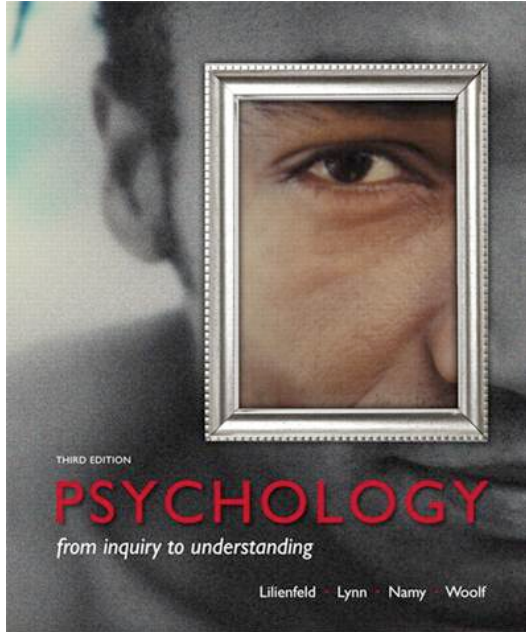


Welcome to Introduction to Psychology PSY 1010, Online Instructor: Rickye Heffner

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http://psychology.utoledo.edu/showpage.asp?name=comparative_hear_lab



Text and Equipment

Lilienfeld et al., **Psychology: From Inquiry to Understanding, 3rd edition, with access to the eBook, audiobook, and MyPsychLab.** Pearson

The least expensive option is to purchase the ebook and online materials either from the bookstore or directly at the publisher's website for about \$75. If you prefer to have a hard copy of the textbook, you will still need to have the online access to MyPsychLab. You will be able to read the etext from virtually any device, iPhone, iPad, Android, computer, etc. The etext contains useful links for assignments and other materials that supplement the text. These are noted in the hardcopy text so you can look up the items as well. Virtually the entire course will be contained in MyPsychLab, but you can enter MyPsychLab through the UT Blackboard course site. You will receive about two weeks of free guest access to MyPsychLab once the

course begins, but after that you will have to purchase access either with or without a hardcopy textbook. **When you get to MyPsychLab, the first thing you should do is follow the instructions to Tune Up Your Browser so that all the parts work properly.**

You will need a fast internet connection (Never use a phone modem). **Firefox and Safari** are the best browsers for use with Blackboard; I have also had success with Chrome. **Do not use Internet Explorer.** If you have trouble, click on Learner Support for help.

Once you are in MyPsychLab click on the Assignment Calendar to see when assignments and exams are due. Because the summer moves so fast, there will be something nearly every day. I have tried to avoid weekend due dates, but you should make heavy use of weekends to prepare for exams on Tuesdays.

Begin each chapter by reading the text, watching all the assigned videos (they are 2-7 minutes long), doing any of the assigned simulations, and taking any associated quizzes. You will have two opportunities to take these so you can get a perfect score. If you miss any questions the first time, re-do the assignment and try again. You will be given the correct answers for any you miss after the second attempt. Finally, complete the dynamic study modules until you get at least 75% correct with confidence. All of these assignments constitute 20% of your course grade.

Finally, take exams on or before the due date. You only take these once and they constitute 80% of your grade.

You can do assignments and exams before they are due but there will be a 20% penalty for every day exams are late and a 33% penalty for every day that an assignment is late. This is a 15 week course that we must complete in 6 weeks, so the pace is intense.

Scope - Course Description

This is a **General Education Social Science Core** course and there are no prerequisites. This course is designed to help you gain an appreciation of the scientific basis of the entire discipline of Psychology. You will learn about what psychologists study, how they study it, what they know (or don't know), and the difficulties in understanding behavior.

Time Commitments for this Course

This course is comparable in content and effort requirements to a standard classroom course. **As for any 3-hour course that lasts a full 15 weeks, expect to spend about 9-12 hours per week reading the textbook, going through the online media materials (paying special attention to those that are specifically assigned), gaining confidence with the dynamic study modules, and studying on your own if you want to get the highest grade of which you are capable During this 6-wk summer session, a little more than twice that much time will be required.**

Student Learning Objectives - Based on the UT Core and American Psychological Association Undergraduate Learning Goals and Outcomes

Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of psychology:

- a. **theory** and research representing each of the following four general domains:
 1. learning and cognition
 2. individual differences, psychometrics, personality, and social processes, including those related to sociocultural and international dimensions
 3. biological bases of behavior and mental processes, including physiology, sensation, perception, comparative, motivation, and emotion
 4. developmental changes in behavior and mental processes across the life span
- b. the **history** of psychology, including the evolution of methods of psychology, its theoretical conflicts, and its sociocultural contexts
- c. **relevant levels of analysis:** cellular, individual, group/systems, and culture
- d. **themes, persistent questions, & enduring conflicts in psychology**
 1. the interaction of heredity and environment
 2. variability and continuity of behavior and mental processes within and across species
 3. free will versus determinism
 4. subjective versus objective observations
 5. the interaction of mind and body

Students will be able to enumerate evidence underlying beliefs about behavior—

- a. Recognize major **perspectives** of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and sociocultural).
 1. Compare and contrast major perspectives

2. Describe advantages and limitations of major theoretical perspectives
- b. Recognize different **research methods** used by psychologists.
 1. Describe how various research designs address different types of questions and hypotheses
 2. Articulate strengths and limitations of various research designs
 3. Distinguish the nature of designs that permit causal inferences from those that do not

Students will demonstrate an influence of psychological principles on their behavior, specifically study strategies

- a. Demonstrate self-regulation in **setting and achieving goals**
Regular and spaced study sessions in the form of recall practice quizzes
- b. **Assess your own performance accurately**
Use feedback from quizzes and study plan to realistically assess own knowledge

Students will write short essays with concise clear statements that directly address an issue (*not required in summer*)

- a. Demonstrate **professional writing** conventions (e.g., grammar, audience awareness, formality) appropriate to purpose and context.

Assessment of Learning

Grades will be based ~80% on Exams and ~20% on Quizzes over the media assignments. Knowledge of the material in the textbook and online material as well as successful completion of assignments will be demonstrated by correctly answering multiple choice questions on the textbook and content of the online assignments.

Pacing For This Course & Planning For Exams

You may complete this entire online course as quickly as you like. You may work ahead of the scheduled course deadlines that appear in the course calendar in MyPsychLab, but you may not fall behind. You may work ahead to accommodate exams in other classes or a complicated life/work schedule, or you may work ahead because you wish to complete the entire course in a few weeks.

Late exams are accepted, but each day late reduces the score by 20 percentage points. Late assignments entail a 33% penalty for every day late. All assignments and exams are listed in the calendar in MyPsychLab.

If you must take an exam late because of a death in your family or your own illness, you will not be penalized if you document your reason. *The best approach is to **prepare early** so that you can take the exam a little early in case you get called to work or something else unexpected happens. Plan to have a backup computer and internet connection (friend, library, etc) in case you have technical problems at the last minute. Being prepared gives you flexibility so you can manage even when life gets complicated.*

Excused absences

Since there are no actual classes to attend, absences will be reflected in missed or late exams or assignments. If you miss 2 or more weeks of classwork (one week in the summer session), or two exams, as a result of **excused** absences, you must make these up before the last day of classes. If you cannot do this you should withdraw from the course or petition for a medical or emergency withdrawal.

Information in the Textbook

You must understand the text, so keep a dictionary handy and use the glossary. There are flash cards available in MyPsychLab and you can add your own. For example, you will need to know what *subjective* means, the difference between *affect* and *effect*, and whether phenomena is a singular or plural word. Even spelling is important. Merriam-Webster's pronouncing dictionary is linked on the course menu.

There will be five exams and the entire text will be covered. Here are the exam dates. These are also shown in the Assignment Calendar and on the home page in Blackboard.

Course Pretest- Take this the first day of class; it lets us compare how much you know at the beginning and end of the course. It will not affect your grade.

Chapter 1 – 4	July 1
Chapter 5 – 7	July 8
Chapter 8 – 10	July 15
Chapter 11 – 13	July 22
Chapter 14 – 16	July 29
Comprehensive Final	– August 1

If you miss an exam, you can make it up but there is a penalty of 10% for every day that it is late. If you must take an exam late because of a death in your family or your own illness, you will not be penalized if you document your reason. *The best approach is to **prepare early** so that you can take the exam a little early in case you get called to work or something else unexpected happens. Plan to have a backup computer and internet connection (friend, library, etc) in case you have technical problems at the last minute. Being prepared gives you flexibility so you can manage even when life gets complicated.* If, because of extraordinary circumstances, you are allowed to retake an exam, the second score will be the one recorded and the first score is automatically erased.

Review Questions. All exams except the first one include review questions from previous chapters. A quick review should help you answer these and the frequent reviews will help you when it comes time to study for the Final exam. **Reviewing is important to consolidate your long-term memory.**

Course Pretest and Posttest: I want to know how much you learn in this course. Accordingly, there will be a Course Pretest given the first day of the course. Be sure to answer the separate question about whether you have ever had another course in psychology, either in high school or in college. This will not affect your grade in this course but will help us evaluate how well the course is working.

Grading Scale*

A = 92.5 - 100%

A- = 90 - 92.49%

B+ = 87.5 - 89.99%

B = 82.5 - 87.49%

B- = 80 - 82.49%

C+ = 77.5 - 79.99%

C = 72.5 - 77.49%

C- = 70 - 72.49%

D+ = 67.5 - 69.99%

D = 62.5 - 67.49%

D- = 60 - 62.49%

F = 59.9% and below

W - if you withdraw from the course after the end of the drop period.

IN - Incomplete grades are only assigned in extraordinary circumstances beyond the student's control and only if the student has completed at least 10 exams with a passing grade. Under no circumstances will a student be allowed to retake an entire course in order to complete this course.

Not Attending - Failure to do assignments and take exams will be reported to the registrar and such non-attendance may affect your financial aid.

*The percentage is determined by dividing your total points by the total points possible on assignments and exams; assignments are totaled and given a weight of 20%, exams are totaled and given a weight of 80%.

Questions and Comments about Psychology

If you have questions or comments about human or animal behavior that we are studying, please email me in Blackboard and I will answer by email; if the topic is of general interest, I will also post it in the Blackboard discussion room. Anyone can view these discussions and comment on them—they make the course more interesting.

If you still have questions about how this course works after reading the syllabus carefully, please email me so I can clarify it. If you need technical help with Blackboard, contact the help desk at Learning Ventures. If you have trouble logging in to MyPsychLab, let me know and also contact the Support service at MyPsychLab. Such problems are almost always due to Browser settings so follow the instructions carefully.

Who is this invisible instructor? To learn more about me, go to my [web page](#)

There you will find lists of scientific publications about my research (there are some surprises there--how many of your other instructors have done experiments with elephants, cows, pigs, and bats!)? I have a few interests outside teaching: I love to garden (my favorite plants are beans), and I am a Master Gardener. I have a flock of lovely hens. I recently took a Distance Learning course from OSU so I am much better at seeing courses from a student's point of view. I have achieved a life goal—to become a grandmother (twice). I am also a black belt in Shaolin Kempo Karate although I don't practice as much as I used to.

You may now be ready to take the first test in this course. Take the Course Pretest immediately and answer the question about Prior Psychology Courses. These will not affect your grade but they will show me how much you learn in this course and how much you already know about psychology. . . . and remember to be a little skeptical.