

University of Toledo - Department of Psychology – Spring 2012
PSY 1010-Section 003: Principles of Psychology
Mondays & Wednesdays 12:30-1:45pm
Snyder Memorial 2100

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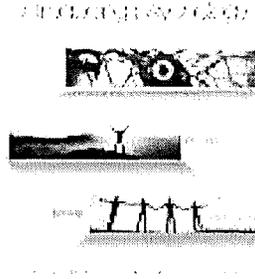
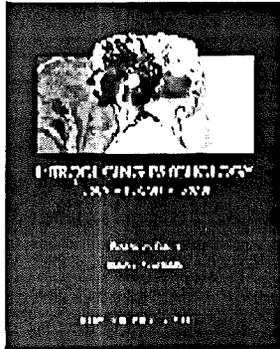
Email: kathy.mcguire@rockets.utoledo.edu

Office Hours: Mondays & Wednesdays from 2-3pm, or by appointment

Course Information

Required Texts:

- Kosslyn, S.M. & Rosenberg, R.S. (2011). *Introducing Psychology* (4th ed.). Boston: MA: Pearson. **Bundled with: MyPsychLab software.**
 - The cover of your text should look like one of the images below.



**Please be aware that the online software *MyPsychLab* gives you complete access to an online version of the text. Therefore, the online software alone is sufficient for the class and you need not purchase the hard copy of the text. However, if you elect to purchase *MyPsychLab* only, you will have online access only which will only last for the duration of the course. If you desire a hard copy of the text, it can be purchased from the bookstore or the publisher with the *MyPsychLab* included. See page 3 for more information. **

** **DO NOT** purchase this text or an older version of the text online or elsewhere and expect it to include the required software. If you do so, and attempt to purchase *MyPsychLab* separately, it will ultimately be more expensive. **

No cell phones or other electronic devices. Please turn them off.

Course Description

This course provides a basic understanding of concepts and theory formulated through empirical scientific methods. We will emphasize the interpretation and application of these concepts and theories.

By the end of this class, you should be able to understand and evaluate the:

1. fundamental role of science in psychology,
2. concepts and theories that provide the foundation for various areas of psychology, and
3. purpose of psychology related research in scientific journals and in the media.

Course Requirements & Evaluation

Examinations

Your knowledge of the bigger picture, how the various course concepts work together, will be tested on seven examinations (six exams and a comprehensive final). These exams will be based on text, lecture, video, and other material presented in class. The format of these will be discussed in greater detail in class.

Attendance & Participation

Your grade will not be directly based on attendance and/or participation. However, you may find it difficult to complete exams and quizzes successfully if you do not attend on a regular basis. If you miss class on the day of an exam you will need to provide documentation AND you must notify me in advance. If it is not possible to notify me in advance you must notify me as soon as possible. Furthermore, you must make up the exam BEFORE the next scheduled class. If extra credit is offered in class for videos or other in class activities these cannot be made up regardless of the reason for absence. Finally, if you miss class you will need to contact a classmate for notes as I will not be able to provide them.

Research Participation

- The University of Toledo requires all students taking this course to accumulate 4 research credits by the end of the semester. Failure to complete all 4 credits will result in a final grade of "incomplete" for the course. No exceptions. Please see page 4 for more information regarding this requirement.

Grading Policy

Each assignment will contribute toward your final grade as follows:

| Assignment | Approx. Weight | Possible Points |
|-------------------------------------|----------------|-------------------|
| 6 exams- 30 pts. each | 72% | 180 points |
| Final Exam - 50 pts. | 20% | 50 points |
| Research participation- 5 pts. each | 8% | 20 points |
| Total | 100% | 250 points |

Extra credit opportunities will be announced in class and made available to the entire class. No more than 15 extra credit points will be available to the class. Extra credit to individual students will not be available. This policy is non-negotiable.

****PLEASE BE AWARE** that academic dishonesty will result in a grade "0" on the assignment and possibly the course. University policy will be followed when such circumstances arise.**

Course grades are determined using the following system:

| | | | | |
|------------------|--------------------|--------------------|--------------------|---------------|
| A = 92.5 - 100% | B+ = 87.5 - 89.99% | C+ = 77.5 - 79.99% | D+ = 67.5 - 69.99% | F = 0 - 59.9% |
| A- = 90 - 92.49% | B = 82.5 - 87.49% | C = 72.5 - 77.49% | D = 62.5 - 67.49% | W = drop |
| | B- = 80 - 82.49% | C- = 70 - 72.49% | D- = 60 - 62.49% | |

*Your percentage is determined by dividing your total points (plus any extra credit) by the total points possible in the course at any given time. At the end of the course the total points possible will be 250.

Not Attending - Failure to take exams and maintain enrollment in the course will be reported on your final grade to the registrar and such non-attendance may affect your financial aid.

MyLab / Mastering Course Registration Instructions

Dear Student,

Your instructor chose MyLab / Mastering to help you succeed in this course. With rich media, your eText, and much more, your course provides you with the resources you need to master even the most difficult concepts. Your course is designed to help you get a better grade!

What You Need to Enroll in your Instructor's Online Course

- ✓ **A Course ID:** CM103275
- ✓ **A valid email address that you check regularly**
This address will be used to confirm your registration and for other communication about the course. Your instructor will also use this email address to communicate with you.
- ✓ **A student access code** (Or, you can pay with a credit card or a PayPal account.)
This pre-paid code is printed inside the Student Access Code Card. The code card may be packaged with your new textbook or it may be available for purchase separately from your school's bookstore.

To Register and Sign in to Your Instructor's Course the First Time

- Go to www.pearsonmylab.com or www.pearsonmastering.com
- Click **Student** under Register.
- Enter your Course ID and click **Continue**.
- Verify the course information.
- You have a Pearson Account if you have used other Pearson online products. Enter your username and password, and click **Sign In**.
- If you don't have a Pearson Account, click **Create**
- Complete your account set up by entering your name, email address, a username and password, and any other required information.
- Click **Create Account**. You now have a Pearson Account.
- Paying for your course access.
 - If you have already purchased an access code, click **Access Code**, enter the code and click **Finish**.
 - If using a credit card or PayPal, click the button for the access you want to purchase, provide payment account information and verify your order.
- Print the Confirmation & Summary

You now have access to your instructor's online course.

Click **Go To Your Course**, and then in the left panel, click the course name to start your work.

To Sign in to Your Course Again Later

- Return to www.pearsonmylab.com or www.pearsonmastering.com
- Click **Sign In**.
- Enter your Pearson Account username and password and click **Sign In**.

In the left panel, click the course name to continue your work.

Psychology Research Exposure

To introduce students to the research methodology of psychology, all students in Principles of Psychology (PSY 1010) at the University of Toledo (Bancroft Campus) must accumulate 4 units of research credit during the semester. **Students failing to do so will automatically be given a grade of Incomplete (I) for the course.** These 4 units of research credit may be obtained in any combination of two different ways: (1) participating in psychology experiments and (2) writing research reports. Students may be able to earn additional points (i.e., extra credit) by participating in additional research experiments or writing additional reports. The decision to offer any extra credit, and the amount of extra credit that students may earn, is under the discretion of each course's instructor.

Research Participation: Students earn research credit based on the duration of each research session. For example: A session that lasts 30 minutes or less is worth one-half (0.5) credit. A session that lasts between 31 and 60 minutes is worth one (1.0) credit. A session that lasts between 61 and 90 minutes is worth one (1.5) credit. And so on...

To sign up for an experiment, you will need to login to the psychology department's research sign-up system on the internet (<http://utoledo.sona-systems.com/>). To access your account, simply type in your Rocket ID number into both the "Password" and "UserID" spaces on the front page. If this does not work for you (e.g., if you've added the course after the semester began), you may need to request a new account on the bottom left hand of the front page.

Cancellations & No-Shows. If it is necessary for you to miss an appointment because of illness or some other emergency, you must cancel your appointment at least **2 hours before** the experiment. All cancellations must be done via the department's research web page. If you miss a scheduled appointment without canceling or contacting the experimenter, your absence will be designated an "unexcused no show". If you fail to show up (i.e., you are designated an "unexcused no show") for 3 experiments, you will lose your privilege to sign up for additional experiments and be prompted to contact the system administrator. If an experimenter fails to show up for a session but you do not, you will still receive credit for participating. If this happens, you must wait at least 10 minutes and then contact the Research Coordinator at: psychresearch@utoledo.edu.

Research Reports. Credit is based on writing a brief report about a research paper published in a psychological journal. These reports involve answering a series of questions concerning the hypotheses, methods, and results of the research paper. One unit credit will be provided for each satisfactory report. Research reports can be written and turned in to your instructor at any time during the semester, but must be turned in no later than 1 week before the last day of classes. For more information on writing research reports, see your instructor and check the department's research participation policy at: <http://psychology.utoledo.edu/researchrequirement>

THE PSYCHOLOGY DEPARTMENT'S RESEARCH SIGN-UP SYSTEM:
<http://utoledo.sona-systems.com/>

Tentative Schedule

| Week | Date | Topic | Assignment |
|-------------|-----------------|--|-------------------------|
| 1 | Jan 9 | Introduction & Syllabus | |
| | Jan 11 | Chapter 1 (Science of psychology) | Quiz: Chapter 1 |
| 2 | Jan 16 | No Class – Martin Luther King Day | |
| | Jan 18 | Chapter 1 & Chapter 2 (Mind & Behavior) | Quiz: Chapter 2 |
| 3 | Jan 23 | Chapter 2, cont'd | |
| | Jan 25 | EXAM 1 | |
| 4 | Jan 30 | Chapter 3 (Sensation & Perception) | Quiz: Chapter 3 |
| | Feb 1 | Chapter 3 & Chapter 4 (Learning) | Quiz: Chapter 4 |
| 5 | Feb 6 | Chapter 4 | |
| | Feb 8 | EXAM 2 | |
| 6 | Feb 13 | Chapter 5 (Memory) | Quiz: Chapter 5 |
| | Feb 15 | Chapter 5 & Chapter 6 (Lang, Think, & Intellig.) | Quiz: Chapter 6 |
| 7 | Feb 20 | Chapter 6 | |
| | Feb 22 | EXAM 3 | |
| 8 | Feb 27 | Chapter 7 (Emotion & Motivation) | Quiz: Chapter 7 |
| | Feb 29 | Chapter 8 (Personality) | Quiz: Chapter 8 |
| 9 | March 5 | No Class – Spring Break | |
| | March 7 | No Class – Spring Break | |
| 10 | March 12 | Chapter 8 cont'd | |
| | March 14 | Exam 4 | |
| 11 | March 19 | Chapter 9 (Life Span) | Quiz: Chapter 9 |
| | March 21 | Chapters 9 cont'd | |
| 12 | March 26 | Chapter 10 (Stress, Health, & Coping) | Quiz: Chapter 10 |
| | March 28 | Exam 5 | |
| 13 | April 2 | Chapter 11 (Psychological Disorders) | Quiz: Chapter 11 |
| | April 4 | Chapters 11 & 12 (Treatment) | Quiz: Chapter 12 |
| 14 | April 9 | Chapter 12 (Memory) | Quiz: Chapter 12 |
| | April 11 | Exam 6 | |
| 15 | April 16 | Chapter 13 (Social Psychology) | Quiz: Chapter 13 |
| | April 18 | Chapter 13 cont'd | |
| 16 | April 23 | Chapter 13 cont'd & review | Quiz: Chapter 13 |
| | April 25 | Cumulative review | |
| | April 30 | Final Exam – 12:30-2:30 | |

**Quizzes consist of the post-chapter quizzes given in MyPsychPortal. These are not graded but are for your benefit in preparation for exams.*

Changes to Syllabus

The information in this syllabus is subject to change. The schedule will change according to our pace. Changes will be announced in class. You are responsible for all class announcements.