

PSY 1010 - 005: Principles of Psychology

Fall 2014

M-W 12:30 - 1:45

Snyder Memorial 2110

Instructor

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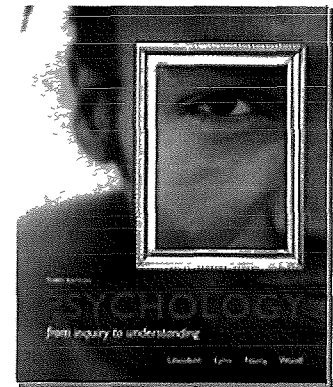
Office Hours

Monday 10 a.m. - 12 p.m.
Tuesday 1 p.m. - 2 p.m.
(Or by appointment)

Required Text

Lilienfeld et al., *Psychology: From Inquiry to Understanding*, 3rd edition. You **must** have access to the e-text and MyPsychLab!

The least expensive option is to purchase the e-book and online materials either from the bookstore or directly at the publisher's website for about \$75. If you prefer to have a hard copy of the textbook, you will still need to have the online access to MyPsychLab. You will be able to read the e-text from virtually any device, iPhone, iPad, Android, computer, etc. Virtually the entire course will be contained in MyPsychLab, but you can enter MyPsychLab through the UT Blackboard course site (<https://blackboard.utdl.edu>). You will receive about two weeks of free guest access to MyPsychLab once the course begins, but after that you will have to purchase access either with or without a hardcopy textbook. When you get to MyPsychLab, the first thing you should do is follow the instructions to tune up your browser so that all the parts work properly. This is very important! Another important note regarding browsers... do not use Internet Explorer. Firefox, Safari, and Chrome are your best bets. If you have trouble, click on Learner Support for help.



Course Description & Learning Objectives

This is a General Education Social Science Core course and there are no prerequisites. The Learning Objectives below are based on the UT Core and American Psychological Association Undergraduate Learning Goals and Outcomes.

By the end of this class, you should be able to demonstrate knowledge and understanding representing appropriate breadth and depth in the following content areas of psychology:

1. Theory and research representing each of four general domains:

- Learning and cognition
 - Individual differences, psychometrics, personality, and social processes
 - Biological bases of behavior and mental processes
 - Developmental changes in behavior and mental processes
2. The history of psychology including the evolution of methods, theoretical conflicts, and sociocultural contexts.
 3. Relevant levels of analysis including cellular, individual, group/systems, and culture.
 4. Themes, persistent questions, and enduring conflicts in psychology.
 5. Research methods, designs, and strengths and limitations of these designs.

Requirements

Course Website: This course requires you to have access to two main sites, Blackboard and MyPsychLab. I will post updates, announcements, and lecture slides on Blackboard; keeping up with the course is your responsibility. If you are having problems accessing Blackboard, contact IT as soon as possible and they will assist you. MyPsychLab is the course website that accompanies our textbook. This is where your assignments and exams will live, and the course calendar will be displayed here. It is important for you to regularly visit the calendar page to keep up with assignments, etc. If you experience problems with MyPsychLab, contact Pearson Learner Support via the link on the MyPsychLab page. Using both sites is important for your success in the course, so if you have questions, bring them up sooner rather than later.

Research Requirement: You are required to participate in research in the psychology department. If you cannot participate due to scheduling issues or would prefer not to participate, you can fulfil this requirement by writing reports on scientific articles. You **must** fulfil this requirement one way or the other, or you will not pass the class. I repeat: You will fail the course if you do not participate in research or complete the reports. Please see the link on Blackboard for additional information.

Policies

Contacting Me: I am happy to help you out if you are struggling in the course, so feel free to stop by my office during my office hours. If you can't make it during those times, shoot me an email and we will work something out. Setting up an appointment in advance is ideal and email is the best way to get in touch with me. Please use the address above instead of Blackboard or MyPsychLab email (I don't check them). Before you email me, double-check the syllabus. Please do not email me repeatedly if I do not respond within a couple of hours... I probably received your first email and I will reply as soon as I am able.

Attendance: **Please arrive to class on time and do not leave early.** I do not take attendance. Many students work full- or part-time or have families, and I do

not need to know why you missed lecture. However, if you choose not to come to class, you will not earn a passing grade. Exam content is mostly drawn from the lecture materials, and I do not post audio of my lectures on the course website. If you miss class, get notes from a classmate and review the supplementary materials online. If you have further questions, please come to my office hours with a list of specific issues. If you know that you will be out of town (athletic event, family obligation, etc.), please email me *in advance* and I will provide you with additional content to make up for when you will be gone.

Course Materials: With the exception of the lectures, content can be found on MyPsychLab. I will post “outline” slides in PDF format on Blackboard at the beginning of each unit. These slides will not include everything you need to know, which is why you should come to class. Please do not ask me to post slides with the full content on them. I will also post each unit’s assignments to MyPsychLab at the beginning of the unit so you have plenty of time to work on them. I *do not* consent to be photographed or recorded during my lectures unless you have explicit permission from the University or me. This includes recording my lectures on your phone, laptop, tape recorder, or any other device.

Academic Integrity: Please don’t cheat. Individual assignments should reflect your own work, although it can often be helpful to discuss readings with other students. I operate on a “two-strike” rule: If you cheat, plagiarize, or falsify any requirements for this course, you will receive 0 points for the assignment on your first offense. If you cheat or plagiarize again, you will be reported to the University. Read UT’s policy on academic integrity for further information.

Procrastination and Late Assignments: Don’t procrastinate. Keep up with the assignments and you’ll do well in the course, assuming you also come to lecture. I give you the entire unit to complete assignments, so if there is a technical problem or an issue with your account, we can figure it out prior to the due date. Life happens, so give yourself plenty of time to account for things you cannot control. As far as late assignments are concerned, I do not accept them. I understand that extenuating circumstances do arise (e.g., sick child, car accident, etc.), and I will make reasonable accommodations in these situations if provided with documentation within 24 hours of the due date. I do allow you to take exams late, but you are penalized (see “Exams” below).

Academic Accommodations: The University will make reasonable academic accommodations for students with documented disabilities. Students should contact the Office of Academic Access (Rocket Hall 1820; 419.530.4981; officeofacademicaccess@utoledo.edu) as soon as possible for more information and/or to initiate the process for accessing academic accommodations.

Etiquette

Phones: I think (I hope!) it goes without saying that you should not be talking on your phone during class. Your phones should be on silent, not vibrate. Nobody likes the guy whose phone keeps buzzing on the table. Please don't text in class. It's only an hour and fifteen minutes... if something is urgent enough that you *need* to take a call or text, please sit near the back and excuse yourself to the hall until your business is completed. Besides, I can see you texting with your phone in your lap or off to one side. Please refrain from using headphones or earbuds during class. It is disrespectful and you are wasting your time coming to class if you're not going to listen to the lecture.

Eating: This class meets during lunch time, and so I understand that many of you are hungry. I am too. If you can eat a snack that is quiet and mess-free (think a Ziploc bag of grapes), I don't have a problem with eating during class. If it has a wrapper, keep it wrapped. Noise from a bag of chips or candy bar is *very* distracting to everyone... and no matter how stealthy you think you may be, we all hear it. Additionally, if it has the potential to spill, leak, or spoil, please refrain from eating or drinking it during class. One false move and your classmate in front of you may be wearing your smoothie (yuck!). Please don't sit down with your Magic Wok noodles or Subway sandwich and chow down during class. Not only is it inconsiderate to the instructor, but aromas from your food may cause issues for other students (headaches, allergies, etc.). A very important note: If I notice that students are not cleaning up after themselves after class, I will revise this policy to be substantially more stringent.

Hygiene: There are 101 people in this room. Please don't be a smelly one. Odors (both from your body and from a perfume/cologne bottle) diffuse surprisingly quickly, and many students are sensitive to powerful smells. Please don't clip your nails or style your hair during class either (it's sad that I have to specify that...).

Laptops/Tablets: While I do not take notes via a laptop or tablet, I recognize that many students do. However, I will ask that you keep your web-surfing to a minimum and use the power of technology to take notes while you're here. Despite what many students (and humans in general) believe, we are pretty terrible multitaskers. You aren't doing yourself a favor by sitting in class and browsing the web... so please commit to being engaged in class if you choose to come.

Netiquette: Treat everyone you meet with respect. This includes face-to-face and online interactions. Consider emails as formal communications between you and your instructors, and please refrain from starting your email with "Hey" or "What's up?". Use proper grammar when interacting with others online and bear in mind that humor rarely translates via the written word. Please be kind and courteous to your classmates (and to me!) when you interact with them.

Course Components

Exams: There will be four unit exams and a final exam. The final covers the last unit and also contains a cumulative portion, so it will be longer and is worth more points than the others. The unit exams will be composed of 50 questions, and the final will be 100 questions; exams will be all multiple-choice. You may not use books, notes, or friends on the exams... you should just be using your own brain. I am tentatively allowing a class period to be used for an exam day, but if we cannot finish the unit in time, exams will be taken in a proctored computer lab (UH 5150). I will post announcements on Blackboard to communicate whether a class period will be available to take the exam. If you prefer to take your exam in the lab rather than in class, you may do so. You may visit the lab to take your exam any time the lab is open when the exam is available. However, multiple instructors utilize this lab for proctored exams, so it does get busy at times. Plan ahead and do not wait until the last day. There is no guarantee that you will be able to take the exam if the lab is busy. Be sure to bring a photo ID with you to the lab and remember my last name so you can check in faster. **Do not** arrive at the lab less than an hour before it closes for the day; you will not be permitted to take the exam. **Do not** try to cheat in the lab. I am friends with the proctors and they will text me if they see you doing something sketchy. (Note: Any use of your phone during an exam will be considered cheating. Put it away.) If you take the exam after it is due, you will receive a 20% penalty for every day that it is late. See the lab's hours here: <http://bit.ly/1kj928y>.

Multimedia/Video Assignments: There will be a total of three assignments per unit. Do not procrastinate on these assignments (see above). These are usually pretty fun videos or interactive demonstrations, and they don't take much time. They will be followed by a short quiz or a few questions asking you to summarize the clip. These assignments will be worth 5 points each (and they're pretty easy points, if we're being honest). You may use your book and notes for the assignments, although they are meant to test your knowledge and prepare you for the exam. These will be due the first day of the unit exam, but you should try to complete them before we cover chapter material.

Extra Credit: As a general rule, I don't like the idea of extra credit. However, I know that life happens and you can't always be prepared for everything. As a way to allow you to compensate for things that may come up during the semester, I will be offering an extra credit syllabus quiz. This syllabus is long (and admittedly boring) and contains a lot of information, but I think it's important for you to read and understand the course policies so you can succeed. This quiz will be worth up to 10 points, which is enough to bump your grade up a bit (i.e. from a B+ to an A-). This quiz will only be open for a week, so read the syllabus a few times and get some easy points! The best part: it's open-note 😊

Course Pretest: UT is in the process of reviewing learning objectives for its core courses, so you will complete a course pretest. This is not for a grade! I repeat: this does not affect your grade in the course! It is considered a “for credit” assignment, and it’s only 36 questions. You *must* complete this pretest as per the university’s program review. It will be due at the end of the first week of classes.

Other Course Material: MyPsychLab is full of resources for you to enhance your learning experience. There is way too much content for me to assign for an introductory course, so I’ll just be assigning things that I think are cool or important. I *highly* recommend completing the Dynamic Study Modules for each chapter, as they are essentially an interactive study guide for exams (hint, hint). If you study for the exams by looking over your lecture notes, rereading the chapters, and completing these modules, you should do quite well in the course. If you are struggling in the course, I suggest completing the Dynamic Study Modules; you can do them multiple times so you get the most out of studying. There are also additional videos and simulations in MyPsychLab, and they can be found within the chapters under “Experience the Media Assignments” (again, only some of these will be assigned). One final note: You paid for MyPsychLab, so why not get your money’s worth and take advantage of the resources that are included?

Grading Criteria

Multimedia/Video Assignments	3 per unit, 5 pts. each	75
Exams	1 per unit, 50 pts. each	200
Cumulative Final Exam		100
Total		375

Grading Scale

A	349 - 375	C	274 - 286.9
A-	337 - 348.9	C-	262 - 273.9
B+	324 - 336.9	D+	249 - 261.9
B	312 - 323.9	D	237 - 248.9
B-	300 - 311.9	D-	225 - 236.9
C+	287 - 299.9	F	0 - 224.9

Tentative Course Schedule
(Subject to change)

Date	Topic	Reading
8/25	Course Overview; Textbook Presentation	
8/27	Sona Presentation; Psychology & Scientific Thinking	Chapter 1
9/1	NO CLASS - LABOR DAY	
9/3	Psychology & Scientific Thinking; Research Methods	Chapter 2
9/8	Research Methods; Biological Psychology	Chapter 3
9/10	Biological Psychology; Sensation & Perception	Chapter 4
9/15	Sensation & Perception	
9/17	Exam 1 (Ch. 1-4), open through 9/22	
9/22	Consciousness	Chapter 5
9/24	Consciousness; Learning	Chapter 6
9/29	Learning	
10/1	Memory	Chapter 7
10/6	Memory	
10/8	Exam 2 (Ch. 5-7), open through 10/9	
10/13	NO CLASS - FALL BREAK	
10/15	Thinking, Reasoning, & Language	Chapter 8
10/20	Thinking, Reasoning, & Language; Intelligence and IQ Testing	Chapter 9
10/22	Intelligence and IQ Testing; Human Development	Chapter 10
10/27	Human Development	
10/29	Exam 3 (Ch. 8-10), open through 11/3	
11/3	Emotion & Motivation	Chapter 11
11/5	Emotion & Motivation; Stress, Coping, & Health	Chapter 12
11/10	Stress, Coping, & Health	
11/12	Social Psychology	Chapter 13
11/17	Social Psychology	
11/19	Exam 4 (Ch. 11-13), open through 11/24	
11/24	Personality	Chapter 14
11/26	NO CLASS - THANKSGIVING BREAK	
12/1	Personality; Psychological Disorders	Chapter 15
12/3	Psychological Disorders	
12/8	Psychological & Biological Treatments	Chapter 16
12/10	Psychological & Biological Treatments	

Final Exam: 12/15, 12:30 - 2:30 p.m., open through 12/17