Psy 6710/7710-001 Seminar in Social Psychology—Intergroup Relations, Spring, 2012

Professor:

Dr. Yueh-Ting Lee

Class Time

Friday 9:00am-11:30am

Classroom

UH 5150G

Office:

University Hall 1530

Office Hours:

MW 11:30-12:30 & by appointment

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Hybrid Class (80-20)

80% in class or lab and 20% on line

PREREQUISITES:

None except the status of graduate students or permission of the instructor

TEXTS & OTHER MATERIALS

Required

E-materials of journal articles or book chapters online via Blackboard (Bb)—see Reading Assignment List.

Not required to buy the books or as part of e-materials via Bb (see above):

Brewer, M. B. (2003). *Intergroup relations*. Philadelphia, PA: Open University Press (Several e-chapters may be available via Bb.

Fiske, S. Gilbert, D. T., & Lindzey, G. (2010). *Handbook of social psychology* (5th ed., Volume 2)., Hoboken, NJ: John Wiley & Sons, Inc. (e-chapters will be available to students via Bb)

COURSE DESCRIPTION AND STRUCTURE

The seminar in social psychology has in-depth treatment and discussion of the topic related to intergroup relations. It will give an overview of the areas involving social and cultural groups, intergroup perceptions (e.g., stereotypes, and social representations), intergroup interaction and process (e.g., group stereotyping, competition and conflict, and cooperation), and the outcomes of intergroup and intercultural relations—e.g., group prejudice and discrimination, power and status, social influence, group identity, and social justice. We will discuss both classic and recent theories

and findings of intergroup and intercultural relations in articles and book chapters from various publications (e.g., recent handbooks and journals, 2010 Handbook of Social Psychology, 2010 Advanced Social Psychology, Journal of Personality and Social Psychology, Personality and Social Psychology Bulletin, Journal of Experimental Social Psychology, and other books or periodicals).

COURSE OBJECTIVES AND ASSESSMENT

Students will be able to: (a) gain an in-depth understanding of theories and empirical findings related to social and cultural groups in social psychology and other related fields; b) gain more critical assessment of agreement and disagreement on intergroup and intercultural relations in the field of social psychology.

COURSE EVALUATION AND REQUIREMENTS

Students will be evaluated based on a term paper (50%) and weekly class contribution (50%), including discussion, and participation (totally 300 points).

- A term paper (50% or 150 points) 1.
- 2. Class contribution, including attendance and participatory discussion (50% or 150 points and 10 points for physical participation per week except Spring Break or Final Exam Week)

Term Paper

Please select a topic that is related to social-cultural group and intergroup relations. In this paper, you will justify why this area is selected (reasons), what psychologists or social scientists have done in the past 20 years (i.e., history), and how they have agreed or disagreed (two-sided findings), and where we shall go from here (i.e., your own criticisms and future directions). You will write 25-30 pages (double-spaced), plus references. You may use some of the readings in class and you are encouraged to find more readings in your writing outside the class. The goals of this paper are twofold as stated above: (a) that you will demonstrate an in-depth understanding of theories and empirical findings related to social and cultural groups in social psychology and other related fields; b) that you will be able to critically assess agreement and disagreement on intergroup and intercultural relations in the field of social psychology.

TENTATIVE TOPICS AND CLASS SCHEDULE (SUBJECT TO CHANGE)

| Week | Date | Topic | Note |
|------|------|--|-----------------|
| 1 | 1/13 | Syllabus and Introduction | |
| 2 | 1/16 | | No class on MLK |
| | 1/20 | Social Psychology and Groups: Then and Now | Memorial Day |
| 3 | 1/27 | Groups, Ethnicity, Cultures and Social | |
| | | Perception, and Other Related Concepts | |

Reading Assignments for Each Week (subject to change and modification)

Though we may not be able to read each reading line by line or word by word, it is important to have a general knowledge of each reading in order to have an effective and constructive in-class discussion with others each week before class.

Week 1 Syllabus and Readings--Introduction

Lee, Y-T. & Jussim, L. (2010). Back in the real world. *American Psychologist*, 65(2), 130-131. Lee, Y-T., McCauley, C., Moghaddam, F., & Worchel, S. (2004). The Global Challenge of Ethnic and Cultural Conflict. In Y-T. Lee, C. McCauley, F. Moghaddam & S. Worchel (Eds.), *The psychology of ethnic and cultural conflict* (pp. 3-20). Westport, CT: Praeger Publishers.

Week 2 Social Psychology and Groups: Then and Now (Except 1/16 MLK)

- Reis, H. T. (2010). How we got here from there: A brief history of social psychology. In R. F. Baumeister & E. J. Finkel (Eds.), Advanced social psychology: The state of the science (pp. 25-60). New York, NY: Oxford University Press.
- Wundt, W. (1912/1916). Elements of folk psychology: Outline of a psychological history of the development of mankind (trans. by E. L. Schaub). New York: The Macmillan Company (the introduction of this book may be available via Bb or the instructor).

Week 3 Groups, Ethnicity, Cultures and Social Perception, and Other Related Concepts

- Betancourt, H. & Lopez, S. R. (1993). The study of culture, ethnicity, and race in American psychology. American Psychologist, 48(6), 629-637.
- DiDonato, T. E. Ullrich, J. & Krueger, J. I. (2011). Social perception as induction and inference: Integrative model of intergroup differentiation, ingroup favoritism and differential accuracy. Journal of Personality and Social Psychology, 100 (1), 66-83.
- Fiske, S. (2010). Interpersonal stratification: Status, power and subordination. In S.Fiske, D. Gilbert., & G. Lindzey (Eds.), Handbook of social psychology (Vol 2, pp. 941-982). Hoboken, NJ: John Wiley & Sons, Inc.
- Rose, J. P., Endo, Y., Windschitl, P. D., & Suls, J. (2008). Cultural differences in unrealistic optimism and pessimism: The role of egocentrism and direct versus indirect comparison measures. Personality and Social Psychology Bulletin, 34, 1236-1248.

Week 4 Group Dynamics and Processes

- Brewer, M. B. (1991). The social self: On being the same and different as the same time. Personality and Social Psychology Bulletin, 17, 475-482.
- Brewer, M. B. (2003). Intergroup relations. Philadelphia, PA: Open University Press—Chapter 1 "From basic psychological processes to intergroup behavior" (pp. 1-19)
- Cohen, A. B. (2009). Many forms of culture. American Psychologist, 64(3), 194-204.
- Hackman, J. R. & Katz, N.. (2010). Group behavior and performance. In S.Fiske, D. Gilbert., & G. Lindzey (Eds.), Handbook of social psychology (Vol 2, pp.1208-1251). Hoboken, NJ: John Wiley & Sons, Inc.
- Lewin, K. & Lippitt, R. (1938). An experimental approach to the study of autocracy and democracy. Sociometry, 1, 292-300.

Week 5 Intergroup Relations—Overview of Motivation and Cognition; US and Europe; Classic and Recent Work

- Brewer, M. B. (2010). Intergroup Relations. In R. F. Baumeister & E. J. Finkel (Eds.), Advanced social psychology: The state of the science (pp.535-571). New York, NY: Oxford University Press.
- Brewer, M. B. (2003). *Intergroup relations*. Philadelphia, PA: Open University Press—Chapter 2 "Ethnocentrism and ingroup identity: The need for we-ness" (pp. 20-41)
- Yzerbyt, V. & Demoulin, S. (2010). Intergroup relations. In S.Fiske, D. Gilbert., & G. Lindzey

Week 6 Classic work on intergroup cooperation, competition and intergroup/cultural conflict—e.g., Allport, Campbell, Ichheiser, Sherif, and Tajfel,

- Allport, F. H. (1924). The group fallacy in relation to social science. *Journal of Abnormal and Social Psychology*, 19(1), 60-73.
- Campbell, D. T. (1958). Common fate, similarity, and other indices of the status of aggregates of persons as social entities. *Behavioral Sciences*, 3, 14-25
- Ichheiser, G. (1949). Sociopsychological and cultural factors in race relations. *American Journal of Sociology*, 54, 395-401.
- Sherif, M. (1958). Superordinate goals in the reduction of intergroup conflicts. *American Journal of Sociology*, 63, 349-356.
- Tajfel, H. (1970). Experiments in intergroup discrimination. Scientific American, 223, 96-102.

Week 7 Group Differences, Social Identity and Social Representation

- Campbell, D. T. (1967). Stereotypes and the perception of group differences. *American Psychologist*, 22, 817-829.
- Lee, Y-T. (2011). Social Psychology of Stereotyping and Human Difference Appreciation. In S. Chen (ed.), *DIVERSITY MANAGEMENT Theoretical Perspectives, Practical Approaches, and Academic Leadership*. Hauppauge, NY: Nova Science Publishers, Inc.
- Moscovici, S. (1988). Notes toward a description of social representations. *European Journal of Social Psychology*, 18, 211-250.
- Tajfel, H. & Turner, J. C. (1979). An Integrative Theory of Intergroup Conflict. In W. G. Austin & S. Worchel (Eds.), *The Social Psychology of Intergroup Relations*. Monterey, CA: Brooks-Cole. (fyi: Tajfeil, H. & Turner, J. C. (1986). The social identity theory of intergroup behavior. In S. Worchel, & W. G. Austin, (Eds.), *Psychology of intergroup relations*. Chicago, IL: Nelson-Hall Publishers).
- Tajfel, H. (1981). Social stereotypes and social groups. In J. C. Turner, & H. Giles (Eds.), *Intergroup Behavior (pp. 144-167)*, Oxford, UK, Blackwell Publishers, Ltd.

Week 8 Intergroup Contact and Ethnic/Racial Relations

- Bramel, D. (2004). Strange career of the contact hypothesis. In In Y-T. Lee, C. McCauley, F. Moghaddam & S. Worchel (Eds.), *The Psychology of Ethnic and Cultural Conflict* (pp. 49-68). Westport, CT: Praeger Publishers.
- Forbes, H. D. (2004). Ethnic conflict and the contact hypothesis. In In Y-T. Lee, C. McCauley, F. Moghaddam & S. Worchel (Eds.), *The Psychology of Ethnic and Cultural Conflict* (pp. 69-88). Westport, CT: Praeger Publishers.
- McCauley, C., Worchel, S., Moghaddam, F. & Lee, Y-T. (2004). Contact and identity in intergroup relations. In Y-T. Lee, C. McCauley, F. Moghaddam & S. Worchel (Eds.), *The Psychology*

- of Ethnic and Cultural Conflict (pp. 309-326). Westport, CT: Praeger Publishers.
- Pettigrew, T. F. & Tropp, L. (2006). A meta-analytic test of integroup contact theory. *Journal of Personality and Social Psychology*, 90, 751-783.
- Wilder, D. A. (1984). Intergroup contact: The typical member and the exception to the rule. *Journal of Experimental Social Psychology*, 20, 177-194.

Week 9 Intergroup Perceptions, Outgroup Homogeneity, and Human Group Judgment

- Boldry, J. G., Gaertner, L. & Quinn, J. (2007). Measuring the measures: A meta-analytic investigation of the measures of outgroup homogeneity. *Group Process and Intergrou Relations*, 10, 147-178.
- Dovidio, J. F. & Gaertner, S. L. (2010). Intergroup bias. . In S.Fiske, D. Gilbert., & G. Lindzey (Eds.), *Handbook of social psychology (Vol 2*, pp.1083-1121). Hoboken, NJ: John Wiley & Sons, Inc
- Lee, Y-T., & Ottati, V., (1993). Determinants of ingroup and outgroup perception of heterogeneity: An investigation of Chinese-American stereotypes. *Journal of Cross-Cultural Psychology*, 24, 298-318.
- Lee, Y-T. & Ottati, V. (1995). Perceived group homogeneity as a function of group membership salience and stereotype threats. *Personality and Social Psychology Bulletin 21*(6), 612-621.
- Linville, P. W. & Jones, E. E. (1980). Polarized appraisals of outgroup members. *Journal of Personality and Social Psychology*, 38, 689-703.

Week 10 Debate on Group Stereotypes and Stereotype Accuracy

- Judd, C. M, & Park, B. (1993). Definition and assessment of accuracy in social stereotypes. *Psychological Review*, 100, 109-128
- Jussim, L. (2005). Accuracy: Criticisms, controversies, criteria, components, and cognitive processes. Advances in Experimental Social Psychology, 37, 1-93. [Note: See http://www.rci.rutgers.edu/~jussim/Accuracy Advances Jussim II.pdf for Part II of article.]
- Jussim, L., Cain, T., Crawford, J., Harber, K., & Cohen, F. (2009). The unbearable accuracy of stereotypes. In T. Nelson (Ed.), *Handbook of prejudice, stereotyping, and discrimination* (pp. 199-227). Hillsdale, NJ: Erlbaum.
- Heine, S. J. Buchtel, E. E., Norenzayan, A. (2008). What do cross-national comparisons of personality traits tell us? *Psychological Science*, 19(4), 309-313.
- McCrae, R. R., & Terracciano, A. (2006). National Character and Personality. *Current Directions in Psychological Science*, 15(4), 156-161. doi:10.1111/j.1467-8721.2006.00427.x
- Ottati, V. & Lee, Y-T. (1995). Accuracy: A neglected component of stereotype research. In Y-T. Lee, L. Jussim, & C. McCauley (Eds.), *Stereotype accuracy: Toward appreciating group differences*. Washington, DC: The American Psychological Association.

Week 11 Intergroup Attitudes, Prejudice and Discrimination, and Violence (or Hate Crime)

- Bodenhausen, G. & Richeson, J. A. (2010). Prejudice, stereotyping and discrimination. In R. F. Baumeister & E. J. Finkel (Eds.), Advanced social psychology: The state of the science (pp.341-383). New York, NY: Oxford University Press.
- Czopp, A. M., Monteith, M. J., & Mark, A. Y. (2006). Standing up for a change: Reducing bias through interpersonal confrontation. Journal of Personality and Social Psychology, 90, 784-803.
- Lee, Y-T., Vue, S. Seklecki, R. & Ma, Y. (2007). How did Asian Americans Respond to Negative Stereotypes and Hate Crimes? American Behavioral Scientist, 51 (2), 271-293.
- Pratto, F. Sidanius, J., Stallworth, L. M., & Malle, B. F. (1994). Social dominance orientation: A personality variable predicting social and political attitudes. Journal of Personality and Social Psychology, 67(4), 741-763.
- Roets, A., & Hiel, A. V. (2011). Allport's prejudiced personality today: Need for closure as the motivated cognitive basis of prejudice. Current Directions in Psychological Science, 20(6), 349-354.
- Wellman, J. A., Czopp., A. M., & Geers, A. L. (2009). The egalitarian optimist and the confrontation of prejudice. Journal of Positive Psychology, 4, 389-395.

Week 12 Groups, Cultures, Social Influence and Leadership

- Hogg, M. A. (2010). Influence and leadership. In S. Fiske, D. Gilbert., & G. Lindzey (Eds.), Handbook of social psychology (Vol 2, pp.1166-1207). Hoboken, NJ: John Wiley & Sons,
- Lee, Y-T., Han, A. G, Bryron, T. K., & Fan, H. X. (2008). Daoist leadership: Theory and application. In C. C. Chen & Y-T. Lee (Eds.), Leadership & management in China: Philosophies, theories and practices (pp. 83-107). New York: Cambridge University Press.
- Moscovici, S., & Personnaz, B. (1980). Studies in social influence: V. minority influence and conversion behavior in a perceptual task. Journal of Experimental Social Psychology, 16,
- Pittinsky, P. L., & Simon, S. (2007). Intergroup leadership. The leadership quarterly, 18, 586-605.

Week 13 Groups, Cultures, and Social Justice

- Jost, J. T., & Kay, Aaron, C. K. (2010). Social justice: History, theory and research. In S.Fiske, D. Gilbert., & G. Lindzey (Eds.), *Handbook of social psychology (Vol 2*, pp. 1122-1165). Hoboken, NJ: John Wiley & Sons, Inc.
- Lee, Y-T., Ottati, V., Bornman, E., & Yang, S. (2011). A cross-cultural investigation of beliefs about justice in China, USA and South Africa. International Journal of Intercultural Relations, 35, 511-521.
- Wright, S., Taylor, D., & Moghaddam, (1991). Responding to membership in a disadvantaged group, Journal of Personality and Social Psychology, 58, 994-1003.

Week 14 Intercultural Relations and International Conflict

- Brewer, M. B. (2003). *Intergroup relations*. Philadelphia, PA: Open University Press—Chapter 6 "International conflict: What makes war possible" (pp. 110-127)
- Heine, S. J. (2010). Cultural psychology. In S.Fiske, D. Gilbert., & G. Lindzey (Eds.), *Handbook of social psychology (Vol 2,* pp.1423-1464). Hoboken, NJ: John Wiley & Sons, Inc.
- Lee, Y-T., Takaku, S., Ottati, V., & Yan, G. (2004). Empirical research on perception of terrorism, justice and peace. In Y-T. Lee, C. McCauley, F. Moghaddam & S. Worchel (Eds.), *The Psychology of Ethnic and Cultural Conflict* (pp. 217-234). Westport, CT: Praeger Publishers.
- Triandis, H. C. & Gelfand, M. J. (1998). Converging measurement of horizontal and vertical individualism and collectivism. *Journal of Personality and Social Psychology*, 74(1), 118-128.

Week 15 Social Stigma and Groups: Communication, Cultural Beliefs and Mental Health

- Gluszek, A., & Dovidio, J. (2010). The way they speak: A social psychological perspective on the stigma of nonnative accents in communication. *Personality and Social Psychology Review*, 14(2), 214-237.
- Krippner, S. (2002). Conflicting perspectives on Shamans and Shamanism: Points and counterpoints. *American Psychologist*, *57*, 962-977.
- Tsang, H, W.H., Angell, B., Corrigan, P. W., Lee, Y.-T., Shi, K., Chow, S. L., Jin, S., & Fung, K. M. T. (2007). A cross-cultural study of employers' concerns about hiring people with psychotic disorder: implications for recovery. *Social Psychiatry and Psychiatric Epidemiology*, 42, 723-733.

Week 16 Final Exam Week and Term Paper Due