

Course Syllabus

- Title:** Abnormal Psychology – PSY 2200: Section 001
- Term:** Fall 2012
Mondays and Wednesdays: 3:30-4:45pm
- Location:** Bowman-Oddy Laboratories – Room #1049
- Credit Hours:** 3
- Instructor:** Emily Haigh, Ph.D. | **TA:** John Van Dusen
(419) 530-2721 (office) | (419) 530-2531 (office)
Emily.Haigh@utoledo.edu (e-mail) | john.vandusen@rockets.utoledo.edu
- Office Hours:** MW: 2-3pm (or by appointment) | W: 10:00-11:00am
University Hall (UH) 5280A-D | (UH 1630)
- Additional Contact Info:** The TA is primarily responsible for grading and should be the first point of contact for grading, exam and course content issues.
- Required Text:** Comer, R. J. (2013). *Abnormal Psychology* (8th Ed.). New York: Worth Publishers. (ISBN 978-1-4292-8254-3)

Course Description:

Disordered human behavior; its etiology, classification and treatment. Consideration of different theories.

Prerequisite: PSY 1010

Learning Objectives:

1. Students should specify ways in which abnormal behavior has been classified over time.
2. Students should state several of the possible causes of mental disorders.
3. Students should identify the primary methods of clinical assessment and treatment of mental disorders.
4. Students should describe the clinical features and treatment of the mental disorders, including: stress disorders, anxiety disorders, mood disorders, somatoform/dissociative disorders, personality disorders, substance use disorders, eating disorders and psychotic disorders.
5. Students should summarize different theoretical perspectives (e.g. cognitive, behavioral, psychoanalytic) for each mental disorder.

Course Policies and Procedures

1. Attendance: It is the responsibility of each student to attend all classes, take all exams, and turn in all assignments on time. Material in class will not always be from the text, and you will be responsible for all material covered in class, including class discussions, films, etc.

2. Classroom Environment. It is expected that the classroom environment will be peaceful and respectful. Appropriate and discreet use of electronic devices is acceptable. If the Instructor deems that a student's electronic use is distracting the student will be asked to leave the class.

3. Exams: There will be four non-cumulative exams, each consisting of multiple choice questions. Each of the four exams is worth 25% of your final course grade. No makeup exams will be given. If you miss an exam due to a family or medical emergency you must provide an adequate written explanation to the Instructor and TA. The Instructor will determine the adequacy of the excuse and whether you are eligible to take the optional final exam in lieu of the missed exam.

4. Optional Final Exam: If you have taken all four exams, and wish to improve your course grade, you may take an optional, cumulative final exam. The final exam will occur during finals week, at the scheduled final exam period. This final can only help your grade (by replacing your lowest exam grade, only if it doesn't hurt your final course grade).

5. Study Guides: Students who wish to have extra course materials to help them study may use the textbook's study materials found at the publishers website (http://bcs.worthpublishers.com/comerabpsych8e/#t_748929).

6. Lecture Handouts: The Instructor will make every effort to post the slides for the course on Blackboard the night before each lecture.

6. Grading:

Grading scale

A	93-100	A-	90-92	B+	87-89
B	83-86	B-	80-82	C+	77-79
C	73-76	C-	70-72	D+	67-69
D	63-66	D-	60-62	F	< 60

No other grades will be given except as noted above. If the student is doing poorly in the course, it is the student's responsibility to drop or withdraw from the course before the appropriate deadline. If it is too late to drop or withdraw from the course, a mark of "Incomplete" will not be assigned; rather the student will be assigned the actual grade earned.

7. Extra Credit Options:

There are two options for earning a maximum of 5 extra percentage points toward your final grade. In order to receive extra credit you must be registered with UT Sona Systems. The instructor will assign extra credit in your UT Sona Systems Account.

Option 1: Extra credit may be earned by participating in research experiments. To find studies in which to participate, visit the following website (UT's Sona Systems portal) during the first week of classes and register for a username and password (if you have already done so in a previous course, you must log on again to reactivate your account): <http://psychology.utoledo.edu/showpage.asp?name=researchRequire>

Every 1 Sona Systems credit of experiment participation will earn 1 extra percentage point added to your final course grade (e.g., obtaining 2.5 Sona Systems credits translates to 2.5 percentage points added to your final course grade). No more than five Sona Systems credits may be assigned to this course. While you may participate as late as the last week of classes, you are highly encouraged to start participating ASAP – as the semester continues, experiment availability may decrease.

Option 2: Extra credit may be earned by writing a 1-2 page review and critique of a psychology journal article (each review is worth 1 Sona Systems credit or 1 extra percentage point). Acceptable journal articles must: a) be published *this year*; and b) be published by the American Psychological Association (APA). For a list of journals published by APA, see the following website and select "Browse By Title" or "Browse By Subject" at the left: www.apa.org/journals (Note that UT's Library carries all of these journals via fulltext on their website: Visit <http://www.utoledo.edu/library>, and select "Online Journals" at the left). Papers must be typed with a 12 pt. font, double-spaced, with 1 inch margins, and are due by **Wednesday December 5**. Submit papers by e-mail to both the TA AND Instructor. Late papers will not be accepted.

8. Academic Honesty: Department of Psychology Statement on Academic Honesty - Academic honesty is expected from students enrolled in courses and programs offered by the Department of Psychology; violations of this expectation will not be tolerated.

Violations of the expectation of academic honesty include, but are not limited to:

- Obtaining or attempting to obtain a copy of an examination prior to its administration.
- The unauthorized use of study material or textbooks during an examination.
- Obtaining unauthorized assistance from and giving unauthorized assistance to another individual during an examination or completion of an assignment.
- Plagiarism in written assignments. Plagiarism includes: (a) using, copying or paraphrasing another author's materials without appropriate acknowledgment through quotation and citation; (b) unauthorized collaboration in the preparation of reports, term papers, or theses.

In accordance with the Policy Statement in the University Catalog, instructors have the responsibility and right to bring cases of alleged dishonesty to department, college, and university administrative units. Students involved in academic dishonesty may expect to receive a grade of F on specific assignments, as well as in the course where the assignment was made.

9. Student Conduct: Students are expected to follow University policy with regards to proper conduct in the classroom, as detailed in the University of Toledo Student Handbook (See <http://www.utoledo.edu/studentaffairs/dos/> for details.) Disciplinary action for violation of these policies will be decided on a case-by-case basis and will be in accord with University policy.

10. Class Communication: the Instructor will communicate to students by email about class announcements, changes to the course schedule (including class cancellations), and grades. It is the student's responsibility to check their UT email account daily for such announcements.

11. Grievances: 1) Grade disputes must be submitted in writing in order to be considered. 2) Grievances about the course and/or TA or instructor should be brought up with that individual first in order to resolve the matter, prior to discussing the matter with the department/university's administration.

12. Office of Academic Access. Students registered with the Office of Academic Access for a disability must discuss possible accommodations with the Instructor during the first week of class in order to allow such accommodations to occur. All paperwork for all of the semester's five exams must be submitted to the Instructor during the second week of the course in order to allow accommodations.

Schedule of Classes and Readings

Date	Lecture Topic	Required Reading
M	8/20	Course Overview
W	8/22	Introduction to Abnormal Psychology
M	8/27	Introduction to Abnormal Psychology
W	8/29	Clinical Assessment Diagnosis and Treatment
M	9/3	NO CLASS (LABOR DAY)
W	9/5	Clinical Assessment Diagnosis and Treatment
M	9/10	Research Methods
W	9/12	Research Methods
M	9/17	Theories of Psychopathology
W	9/19	Theories of Psychopathology
M	9/24	EXAM 1
W	9/26	Anxiety Disorders
M	10/1	NO CLASS (FALL BREAK)
W	10/3	Anxiety Disorders
M	10/8	Mood Disorders
W	10/10	Mood Disorders
M	10/15	Treatments for Mood Disorders
W	10/17	Treatments for Mood Disorders
M	10/22	EXAM 2
W	10/24	Eating Disorders
M	10/29	Eating Disorders
W	10/31	Substance and Related Disorders
M	11/5	Somatoform and Dissociative Disorders
W	11/7	EXAM 3
M	11/12	NO CLASS (VETERAN'S DAY)
W	11/14	Schizophrenia
M	11/19	Schizophrenia
W	11/21	NO CLASS (THANKSGIVING BREAK)
M	11/26	Schizophrenia
W	11/28	Personality Disorders
M	12/3	Personality Disorders
*W	12/5	EXAM 4
T	12/11	FINAL EXAM (2:45-4:45pm)
*	Last day to complete extra credit assignments (due by 12:00pm).	

Note: This syllabus may be appended by the instructor if necessary. Students are responsible for any changes made.