COURSE SYLLABUS
PSY 2400-001 Cognitive Psychology
Fall 2019
9:35 – 10:55 am MW, Stranahan 0131

Instructor: J.D. Jasper
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Office Hours: MW 1:30-2:30,
MW 4:30-5:30, R 11-12
Also, by chance &
by appointment

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Required Text: Reed, S.K. (2012). Cognition: Theory and applications (9th edition). Belmont, CA: Wadsworth/Cengage Learning. Available at the *Student Union Bookstore*.

Course Description:

The purpose of this course is to provide an overview of the field of cognitive psychology. The course summarizes experimental research in cognitive psychology, discusses the major theories in the field, and attempts to relate the research and theories to cognitive tasks that people, like you, encounter in everyday life - for example, reading, driving, studying, judging advertising claims, evaluating legal testimony, solving problems on the job, and making healthcare decisions.

Teaching Method/Format:

Course content will be delivered through lectures; therefore, you are strongly encouraged to attend. The text will serve to supplement this material. I expect you to read the assigned text before coming to class. I believe that students learn best through active discussion and participation. So, at times I may call on you in class, and I *always* welcome volunteer responses and/or questions where appropriate, particularly if you don't understand what's being discussed.

Evaluation:

There will be four exams: three midterms and a non-cumulative final. However, only three will count towards your grade; that is, I will drop the lowest of your four exam scores. Check the course schedule for exam dates; I reserve the right to change these dates if it becomes necessary. Each of the three exams that "count" is worth one-third of your final grade. Format will be mixed, i.e., there will be some multiple choice and some short answer/essay questions. Your final grade will be determined by your performance on the three exams. In borderline cases, attendance and class participation will be considered as well. Generally, I grade on a percentage basis (93-100 = A, 90-92 = A-, 87-89 = B+, 83-86 = B, 80-82 = B-, 77-79 = C+, etc) with no preconceived quotas of numbers of people receiving different grades. Thus, I have no qualms about giving all As, no As, or anything in between.

Important Dates:

In addition to the exam dates, there are some other dates to keep in kind: M 9/2, M 11/11, and W 11/28. There is no class on these dates.

Missed Exam Policy:

I expect you to make every effort to take the exams as scheduled. However, make-up exams will be allowed for legitimate health or personal reasons. If you have a legitimate reason for missing an exam, please let me know before the exam. Exams must be made up before exams

are returned to the class; otherwise, you will receive a zero for that exam.

Course Withdrawal, Academic Honesty, and Student Behavior:

Please consult the University Website for more detail on these policies. There are two I will highlight though: 1) academic dishonesty will not be tolerated, and there will be severe consequences (e.g., receiving an F on an exam and/or in the course) if I see it, and 2) be polite and respect others, even if you disagree with their opinions.

Course Schedule

Wk	Date	Topic	Reading	Wk	Date	Topic	Reading
1	M 8/26	Intro & History	Chp 1	9	M 10/21		
	W 8/28	IP Approach			W 10/23	Categoriza-tion	Chp 8
2	W 9/4	Pattern Recognition	Chp 2	10	M 10/28		
3	M 9/9				W 10/30	Semantic Organization	Chp 9
	W 9/11	Attention	Chp 3	11	M 11/4		
4	M 9/16				W 11/6	**Exam 3**	
	W 9/18	**Exam 1**		12	W 11/13	Language	Chp 10
5	M 9/23	STM	Chp 4	13	M 11/18		
	W 9/25				W 11/20	Dec Making	Chp 14
6	M 9/30	LTM	Chp 5	14	M 11/25		
	W 10/2			15	M 12/2	Prob Solving	Chp 12
7	M 10/7	Levels of Processing	Chp 6		W 12/4	Expertise & Creativity	Chp 13
	W 10/9						
8	M 10/14	**Exam 2**					
	W 10/16	Mental Imagery	Chp 7				

Final Exam: 10:15 am – 12:15 pm, Mon, Dec 9