

SOCIAL PSYCHOLOGY
The University of Toledo
Department of Psychology, College of Arts and Letters
43597 - PSY 2700 - 901

Course Information

Offered: Spring term, 2020

*This is a completed on-line course

Course Website: [Blackboard Learn](#)

Class Location: [Blackboard Learn](#)

Credit Hours: 3 credits

Prerequisite: Psychology 1010, with a minimum grade of D-

Instructor Information

Instructor: Dr. Andrew Geers

Instructor Office Location: 6524 University Hall--please know that Dr. Geers will not be on campus this fall term.

Instructor Office Phone: 419-530-8530

Instructor Email: Use the email function on our class home page

Office Hours: **I will be available for virtual office hrs. Wednesday from 12PM to 4PM and Friday from 11:00am to 12:00pm, or by appointment.**

Teaching Assistant Information

Teaching Assistant: Lizz Gallinari: Elizabeth.Gallinari@rockets.utoledo.edu

Office Hours: Lizz will hold virtual office hours on Mondays from noon to 1:30PM and from Thursdays 2:00PM to 3:30PM, or by appointment.

Catalog/Course Description

Theoretical and empirical treatment of socially-based perception and cognition, interpersonal influence, small group processes and interpersonal relations.

Course Overview

Course Goals: The first goal of this course is to introduce students to classic and contemporary research in social psychology. An underlying theme to this work is that, in most cases, people do not fully appreciate the influence of situational forces on behavior. A second goal is to help students apply social psychology to their everyday lives and to see the world from a social psychological perspective. Thus, when the course has

ended, I hope that it will be impossible for you to view your social world in the same way as when the course began.

Student Learning Outcomes

By the end of this course, students will be able to:

- Define social psychology and explain the primary research methodologies used in this field.
- Identify and describe the basic social psychological theories and concepts in the areas of socially-based perception and cognition, interpersonal influence, small group processes and interpersonal relations
- Apply theory as well as current and past research in social psychology to situations in everyday life such as social perception, interpersonal influence, small groups, and interpersonal relations.

Special Note

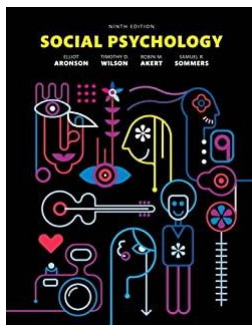
It's important to note that based on the unpredictability of the COVID-19 virus things can change at any time so please be patience and understanding as we move through the semester. I also ask that you keep me informed of concerns you may have about class, completing course work/assignments timely and/or health concerns related to COVID.

Text Material

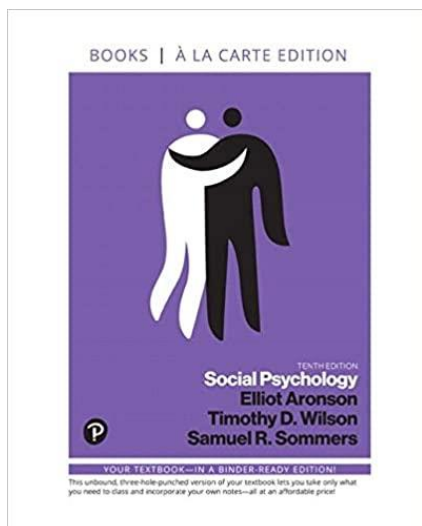
Aronson, Wilson, Akert, & Sommers. *Social Psychology*. (9th or 10th ed.). Addison Wesley Longman Inc.: New York. There are a variety of ISBN numbers for this book, as it comes in different formats, such as digital, digital rental, paperback, and hardback. you can select which format of this book is best for you, depending on price, etc. *FYI, earlier editions of the textbook are not appropriate.*

The book can be found at the UT bookstore, on-line, and many other locations. Please know that there are other books called Social Psychology, so you will want to be sure you obtain the correct version. Below I provide images of the book covers if you need to double check covers.

9th Edition



10th Edition



Teaching Methodology

Class Days/Times: THIS is a **HYBRID** Distance Learning Class. It is designed to stimulate student learning through web-based delivery or readings, videos, audio, and discussion board activities. All of the course will take place on-line.

Technology Requirements, Skills, and Privacy Policies

Please view the [technology considerations](#) for this course, including technical skills needed, general technology requirements, and technology privacy policies.

Computer Skill Requirements

All students should be comfortable and able to navigate on-line. If you do not have strong computer skills, I do not recommend taking this course. A basic level of computer skills is a prerequisite and I will not be teaching these skills in the course. If you have never taken an on-line course before I highly recommend visiting http://www.dl.utoledo.edu/help_desk/help.htm to learn how to work with the on-line course system.

Accessibility of Course Technologies

Please view [Accessibility of Course Technologies](#) for information regarding the accessibility of Blackboard and other technologies used in this course.

Tour of Our Class Home Page

These are the areas on our home page that you need to visit and learn to use:

- How To Log On to Our Class Home Page: <https://blackboard.utdl.edu/>. Once you are there, you will see the following areas/icons in our home page:

- **Course News**– This is basically the homepage to our course. It should provide a calendar of events, announcements, etc. I will often post links and stories for you regarding social psychology in the current news and media.
- **Start Here (and Study tips!)**– This link provides information in starting the course and my suggestions for studying for our exams.
- **Syllabus** – This link takes you to our course syllabus.
- **Lectures** – This is the heart of the course. This is where the “Lectures” take place. The material is broken up into folders based on the chapters in our textbook. Each chapter we cover will get its own folder in the lecture room. To begin with, only the first four chapters are presented as that is the section of the textbook we are examining first. The folders will contain lecture notes, audio files, video files, and newspaper articles. Let me discuss each of these in turn. First, I will give you lecture notes for each chapter. The purpose of the lecture notes is to reinforce and expand on the ideas presented in the text. Naturally, there will be overlap between the text and the lecture notes, but, there will also be material unique to each. And, as with any course, material covered in the lecture notes will be on the exams. The lecture notes assume that you have already read the relevant chapter, so your understanding of the lecture notes will be best if you have done the reading first. The lecture notes will sometimes give you addresses for web pages relevant to ideas discussed in the chapters that you can explore. For some chapters, I will add in an audio file of me discussing a topic. These audio files will be in the chapter folders. Many chapters will also include video clips that elaborate on chapter topics. Finally, the folders will often contain newspaper articles. These are genuine newspaper articles that I selected for the course because they relate to the chapter. With these I hope you will see some of the real-world implications of the research we cover in the course. It will work out best if you examine the audio, video, and newspaper files after you have read the book chapter and read over the notes. Beware! The information given in audio files, video files, and newspaper articles can appear on the exams, so you will not want to skip them.
- **Discussion Room** – This is where I will post discussion topics. I will post one discussion question here for each of our 4 sessions. You are required to post a minimum of one formal response to my question for each of the four discussion posts. The dates when my questions will be posted and the deadlines for your responses are given below in the time line for the course.
- **Assessments** – This is the section of the class page to take Exams and Practice Exams. There will be 4 required Exams, each having a Practice Exam. I highly recommend that you take the first Practice Exam a few days before Exam #1. The practice exams give you a good idea of how I will ask questions on the exams. In addition to showing you what the exam questions will be like, the practice exams are also useful as they show you the format that will be used for all exams. Practice exams DO NOT count toward your grade. As described below, there will also be an Optional Exam.
- **Email Messages** – This is where you can go to contact me. I will also send out emails periodically to individual students as well as to the entire class. This is the best email address to contact me at because I check it very frequently. Students emailing me at my main UT address typically wait longer for a response.

- **Grade Book** – This is where course grades will be given.
- **Help** – This link will take you to other pages for assistance.

Communication Guidelines

Instructor Communication: I am here to help, and will do my best to respond to inquiries in a timely manner. Learners can expect a reply to emails and discussion questions within 24-48 hours. The course schedule provides the dates by which feedback on assignments will be posted.

Netiquette: It is important to be courteous and civil when communicating with others. Students taking online courses are subject to the [Student Code of Conduct](#). To ensure your success when communicating online, take time to familiarize yourself with the “dos” and “don'ts” of [Internet etiquette](#).

Email: Students are expected to check their UT email account frequently for important course information. If you are having trouble understanding any aspect of the course, please let me know.

Important Note on the Course Material

In the past, students have found this course to be quite challenging. I urge you to read and study the course material daily so you do not fall behind. Also, I recommend you read the book and notes well in advance of the exams so you have plenty of time to study the material prior to the exams. To make sure you are prepared for exams, I highly recommend you read the study advice I provide in the "Start Here (and study tips!)" link on the left menu. Also, both the course teaching assistant and I are available to help.

Course Expectations

Late Work: It is expected that assignments and tests will be completed on time. Late work may not be accepted, unless arrangements are discussed and approved by the instructor before the required due date.

**Late assignments and missed exams due to COVID-19 quarantine or isolation requirements are considered excused absences. Students should notify the instructor and these missed assignments and exams may not require instructor approval.*

Copyright Notice: The materials in the course website are only for the use of students enrolled in this course for purposes associated with this course, and may not be retained or further disseminated.

Here are some additional general expectations:

- It is expected that you will keep up in reading the textbook and the lecture note throughout the entire course
- It is expected that you will take the practice exams before the real exam to be sure you are ready
- It is expected that you will begin studying for exams *at least* one week in advance and that you will take practice exams when offered

- It is expected that you will explore all the multimedia materials associated with each chapter
- It is expected that you will actively think about and engage the material in the course— considering how to apply it—going beyond the definitions and studies presented.
- It is expected that you will plan appropriately so as to have your discussion postings and exams completed by the designated deadlines

Absenteeism: This is NOT a self-paced, self-timed course. This course is designed to be a successive progression from one chapter to the next. If you have an illness that interferes with your ability to participate or meet deadlines in this class, notify me ASAP. Such events may necessitate your dropping the course. This is particularly the case with an on-line course like this which is not self-paced. I have found that, in such situations, it can work better for a student to drop a course and take it again at a later time than to miss several days and then try to catch up the rest of the semester. If you have a medical emergency, documentation is required for extra accommodations and this documentation needs to be presented to me within two weeks of the date of the missed assignment.

**Late assignments and missed exams due to COVID-19 quarantine or isolation requirements are considered excused absences. Students should notify the instructor and these missed assignments and exams may not require instructor approval.*

Grading

There will be a total of 280 points available for the class. Exams and discussion posts will be the basis for your grade.

Grading:	Points
Exams	240
Discussion	40
Total Points:	280

Letter	Points
A	280-260
A-	259-251
B+	250-243
B	242-232
B-	231-222
C+	221-216
C	215-204
C-	203-196
D+	195-189
D	188-178
D-	177-169
F	168 & below

Exams: There will be **4 required exams (60 points each exam)**. Each exam will consist of 60 multiple-choice questions. **The emphasis in this course will be on ideas, theories, and research--much of which is presented in our textbook.** The exams will draw from the textbook, lectures, and the media presentations in the lecture room. You can expect some questions about definitions, research designs, theories, and results, but many of the questions will ask you to apply the materials of this course to some real world situation. These applied questions are crucial to achieving the goal of the course: to help you see your social world from a social psychological perspective. *Beware*, due to these application questions, the exams can be difficult as you are NOT just memorizing definitions. Instead, the exams also assess your ability to apply the knowledge presented in course--extrapolating from study findings and on the theories covered. Practice exams located in the **Assessment Area** will help you better understand what the exams will be like. I highly recommend preparing for the practice exam like it is the real exam and then seeing how you do. This will help you prepare for the real exams. There will be a practice exam in the Assessment Area for each of the 4 required exams. **Importantly, the practice exams do NOT factor into your course grade.**

Exam Time and Location: Exams are to be taken on-line in the **assessment room** section of our course page on the days/times listed below in our course schedule. It is expected that you will not use notes, book, or electronic devices etc during the examination. Doing so is dishonest and constitutes cheating. You will have 60 minutes to complete each exam. This gives you 1 minute per question (the norm for internet course exams). Once you begin an exam, you need to complete it in **one sitting** (not multiple tries). You will need to prepare as you would for any in-class exam. I **STRONGLY** advice you not to wait until the end of the last day to take the exam as this leave you no time to deal with problems that can arise. You will have from 12:AM on the first exam day to 11:55PM on that last day to complete the exam. As you will see on the course schedule below, you will be given 4 days to take each required exam (see the course calendar for specific exam dates). Having four days to take the exam should be helpful. For example, if you have an unexpected emergency on the first two day you will still have two day to take the exam.

Respondus Lock Down Browser: Exams in this course are taken through a program called "Respondus Lock Down Browser". The program inhibits the usage of other programs during the examination. All students will need to download and employ Respondus Lock Down Browser to complete exams.

You would need to download lockdown browser from the following link:

<https://www.utoledo.edu/dl/main/downloads.html>

Opening Exams in Lockdown Browser

1.
 1. Click the icon labeled Lockdown Browser on the desktop, or look under Start>All Programs>Respondus. It is the padlock icon.
 2. You will then see a dialog box asking which course system you wish to access.
 3. Select Blackboard
 4. You will then see the login screen for Blackboard. Enter your UTAD login information and sign in
 5. Click on the courses tab and select the course in which the assessment is due.
 6. Click on the assessment

7. A screen will pop up asking for a password. Click on No.
8. The system will fill in a password for you. Click on continue to access your test.
9. The test will then launch on your screen and the test can be completed as normal

Optional exam: From time-to-time, students miss scheduled exams or score much lower on an exam than they anticipate. In the past when students missed an exam or scored very poorly on an exam, I did not allow any make-up exams or extra credit points. I now do something different. Specifically, all students will be given the opportunity to take an “optional exam” near the end of the course. The optional exam can be used to *replace* one prior exam. Thus, the optional exam will be worth the same points as our main exams (60 points) and should be taken if you missed an exam or scored lower than you anticipated on one of our 4 main exams. The optional exam cannot be taken to earn additional/ extra credit points—rather, it is just an opportunity to replace one existing poor or missing exam grade. The optional exam will cover chapters not previously covered in the class (noted on the schedule below). Also, there is no possible way to lose points by taking the optional exam. If you score lower than on a different exam, the optional exam grade will be the grade that is dropped. I strongly encourage all students to study hard for and take each of our four main exams—thus making it so the optional exam is unnecessary. That is, I do not recommend skipping exams and relying in the optional exam. But, if unexpected event occurs, the optional exam is there to help (e.g., if you have an unexpected emergency). You should consider the optional exam your safety-net. Because of the optional exam, I rarely give make-up exams. Finally, like the main four exams, the Optional Exam will be taken on-line in the Assessment Room in our course page. Please note that there are only two days for taking the Optional Exam.

Make-up exam policy: Missed exams will result in the grade of "0"--and as noted above this "0" can be replaced by taking the Optional Exam. Under unusual circumstances, make-up exams may be given. Please contact me in advance to request a make-up and please provide documentation for the make-up. Make-up exams must be taken within two weeks of the original exam. There are no make-ups for the Optional Exam and make-up exams are not given during finals week.

Exam Review Guides. Our class teaching assistant, Lizz Gallinari will provide exam study review guides for the exams in our class. The goal is to have them made available during the week prior to each exam. Lizz will post email the class when they are available and will post them in our Blackboard page.

Discussion: To stimulate engagement of the course material, I will post **4 discussion topics** throughout the semester (see calendar for post and due dates) in the Discussion Room. You are responsible to respond by posting at least one thoughtful, academic-style, response for each of the four topics. Your responses to the topics will be graded. Responses can be made any time between the posting of the discussion topic and the due date. Thus, you do not have to wait until the last day to post a response. **Each response is worth up to 10 points.** To receive full credit, responses must be insightful, relevant to the topic, clear and readable, and be a minimum of 8 sentences in length. Thus, a response of “I agree”, or anything of that nature will receive zero points. Points will also be taken off for posts that are hard to comprehend (e.g., poor grammar, spelling). Post your response under the appropriate topic # on the discussion page with your name and topic # under the subject heading. Please do not

email me your discussion responses. Discussion posts are due by 11:59pm on the listed due date. Late discussion posts will be docked two points per day late. Late posts may not be graded promptly.

COURSE SCHEDULE

SESSION 1 – CHAPTERS 1-4: Introduction, research methodology, social cognition, social perception

Discussion Topic 1- Will be posted on August 17 and due August 28.

Exam 1– This exam covers chapters 1-4 and may be taken on September 8, 9, 10, and 11.

Grades for Discussion Topic 1 will be posted on or before September 6, grades for Exam 1 will be posted on or before September 15.

SESSION 2 – CHAPTERS 5-7: The self, justification of actions, and attitudes

Discussion Topic 2 - Will be posted on September 12 and due September 25.

Exam 2 – This exam covers chapters 5-7 and may be taken on October 5, 6, 7, and 8.

Grades for Discussion Topic 2 will be posted before or on October 4, grades for Exam 2 will be posted on or before October 13.

SESSION 3 – CHAPTERS 8-10: Conformity, group processes, and attraction

Discussion Topic 3 - Will be posted on October 9 and due October 16.

Exam 3 – The exam covers chapters 8-10 and may be taken on October 26, 27, 28, and 29.

Grades for Discussion Topic 3 will be posted on or before October 25, grades for Exam 3 will be posted on or before November 3.

SESSION 4 – CHAPTERS 11-13: Prosocial behavior, aggression, and prejudice

Discussion Topic 4 - Will be posted October 30 and due November 6.

Exam 4 – The exam covers chapters 11-13 and may be taken on November 16, 17, 18, and 19.

Grades for discussion topic 4 will be posted on or before November 5, exam 4 grades and final grades will be posted on or before November 22.

OPTIONAL EXAM – CHAPTERS 14-16: Using social psychology for a happy, sustainable future, health, and the law

Optional Exam – The optional exam will cover the “Social Psychology in Action” Modules 1 – 3 at the back of the book. The Optional Exam may be taken on November 23 and 24.

*Please note that the schedule and procedures in this course are subject to change in the event of extenuating circumstances and when the instructor needs to do so.

Additional Course Support

Technical Assistance: I am not a computer expert. Therefore, if you are having technical problems, please contact the Distance Learning Department at 419-530-8835 or toll free at 866-utoledo (866-886-5336) or by email at UTDL@utoledo.edu. Please contact them when problems arise—they want to help.

Notification of Technical Problems: If you are having problems with your computer and you are unable to notify me of this event by email, please contact me by phone. My contact numbers are listed on the top of our syllabus. Technical problems with your computer are not a legitimate reason for failing to complete assignments or exams by posted deadlines. There are many computer options available to you, such as the many University of Toledo computer labs and the computers at public libraries. To find out the hours of the University of Toledo computer labs, you can call this number: 419-530-4636. Each student is responsible for finding their own alternative methods or locations to complete assignments by the given deadlines.

Academic Policies

All students at the University of Toledo are expected to read, understand, and follow the academic policies that govern their attendance at the University. These policies include, but are not limited to, academic dishonesty, academic forgiveness, adding and dropping a course, grades and grading, and the missed class policy. Please use the following URL to read a comprehensive list of academic policies that pertain to you in this class and throughout your academic journey: [Undergraduate Academic Policies](#). If you have any questions after reading through the policies, please let me know.

UNIVERSITY POLICIES

Policy Statement on Non-Discrimination on the Basis of Disability (ADA)

The University is an equal opportunity educational institution. Please read [The University's Policy Statement on Nondiscrimination on the Basis of Disability – Americans with Disabilities Act Compliance](#).

Academic Accommodations

The University of Toledo embraces the inclusion of students with disabilities. We are committed to ensuring equal opportunity and seamless access for full participation in all courses. For students who have an accommodations memo from Student Disability Services, I invite you to correspond with me as soon as possible so that we can communicate confidentially about implementing accommodations in this course. For students who have not established affiliation with Student Disability Services and are experiencing disability access barriers or are interested in a referral to healthcare resources for a potential disability or would like information regarding eligibility for academic accommodations, please contact the [Student Disability Services Office](#) by calling 419.530.4981 or sending an email to StudentDisability@utoledo.edu.

Student Policies

Your safety and well-being as a University of Toledo Student is important to the faculty, staff, and administration; as such, please take a minute to review the comprehensive list of university policies that apply to you as a student of the University: [Student Policies](#).

ACADEMIC AND SUPPORT SERVICES

SAFETY AND HEALTH SERVICES FOR UT STUDENTS

Please use the following link to view a comprehensive list [Campus Health and Safety Services](#) available to you as a student.

Resources Related to Sexual or Gender-based Violence and Harassment

The University of Toledo cares greatly about the health and well-being of our students, staff, and faculty, and takes all sexual or gender-based violence and harassment very seriously. If you have experienced sexual assault, sexual harassment, intimate partner violence, and/or stalking and want a confidential place to obtain support and information, please contact the Center for Student Advocacy and Wellness on the main campus in Health and Human Services Room 3017. You can call 419.530.2497 during regular business hours and 419.530.3431 for 24 hour assistance from a trained advocate. In-person, walk-in appointments are also available Monday-Thursday from 8:30 a.m. to 5 p.m. The Center for Student Advocacy and Wellness provides free and confidential advocacy and counseling services to students, faculty and staff. The YWCA H.O.P.E. Center also can be accessed as an off-campus confidential resource at 419.241.7273. Faculty, teaching assistants, and other university employees are mandated reporters of any incidents of sexual or gender-based violence or harassment. Thus, any disclosures of sexual or gender-based violence or harassment on or off campus made to faculty or teaching assistants, or other university employees must be forwarded to the Title IX Coordinator. The Title IX Office will then contact you regarding your rights, your option to participate in the investigation, interim safety measures and/or academic accommodations, and the need to proceed with an investigation (even if none is requested). Your participation in the process is voluntary. You may call 419.530.3152 to file a complaint or visit the following website for more information and resources: <http://www.utoledo.edu/title-ix/>. Policies relating to Title IX can be found at: <http://www.utoledo.edu/title-ix/policies.html>.