

PSY 1010: Principles of Psychology (Spring 2014)

- ✦ **Instructor:** Stephen Christman
- ✦ **Class meeting times and location:** Tues-Thurs, 2:00 - 3:15 pm; DC1019
- ✦ **Office:** UH5018C (phone: 530-4684; email: stephen.christman@utoledo.edu)
- ✦ **Office hours:** Tues-Thurs 11:00 am -1:30 pm (& by appointment)
- ✦ **Text:** *Psychology: The Core*, 1st edition, by Morris & Maisto

Date	Topic	Chapter
Jan 7	<i>snow day</i>	
Jan 9	Science and history of psychology	1
Jan 14	Biological bases of behavior	2
Jan 16	Biological bases of behavior	2
Jan 21	Left brain, right brain	
Jan 23	Sensation and perception	3
Jan 28	<i>snow day</i>	
Jan 30	Sensation and perception	3
Feb 4	States of consciousness	4
Feb 6	Learning and conditioning	5
Feb 11	Exam I (chs. 1-5)	
Feb 13	Memory	6
Feb 18	Cognition and mental abilities	7
Feb 20	Cognition and mental abilities, cont'd	7
Feb 25	Motivation and emotion	8
Feb 27	Motivation and emotion, cont'd	8
Mar 4	<i>NO CLASS (Spring Break)</i>	
Mar 6	<i>NO CLASS (Spring Break)</i>	
Mar 11	Life-span development	9
Mar 13	Life-span development	9

Date	Topic	Chapter
Mar 18	Exam II (chs. 6-9)	
Mar 20	Personality	10
Mar 25	Personality, cont'd	10
Mar 27	Stress and health psychology	11
Apr 1	Psychological disorders	12
Apr 3	<i>NO CLASS</i>	
Apr 8	Psychological disorders, cont'd	12
Apr 10	Therapies	13
Apr 15	Social psychology	14
Apr 17	<i>NO CLASS</i>	
Apr 22	Social psychology, cont'd	14
Apr 24	Social psychology, cont'd	14
FINAL EXAM (chs. 10-14): Friday, May 2, 12:30-2:30 pm		

COURSE INFORMATION

Rationale: The purpose of this course is to provide you with an overview of the science of human behavior. Given the importance, complexity, and variability of the brain, mind, and society, we be touching on a very wide range of topics, from the workings of individual brain cells to the way our minds process information, the variety of mental illnesses, and the nature of our social interactions. It is hoped that this material will help deepen your understanding and appreciation of other courses you will take at UT, from biology and sociology to history and philosophy.

Format: The basic format for the course will consist of lectures. However, in-class questions are not only permitted, they are encouraged.

Attendance: Attendance is not mandatory. The instructor's view is that this is no longer high school, and it is now up to college students to manage their time responsibly and effectively. However, regular attendance is **HIGHLY** recommended. Our textbook covers a very large amount of material, only some of which will end up being covered on the exams. The content of lectures will provide students a strong guideline for distinguishing between the critical material covered in lecture that will constitute the bulk of exam questions and other, secondary material that will not be covered in lecture and will constitute a small percentage of exam questions. Also, the instructor does not simply "lecture out of the book". By attending lectures regularly, students will be able to learn about the material both from the way the book presents it and from the alternate way in which the instructor presents it.

Grading: Exams are graded on the basis of a modified curve that will be explained in class. Each of the three exams will be worth one third of the final grade. Exams will consist of (mostly) multiple-choice questions, along with one or two short answer questions. The final exam will *not* be cumulative, and will feature an extra-credit essay question.

Make-up policy: In general, make-up exams are **NOT** allowed. If you have a valid medical or personal excuse **AND** you inform the instructor of your absence **BEFORE** the exam, then arrangements for a special *essay* make-up exam can be made.

Academic integrity: During examinations, you must do your own work. Talking or discussion is not permitted during the examinations, nor may you compare papers, copy from others, or collaborate in any way. Any collaborative behavior during the examinations will result in failure of the exam, and may lead to failure of the course and University disciplinary action.

Accommodations for students with disabilities: In compliance with the University of Toledo policy and equal access laws, I am available to discuss appropriate academic accommodations that may be required for student with disabilities. Requests for academic accommodations are to be made during the first week of the semester, except for unusual circumstances, so arrangements can be made. Students are encouraged to register with the Office of Accessibility to verify their eligibility for appropriate accommodations.