Course Information

Course title:	**Introduction to Everyday Behavior Analysis**
Course number:	PSYC 3630-995
Course discipline:	Psychology
Course description:	The purpose of the course is to teach you how to apply behavior analysis to solve human problems. It uses a programmed learning textbook in which students take practice quizzes on each of the 25 chapters. Grades are based on 4 exams.
Prerequisite(s):	PSYC 1010 Introductory Psychology recommended

Course Goals

Course goals:	You will learn four broad strategies for applying behavior analysis to human problems. These consist of defining and measuring behavior, using reinforcement , using stimulus control, and the problems with using aversive control.

Instructor Information

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Biography:	B.A., Trinity College, Hartford CT, Psychology, 1966; M.S., Florida State University, Psychology, 1969; Ph.D., Florida State University, Psychobiology, 1973 Fields of Interest: Function of auditory cortex, Comparative study of hearing, Tinnitus, Behavior analysis, Mental retardation, Ethics of animal research. For more about me go to: http://psychology.utoledo.edu/showpage.asp?name=hheffner

Textbook

Required reading:	***Principles of Everyday Behavior Analysis***, Thompson/Wadsworth Publishing Co., 4th, 0-534-59994-X

Policies

Additional information:	Attendance consists of taking quizzes and exams on time. These policies and procedures will be followed as closely as possible, but are subject to change.

Course Requirements

Requirements: Your grade for the course is based on four exams. The exams will be fill-in and short answer.

The grading scale cutoffs are:
90% & above = A,
88% = A-,
86% = B+,
80% = B,
78% = B-,
76% = C+,
70% = C,
68% = C-,
66% = D+,
60% = D,
57% = D-,
>57% = F.

IMPORTANT STUDY TIP

: The 4th edition of this book contains an access code that you can use to log on to a website where you can get additional information about the concepts covered in this book.

Quizzes

Chapter Quizzes are provided for practice for each Lesson and do not count towards your grade. (These are the quizzes in the back of your textbook.) You should use the quizzes to check yourself **after** reading a chapter. They are there for you to check your mastery of the chapter -- the exams will use different questions.

The quizzes are machine-scored so spelling errors are counted as wrong answers. Also, there may be an alternative correct answer that is not listed.**Do not panic if the computer scores an answer on a quiz wrong when it is really correct.**

Please let me know if you feel a question needs fixing because it is unclear, there is another alternative answer, or the question is just plain wrong–-errors do sometimes occur.

Exams

There are four exams, each covering a Unit in the textbook--note that the exams are cumulative. Each exam has 25 questions.

Exams are taken on your computer.

Academic Honesty. You **may not** receive help from anyone while taking an exam. Students are expected to adhere to the University of Toledo's policy on honesty, which can be found at:

http://www.dl.utoledo/HTML/academic dishonesty.htm

Scoring Exams. I hand-grade the exams and may give partial or full credit for alternative answers and for answers that have minor spelling errors.

Missed exams. Contact the Instructor as soon as possible. Students may be asked to take supervised exams.

Final Exam

Because the Exams are cumulative, there is no need for a Final Exam.

Contact me if you have ANY questions

I am here to help so contact me with your questions. I can be e-mailed through the Blackboard system, or by phone (see above for the numbers).

Course Evaluation

As with all UT courses, students will be able to fill out a course evaluation, which is anonymous. The Instructor may post the results of the evaluation, including the comments.

EDITION

4

Principles of Everyday Behavior Analysis

L. Keith Miller

University of Kansas

THOMSON

WADSWORTH

Australia • Canada • Mexico • Singapore • Spain • United Kingdom • United States

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