

**Lifespan Developmental Psychology: PSY 2510-002**

Monday and Wednesday 9:35am – 10:55am via Webex personal room

Webex class link: <https://utoledo.webex.com/meet/kristina.todorovic>

**Professor Contact Information**

Kristina Todorovic, M.A.  
 Office Location: University Hall Room 1900A  
 Office Hours: By appointment via Webex  
 Email: [Kristina.Todorovic@rockets.utoledo.edu](mailto:Kristina.Todorovic@rockets.utoledo.edu)

**Teaching Assistant Information**

Adelyn Sherrard, B.S.  
 Office Location: University Hall Room 1900  
 Office Hours: M 1:00 pm – 2:30 pm via Webex  
 T 2:30 pm – 4:00 pm via Webex  
<https://utoledo.webex.com/meet/adelyn.sherrard>  
 Email: [Adelyn.Sherrard@rockets.utoledo.edu](mailto:Adelyn.Sherrard@rockets.utoledo.edu)

**Course/Catalog Description**

Emphasizes research and theory from conception through old age and integrates important developmental issues with a lifespan approach. **Prerequisite:** Introduction to Psychology (PSY 1010).

**Student Learning Objectives**

Upon completion of this course, students will be able to:

- Assess the biological, cognitive, social, and cultural influences on development throughout the lifespan.
- Evaluate current and past research in the study of the lifespan guided by theories within developmental psychology.
- Apply developmental psychology principles to daily life throughout the lifespan.
- Detect myths and misconceptions regarding human development throughout the lifespan.
- Describe methodological approaches used to study development.
- Assess and critically analyze theories, research methodology and findings (outcomes), and applications developed by developmental psychologists and made available through diverse media (e.g., textbooks, newspapers, professional and lay periodicals, and the Internet).
- Seize opportunities to engage in clear thinking and clear writing with or without the use of electronic devices.
- Demonstrate ability to complete exams/quizzes/assignments and engage in class discussion.

**Special Notes**

It's important to note that based on the unpredictability of the COVID-19 virus things can change at any time so please be patient and understanding as we move through the semester. I also ask that you keep me informed of concerns you may have about class, completing course work/assignments timely, and/or health concerns related to COVID.

**Required Textbook**

For this course you will be required to **purchase McGraw-Hill Education Connect®** access for **Essentials of Life-Span Development by John W. Santrock**. You are not required to have a print text and please be aware if you purchase a used textbook you will still need to purchase Connect access.

**Connect codes are available in the bookstore.** If you would like a print version of the text to accompany Connect the bookstore is carrying a discounted bundle of the text which includes a Connect access code. A print-upgrade option is also available via Connect if you find yourself wanting a print companion at some point during the semester. This will be a full color binder-ready version of the text.

**Information on REQUIRED course material:**

Title	Edition	Author	Publisher	ISBN
Connect Access Card for Essentials of Life-Span Development	6th	John W. Santrock	McGraw-Hill Education	ISBN 9781264353682
Connect Access Card and Loose-leaf copy of Essentials of Life-Span Development	6th	John W. Santrock	McGraw-Hill Education	ISBN 9781264353569

**Connect Tech Support:** Call: (800) 331-5094; Email & Chat: [www.mhhe.com/support](http://www.mhhe.com/support); Find more support at: [www.connectstudentsuccess.com](http://www.connectstudentsuccess.com)

*NOTE: If you contact your instructor with a technical question, you will be asked to provide a case number from tech support before your concern is escalated.*

## GRADING POLICY

### Course Attendance (110 points)

Attendance will be taken throughout the semester. **Attendance will be taken by your participation with the Knowledge Checks at the beginning of class. The first question in each Knowledge Check will ask you to provide your full name as shown in Blackboard (i.e., Kristina Todorovic). You have till the end of class to take the Knowledge Check. Responses provided after class (i.e, past 10:55am) will not count towards attendance.** Each class is worth 5 points. There is a total of 24 classes, excluding exam dates, fall break, and Thanksgiving break. Students are allowed to miss up to 2 classes without any penalty (In other words, if students have attended 22 out of 24 classes throughout the semester, students will earn the full 110 points). **Points will be deducted when students missed the 3<sup>rd</sup> class and onwards**, unless students' absence have valid/justified documented reasons (e.g., medical issues, religious holidays, UToledo sports teams; DOCUMENTATION IS REQUIRED). Please provide the documentation within a week of your absence. Failure to provide the documentation within the allocated time will be counted as unjustified. *Absences due to COVID-19 quarantine or isolation requirements **are** considered excused absences.*

### In the Womb – National Geographic (30 points)

For this assignment, students will watch a documentary “In the Womb” to acquire knowledge about parental development. Please copy and paste this link to your web browser and watch the documentary.

<https://www.youtube.com/watch?v=0gAsdEUNUJY> After watching the documentary, students will complete a 10-questions quiz (30-points). This quiz is **due on 8/26/2020** at the end of the day (11:59pm). This quiz can be **accessed through Blackboard/Connect** and will be available on the first day of class until the due date (All quizzes are due at the end of the day (i.e., 11:59pm) of the due date).

### Quizzes (240 points)

There will be 12 online quizzes (each quiz = 10 questions, 20 points) given throughout the semester. For each online quiz, you have 15 minutes to complete 10 multiple choice questions. You are allowed to use your notes and PowerPoint slides. When completing your online quizzes, you have 2 attempts, the highest of which will count as your score. Multiple attempts are offered to act as a buffer for less-than-satisfactory previous attempts, technical difficulty, and unexpected events. There are no attempts available beyond the ones offered even if the problem was out of your control. **Please refer to the course syllabus (see below) for when each quiz is due.** All quizzes can be **accessed through Blackboard/Connect** and will be available on the first day of class until the due date (All quizzes are due at the end of the day (i.e., 11:59pm) of the due date). **Feedback on the quizzes will be provided 1-hour after the due date for each quiz.**

### Exams (480 points)

There will be four non-cumulative exams given in class throughout the semester (each exam = 60 multiple choice questions, 120 points). Exams can be accessed through Blackboard/Connect. **Students will be allowed to take the exam during the regular class time (i.e., 9:35am to 10:55am).** Students are allowed to use their notes and PowerPoint slides. *All exams will cover material presented in lecture, activities, films, and the assigned chapter readings.*

### Make-up quiz and exam policy

No make-up exams/quiz will be administered unless **the student contacts Professor Todorovic (Kristina.Todorovic@rockets.utoledo.edu) within 24 hours of the missed exam or quiz, AND also provide a medical certificate or other documentation to excuse the absence.** If the student foresees that s/he will be absent for an exam (i.e., religious holidays), please provide a note to the instructor at least 1 week in advance. If the absence is justified, necessary arrangements will be made to retake the exam/quiz. **If an exam/quiz is missed, and the students failed to contact the instructor within the allocated time and/or the absence is not justified, the student will be given a 0.**

Make-up exams/quiz will be scheduled with the professor and will be administered outside of regular class hours. Make-up exams/quizzes must be completed within one week after the scheduled exam/quiz.

**EXTRA CREDIT**

**Course Attendance:** For this course, we have a total of 24 classes excluding exam dates, fall break, and Thanksgiving break. As mentioned above, students who attend 22 out of 24 classes will receive the full course attendance grade (i.e., 110 points). Although students will not be penalized for missing up to 2 classes, students who attended more than 22 classes will be rewarded with an additional 5 points per class (i.e., for students who attended 23 out of 24 classes, students will receive an additional 5 points whereas for students who attended all classes (i.e., 24 classes), those students will receive an additional 10 points).

**Other extra credit opportunities may arise over the course of the semester. These will be announced in class at the instructor’s discretion. Extra credit points will be awarded at the end of the semester.**

**Grading Scale**

Your final grade will be calculated based on the total accumulated points (860 points total).

Letter	Total Accumulated Points	Letter	Total Accumulated Points
A	Above 800	C	628 -661
A-	774-799	C-	602-627
B+	748-773	D+	576-601
B	714-747	D	542-575
B-	688-713	D-	516 -541
C+	662-687	F	Below 515

**Note: Midterm grade will be calculated based on the points that you have accumulated up to that date. It is a snapshot of your current progress and may not necessarily reflective of your final grade.**

**Course Schedule**

Week	Date	Reading/ Video	Topic	Quiz Due*
Week 1	8/17		Introduction to Course The Lifespan Perspective	
	8/19	Chapter 1	The Nature of Development Theories of Development	
Week 2	8/24	Chapter 2 <i>In the Womb Video</i>	Research in Lifespan Development The Interaction of Heredity and Environment	<b>Q1 (Course Syllabus)</b>
	8/26	Chapter 3	Physical and Cognitive Development in Infancy	<b>“In the Womb” Quiz Q2 (Ch 1)</b>
Week 3	8/31	Chapter 3 Chapter 4	Language Development in Infancy Socioemotional Development in Infancy	
	9/2	Chapter 4	Socioemotional Development in Infancy	<b>Q3 (Ch 3) Q4 (Ch 4)</b>
Week 4	9/7		No class – Labor Day	
	9/9		<b>EXAM 1 (CHAPTER 1 TO CHAPTER 4)</b>	
Week 5	9/14	Chapter 5	Physical and Cognitive Development in Early Childhood	
	9/16	Chapter 5	Language Development in Early Childhood	

Week 6	9/21	Chapter 6	Socioemotional Development in Early Childhood	
	9/23	Chapter 6	Socioemotional Development in Early Childhood	<b>Q5 (Ch 5) Q6 (Ch 6)</b>
Week 7	9/28	Chapter 7	Physical, Cognitive and Language Development in Middle and Late Childhood	
	9/30	Chapter 8	Socioemotional Development in Middle and Late Childhood	
Week 8	10/5	Chapter 8	Socioemotional Development in Middle and Late Childhood	<b>Q7 (Ch 7) Q8 (Ch 8)</b>
	10/7	<b>EXAM 2 (CHAPTER 5 TO CHAPTER 8)</b>		
Week 9	10/12	Chapter 9	Puberty and Cognitive Development in Adolescence	
	10/14	Chapter 10	Socioemotional Development in Adolescence	
Week 10	10/19	Chapter 10	Socioemotional Development in Adolescence	
	10/21	Chapter 11	Physical and Cognitive Development in Early Adulthood	
Week 11	10/26	Chapter 12	Socioemotional Development in Early Adulthood	
	10/28	Chapter 13	Physical and Cognitive Development in Middle Adulthood	<b>Q9 (Ch 9 &amp; 10) Q10 (Ch 11 &amp; 12)</b>
Week 12	11/2	<b>EXAM 3 (CHAPTER 9 TO 12)</b>		
	11/4	Chapter 14	Socioemotional Development in Middle Adulthood	
Week 13	11/9	Chapter 15	Physical and Cognitive Development in Late Adulthood	
	11/11	Chapter 15	Physical and Cognitive Development in Late Adulthood	
Week 14	11/16	Chapter 16	Socioemotional Development in Late Adulthood	<b>Q11 (Ch 13 &amp; 14) Q12 (Ch 15 &amp; 16)</b>
	11/18	Course Wrap-Up		
Week 15	11/23	<b>EXAM 4 (CHAPTER 13 TO 17)</b>		
	11/25	No class – Thanksgiving break		
	11/30 – 12/4	<b>FINAL EXAM WEEK: NOT APPLICABLE TO THIS COURSE AS THERE IS NO CUMULATIVE EXAM</b>		

\* These descriptions and timelines are subject to change at the discretion of the instructor.

\*For each quiz, it is listed which chapter materials will be tested. In other words, Q1 (Course Syllabus) refers to course syllabus materials that will be tested for quiz 1. For Q2 (Ch 1), it refers to Chapter 1 materials that will be tested in Quiz 2 and so forth. Each quiz is due at the end of the day (11:59pm) on the due date.

**SPECIFIC CLASS POLICY AND PROFESSIONAL COURTESY**

- Cell phones should be set to off or silent and NO texting during class. If the student needs to return a message or make a phone call, these calls must be made outside the classroom. If students are participating in texting/talking on the phone while in the classroom, students may be asked to leave the classroom.

- PowerPoint slides will be posted on Blackboard before each chapter (Note: Instructor version is more condensed than the provided slides for students).
- Online quizzes will be posted on Blackboard on the first day of class.
- If you need to contact the instructor via email, please indicate your name and the course name in the title/subject and always use your UTOLEDO e-mail ONLY. This is because emails that do not follow these guidelines might be automatically forwarded to junk mailbox. Emails sent to the instructor will be replied to usually within 48 business hours (not including weekends and holidays). When emailing the instructor please use proper email etiquette.
  - Hi Kristina/Professor Todorovic,
  - Thank you/Best, [your name]
- Questions that can be answered by referring to course syllabus may not be replied to by the instructor (e.g., “When is Quiz 2 due?”; “Do we have extra credit opportunities?”)
- Given time constraints, it is impossible to "cover" all of the material in the text. As such, students will be expected to read/understand the material covered in the chapters that are assigned. Please read the assigned material before class; even if you only have time to skim it. If you are at least somewhat familiar with concepts before class, it will GREATLY facilitate your learning.

**Cancellations/Weather:** Not applicable since the course is online.

**Classmate Contact Information**

Students are strongly encouraged to obtain contact information from a classmate. This is a good way to form study groups and exchange notes for missed classes.

Classmate's name:

\_\_\_\_\_

Classmate's email address:

\_\_\_\_\_

Classmate's name:

\_\_\_\_\_

Classmate's email address:

\_\_\_\_\_

**UNIVERSITY RESOURCES/POLICY**

**Policy Statement on Non-Discrimination on the Basis of Disability (ADA)**

The University is an equal opportunity educational institution. Please read [The University's Policy Statement on Nondiscrimination on the Basis of Disability Americans with Disability Act Compliance](#). Students can find this policy along with other university policies listed by audience on the [University Policy webpage](#) (<http://www.utoledo.edu/policies/audience.html/#students>).

**Academic Accommodations**

The University of Toledo embraces the inclusion of students with disabilities. We are committed to ensuring equal opportunity and seamless access for full participation in all courses. For students who have an accommodations memo from Student Disability Services, I invite you to correspond with me as soon as possible so that we can communicate confidentially about implementing accommodations in this course. For students who have not established affiliation with Student Disability Services and are experiencing disability access barriers or are interested in a referral to healthcare resources for a potential disability or would like information regarding eligibility for academic accommodations, please contact the [Student Disability Services Office](#) (<http://www.utoledo.edu/offices/student-disability-services/>) by phone: 419.530.4981 or email at [StudentDisability@utoledo.edu](mailto:StudentDisability@utoledo.edu).

**Academic Policies**

As a student in my course and enrolled at The University of Toledo you should be familiar with the policies that govern the institution's academic processes, for example, Academic Dishonesty, Enrollment Status, and Grades and Grading. Please read Undergraduate Academic Policies: <http://www.utoledo.edu/policies/academic/undergraduate/>

**Academic and Support Services**

Please follow this link to view a comprehensive list of [Student Academic and Support Services](http://www.utoledo.edu/studentaffairs/departments.html) (<http://www.utoledo.edu/studentaffairs/departments.html>) available to you as a student.

### **Safety and Health Services for UT Students**

Please use the following link to view a comprehensive list of [Campus Health and Safety Services](#) available to you as a student.

### **Inclusion Classroom Statement**

In this class, we will work together to develop a learning community that is inclusive and respectful. Our diversity may be reflected by differences in race, culture, age, religion, sexual orientation, gender identity/expression, socioeconomic background, and a myriad of other social identities and life experiences. We will encourage and appreciate expressions of different ideas, opinions, and beliefs so that conversations and interactions that could potentially be divisive turn, instead, into opportunities for intellectual and personal development.

### **Academic Dishonesty**

The Policy Statement on Academic Dishonesty in the UT Catalog is detailed and explicit. Please consult the catalog for how academic dishonesty is described. Students involved in academic dishonesty should expect to receive a “0” on the specific assignment or an F for the course, depending on the severity of the violation

## **ACADEMIC AND SUPPORT SERVICES**

Please follow this link to view a comprehensive list of Student Academic and Support Services (<http://www.utoledo.edu/studentaffairs/departments.html>) available to you as a student.

### **Technical Support**

If you encounter technical difficulties with Blackboard, please contact the UT Online Help Desk at (419) 530-8835 or [utdl@utoledo.edu](mailto:utdl@utoledo.edu). The Help Desk offers extended hours in the evenings and on weekends to assist students with technical problems. When calling after hours, leave a detailed message, including your Rocket Number and phone number, and an Online Learning staff member will respond on the next business day. The UT Online Help Desk / Learning Ventures website is available at: <http://www.utoledo.edu/dl/helpdesk/index.html>

Technical questions related to on-campus Internet access, virtual labs, hardware, software, personal website hosting, and UTAD account management can be directed to UT’s IT Help Desk / Learning Ventures at (419) 530-2400. The IT Help Desk website is available at <http://www.utoledo.edu/it/CS/HelpDesk.html>.

### **Learner Support**

The University of Toledo offers a wide range of academic and student support services that can help you succeed:

#### **eTutoring Services**

The Ohio eTutoring Collaborative, in partnership with The University of Toledo, now provides online tutoring support for all UT students. eTutoring Services are offered in a wide array of subjects, including Writing, Math, Calculus, Statistics, Accounting, Biology, Chemistry, and Anatomy and Physiology. Learn more at <https://www.etutoring.org/login.cfm?institutionid=232&returnPage>

#### **eLibrary Services Portal**

The eLibrary is a customized gateway to UT Libraries for online students. It was designed to help you locate the best online library resources without leaving Blackboard. Learn more at: <http://www.utoledo.edu/dl/students/elibrary.html>

#### **Success Coach**

As of Fall 2013, all new students were assigned a Success Coach to help students navigate their college experience by serving as a single point of contact. Your Success Coach can help you build and develop skills, refer you to support services, and aid in your overall success at The University so be sure to stay connected to him/her throughout your academic journey! If you need assistance connecting with your Success Coach send an email to [successcoach@utoledo.edu](mailto:successcoach@utoledo.edu).

### **SAFETY AND HEALTH SERVICES FOR UT STUDENTS**

Please use the following link to view a comprehensive list of [Campus Health and Safety Services](#) available to you as a student.

#### **Counseling Center**

The Counseling Center is the university's primary facility for personal counseling, psychotherapy, and psychological outreach and consultation services. The Counseling Center staff provide counseling (individual and group), mental health and wellness programming, and crisis intervention services to help students cope with the demands of college and to facilitate the development of life adjustment strategies. Learn more at: <http://www.utoledo.edu/studentaffairs/counseling/>

#### **Psychology Clinic**

The Psychology Clinic in the Department of Psychology also provides individual therapy services and charges lower rates for students. Learn more at: <http://www.utoledo.edu/al/psychology/clinic/>