Psy 6710/7710-001
Seminar in Social Psychology—Intergroup Relations, Spring, 2012

Professor: Dr. Yueh-Ting Lee
Class Time: Friday 9:00am-11:30am
Classroom: UH 5150G
Office: University Hall 1530
Office Hours: MW 11:30-12:30 & by appointment
Phone Number: 419-530-2347
Email: yt.lee@utoledo.edu
Home-page: http://lee.socialpsychology.org
Hybrid Class (80-20) 80% in class or lab and 20% on line

PREREQUISITES:
None except the status of graduate students or permission of the instructor

TEXTS & OTHER MATERIALS

Required
E-materials of journal articles or book chapters online via Blackboard (Bb)—see Reading Assignment List.

Not required to buy the books or as part of e-materials via Bb (see above):


Fiske, S. Gilbert, D. T., & Lindzey, G. (2010). Handbook of social psychology (5th ed., Volume 2), Hoboken, NJ: John Wiley & Sons, Inc. (e-chapters will be available to students via Bb)

COURSE DESCRIPTION AND STRUCTURE

The seminar in social psychology has in-depth treatment and discussion of the topic related to intergroup relations. It will give an overview of the areas involving social and cultural groups, intergroup perceptions (e.g., stereotypes, and social representations), intergroup interaction and process (e.g., group stereotyping, competition and conflict, and cooperation), and the outcomes of intergroup and intercultural relations—e.g., group prejudice and discrimination, power and status, social influence, group identity, and social justice. We will discuss both classic and recent theories
COURSE OBJECTIVES AND ASSESSMENT

Students will be able to: (a) gain an in-depth understanding of theories and empirical findings related to social and cultural groups in social psychology and other related fields; b) gain more critical assessment of agreement and disagreement on intergroup and intercultural relations in the field of social psychology.

COURSE EVALUATION AND REQUIREMENTS

Students will be evaluated based on a term paper (50%) and weekly class contribution (50%), including discussion, and participation (totally 300 points).

1. A term paper (50% or 150 points)
2. Class contribution, including attendance and participatory discussion (50% or 150 points and 10 points for physical participation per week except Spring Break or Final Exam Week)

Term Paper

Please select a topic that is related to social-cultural group and intergroup relations. In this paper, you will justify why this area is selected (reasons), what psychologists or social scientists have done in the past 20 years (i.e., history), and how they have agreed or disagreed (two-sided findings), and where we shall go from here (i.e., your own criticisms and future directions). You will write 25-30 pages (double-spaced), plus references. You may use some of the readings in class and you are encouraged to find more readings in your writing outside the class. The goals of this paper are twofold as stated above: (a) that you will demonstrate an in-depth understanding of theories and empirical findings related to social and cultural groups in social psychology and other related fields; b) that you will be able to critically assess agreement and disagreement on intergroup and intercultural relations in the field of social psychology.

TENTATIVE TOPICS AND CLASS SCHEDULE (SUBJECT TO CHANGE)

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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Note</th>
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<tbody>
<tr>
<td>1</td>
<td>1/13</td>
<td>Syllabus and Introduction</td>
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<tr>
<td>2</td>
<td>1/16</td>
<td>Social Psychology and Groups: Then and Now</td>
<td>No class on MLK</td>
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<td>1/20</td>
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<td>Memorial Day</td>
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<td>3</td>
<td>1/27</td>
<td>Groups, Ethnicity, Cultures and Social Perception, and Other Related Concepts</td>
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<td>4</td>
<td>2/3</td>
<td>Group Dynamics and Processes</td>
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<td>5</td>
<td>2/10</td>
<td>Intergroup Relations—Overview of Motivation and Cognition; US and Europe; Recent and Classic</td>
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<td>6</td>
<td>2/17</td>
<td>Classic work on intergroup cooperation, competition and intergroup/cultural conflict—e.g., Allport, Campbell, Ichheiser, Sherif, and Tajfel,</td>
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<td>7</td>
<td>2/24</td>
<td>Group Differences, Social Identity and Social Representation</td>
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<td>8</td>
<td>3/2</td>
<td>Intergroup Contact and Ethnic/Racial Relations</td>
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<td>3/5-3/9</td>
<td>Spring Break</td>
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<td>9</td>
<td>3/16</td>
<td>Intergroup Perceptions, Outgroup Homogeneity, and Human Group Judgment</td>
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<td>10</td>
<td>3/23</td>
<td>Debate on Group Stereotypes and Accuracy</td>
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<td>11</td>
<td>3/30</td>
<td>Intergroup Attitudes, Prejudice and Discrimination, and Violence (or Hate Crime)</td>
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<td>12</td>
<td>4/6</td>
<td>Groups, Cultures, Social Influence and Leadership</td>
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<td>13</td>
<td>4/13</td>
<td>Groups, Cultures, and Social Justice</td>
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<td>14</td>
<td>4/20</td>
<td>Intercultural Relations and International Conflict</td>
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<td>15</td>
<td>4/27</td>
<td>Social Stigma and Groups: Communication, Cultural Beliefs, and Mental Health</td>
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<td>16</td>
<td>5/4</td>
<td>Final Exam Week</td>
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Reading Assignments for Each Week (subject to change and modification)

Though we may not be able to read each reading line by line or word by word, it is important to have a general knowledge of each reading in order to have an effective and constructive in-class discussion with others each week before class.

Week 1  Syllabus and Readings--Introduction


Week 2  Social Psychology and Groups: Then and Now (Except 1/16 MLK)
Week 3  Groups, Ethnicity, Cultures and Social Perception, and Other Related Concepts


Week 4  Group Dynamics and Processes


Week 5  Intergroup Relations—Overview of Motivation and Cognition; US and Europe; Classic and Recent Work


Week 6 Classic work on intergroup cooperation, competition and intergroup/cultural conflict—e.g., Allport, Campbell, Ichheiser, Sherif, and Tajfel,


Week 7 Group Differences, Social Identity and Social Representation


Week 8 Intergroup Contact and Ethnic/Racial Relations

Week 9 Intergroup Perceptions, Outgroup Homogeneity, and Human Group Judgment


Week 10 Debate on Group Stereotypes and Stereotype Accuracy


Week 11 Intergroup Attitudes, Prejudice and Discrimination, and Violence (or Hate Crime)


**Week 12 Groups, Cultures, Social Influence and Leadership**


**Week 13 Groups, Cultures, and Social Justice**


**Week 14 Intercultural Relations and International Conflict**


**Week 15 Social Stigma and Groups: Communication, Cultural Beliefs and Mental Health**


**Week 16 Final Exam Week and Term Paper Due**