



**PSYCHOLOGY 1010-007/008
PRINCIPLES OF PSYCHOLOGY**

**11:10AM-12:30PM
Tuesdays and Thursdays**

**Rocket Hall 1520
Fall 2017**

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Course Website: <https://blackboard.utdl.edu/>

Pearson REVEL Website: <http://www.pearsonhighered.com/revel/>

University of Toledo Course Catalog Description

A survey of the branches of psychology and the scientific approach to the study of behavior.
Credit Hours: 3.00

Course Description

This is a general education social science core course and there are no prerequisites. This course will provide exposure to the branches of psychology and the scientific approach to the study of behavior. The Learning Objectives below are based on the UT Core and American Psychological Association Undergraduate Learning Goals and Outcomes.

Course Objectives

By the end of this class, you should be able to demonstrate knowledge and understanding representing appropriate breadth and depth in the following content areas of psychology:

1. Theory and research representing each of four general domains:
 - a. Learning and cognition

- b. Individual differences, psychometrics, personality, and social processes
 - c. Biological bases of behavior and mental processes
 - d. Developmental changes in behavior and mental processes
2. The history of psychology including the evolution of methods, theoretical conflicts, and sociocultural contexts.
 3. Relevant levels of analysis including cellular, individual, group/systems, and culture.
 4. Themes, persistent questions, and enduring conflicts in psychology.
 5. Research methods, designs, and strengths and limitations of these designs.

Required Textbook and Other Necessary Materials

You are required to purchase the **REVEL** version of **Psychology: From Inquiry to Understanding, Lilienfeld, 2018 (4th edition)** for this course. REVEL is your complete text, along with an audio eText, study tools, and interactives that will help you succeed in your classroom. You will be assigned reading and other homework activities in **REVEL**. You can purchase **REVEL** access in the bookstore (make sure you purchase the printed access code card) or instant access from Pearson using the Course URL below. You are to complete all your required reading in **REVEL**, as assigned in this syllabus.

You will need to register for the first time **through Blackboard**. There is a folder in the Blackboard course webpage labeled "REVEL." In that folder is a link that will take you to REVEL.

How to register video:

<https://www.youtube.com/watch?v=KZzIGrG19v0&index=21&list=PL9D77SRA6m1uBGSGVyFfiD4HrOcjLTcNb>

Once you have registered, you can log into our REVEL course here:

<http://www.pearsonhighered.com/revel/>

You can also continue to access REVEL through Blackboard.

If you encounter any issues, fill out this form and choose "**Chat**" for technical help:

<https://support.pearson.com/getsupport/s/contactsupport>. See Instructor for when on-campus Help Desk hours will be available.

The text will provide you with a broad theoretical background of the field while the supplemental materials (e.g., articles, podcasts, etc.) will give you some real-life examples of how psychology affects the real world. Additional readings and course materials may be announced in class and posted online. Any guest speaker will be announced prior to visiting the class.

YOU MUST HAVE ACCESS TO REVEL FOR THIS COURSE. You can also choose to purchase a hard copy of the textbook should you prefer to have a physical textbook available to you. However, purchasing a hard copy of the textbook is not required. REVEL includes all information that is provided in the hard copy textbook.

Technology Requirements

We will be using two online components for this course. The first is our Blackboard course website (<https://blackboard.utdl.edu>). You will complete exams via this website. The Blackboard course website is also where any class announcements will be made and where copies of

lecture slides will be posted after the lecture has been given. Additional information (syllabus, information on the instructor and teaching assistants, information on the writing assignment) will also be presented on the Blackboard course website. Your grades will be accessible through the Blackboard course website as well.

The second online component is Pearson REVEL (<http://www.pearsonhighered.com/revel/>). You will need access to this website to complete course assignments throughout the semester. On the second day of class, a representative from Pearson will come to class to provide everyone with instructions on how to access and use REVEL.

Communication with Instructor and Teaching Assistants

Communication with the instructor and teaching assistants is most reliable by email. Please use your Rocket Mail address when emailing the instructor or teaching assistants. Most questions can be answered quickly by email but you can also make an appointment to visit my office or the teaching assistants' offices during office hours. Do not leave phone messages. As your instructor, I am here to assist you and will respond to emails within 24 hours. Please check the Blackboard course website and your email frequently for announcements about the course. If you are having any difficulty with the course material, it is in your best interest to contact the instructor or the teaching assistants as soon as possible.

If the grade you receive on an exam or paper is not what you expected based on the amount of effort that you put into studying, please contact me or the teaching assistants as soon as possible to set up a time to meet. We want you to succeed in this course, and we are here to assist you with your study habits and how to best learn the material for this course.

Extra Credit

Extra credit is not offered for this course. Do not ask for extra credit opportunities.

Class Attendance

It is the responsibility of each student to attend all classes, take all exams, and turn in all assignments on time. Attendance will not be recorded. **Please do not arrive late to class.** Students who consistently arrive late will be asked to not return to class.

Although attendance is not required, it is in your best interest to attend all classes. There will be material presented in lectures that is not in the textbook, and you are responsible for this material on exams.

Class Etiquette

It is expected that the classroom environment will be peaceful, intellectually stimulating, and respectful. Please respect your fellow classmates, their questions, their responses, and their views and personal attitudes. Some course materials are presented to stimulate thought and assist you in looking at problems from multiple perspectives. This requires everyone to approach the material with curiosity and an open mind. It is important that the classroom is a safe area where ideas and attitudes can be freely expressed without judgment. If you have questions or concerns about this course policy, please see me as soon as possible to discuss.

It is rude and distracting for students to use electronic devices in class (for placing or receiving calls and/or text messages and email); therefore, please refrain from using electronic devices in class (e.g., cell phones, etc.). Cell phone use in class will not be tolerated. Laptops and tablets are allowed for notetaking. However, if this privilege is abused, these electronic devices will not be allowed. Inappropriate laptop activity includes doing anything beyond note-taking (e.g., checking email, shopping online, working on outside of class assignments, taking REVEL end-of-chapter quizzes, using social media, etc.). I have a no tolerance policy when it comes to abusing this privilege. Therefore, it only takes one person to abuse this privilege for this privilege to be taken away. Teaching assistants and myself will be actively monitoring the classroom for inappropriate laptop activity. If it is a necessity for you to check your phone, social media, or email during the class period, please do not come to class that day.

Students are allowed to drink beverages and eat small snacks in class if necessary, although it is my hope that this would be kept to a minimum. Please schedule your lunch for before or after class. I do not want large meals eaten during the class (this includes sandwiches, soup, etc.). If you do bring in a snack, please make sure it something that can be quietly unwrapped and eaten. If you do bring in a snack, please clean up after yourself. If wrappers or any other mess is left behind from eating, this privilege will be taken away.

Sleeping in class will not be tolerated. If I or the teaching assistants catch you sleeping in class, you will be asked to leave.

Course Requirements

Your knowledge of the material covered in the book, supplemental materials, and lectures will be assessed with five unit exams, one paper assignment, participation in departmental research, and REVEL end-of-chapter quizzes. There is also one optional cumulative final exam.

Exams (5 exams with each worth 10% of your final grade)

There are five unit exams. Each exam is worth 10% of your final grade (for a total of 50% of your final grade). The unit exams will be composed of 50 multiple choice questions and each question will be worth 2 points. You will access and complete unit exams via the Blackboard course website. **No makeup exams will be given.**

The teaching assistants will hold exam reviews prior to each unit exam and the final exam. The teaching assistants will attempt to find a time that works for everyone. Study guides will not be provided. Therefore, it is in your best interest to take good notes during class and carefully read the textbook.

If you have taken all five unit exams and wish to improve your course grade, you may take an optional cumulative final exam. The optional cumulative final exam will be composed of 50 questions with each question worth 2 points. The final exam will occur during finals week at the scheduled final exam time for this course. The final exam can only help your grade by replacing your lowest exam grade (if the final exam is your lowest grade, it will not replace any other exam grades). Although the final exam is optional, you **must** take the final exam if you miss any of the other exams. As with the unit exams, the final exam will be accessed and completed via the Blackboard course website.

Class meetings will be designated for students to complete unit exams. You may also choose to complete the unit exams in the psychology department computer lab (UH5150F) on designated

exam days specified in the course schedule. **You cannot take any exam outside of the allotted class time or the designated times for taking the exam in the psychology department computer lab. Any exam taken outside of these times will not count, and you will receive zero points for that exam. Regardless of whether you take the exam in the computer lab or in class, you will only have one hour and twenty minutes to complete the exam.**

Computer Lab Information and Rules. You may visit the lab to take your exam any time the lab is open when the exam is available. However, multiple instructors utilize this lab for proctored exams, so it can get busy at times. Please keep in mind that you cannot begin an exam less than an hour before the lab closes. You will access the unit exams (and final exam if you choose to take it) via the Blackboard course website. You will be provided a computer and internet access if you choose to take your exam in the lab. If you choose to take your exam during the allotted class time, you will need a laptop of your own that connects to the university provided internet service.

When you go to the computer lab, make sure you:

- Bring photo identification
- Have the course name and your instructor's name
- Plan ahead. There is no guarantee that you will be able to take the exam if the lab is busy. Do not wait until the last moment to take the exam.

The computer lab's schedule is available here:

<http://www.utoledo.edu/al/psychology/grad/uh5150.html>

Writing Assignment (10% of your final grade)

Each student is required to write one 1-2 page paper for this course. The paper is worth 10% of your final grade. The purpose of this writing assignment is to assist you in applying what you have learned in the course. It will also give you the opportunity to receive feedback on your writing style and ability. You have until the last day of class (12-7) to complete the writing assignment. Please do not wait until the last minute to do the paper. The teaching assistants are available to assist you with writing the paper should you need help.

The paper should be on one of four topics that will be posted on Blackboard during the second week of class. Your paper should not exceed 2 pages of text (does not include title page or reference list) double-spaced, 12-point Times New Roman font. A physical copy of the paper should be turned in to the instructor before or after class. Emailed papers will not be accepted. The paper should include a cover page that includes the paper title, your name, the course name and section number, the instructor's name, and the submission date.

It is expected that you will consult outside sources when you write your papers. It is very important that you cite statements that are not your own thoughts. Plagiarism will not be tolerated. Make it clear where you obtained the information. If you get information from your textbook, please cite the text as your source. Wikipedia is not a reliable source. Your paper should include a reference section. **Check out this website to learn more about how to cite your references in accordance with the American Psychological Association:**

<https://owl.english.purdue.edu/owl/resource/560/01/>

REVEL End-of-Chapter Quizzes (16 quizzes with each worth 2.5% of your final grade)

REVEL End-of-Chapter quizzes will be used to help you to judge your understanding of the psychological principles and information you read about in the textbook. Each quiz is worth 2.5% of your final grade for a total of 40% of your final grade. The end-of-chapter quizzes are found on the REVEL course site. End-of-chapter quizzes will be open for you to take at the start of the semester and will be available until 11:59PM on the date they are due. Due dates for each end-of-chapter quiz are listed in the course schedule. Each end-of-chapter quiz contains 25 questions that are worth 4 points each. You will have 3 chances to get the correct answer for each end-of-chapter question (4 points for answering correctly on your first attempt, 3 points for the second attempt, and 2 points for the third attempt). There are 16 end-of-chapter quizzes.

Participation in Psychology Department Research

To introduce students to the research methodology of psychology, all students in Principles of Psychology (PSY 1010) at the University of Toledo (Bancroft Campus) must accumulate 4 units of research credit during the semester. **Students failing to do so will automatically be given a grade of Incomplete (I) for the course.** These 4 units of research credit may be obtained in any combination of two different ways: (1) participating in psychology experiments and/or (2) writing research reports.

Participation in Psychology Experiments: Students earn research credit based on the duration of each research session. For example: A session that lasts 30 minutes or less is worth one-half (0.5) credit. A session that lasts between 31 and 60 minutes is worth one (1.0) credit. A session that lasts between 61 and 90 minutes is worth one (1.5) credit. And so on...

To sign up for an experiment, you will need to login to the psychology department's research sign-up system on the internet (<http://utoledo.sona-systems.com/>). To access your account, simply type in your Rocket ID number into both the "Password" and "UserID" spaces on the front page. If this does not work for you (e.g., if you've added the course after the semester began), you may need to request a new account on the bottom left hand of the front page.

If it is necessary for you to miss an appointment because of illness or some other emergency, you must cancel your appointment at least **2 hours before** the experiment. All cancellations must be done via the department's research web page. If you miss a scheduled appointment without canceling or contacting the experimenter, your absence will be designated an "unexcused no show". If you fail to show up (i.e., you are designated an "unexcused no show") for 3 experiments, you will lose your privilege to sign up for additional experiments and be prompted to contact the system administrator. If an experimenter fails to show up for a session but you do not, you will still receive credit for participating. If this happens, you must wait at least 10 minutes and then contact the Research Coordinator at: psychresearch@utoledo.edu.

Writing Research Reports: Each report (worth 1 unit of research credit) will be based on a scientific article in a psychology journal that is pre-approved by the instructor. Each paper should be no more than 2-3 pages in length and will be judged on the basis of clarity, spelling, grammar, and content.

You are to summarize and critically evaluate the article by:

- Identifying the purpose of the study (why the authors conducted this study)
- Stating the hypotheses in the study
- Summarizing in sufficient detail the method used (procedure, materials, and participants)

- Reporting the results from the study and the general conclusions

Empirical articles must be obtained through Google Scholar or PsycINFO.

To locate PsycINFO, go to:

OhioLINK

Then, click the following links:

Library Databases

Listed by name, P-Q

Scroll down to PsycINFO 1967- (present)

Empirical articles may be on any psychological topic you choose, but they must be an original scientific study (not a review article). Ideally, you should select a few before you submit them to your instructor for approval just in case one (or more) is not approved. **Please submit articles for approval no later than November 30th.**

Grading

Your final grade will be determined based on your performance on the following:

Assignment	Total Assigned	Percentage of each	Total Percentage
Unit Exams	5	10%	50%
Writing Assignment	1	10%	10%
EOC Quizzes	16	2.5%	40%
Total			100%

Grading Scale

This is the grading scale. You get what you get – do not ask me to round up or if there is extra credit available to bump up your grade from one letter to the next.

A = 92.5 - 100%

A- = 90 - 92.49%

B+ = 87.5 - 89.99%

B = 82.5 - 87.49%

B- = 80 - 82.49%

C+ = 77.5 - 79.99%

C = 72.5 - 77.49%

C- = 70 - 72.49%

D+ = 67.5 - 69.99%

D = 62.5 - 67.49%

D- = 60 - 62.49%

F = 59.9% and below

W - if you withdraw from the course after the end of the drop period.

IN - Incomplete grades are only assigned in extraordinary circumstances beyond the student's control and only if the student has completed at least 10 exams with a passing grade. Under no circumstances will a student be allowed to retake an entire course in order to complete this course.

Not Attending - Failure to do assignments and take exams will be reported to the registrar and such non-attendance may affect your financial aid.

Class Policies

Deadlines

Unless modified by the instructor, the deadlines posted on the syllabus must be followed. Late exams will not be accepted. Late papers and REVEL end-of-chapter quizzes will also not be accepted. The REVEL end-of-chapter quizzes will be open from the first day of class until their assigned due dates. Therefore, if you know that you will not be able to complete an assignment/quiz by the due date, please plan ahead and complete it early. Losing internet access at home while completing assignments or quizzes is not an acceptable excuse.

Academic Dishonesty

Department of Psychology Statement on Academic Honesty - Academic honesty is expected from students enrolled in courses and programs offered by the Department of Psychology; violations of this expectation will not be tolerated.

Violations of the expectation of academic honesty include, but are not limited to:

- Obtaining or attempting to obtain a copy of an examination prior to its administration.
- The unauthorized use of study material or textbooks during an examination.
- Obtaining unauthorized assistance from and giving unauthorized assistance to another individual during an examination or completion of an assignment.
- Plagiarism in written assignments. Plagiarism includes: (a) using, copying or paraphrasing another author's materials without appropriate acknowledgment through quotation and citation; (b) unauthorized collaboration in the preparation of reports, term papers, or theses.

In accordance with the Policy Statement in the University Catalog, instructors have the responsibility and right to bring cases of alleged dishonesty to department, college, and university administrative units. Students involved in academic dishonesty may expect to receive a grade of F on specific assignments, as well as in the course where the assignment was made.

Student Behavior

Students are expected to follow University policy with regards to proper conduct in the classroom, as detailed in the University of Toledo Student Handbook (See <http://www.utoledo.edu/studentaffairs/dos/> for details.) Disciplinary action for violation of these policies will be decided on a case by case basis and will be in accord with University policy.

Additional Ground Rules

- 1) Grade disputes must be submitted in writing in order to be considered.
- 2) Grievances about the course and/or TA or Instructor should be brought up with that individual first in order to resolve the matter, prior to discussing the matter with the department/university's administration.

At the end of the semester, students will be given the opportunity to evaluate this course and Instructor using course evaluation forms. Some students also prefer to evaluate the course/Instructor at external websites that focus on Instructor evaluations. Just as the Instructor does the courtesy of assigning final course grades only after all exams and assignments are completed, I ask that students return that courtesy by evaluating the course/Instructor only after the course is complete.

Office of Accessibility

Students registered with the Office of Accessibility for a disability must discuss possible accommodations with the Instructor during the first week of class in order to allow such accommodations to occur. All paperwork for all of the semester's five exams must be submitted to the Instructor during the second week of the course in order to allow accommodations.

Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc.

If you or someone you know has been harassed or assaulted, you can find the appropriate resources here:

Complaints can be reported online: UT's Title IX coordinator:

<https://www.utoledo.edu/offices/oid/title-ix/index.html>

Other resources:

UT's Student Counseling Center: <https://www.utoledo.edu/studentaffairs/counseling/>

UT Campus Police: <https://www.utoledo.edu/depts/police/index.html>

UT Sexual Assault Education and Prevention Program: www.utoledo.edu/studentaffairs/SAEPP

YWCA Battered Women's Shelter: www.ywcanwo.org/

Tentative Course Schedule

Week	Day	Date	Topic	Readings Due	Assignments Due (must be submitted by 11:59PM on date)
1	T	8-29	Introduction to the Course	Syllabus	
	TH	8-31	Pseudoscience	Chp 1	
2	T	9-5	Psychology and Scientific Thinking	Chp 1	Chp 1 EOC Quiz
	TH	9-7	Research Methods	Chp 2	Chp 2 EOC Quiz
3	T	9-12	Biological Psychology	Chp 3	Chp 3 EOC Quiz
	TH	9-14	Sensation and Perception	Chp 4	Chp 4 EOC Quiz
4	T	9-19	In Class Unit 1 Exam (Chp 1-4)		Unit 1 Exam in Lab (9-18, 9-19, and 9-20)
	TH	9-21	Consciousness	Chp 5	Chp 5 EOC Quiz
5	T	9-26	Learning		
	TH	9-28	Learning	Chp 6	Chp 6 EOC Quiz
6	T	10-3	Memory	Chp 7	Chp 7 EOC Quiz
	TH	10-5	Unit 2 Catch-up Day		
7	T	10-10	In Class Unit 2 Exam (Chp 5-7)		Unit 2 Exam in Lab (10-9, 10-10, and 10-11)
	TH	10-12	Thinking, Reasoning, and Language	Chp 8	
8	T	10-17	NO CLASS – FALL BREAK		
	TH	10-19	Thinking, Reasoning, and Language	Chp 8	Chp 8 EOC Quiz
9	T	10-24	Intelligence and IQ Testing	Chp 9	Chp 9 EOC Quiz
	TH	10-26	Human Development	Chp 10	Chp 10 EOC Quiz
10	T	10-31	In Class Unit 3 Exam (Chp 8-10)		Unit 3 Exam in Lab (11-1, 11-2, and 11-3)
	TH	11-2	Emotion and Motivation	Chp 11	Chp 11 EOC Quiz
11	T	11-7	Stress, Coping, and Health	Chp 12	Chp 12 EOC Quiz
	TH	11-9	Social Psychology		
12	T	11-14	Social Psychology	Chp 13	Chp 13 EOC Quiz
	TH	11-16	In Class Unit 4 Exam (Chp 11-13)		Unit 4 Exam in Lab (11-15, 11-16, and 11-17)
13	T	11-21	Personality	Chp 14	Chp 14 EOC Quiz
	TH	11-23	NO CLASS – THANKSGIVING BREAK		
14	T	11-28	Psychological Disorders	Chp 15	
	TH	11-30	Psychological Disorders	Chp 15	Chp 15 EOC Quiz
15	T	12-5	Psychological and Biological Treatments	Chp 16	Chp 16 EOC Quiz
	TH	12-7	In Class Unit 5 Exam (Chp 14-16)		Unit 5 Exam in Lab (12-6, 12-7, and 12-8)
	TH	12-14	FINAL EXAM (OPTIONAL) 10:15AM-12:15PM	RH1520	

Note: This syllabus may be appended by the instructor if necessary. Students are responsible for any changes made.