism: Does the West feel more invulnerable than the East? *Journal of Personality and Social Psychology, 4*, 595-607.

Heine, S. J., & Lehman, D. R. (1997). The cultural construction of self-enhancement: An examination of group-serving biases. *Journal of Personality and Social Psychology*, *72*, 1268-1283.

Heine, S. J., Lehman, D. R., Markus, H. R., & Kitayama, S. (1999). Is there a universal need for positive self-regard? *Psychological Review, 106*, 766-794.

Hsee, C. K., & Weber, E. U. (1999). Cross-national differences in risk preference and lay predictions. *Journal of Behavioral Decision Making*, *12*, 165-179.

Jussim, L., McCauley, C., & Lee, Y-T. (1995). Why study stereotype accuracy? In Y. T. Lee, L. Jussim, & C. McCauley (Eds.), *Stereotype accuracy: Toward appreciating group differences*. Washington, DC: The American Psychological Association.

Keel, P. K., & Klump, K. L. (2003). Are eating disorders culture-bound syndromes? Implications for conceptualizing their etiology. *Psychological Bulletin, 129*(5), 747-769.

Keith, K. D. (2011). Introduction to cross-cultural psychology. In K. D. Keith (ed.), *Cross-cultural psychology: Contemporary themes and perspectives*(pp. 3-19). Malden, MA: Wiley-Blackwell.

Keith, K. D. (2011). Ethnocentrism: Seeing the world from where we stand. In K. D. Keith (ed.), *Cross-cultural psychology: Contemporary themes and perspectives* (pp. 20-33). Malden, MA: Wiley-Blackwell.

Kitayama, S., & Uskul, A. K. (2011). Culture, mind, and the brain: Current evidence and future directions. *Annual Review of Psychology, 62,* 419-449.

Krippner, S. (2002). Conflicting perspectives on Shamans and Shamanism: Points and counterpoints. *American Psychologist, 57,* 962-977.

Kuppens, P., Realo, A., & Diener, E. (2008). The role of positive and negative emotions in life satisfaction judgment across nations. *Journal of Personality and Social Psychology, 95*(1), 66-75.

Lee, Y-T. (1994). Why does psychology have cultural limitations? *American Psychologist, 49*, 524-525.

Lee, Y-T. (1996). It is difference, not prejudice, that engenders intergroup tension: Revisiting Ichheiserian research. *American Psychologist 51*(3), 267-268.

Lee, Y-T. (2000). What is missing in Chinese-Western dialectical reasoning? *American Psychologist, 55*, 1065-1067.

Lee, Y-T. (2003). Daoistic humanism in ancient China: Broadening personality and counseling theories in the 21st century. *Journal of Humanistic Psychology, 43*(1), 64-85.

Lee, Y-T. (2010). What can We Learn from Wundt and Freud's Totemic Psychology? Paper presented in the 118th Annual Convention of American Psychological Association, August 12-15, San Diego, CA.

Lee, Y-T. (2011). Social Psychology of Stereotyping and Human Difference Appreciation. In S. Chen (ed.), *DIVERSITY MANAGEMENT Theoretical Perspectives, Practical Approaches, and Academic Leadership*. Hauppauge, NY: Nova Science Publishers, Inc.

Lee, Y-T. Albright, L. & Malloy, T. (2001). Social perception and stereotyping: An interpersonal and intercultural approach. *International Journal of Group Tension, 30*(2), 183-209.

Lee, Y-T. & Duenas, G. (1995). Stereotype accuracy in multicultural business. In Y. T. Lee, L. Jussim, & C. McCauley (Eds.), *Stereotype accuracy: Toward appreciating group differences* . Washington, DC: The American Psychological Association.

Lee, Y-T., Han, A. G, Bryron, T. K., & Fan, H. X. (2008). Daoist leadership: Theory and application. In C. C. Chen & Y-T. Lee (Eds.), *Leadership & management in China: Philosophies, theories and practices* (pp. 83-107). New York: Cambridge University Press.

Lee, Y-T. & Jussim, L. (2010). Back in the real world. *American Psychologist, 65*(2), 130-131.

Lee, Y-T., Kleinbach, R., Hu, P., Peng, Z. Z., & Chen, X. Y. (1996). Cross-cultural research on euthanasia and abortion. *The Journal of Social Issues, 52* (2), 131-148.

Lee, Y-T., McCauley, C. R., & Draguns, J. (1999). Why study personality in culture? In Y. T. Lee, C. R. McCauley, and J. Draguns (Eds.), *Personality and person perception across cultures*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc. Publishers.

Lee, Y-T., McCauley, C., Moghaddam, F., & Worchel, S. (2004). *The Psychology of Ethnic and Cultural Conflict.* Westport, CT: Praeger Publishers.

Lee, Y-T., McCauley, C., Moghaddam, F., & Worchel, S. (2004). The Global Challenge of Ethnic and Cultural Conflict. In Y-T. Lee, C. McCauley, F. Moghaddam & S. Worchel (Eds.), *The Psychology of Ethnic and Cultural Conflict* (pp. 3-20). Westport, CT: Praeger Publishers.

Lee, Y-T., Norasakkunkit, V., Li, L., Zhang, J. X., & Zhou, M-J. (2008). Daoist/Taoist altruism and wateristic personality: East and West. World Cultures eJournal, *16*(2), 1-19 http://repositories.cdlib.org/wc/worldcultures/vol16/iss2/art2/

Lee, Y-T., & Ottati, V., (1993). Determinants of ingroup and outgroup perception of heterogeneity: An investigation of Chinese-American stereotypes. *Journal of Cross-Cultural Psychology, 24*, 298-318.

Lee, Y-T. & Ottati, V. (1995). Perceived group homogeneity as a function of group membership salience and stereotype threats. *Personality and Social Psychology Bulletin 21*(6), 612-621

Lee, Y-T., Ottati, V., Bornman, E., & Yang, S. (2011). A cross-cultural investigation of beliefs about justice in China, USA and South Africa. *International Journal of Intercultural Relations* (in press).

Lee, Y-T., Ottati, V, Hussain, I. (2001). Attitudes toward to "Illegal" Immigration into the U. S.: California Proposition 187. *Hispanic Journal of Behavioral Sciences, 23*(4), 430-443.

Lee, Y-T., Pepitone, A., & Albright, L. (1997). Descriptive and Prescriptive Beliefs about Justice: A Sino-U.S. Comparison. *Cross-Cultural Research. 31*(2), 101-120.

Lee, Y-T. & Seligman, M. E. P. (1997). Are Americans more optimistic than the Chinese? *Personality and Social Psychology Bulletin, 23*(1), 32-40.

Lee, Y-T., Takaku, S., Ottati, V., & Yan, G. (2004). Empirical research on perception of terrorism, justice and peace. In Y-T. Lee, C. McCauley, F. Moghaddam & S. Worchel (Eds.), *The Psychology of Ethnic and Cultural Conflict* (pp. 217-234). Westport, CT: Praeger Publishers.

Lee, Y-T. & Wang, D-Y. (2003). Aboriginal people in Taiwan, continent China and the Americas: Ethnic inquiry into common root and ancestral connection. In X. Li, and Z. Pan (Eds.), Taiwan in the twenty-first century (pp. 63-82). Lanham, MD: University Press of America, Inc.

LeVine, R. A. (2007). Anthropological foundations of cultural psychology. In S. Kitayama & D. Cohen (eds.), *Handbook of cultural psychology* (pp.40-58), New York: The Guilford Press.

Malloy, T. Albright, L., Diaz-Loving, R., Dong, Q., & Lee, Y-T. (2004). Agreement in personality judgments within and between non-overlapping social groups in collectivist cultures. *Personality and Social Psychology Bulletin, 30*(1), 106-117.

Markus, H. R., & Hamedani, M. Y. (2007). Sociocultural psychology: The dynamic interdependence. In S. Kitayama & D. Cohen (eds.), *Handbook of cultural psychology* (pp.3-39), New York: The Guilford Press. (a copy physically available via the instructor) .

Markus, H. R. & Kitayama, S. (1991). Culture and the self: Implication for cognition, emotion and otivation. *Psychological Review, 98*(2), 224-253.

Markus, H. R. & Kitayama, S. (2010). Culture and selves: A cycle of mutual constitution. *Perspectives on*

Psychological Science, 5(4), 420-430.

McCauley, C., Worchel, S., Moghaddam, F. & Lee, Y-T. (2004). Contact and identity in intergroup relations. In Y-T. Lee, C. McCauley, F. Moghaddam & S. Worchel (Eds.), *The Psychology of Ethnic and Cultural Conflict* (pp. 309-326). Westport, CT: Praeger Publishers.

McCauley, C. R., Draguns, J. G., & Lee, Y-T., (1999). Person perception across cultures.   In Y-T. Lee, C. R. McCauley, and J. Draguns (Eds.), *Personality and person perception across cultures.* Mahwah, NJ: Lawrence Erlbaum Associates, Inc. Publishers.

McCauley, C. R., Ottati, V., & Lee, Y. T., (1999). Cultural differences in economic growth. In Y. T. Lee, C. R. McCauley, and J. Draguns (Eds.), *Personality and person perception across cultures.* Mahwah, NJ: Lawrence Erlbaum Associates, Inc. Publishers.

McCauley, C. R. & Lee, Y-T. (2004). Getting past the pictures in our heads: The psychology of stereotyping. P*sycCRITIQUES* (an E-journal of American Psychological Association), 49 (11), 1-6.

McCrae, R. R. (2009). Personality profiles of cultures: Patterns of ethos. *European Journal of Personality*, *23(3)*, 205-227. doi:10.1002/per.712

McCrae, R. R., & Terracciano, A. (2006). National character and personality. *Current Directions in Psychological Science*, *15(4)*, 156-161. doi:10.1111/j.1467-8721.2006.00427.x

McCrae, R. B., Terraciano, A., Realo, A., & Allik, J. (2007). Climatic warth and national wealth: Some culture-level determinants of national character stereotypes. *European Journal of Personality, 21*, 953-976.

McManus, C. (2002). *Right hand, left hand*. Cambridge, MA: Harvard University Press.

Miner, H. (1956). Body Ritual among the Nacirema. *American Anthropologist, 58*, 503-507.

Molitor, A. & Hsu, H-C. (2011). Child development across cultures. Keith, K. D. (2011). Introduction to cross-cultural psychology. In K. D. Keith (ed.), *Cross-cultural psychology: Contemporary themes and perspectives*(pp. 75-109). Malden, MA: Wiley-Blackwell.

Montesquieu, M. D. S. B. D. (1748/1873). *The spirit of laws* (Vol I). (trans. by T. Nugent). Cincinnati, OH: Robert Clark & Co. (Book XV through Book XX on the ecological influence on behavior and social norms relevant and maybe available physically via the instructor)

Moore, O. K. & Lewis, D. J. (1952). Learning theory and culture. *Psychological Review, 59,* 380-388.

Morgan, L. H. (1877/1907). Ancient society: Researches in the lines of human program from savagery through barbarism to civilization. New York: Henry Holt and Company (only part of selected and scanned chapters to be required).

Nisbett, R. E. (2003). *The geography of thought*. New York: Free Press.

Nisbett, R. E., Peng, K., Choi, I., & Norenzayan, A. (2001). Culture and systems of thought: Holistic versus analytic cognition. *Psychological Review, 108*(2), 291-310.

Oishi, S. & Schimmack, U. (2010). Culture and well-being: A new inquiry into the psychological wealth of nations. *Perspectives on Psychological Science, 5*(4), 463-471.

Ottati, V. & Lee, Y-T. (1995). Accuracy: A neglected component of stereotype research. In Y-T. Lee, L. Jussim, & C. McCauley (Eds.), *Stereotype accuracy: Toward appreciating group differences* . Washington, DC: The American Psychological Association.

Park, D. C., & Huang, C-M. (2010). Culture wires the brain: A cognitive neuroscience perspective. *Perspectives on Psychological Science, 5*(4), 391-400.

Park, D. & Gutchess, A. (2006). The cognitive neuroscience of aging and culture. *Current Directions in Psychological Science, 15*(3), 105-108.

Peng, K., Nisbett, R. E., & Wong, N. Y. (1997). Validity problems comparing values across cultures and possible solutions. *Psychological Methods, 2*(4), 329-344.

Peng, K., & Nisbett, R. E. (1999). Culture, dialectics, and reasoning about contraction. *American*

Psychologist, 54(9), 741-754.

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