

Principles of Psychology - Professor Michael Caruso Course Syllabus

PSY 1010 902 - Fall 2012 - Part of Term (POT): 9
Eight-week Session: October 15 - December 07, 2012

(NOTE: Please see the separate Course Schedule for a complete week by week schedule)

INSTRUCTOR: Michael Caruso

OFFICE: UH1430

OFFICE HOURS: can be arranged if necessary; contact by e-mail is preferred

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REQUIRED TEXTBOOK

The required textbook is **Huffman, Karen (2012). *Psychology in Action* (10th ed.). New York: John Wiley & Sons (ISBN: 978-1-118-01908-5)**

- The book is available in the Barnes and Noble bookstore in the Door Street Gateway on the UT Bancroft campus and at the Student Bookstore on Bancroft street.
- You can also comparison shop for the book on the internet by visiting addall.com and entering the ISBN of the book. If you order the book from somewhere on the internet, please spend the extra money for overnight or two-day shipping. If you use standard 5-9 business day shipping, you won't receive the book until the second or third week of class.
- The text can also be purchased as an e-textbook on at CourseSmart.com.
- I have placed a copy of the textbook on reserve at the Carlson library that you can use in the library as well.
- Note: The link on the web site menu labeled "**Textbook Companion Site**" goes to a web site that contains supplemental materials provided by the textbook publishing company. It does not contain the textbook itself. The textbook needs to be purchased.

COURSE DESCRIPTION, GOALS, AND OBJECTIVES

Catalog description - PSY 1010 PRINCIPLES OF PSYCHOLOGY [3 hours] A survey of the branches of psychology and the scientific approach to the study of behavior. Social Sciences core course.

This course surveys the major areas of psychology - the science of individual human and animal behavior. The course emphasizes understanding the important methods, terms, theories, and findings in the field of psychology. By understanding psychology we can become more aware of ourselves, others, and our relationships.

The general goals and objectives of Principles of Psychology are to help the student:

- Learn and gain mastery over the basic facts and research findings, terminology, principles, and theories important in the various areas of psychology.
- Develop understanding, skills, and techniques for analyzing behavior using a scientific approach.
- Gain a basic understanding of the biological, sensory, and perceptual processes that underlie behavior and consciousness.
- Gain a basic understanding of the mechanisms of learning, memory, thinking, intelligence, and human development.
- Gain a basic understanding of motivation, emotion, normal and abnormal personality, and therapy.
- Analyze current issues and controversies in psychology and practice critical thinking skills.
- Find ways to apply psychological findings to everyday life.

Specific learning objectives listing what content you are expected to master for each topic are available by clicking on "**Study Guides**" from the website menu. Course objectives may be obtained by reading and studying the textbook and lecture notes and through satisfactory completion of assignments.

OUTLINE OF COURSE TOPICS

Unit I

Chapter 1 - Introduction to Psychology and Its Research Methods
Chapter 2 - Neuroscience and Biological Foundations
Chapter 4 - Sensation and Perception
Chapter 5 - States of Consciousness

Unit II

Chapter 6 - Learning
Chapter 7 - Memory
Chapter 8 - Thinking, Language, and Intelligence

Unit III

Chapter 9 - Life Span Development I
Chapter 10 - Life Span Development II
Chapter 11 - Gender and Human Sexuality
Chapter 12 - Motivation and Emotion

Unit IV

Chapter 13 - Personality
Chapter 14 - Psychological Disorders
Chapter 15 - Therapy
Chapter 16 - Social Psychology

PRACTICE QUIZZES

There are two sources of practice quiz material for this course:

1. I will post a 5-item Practice Quiz that I write for each chapter. These will sample from the study guides. The quizzes randomly select 5 items from a larger pool of items that I wrote. ***You may take these Practice Quizzes as many times as you like***, and you will usually get a slightly different mix of questions each time. Practice Quiz scores **do not** count toward your grade. Click on "**Practice Quizzes**" from the website menu to access the Practice Quizzes that I wrote.
2. The Textbook Companion website provides various quizzes and other materials for your use. These items were written by the publishing company and cover textbook material whether specified in my study guides or not. Click on "**Textbook Companion Site**" from the class Bb9 website menu to access the textbook web site quizzes and other material.

TESTS

Tests cover both textbook and lecture material. Click on "**Lecture Notes**" from the class website menu for the lecture notes. Click on "**Study Guides**" from the class website menu to see what specific material from the textbook and from the lecture notes will be covered on the tests.

There will be four unit Tests worth 65 points each. (There is **no** comprehensive final exam.) Each Test includes 65 multiple choice questions and you will have 60 minutes to complete each Test. You will not have time to make extensive use your notes or book. You must take the Test during the availability period designated for the test.

- **TEST 1** covers Ch 1, Ch 2, Ch 4, Ch 5 and the corresponding lecture notes and will be available on **THURSDAY, OCTOBER 25 and FRIDAY, OCTOBER 26.**
- **TEST 2** covers Ch 6, Ch 7, Ch 8 and the corresponding lecture notes and will be available on **TUESDAY, NOVEMBER 6 and WEDNESDAY, NOVEMBER 7.**
- **TEST 3** covers Ch 9, Ch 10, Ch 11, Ch 12, and the corresponding lecture notes and is on **MONDAY, NOVEMBER 19 and TUESDAY, NOVEMBER 20.**
- **TEST 4** covers Ch 13, Ch 14, Ch 15, Ch 16, and the corresponding lecture notes and is on **THURSDAY, DECEMBER 6 and FRIDAY, DECEMBER 7.**

Click on "**Tests**" from the class website menu to access the Tests. **** PLEASE READ AND FOLLOW THE IMPORTANT INFORMATION BELOW ****:

- To access a Test, **sign in to the course Blackboard site** through a web browser on a computer on the **Test days** listed above.
 - **DO NOT wait for a link to the test to be e-mailed to you.** This feature of Blackboard is unreliable. You will always be able to access a Test by signing into the site DURING THE AVAILABILITY PERIOD and then following the instructions below, whether or not you receive an e-mailed link.
 - If you have any trouble accessing the test by following the instructions below, E-MAIL me immediately DURING THE SCHEDULED AVAILABILITY PERIOD. **DO NOT** wait another day or two to see if access to the test will suddenly appear.
- Once on the course site, click on "**Tests**" from the menu on the left side of the web page.
 - If you do not see a lefthand menu, the menu is hidden. Look for a " > " symbol on the left of the page. Click on " > " and the menu will reappear.
- After clicking on "**Tests**" from the course menu, a page opens in the right-hand pane that has a general message and a link to the test.
 - *The link is only visible during the time that the specific test is available.* You will not see the link before or following the availability period on the test days.
- Click the link for the test to open the test and follow the instructions to begin the test. Be sure to submit your test before the 60 minute limit expires.
 - **DO NOT** click on anything other than the test itself while taking the test as this will cause the test to no longer be available to you.
 - If something happens during the test (internet outage, test disappears, site says your test didn't submit, etc.), please E-MAIL me so that I can look into the problem. I am not necessarily available for immediate response during the entire test availability period, but I will e-mail back as soon as I can.

DISCUSSION BOARD ASSIGNMENT

I will post eight Discussion Topics throughout the term. You are *required* to post relevant comments for each of the topics. Each topic is worth up to 5 points and responses are due by 11:59 pm. on the due date. (You can, and *should*, post your responses before this final deadline.) Grades will be determined by my judgment as to how insightful the comment is and the relevance of the comment to the posted topic. Students need to answer my questions but *are also encouraged to reply to other students' answers, discuss, and post your own questions as well.* That's why I do it as a discussion board instead of just e-mailing answers to me. *Responding to other students in addition to answering my original question increases your chances of scoring the maximum of 5 points for the topic.* Additional "*Guidelines for the Discussion Board,*" including grading criteria, will be available on the discussion board. Discussion post scores will be posted for everyone sometime after the due date for that set of posts.

- The last day to respond to **Discussion Topics 1 and 2** is **Wednesday, October 24.**
- The last day to respond to **Discussion Topics 3 and 4** is **Monday, November 5.**
- The last day to respond to **Discussion Topics 5 and 6** is **Sunday, November 18.**
- The last day to respond to **Discussion Topics 7 and 8** is **Wednesday, December 5.**

Click on "**Discussion Board**" from the class website menu to access the "*Guidelines for the Discussion Board*" and the Discussion Topics.

EXTRA CREDIT

There will be two Extra Credit projects that you can elect to perform, each worth up to four bonus points. These projects involve reading some articles that I have selected, and taking multiple choice quizzes over the content in the articles. Click on "**Extra Credit**" from the class website menu for more detail on the extra credit projects.

- **Extra Credit Quiz 1** is on **Wednesday, November 14.**
- **Extra Credit Quiz 2** is on **Friday, November 30.**

Click on "**Extra Credit**" from the class website menu to access the Extra Credit Quizzes.

GRADING

Your final course grade will be based on the total points earned from the four Tests, the eight Discussion Board topics, and any Extra Credit points you accumulate. The grade scale assumes that 300 points are available, although with Extra Credit, more points are actually possible. The final grade scale is:

<u>Grade</u>	<u>Percent</u>	<u>Points</u>	<u>Grade</u>	<u>Percent</u>	<u>Points</u>	<u>Grade</u>	<u>Percent</u>	<u>Points</u>
A	93 - 100%	279 - up	B-	80 - 82.9%	240 - 248.5	D+	67 - 69.9%	201 - 189.5
A-	90 - 92.9%	270 - 278.5	C+	77 - 79.9%	231 - 239.5	D	63 - 66.9%	189 - 200.5
B+	87 - 89.9%	261 - 269.5	C	73 - 76.9%	219 - 230.5	D-	60 - 62.9%	180 - 188.5
B	83 - 86.9%	249 - 260.5	C-	70 - 72.9%	210 - 218.5	F	0 - 59.9%	0 - 179.5

You may view your scores at any point in the term by clicking on "**Grade Book**" from the class website menu.

POLICIES AND GENERAL INFORMATION

Withdrawal Policy - If you decide to withdraw from the course, you need to file forms in the Registration office before the deadline in order to withdraw. The withdrawal deadline for Fall semester, POT 9, 2012 is **Friday, November 16**. See the University Catalog for more detail on University withdrawal policies.

Issuing of Incomplete ("IN") Grades - In some situations, I will issue a grade of incomplete ("IN") at the student's request. This gives the student an additional term to complete course requirements. Incompletes are ordinarily given when a student has completed more than 60% of the course requirements and has a passing average. Incompletes are not given so that a student who did poorly in the class can retake the course for a higher grade. The procedure for that is to repeat the course, pass with a higher grade, and petition to have the first grade deleted. Incomplete work must be completed and a grade issued by the end of the following semester, or the "IN" automatically changes to an "F" on the student's next grade report. Arrangements for issuing incompletes and completing the work are to be initiated by the student, and are worked out on a case by case basis with the professor. See the University Catalog for more detail on University grade policies.

Academic Accommodation/Accessibility - The University of Toledo abides by the Americans with Disabilities Act(equal and timely access) and Section 504 of the Rehabilitation Act of 1973 (non-discrimination on the basis of disability). If you have a disability and need academic accommodations but have not yet registered with the Office of Accessibility (OA) (Rocket Hall 1820; 419.530.4981; officeofaccessibility@utoledo.edu) please contact the office as soon as possible for more information and/or to initiate the process for accessing academic accommodations. I also encourage students with disabilities receiving accommodations through OA to discuss these with me so that I maybe better informed on how to assist you during the semester.

Department of Psychology Statement on Academic Honesty - Academic honesty is expected from students enrolled in Department of Psychology courses and programs; violations of this expectation will not be tolerated.

- Violations of the expectation of academic honesty include, but are not limited to:
- Obtaining or attempting to obtain a copy of an examination prior to its administration.
- The unauthorized use of study material or textbooks during an examination.
- Obtaining unauthorized assistance from and giving unauthorized assistance to another individual during an examination or completion of an assignment.
- Plagiarism in written assignments. Plagiarism includes: (a) using, copying or paraphrasing another author's materials without appropriate acknowledgment through quotation and citation; (b) unauthorized collaboration in the preparation of reports, term papers, or theses.
- Submitting the same written work to fulfill the requirements for more than one course.

In accordance with the Policy Statement on Academic Dishonesty, instructors have the responsibility and right to bring cases of alleged dishonesty to department, college, and university administrative units. Students involved in academic dishonesty may expect to receive a grade of F on specific assignments, as well as in the course where the assignment was made.

The complete, and more detailed, University of Toledo Policy Statement on Academic Dishonesty is available at <http://www.utoledo.edu/dl/students/dishonesty.html>.