

LIFESPAN DEVELOPMENTAL PSYCHOLOGY
PSY 2510-003 (CRN: 44698)
Tuesday & Thursday 9:35am-10:55am (Off Campus – REMOTE)

REMOTE COURSE

This course will be using Blackboard and Blackboard Collaborate Ultra. We will meet through Blackboard Collaborate Ultra on every Tuesday and Thursday from 9:35am to 10:55am throughout this semester. Classes will be held regularly, unless unexpected circumstance arises (e.g., poor internet connection). All course materials (PowerPoint slides, videos, and assignments) will be posted on Blackboard. **At this time, it is highly recommended that you use [Google's Chrome browser](#) to access your online course(s) in Blackboard Learn, the University's learning management system.**

Professor Contact Information

Dr. Cin Cin Tan

Office Location: University Hall 1880C

Office Hours: Tuesday and Thursday from 1:30pm to 4:00pm via Email

If students would like to speak with me, I am happy to schedule to speak with students at a time that is mutually convenient through WebEx.

Email: cincin.tan@utoledo.edu

Graduate Assistant Contact Information

Ingrid Morales-Ramirez

Office Hours: Monday 11:00am – 12:30pm; Friday 11:30am – 1:00pm via WebEx

Email: ingrid.morales-ramirez@rockets.utoledo.edu

Course/Catalog Description

Emphasizes research and theory from conception through old age and integrates important developmental issues with a lifespan approach. **Prerequisite:** Introduction to Psychology (PSY 1010)

Students Learning Objectives

Upon completion of this course, students will be able to:

- Assess the biological, cognitive, social, and cultural influences on development throughout the lifespan.
- Evaluate current and past research in the study of the lifespan guided by theories within developmental psychology. [SEP]
- Apply developmental psychology principles to daily life throughout the lifespan. [SEP]
- Detect myths and misconceptions regarding human development throughout the lifespan. [SEP]
- Describe methodological approaches used to study development. [SEP]
- Assess and critically analyze theories, research methodology and findings (outcomes), and applications developed by developmental psychologists and made available through diverse media (e.g., textbooks, newspapers, professional and lay periodicals, and the Internet). [SEP]
- Seize opportunities to engage in clear thinking and clear writing with or without the use of electronic devices. [SEP]
- Demonstrate ability to complete exams/quizzes/assignments and engage in class discussion.

REQUIRED TEXTBOOK (Two options available)

- 1) Santrock, J. W. (7th Edition) **E-Book and Connect Access Card**. Essentials of Life-Span Development. The McGraw-Hill Companies: New York. ISBN 9781264582532
- 2) Santrock, J.W. (7th Edition) **Loose-Left Copy and Connect Access Card**. Essentials of Life-span Development. The McGraw-Hill Companies: New York. ISBN: 9781264602940

Connect Technical Support. Call: (800) 331-5094; Email & Chat with Connect Tech Support at www.mhhe.com/support; Find more Connect Tech Support at: www.connectstudentsuccess.com

NOTE: If you contact your instructor with a technical question, you will be asked to provide a case number from tech support before your concern is escalated.

COURSE REQUIREMENTS AND GRADING POLICY (NO LATE SUBMISSION ALLOWED FOR ALL ASSIGNMENTS)

1. Quest: Journey Through the Lifespan (75 points; each quest = 15 points)

There will be 5 online quests given throughout the semester. This learning game provides students with multiple opportunities to apply the course materials to real-life scenarios. Students will complete quest assignments in which they make decisions that apply key concepts and theories for various people across the lifespan ranging from 9-months to 80-years-old. Students have unlimited attempts on all quests. All quests can be accessed through **Blackboard/Connect** and will be available on the first day of class until the due date (All quests are due at the end of the day (i.e., 11:59pm) of the due date).

2.National Geographic. Life Before Birth: In the Womb Quiz (30 points)

For this assignment, students will watch a documentary “In the Womb” to acquire knowledge about prenatal development. Please copy and paste this link to your web browser and watch this documentary. <https://www.youtube.com/watch?v=0gAsdEUNUJY>. After watching this documentary, students will complete a 10-questions quiz (30 points).

3.Reflections (150 points; each reflection is 30 points)

Students will be expected to complete five reflections on various topics (please see Blackboard for the specific topics). For each reflection, students will be graded according to the rubric posted on Blackboard. **All reflections are due at the end of the day (i.e., 11:59pm) of the due date.**

4. Chapter Quizzes (320 points; each quiz = 20 points; Using Proctorio System)

There will be 16 Chapter Quizzes in this course. For each chapter quiz, there will be 10 multiple choice questions, 20 points). For each chapter quiz, students are provided with 15 minutes to complete it. This quiz will be proctored online (i.e., the system will record video from the test taker’s webcam during the assessment). ***All quiz questions will cover material presented in powerpoint slides, activities, films, and the assigned chapter readings.*** All chapter quizzes can be accessed through **Blackboard/Connect** and will be available on the first day of class until the due date (All chapter quizzes are due at the end of the day (i.e., 11:59pm) of the due date).

5.Exams (560 points; each exam = 140 points; Using Proctorio System)

There will be four non-cumulative online. ***All exams will cover material presented in PowerPoint slides, lectures, activities, films, and the assigned chapter readings.*** Students must take the exam on one of the days that are designated for the exam. **Students will have from 12:00 am on day 1 until 11:59 pm on day 7 to complete the exam (see course calendar for exam due dates).** Students can only take the exam once, not on each day. Students have 80 minutes to complete each exam. This exam will be proctored online (i.e., the system will record video from the test taker’s webcam during the assessment). ***PLEASE REMEMBER TO SUBMIT YOUR EXAM FOR GRADING WHEN YOU ARE FINISHED WITH YOUR EXAM.*** THIS ENSURES THAT YOUR GRADE IS ENTERED INTO MY GRADE BOOK. YOU SHOULD BE ABLE TO VIEW YOUR GRADE AFTER THE EXAM PERIOD IS OVER.

When taking the chapter quizzes and exams, please follow these guidelines:

- Ensure you're in a location where you won't be interrupted for the duration of the assignments
- Turn off all mobile devices, phones, etc.
- Clear your desk of all external materials — books, papers, other computers, or devices
- Remain at your desk or workstation for the duration of the test
- The Proctorio System will record your environment during the assessment, as well as will prevent you from accessing other websites or applications until all questions are completed and submitted. The Proctorio System will record your chapter quizzes/exams session using your webcam.

MAKE UP POLICY: Because this is an online/remote course, students are provided with ample of time to complete the assignment prior to the due date, **so no late submission is allowed**. Students are advised to complete the assignments as early as possible, in case there is a technical issue, the **UToledo HelpDesk as well as Connect Tech Support** may be able to aid prior to the due date. See due dates on “Course Schedule” Page. **NO MAKE-UP WILL BE GIVEN, UNLESS UNEXPECTED CIRCUMSTANCES**. If unexpected circumstances arise, please contact Dr. Tan (cincin.tan@utoledo.edu) as soon as possible, so that appropriate arrangement can be made. Depending on the circumstances, under the discretion of the instructor, students who missed an assignment may be allowed to complete the work with the penalty of losing points (e.g., 10% of the earned points be deducted each day for late submission) or without penalty.

GRADING SCALE

Your final grade will be calculated based on the total accumulated points (1135 points total).

Letter	Total Accumulated Points	Letter	Total Accumulated Points
A	1056 and above	C	829-873
A-	1022-1055	C-	795-828
B+	987-1021	D+	760-794
B	942-986	D	715-759
B-	908-941	D-	681-714
C+	874-907	F	680 and below

Note: Midterm grade will be calculated based on the points that you have accumulated up to that date. It is a snapshot of your current progress and may not necessarily be reflective of your final grade.

SUBMIT TUESDAYS!

What is ***SUBMIT TUESDAYS!***? To help students to keep track of the course requirements, this course is designed where most assignments (e.g., exams, quizzes, reflections) are due on every Tuesdays at the end of the day (11:59pm EST), with *an exception of Exam 4*. Please see course schedule for details

These descriptions and timelines are subject to change at the discretion of the instructor.

Course Schedule				
Week	Date	Reading/ Video	Topic	Due Date
1	8/31	Chapter 1	Introduction to Course The Lifespan Perspective	
	9/2	Chapter 1	The Nature of Development Research and Theories of Lifespan Development	
2	9/7	Chapter 2 <i>In the Womb</i> Video	The Interaction of Heredity & Environment Prenatal Development	Ch 1 Quiz Ch 2 Quiz
	9/9	Chapter 3	Physical and Cognitive Development in Infancy	
3	9/14	Chapter 3	Physical and Cognitive Development in Infancy	Ch 3 Quiz In the Womb Quiz Reflection 1
	9/16	Chapter 4	Socioemotional Development in Infancy	
4	9/21	Chapter 4	Socioemotional Development in Infancy	Ch 4 Quiz Quest: Gabi 9 m.o.
	9/23	Chapter 5	Physical and Cognitive Development in Early Childhood	
5	9/28	EXAM DAY: NO LIVE INSTRUCTIONS		EXAM 1 (Ch 1 to 4)
	9/30	Chapter 5	Language Development in Early Childhood	
6	10/5	Chapter 6	Socioemotional Development in Early Childhood	Ch 5 Quiz Reflection 2
	10/7	Chapter 6	Socioemotional Development in Early Childhood	
7	10/12	Chapter 7	Physical, Cognitive and Language Development in Middle and Late Childhood	Ch 6 Quiz Ch 7 Quiz
	10/14	FALL BREAK (NO CLASS)		
8	10/19	Chapter 8	Socioemotional Development in Middle and Late Childhood	Ch 8 Quiz Quest: Oliver 5 y. o.
	10/21	Chapter 8	Socioemotional Development in Middle and Late Childhood	
9	10/26	Chapter 9	Puberty and Cognitive Development in Adolescence	Ch 9 Quiz Quest: Kate 17 y.o. Reflection 3
	10/28	Chapter 10	Socioemotional Development in Adolescence	
10	11/2	EXAM DAY: NO LIVE INSTRUCTIONS		EXAM 2 (Ch 5 to 8)

	11/4	Chapter 10	Socioemotional Development in Adolescence	
11	11/9	Chapter 11	Physical and Cognitive Development in Early Adulthood	Ch 10 Quiz Ch 11 Quiz Quest: Martinez 22 y.o.
	11/11	VETERAN DAYS (NO CLASS)		
12	11/16	Chapter 12	Socioemotional Development in Early Adulthood	Ch 12 Quiz Reflection 4
	11/18	Chapter 13	Physical and Cognitive Development in Middle Adulthood	
13	11/23	EXAM DAY: NO LIVE INSTRUCTIONS		EXAM 3 (Ch 9 to 12)
	11/25	THANKSGIVING (NO CLASS)		
14	11/30	Chapter 14	Socioemotional Development in Middle Adulthood	Ch 13 Quiz Ch 14 Quiz Quest: Emilio 80 y.o.
	12/2	Chapter 15 Chapter 16	Physical, Cognitive, and Socioemotional Development in Late Adulthood	
15	12/7	Chapter 17	Death & Dying	Ch 15 Quiz Ch 16 Quiz Reflection 5
	12/9	EXAM DAY: NO LIVE INSTRUCTIONS		EXAM 4** (Ch 13 to 17)
16	12/13- 12/17	FINAL EXAM WEEK: NOT APPLICABLE TO THIS COURSE AS THERE IS NO CUMULATIVE EXAM		

* For each quiz, it is listed which chapter materials will be tested. Each quiz is due at the end of the day (11:59pm) on the due date. ** Exam 4 is due on Thursday.

SPECIFIC CLASS POLICY & PROFESSIONAL COURTESY

- ❖ PowerPoint slides will be posted on Blackboard before each chapter (Note: Instructor version may be different than the slides provided for students)
- ❖ All assignments, except exams will be posted on Blackboard on the first day of class. Exams will be posted one week prior to the due dates.
- ❖ If you need to contact the instructor via email, **please indicate your name and the course name in the title and always use your UTOLEDO e-mail ONLY**. This is because emails that do not follow these guidelines might be automatically forwarded to junk mailbox. Emails sent to the instructor will be replied usually within 48 business hours (not including weekends and holidays).
 - ❖ Questions that can be answered by referring to course syllabus may not be replied by the instructor (E.g., "When is Quiz 2 due?")
- ❖ Given time constraints, it is impossible to "cover" all of the material in the text. As such, students will be expected to read/understand the material covered in the chapters that are assigned. Please read the assigned material before class; even if you only have time to skim it. If you are at least somewhat familiar with concepts before class, it will GREATLY facilitate your learning.

Cancellations/Weather. If class is canceled due to bad weather or instructor absence, students are still responsible for all the reading and assignments /online quizzes listed on the syllabus. If an exam was scheduled, it will be given the following class period.

UNIVERSITY RESOURCES/POLICY

Policy Statement on Non-Discrimination on the Basis of Disability (ADA). The University is an equal opportunity educational institution. Please read [The University's Policy Statement on Nondiscrimination on the Basis of Disability Americans with Disability Act Compliance](#). Students can find this policy along with other university policies listed by audience on the [University Policy webpage](#) (<http://www.utoledo.edu/policies/audience.html/#students>).

Academic Accommodations. The University of Toledo embraces the inclusion of students with disabilities. We are committed to ensuring equal opportunity and seamless access for full participation in all courses. For students who have an accommodations memo from Student Disability Services, I invite you to correspond with me as soon as possible so that we can communicate confidentially about implementing accommodations in this course. For students who have not established affiliation with Student Disability Services and are experiencing disability access barriers or are interested in a referral to healthcare resources for a potential disability or would like information regarding eligibility for academic accommodations, please contact the [Student Disability Services Office](#) (<http://www.utoledo.edu/offices/student-disability-services/>) by calling 419.530.4981 or sending an email to StudentDisability@utoledo.edu.

Academic Policies. As a student in my course and enrolled at The University of Toledo you should be familiar with the policies that govern the institution's academic processes, for example, Academic Dishonesty, Enrollment Status, and Grades and Grading. Please read Undergraduate Academic Policies: <http://www.utoledo.edu/policies/academic/undergraduate/>

Academic Dishonesty. The Policy Statement on Academic Dishonesty in the UT Catalog is detailed and explicit. Please consult the catalog for how academic dishonesty is described. Students involved in academic dishonesty should expect to receive a "0" on the specific assignment or an F for the course, depending on the severity of the violation

ACADEMIC SERVICES AND SUPPORT SERVICES

Please follow this link to view a comprehensive list of [Student Academic and Support Services](#) (<http://www.utoledo.edu/studentaffairs/departments.html>) available to you as a student.

Technical Support. If you encounter technical difficulties with Blackboard, please contact the UT Online Help Desk at (419) 530-8835 or utdl@utoledo.edu. The Help Desk offers extended hours in the evenings and on weekends to assist students with technical problems. When calling after hours, leave a detailed message, including your Rocket Number and phone number, and an Online Learning staff member will respond on the next business day. The UT Online Help Desk / Learning Ventures website is available at: <http://www.utoledo.edu/dl/helpdesk/index.html>

Technical questions related to on-campus Internet access, virtual labs, hardware, software, personal website hosting, and UTAD account management can be directed to UT's IT Help Desk / Learning Ventures at (419) 530-2400. The IT Help Desk website is available at <http://www.utoledo.edu/it/CS/HelpDesk.html>.

Learner Support. The University of Toledo offers a wide range of academic and student support services that can help you succeed:

eTutoring Services. The Ohio eTutoring Collaborative, in partnership with The University of Toledo, now provides online tutoring support for all UT students. eTutoring Services are offered in a wide array of subjects, including Writing, Math, Calculus, Statistics, Accounting, Biology, Chemistry,

and Anatomy and Physiology. Learn more at <https://www.etutoring.org/login.cfm?institutionid=232&returnPage>

eLibrary Services Portal. The eLibrary is a customized gateway to UT Libraries for online students. It was designed to help you locate the best online library resources without leaving Blackboard. Learn more at: <http://www.utoledo.edu/dl/students/elibrary.html>

Success Coach. As of fall 2013, all new students were assigned a Success Coach to help students navigate their college experience by serving as a single point of contact. Your Success Coach can help you build and develop skills, refer you to support services, and aid in your overall success at The University so be sure to stay connected to him/her throughout your academic journey! If you need assistance connecting with your Success Coach send an email to successcoach@utoledo.edu.

SAFETY AND HEALTH SERVICES FOR UT STUDENTS

Please use the following link to view a comprehensive list [Campus Health and Safety Services](#) available to you as a student.

Counseling Center. The Counseling Center is the university's primary facility for personal counseling, psychotherapy, and psychological outreach and consultation services. The Counseling Center staff provide counseling (individual and group), mental health and wellness programming, and crisis intervention services to help students cope with the demands of college and to facilitate the development of life adjustment strategies. Learn more at: <http://www.utoledo.edu/studentaffairs/counseling/>

Psychology Clinic. The Psychology Clinic in the Department of Psychology also provides individual therapy services and charges lower rates for students. Learn more at: <http://www.utoledo.edu/al/psychology/clinic/>

SPECIAL COURSE EXPECTATIONS DURING COVID-19

*Please note that some expectations may not be applicable to this course
Maintaining a safe campus during the ongoing COVID-19 pandemic remains a top priority. UToledo continues to follow the guidance of the U.S. Centers for Disease Control and Prevention and Ohio Department of Health to keep our campus safe.

ATTENDANCE

The University of Toledo has a missed class policy. It is important that students and instructors discuss attendance requirements for the course. Before coming to campus each day, students should take their temperature and complete a self-assessment for symptoms of COVID-19, such as cough, chills, fatigue or shortness of breath. Anyone with a temperature at or above 100.0 degrees Fahrenheit or who is experiencing symptoms consistent with COVID-19 should not come to campus and contact their primary care physician or the University Health Center at 419.530.5549. For more information on the symptoms of COVID-19, please go to <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>
COVID-19 testing for sick students is available on both Main Campus and Health Science Campus. Call 419.383.4545 for an appointment. Absences due to COVID-19 quarantine or isolation requirements **are** considered excused absences. Students should notify their instructors and follow the protocols summarized in this document on [Navigating COVID-Related Course Concerns](#).

In the event that you have tested positive for COVID-19 or have been diagnosed as a probable case, please review the [CDC guidance](#) on self-isolation and symptom monitoring, and report the disclosure to the Division of Student Affairs by emailing StudentAffairs@utoledo.edu or by connecting with their on-call representative at 419.343.9946. Disclosure is voluntary and will only be shared on a need to know basis with staff such as in the Office of Student Advocacy and Support, The Office of Residence Life, and/or the Office of Accessibility and Disability Resources to coordinate supportive measures and meet contact tracing requirements.

FACE COVERINGS

Face coverings are required while on campus, except while eating, alone in an enclosed space, or outdoors practicing social distancing. Students will not be permitted in class without a face covering. If you have a medical reason preventing you from wearing a face covering due to a health condition deemed high-risk by the CDC, submit an [online application](#) to request an accommodation through the Office of Accessibility and Disability Resources. Students will need to provide documentation that verifies their health condition or disability and supports the need for accommodations. Students already affiliated with the Office of Accessibility and Disability Resources who would like to request additional accommodations due to the impact of COVID-19, should contact their accessibility specialist to discuss their specific needs. You may connect with the office by calling 419.530.4981 or sending an email to StudentDisability@utoledo.edu.

VACCINATION

Doctors and other health care professionals agree that the best way to protect ourselves and each other is to get vaccinated. Case data clearly show that vaccines remain highly effective at preventing serious illness from COVID, including the highly contagious delta variant. If you have not yet received your COVID vaccine, the University encourages you do so as soon as possible. No appointment is needed to get the shot at the UTMC Outpatient Pharmacy, University Health Clinic or Main Campus Pharmacy. Once you receive the COVID vaccination, please register on the COVID Vaccine Registry site at: <https://utvaccinereg.utoledo.edu/>.

SPECIAL NOTES

It's important to note, that based on the unpredictability of the COVID-19 virus, things can change at any time. So please be patient and understanding as we move through the semester. I also ask that you keep me informed of concerns you may have about class, completing course work/assignments timely and/or health concerns related to COVID.