Course Syllabus
Spring Semester 2012

Course Name: Principles of Psychology
Course Number: PSY 1010-004
Contact Hours: Mondays & Wednesdays 8:00AM-9:15AM
Location: Health & Human Services HH 1500
Instructor: Miss Hall
Office Hours: Mondays & Wednesdays 9:30AM -11:00AM
Office Location: University Hall 1900B
Phone: 419-530-2338
Email: a shel y.hall7@rockets.utoledo.edu (please use your UT email for all communications)

Text:

Time Commitment for this Course:
As with any 3-hour course, you should expect to spend about 9-12 hours per week working on this course during a standard 15-week semester if you want to earn the highest grade of which you are capable.

Exams:
There will be 7 total exams, including the final. Exam dates are listed in the course calendar. The material is divided as follows.
  I. Chapters 1 & 2
  II. Chapters 3 & 4
  III. Chapters 5 & 6
  IV. Chapters 7 & 8
  V. Chapters 9 & 10
  VI. Chapters 11 & 12
  VII. Chapter 13 (cumulative final)

Exams will be taken online on the days assigned, in University Hall 5600. No textbooks may be used on the exam. However, you may bring one handwritten page of notes with you to each exam. If you miss an exam, you may make it up but there is a penalty of 3 points for every day that it is late. If you must take an exam late because of an unexpected death in your family or your own illness, you must show proof to avoid the penalty.

Exams will have 30 questions, mostly multiple-choice. Each question is worth 1 point. The final will consist of 50 questions, covering the last chapter & a review of the previous chapters. Again, each question will be worth 1 point.

Quizzes:
There will be a total of 10 unannounced quizzes throughout the semester, each worth 2 points. Quizzes will be based on the reading, which you are expected to do before coming to class.

Assignments:
Reading assignments are posted on the course calendar. You are expected to have read the assignment before coming to class. Additional reading assignments may be given that are not posted on the current course calendar. In this case, these assignments will be posted on Blackboard, announced in class, and you will receive an email notification. As such, you will need to check your UT email regularly.
Research Participation:
To introduce students to the research methodology of psychology, all students in Principles of Psychology (PSY 1010) at the University of Toledo (Bancroft Campus) must accumulate 4 units of research credit during the semester. **Students failing to do so will automatically be given a grade of Incomplete (I) for the course.** These 4 units of research credit may be obtained in any combination of two different ways: (1) participating in psychology experiments and (2) writing research reports.

**Research Participation:** Students earn research credit based on the duration of each research session. For example: A session that lasts 30 minutes or less is worth one-half (0.5) credit. A session that lasts between 31 and 60 minutes is worth one (1.0) credit. A session that lasts between 61 and 90 minutes is worth one (1.5) credit. And so on...

To sign up for an experiment, you will need to log in to the psychology department’s research sign-up system on the internet (http://utoledo.sona-systems.com/). To access your account, simply type in your Rocket ID number into both the “Password” and “UserID” spaces on the front page. If this does not work for you (e.g., if you’ve added the course after the semester began), you may need to request a new account on the bottom left hand of the front page.

**Cancellations & No-Shows.** If it is necessary for you to miss an appointment because of illness or some other emergency, you must cancel your appointment at least 2 hours before the experiment. All cancellations must be done via the department’s research web page. If you miss a scheduled appointment without canceling or contacting the experimenter, your absence will be designated an “unexcused no show”. If you fail to show up (i.e., you are designated an “unexcused no show”) for 3 experiments, you will lose your privilege to sign up for additional experiments and be prompted to contact the system administrator. If an experimenter fails to show up for a session but you do not, you will still receive credit for participating. If this happens, you must wait at least 10 minutes and then contact the Research Coordinator at: psychresearch@utoledo.edu.

THE PSYCHOLOGY DEPARTMENT’S RESEARCH SIGN-UP SYSTEM:
http://utoledo.sona-systems.com/
Research Reports. Credit is based on writing a brief report about a research paper published in a psychological journal. These reports involve answering a series of questions concerning the hypotheses, methods, and results of the research paper. One unit credit will be provided for each satisfactory report. Research reports can be written and turned in to your instructor at any time during the semester, but must be turned in no later than Wednesday, April 18.

Guidelines for research reports are as follows:

Each paper will be based on a scientific article in a psychological journal. You are to summarize and critically evaluate the article by:

✓ Identifying the purpose of the study; Why did they do the study (what was the goal, theory, etc)?
✓ Stating the hypotheses in the study (e.g., left handers are faster than right handers at solving mazes)
✓ Summarizing in sufficient detail the method used by the authors (the procedure, materials, and participants selected).
✓ Reporting the results from the study and the general conclusions (exactly how did the two groups compare on solving mazes); What did the authors think their results meant; were there theoretical implications or practical implications?

Each paper should be no more than 1-2 pages in length and will be judged on the basis of clarity, spelling, grammar, and content. Empirical articles must be obtained through Google Scholar or PsychINFO.

To locate PsychINFO, go to:
OhioLINK
Then, click the following links:
Library Databases
Listed by name, P-Q
Scroll down to PsychINFO 1967- (present)

Empirical articles may be on any psychological topic you choose, but they must be an original scientific study (not a review article). Here is a list of journals that will have appropriate articles, though you may certainly find articles elsewhere.


If you are unsure about the acceptability of an article, please check with your instructor.
Grading:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Approximate Weight</th>
<th>Possible Points</th>
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<tbody>
<tr>
<td>6 Exams-30 points each</td>
<td>72%</td>
<td>180 points</td>
</tr>
<tr>
<td>Final Exam-50 points</td>
<td>20%</td>
<td>50 points</td>
</tr>
<tr>
<td>Quizzes-2 points each</td>
<td>8%</td>
<td>20 points</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
<td><strong>250 points</strong></td>
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**Research participation does not factor into your grade. However, if you do not complete all 4 required credits, you will receive an Incomplete.**

Grading Scale:

A      = 92.5 - 100%
A-     = 90 - 92.49%
B+     = 87.5 - 89.99%
B      = 82.5 - 87.49%
B-     = 80 - 82.49%
C+     = 77.5 - 79.99%
C      = 72.5 - 77.49%
C-     = 70 - 72.49%
D+     = 67.5 - 69.99%
D      = 62.5 - 67.49%
D-     = 60 - 62.49%
F      = 59.9% and below
W      = if you drop the course after the end of the drop period.

*The percentage is determined by dividing your total earned points (plus any extra credit) by the total points possible in the exams.

Attendance:

You will not receive points for attending class. However, you are expected to attend class as well as participate in class discussion and activities. If you are going to miss class, it is your responsibility to make up any missed work or exams. Please notify your instructor by email or phone to discuss making up missed assignments.

Not Attending: Failure to take exams will be reported on your final grade to the registrar and such non-attendance may affect your financial aid.

Important Registration Dates – Spring 2012

<table>
<thead>
<tr>
<th>POT</th>
<th>Start Date</th>
<th>End Date</th>
<th># of Weeks</th>
<th>Last Day to Add</th>
<th>Last Day to Drop</th>
<th>Instructor &amp; College Dean Signatures Required to Add</th>
<th>Withdraw Begins</th>
<th>Withdraw Ends</th>
<th>Tuition Refund Periods</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1/9</td>
<td>5/4</td>
<td>16</td>
<td>1/13</td>
<td>1/23</td>
<td>1/14</td>
<td>1/23</td>
<td>1/23</td>
<td>1/24</td>
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</tbody>
</table>

100% Ends 80% Ends 60% Ends 40% Ends
# Course Calendar:

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
<th>Date</th>
<th>Assignment</th>
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</thead>
<tbody>
<tr>
<td>Monday, January 9</td>
<td>Introduction &amp; Syllabus</td>
<td>Wednesday, January 11</td>
<td>Introduction</td>
</tr>
<tr>
<td>Monday, January 16</td>
<td>No Class - MLK Day</td>
<td>Wednesday, January 18</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>Monday, January 23</td>
<td>Chapter 1</td>
<td>Wednesday, January 25</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>Monday, February 6</td>
<td>Chapter 2</td>
<td>Wednesday, February 1</td>
<td>Exam Ch 1/2 &amp; Chapter 3</td>
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<tr>
<td>Monday, February 13</td>
<td>Chapter 3</td>
<td>Wednesday, February 8</td>
<td>Chapter 4</td>
</tr>
<tr>
<td>Monday, February 20</td>
<td>Chapter 4</td>
<td>Wednesday, February 15</td>
<td>Exam Ch 3/4 &amp; Chapter 5</td>
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<tr>
<td>Monday, February 27</td>
<td>Chapter 5</td>
<td>Wednesday, February 22</td>
<td>Chapter 6</td>
</tr>
<tr>
<td>Monday, March 5</td>
<td>No Class - Spring Break</td>
<td>Wednesday, March 7</td>
<td>No Class - Spring Break</td>
</tr>
<tr>
<td>Monday, March 12</td>
<td>Chapter 7</td>
<td>Wednesday, March 14</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>Monday, March 19</td>
<td>Chapter 8</td>
<td>Wednesday, March 21</td>
<td>Exam Ch 7/8 &amp; Chapter 9</td>
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<tr>
<td>Monday, March 26</td>
<td>Chapter 9</td>
<td>Wednesday, March 28</td>
<td>Chapter 10</td>
</tr>
<tr>
<td>Monday, April 2</td>
<td>Chapter 10</td>
<td>Wednesday, April 4</td>
<td>Exam Ch 9/10 &amp; Chapter 11</td>
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<tr>
<td>Monday, April 9</td>
<td>Chapter 11</td>
<td>Wednesday, April 11</td>
<td>Chapter 12</td>
</tr>
<tr>
<td>Monday, April 16</td>
<td>Chapter 12</td>
<td>Wednesday, April 18</td>
<td>Exam Ch 11/12 &amp; Chapter 13</td>
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<tr>
<td>Monday, April 23</td>
<td>Chapter 13</td>
<td>Wednesday, April 25</td>
<td>Review</td>
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<td>Monday, April 30</td>
<td>Final Exam Ch. 13 &amp; Cumulative Review</td>
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## Exam Days:
- Wednesday, February 1 & Thursday, February 2: Chapters 1 & 2
- Wednesday, February 15 & Thursday, February 16: Chapters 3 & 4
- Wednesday, February 29 & Thursday, March 1: Chapters 5 & 6
- Wednesday, March 21 & Thursday, March 22: Chapters 7 & 8
- Wednesday, April 4 & Thursday, April 5: Chapters 9 & 10
- Wednesday, April 18 & Thursday, April 19: Chapters 11 & 12

## Final Exam:
- Monday, April 30 & Tuesday, May 1: Chapter 13 & Cumulative