

## REVISED Syllabus

Abnormal Psychology -- PSY 2200 section 001

Spring 2012

Class Meets: **Tues. & Thurs. 9:30 - 10:45**

Place: Wolfe Hall, Room 1201

Instructor: Dr. Wesley Bullock

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or by appointment

Teaching Assistant: David Medved

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Tel: 419-530-2717

Text: *Abnormal Psychology in a Changing World (8<sup>th</sup> ed.)* Prentice Hall

Authors: Nevid, Rathus, & Beverly (2011)

### Course purpose and goals:

This course is designed to offer the student a general introduction to the field of abnormal psychology by examining the historical roots and current status of clinical psychology. The course provides an overview of the major psychological disorders with regard to their clinical description, etiology, and treatment.

### Course Requirements:

1. *Readings:* The student is responsible for keeping up with the readings. Topics will be organized according to the outline provided.
2. *Lectures:* In general, lectures are designed to highlight and amplify material from the textbook, however, there will be some information in class lecture that is not covered in the text. Class attendance and participation during lectures is strongly encouraged. Please ask questions if you do not understand material from the assigned readings, or material from the lectures.
3. *Exams:* Your grade for the course will be based on your performance on *three* examinations. Exams will be given during the class meeting for the exam date listed in the syllabus. Each of the three exams will consist of approximately 80 multiple choice questions which will cover material from both the text and the class lectures. *Exam questions will include class lecture material, even if the lecture material is not specifically covered in the textbook. Thus, lecture attendance is strongly encouraged. Likewise, material from the assigned text readings will be covered by the exams, even if not all assigned text readings are specifically covered in the class lectures. So, you need to come to class and take good notes and complete the assigned readings.*

4. *Grading*:: The grading system incorporates the “plus” and “minus” grade system. The grading system is described below:

a. Following each of the three exams, the score distribution will be divided into letter grades. The exam letter grade is assigned a numerical value as follows:

A = 11	B + = 9	C + = 6	D + = 3	F = 0
A - = 10	B = 8	C = 5	D = 2	
	B - = 7	C - = 4	D - = 1	

b. The assignment of letter grades (and their corresponding numerical value) to each exam will be based on the following percentage scale:

93% or more = A
90 - 92% = A-
86 - 89 = B+
83 - 85% = B;
80 - 82% = B-
76 - 79 = C+
73 - 75% = C
70 - 72% = C-
66 - 69 = D+
63 - 65% = D
60 - 62% = D-
less than 60% correct = F.

Note: These percentage cut-offs for grading exams will not be considered absolute. A modified grade curve may be used to assign letter grades to each exam depending upon the performance of the entire class on a given exam.

5. *Final Course Grade*: At the end of the course, the total of the assigned numerical values for the grades achieved by the student on the three exams will be added up and divided by 3 (the number of exams). This average across the 3 exams will be used to assign a final course grade.

EXAMPLE:

Given grades of “B”, “B+” and “A-” for the three exams: add up their numerical values  $8 + 9 + 10 = 27$ , then divide by 3;  
 $27 \div 3 = 9$ , which gives a “B+” for the course grade.

Note: After dividing, any fraction .5 or above rounds up, while less than .5 rounds down. For example: a final course grade average of  $8.5 = \text{“B+”}$ ; while a final average of  $8.4 = \text{“B”}$

## Course Outline (subject to modification)

<u>Date:</u>	<u>Lecture Topic:</u>	<u>Reading Assignment:</u>
Jan. 10	Introduction, Epidemiology, Definitions of Abnormality	Ch. 1
12	Historical Background	Ch. 1
17	Theory & Treatment Models: Psychodynamic, Behavioral, Cognitive	Ch.2 / 4
19	Theory & Treatment Models: Humanistic-Existential & Biological	Ch.2 / 4
24	Classification, Assessment, & Diagnosis: DSM-IV-TR	Ch. 3
26	Classification, Assessment, & Diagnosis: DSM-IV-TR	Ch. 3
31	Anxiety Disorders: Phobias / Generalized Anxiety Disorder	Ch. 6
Feb. 2	Anxiety Disorders: Panic Disorder/Obsessive-Compulsive Disorder	Ch. 6
7	Anxiety Disorders: Post-traumatic stress disorder	Ch. 6
9	EXAM 1	
14	Mood Disorders: Depression / Dysthymia	Ch. 8
16	Mood Disorders: Bipolar Disorder / Cyclothymia	Ch. 8
21	Mood Disorders: Cognitive and Attributional Models	Ch. 8
23	Mood Disorders: Suicide	Ch. 8
28	Somatoform & Dissociative Disorders	Ch. 7
Mar. 1	Somatoform & Dissociative Disorders	Ch. 7
6	SPRING BREAK	
8	SPRING BREAK	
13	Schizophrenia	Ch. 12
15	Schizophrenia	Ch. 12
20	Mental Health Recovery	Ch. 12
22	EXAM 2	
27	Personality Disorders	Ch. 13
29	Personality Disorders	Ch. 13
Apr. 3	Eating Disorders: Anorexia / Bulimia	Ch. 10
5	Eating Disorders: Anorexia / Bulimia	Ch. 10
10	Childhood Disorders: ADHD / ODD / CD	Ch. 14
12	Childhood Disorders: LD / Autism / MR	Ch. 14
17	Sexual Disorders	Ch. 11
19	Sexual Disorders	Ch. 11
24	Mental Health and the Law	Ch. 16
26	Mental Health and the Law	Ch. 16

EXAM 3 => will be given during Finals Week on *Wednesday, May 2, at 8:30 a.m.*

**NOTE: DIFFERENT DAY and DIFFERENT TIME for Exam 3**