

**Principles of Psychology (PSY1010 Section 002)
Spring 2013 – Instructor: Ryan Corser, M.S.**

General Information

Class Time: Tuesday/Thursday, 12:30-1:45 PM **Office:** University Hall 5009
Classroom: Snyder Memorial 2100 **E-mail:** ryan.corser@rockets.utoledo.edu
Office Hours: Wednesday 11 a.m. - 2 p.m.
or by appointment **Office Phone:** (419) 530-5963

Course Objectives

- Learn about the multiple perspectives psychologists use to study human behavior and mental activity.
- Understand and critique the methodologies psychologists use
- Discover the applications of psychological research and theory

Text and Materials

Kosslyn, S. M. & Rosenberg, R. S. (2011). *Introducing psychology: Brain, person, group.* (4th ed.). Boston: Pearson

Companion website for book: www.mypsychlab.com

In addition to the above text, students *must purchase* an online access code. If you purchase the book new, the access code is included with the textbook. Students who are comfortable with reading electronic materials may purchase the online access account without the textbook. An electronic copy of the text is available to you through your online access account. Everyone should see the registration instructions on Blackboard to see how to get online access AND sign-up for this course.

This course also has a Blackboard site where course news, updates, and messages are displayed and lecture materials are made available. In addition, *all exams will be administered through the Blackboard site.* To log-on to the course Blackboard site visit: <https://blackboard.utd.edu/> and enter your UTAD username and password.

Course Components

Lectures – Course material will be presented through a combination of lectures, demonstrations, and assigned readings. It is important that you attend class and complete the assigned readings **prior** to each class. I will review and emphasize important information presented in your textbook as well as provide additional information and examples not presented in your textbook. For the exams, you will be responsible for all the material presented in your textbook (even if it is not covered in lecture due to time constraints) as well as any information presented in lecture that goes beyond your textbook.

Practice Quizzes – Practice quizzes will be available for each textbook chapter on the MyPsychLab companion website. Each chapter has three quizzes available: a pre-test, a post-test, and a chapter exam. **I highly recommend taking all of these practice quizzes because a select number of these questions will appear on your exams.** Treat the practice quizzes as you would an exam by setting aside your notes and distractions so you can see how much of the material you actually remember. Also distribute your practice meaning don't take all the practice quizzes the night before the exam.

MyPsychLab Assignments – For each chapter, you will complete one or two assignments available on MyPsychLab. These assignments are usually interactive and help you prepare for the exams. Similar to the practice quizzes, select information presented in these assignments will appear on the exam.

Exams – There will be six exams consisting of 30 (45) questions that cover two (three) chapters of your textbook. Also, there will be one cumulative final exam consisting of 65 questions that cover select questions from the entire course. Exams will be administered on a computer via Blackboard and will be available over a two day period (see course schedule for dates). On one of the two exam days, you will go to the psychology computer lab (University Hall 5000) during its open hours to take the exam (open lab hours are posted on Blackboard).

Be sure to arrive with at least 30 minutes left to take the exam and bring your student ID. Instructions for logging into the exam will be given to you by the lab monitor or exam proctor. Exams may be taken prior to the exam day if you cannot make the scheduled date, but please notify me at least 24 hours before the exam day. Any exam scheduled after the exam dates (i.e., make-up exam) will be penalized 10% per day late. Make-up exams must be scheduled with me as soon as possible.

You will be given exactly 30 (45) minutes to complete the exam. A countdown clock will be displayed on your test interface once you begin the exam. You must finish and submit your exam prior to the expiration of the clock to avoid penalty. Exam scores will be penalized 1 point for every one minute you go over the time limit.

Research Participation – As part of Psychology 1010 you are **required** to participate in at least 4 credit units of research participation. If you do not wish to participate in research, an alternative assignment is available. Complete explanations of the research requirements and the alternative assignment are included at the end of the syllabus and are available on the course Blackboard site.

<u>Evaluation</u>		<u>Points</u>
Pre-test post on BB	=	5
Exams 1-4, & 6	5 exams @ 30 pts each	= 150
Exam 5	1 exam @ 45 pts	= 45
Final Exam	1 exam @ 65 pts	= 65
Total		265

Grading Scale

A = 265-246 (100 - 93%)
A- = 245-238 (92 - 90%)
B+ = 237-230 (89 - 87%)
B = 229-219 (86 - 83%)
B- = 218-211 (82 - 80%)
C+ = 210-203 (79 - 77%)

C = 202-193 (76 - 73%)
C- = 192- 185 (72 - 70%)
D+ = 184-177 (69 - 67%)
D = 176-166 (66 - 63%)
D- = 165-158 (62 - 60%)
F < 157 (< 60%)

W - if you drop the course before the end of the drop period (3/22/13).

Course Policies

- Academic Integrity: Academic dishonesty will not be tolerated. If you have questions about what constitutes academic dishonesty, please follow this link:
<http://www.utoledo.edu/med/depts/radther/pdf/Academic%20Honesty.pdf>

Examples of academic dishonesty include, but are not limited to:

- Plagiarizing or representing the words, ideas, or information of another person as one's own and not offering proper documentation;
 - Giving or receiving any unauthorized information concerning the content of an exam prior to or after the exam;
 - Giving or receiving help during the course of an exam.
- Please be respectful to your other classmates and myself. Remember to have your cell phones off during class. Texting during class will not be tolerated. Please make sure any other electronic devices (e.g., tablets, laptops, etc.) are being used only for activities that are assisting in learning (e.g., note taking). If for any reason I feel you are being a disruption to the class you may be asked to leave.
 - Reasonable accommodations will be made for anyone with a disability that may require some modification of seating, testing, or other class requirements. Students must contact the Office of Accommodations for an evaluation and a form specifying what course accommodations are judged reasonable for that student. Please contact me after class or during office hours so that appropriate arrangements may be made. **You must make arrangements at least a week prior to an exam.** The contact information for the Office of Accessibility is as follows:

Campus Address: Rocket Hall 1820, Mail Stop #342

Phone Number: (419) 530-4981

Web: <http://www.utoledo.edu/utlc/accessibility/>

***The policies and schedule outlined for this course are subject to change at the discretion of the instructor.**

<u>Date</u>	<u>Topic</u>	<u>Assigned Reading</u>	<u>Exam Schedule</u>
1/8	Introductions		
1/10	Research Methods	Ch. 1 (p. 1-37)	
1/15	Methods & CNS	Ch 2 (p. 41-64)	
1/17	Brain Function	Ch 2 (p. 65-76)	
1/22	Genes		
1/24	Vision	Ch 3 (p. 81-104)	
1/29	Sound, Taste, etc.	Ch 3 (p. 104-115)	Exam 1 Ch. 1 & 2: 1/29-1/30
1/31	S-R psychology	Ch 4 (p. 119-142)	
2/5	Operant Learning	Ch 4 (p. 142-151)	
2/7	Social Learning		
2/12	Memory Systems	Ch 5 (p. 155-174)	Exam 2 Ch. 3 & 4: 2/12-2/13
2/14	Retrieval & Forget	Ch 5 (p. 175-188)	
2/19	Language	Ch 6 (p. 193-214)	
2/21	Prob Solving & IQ	Ch 6 (p. 215-238)	
2/26	Emotion	Ch 7 (p. 243-266)	Exam 3 Ch. 5 & 6: 2/26-2/27
2/28	Motivation	Ch 7 (p. 267-294)	
3/12	Early Development	Ch 9 (p. 317-348)	
3/14	Adolescence-Beyond	Ch 9 (p. 349-356)	
3/19	Stress	Ch 10 (p. 359-380)	Exam 4 Ch. 7 & 9: 3/19-3/20
3/21	Coping	Ch 10 (p. 381-396)	
3/26	Abnormal Psych I	Ch 11 (p. 399-415)	
3/28	Abnormal Psych II	Ch 11 (p. 415-436)	
4/2	Treatment I	Ch 12 (p. 441-456)	
4/4	Treatment II	Ch 12 (p. 457-469)	
4/9	Personality Theories	Ch 8 (p. 281-294)	Exam 5 Ch. 10-12: 4/9-4/10
4/11	Personality Theories	Ch 8 (p. 295-312)	
4/16	Social Cognition	Ch 13 (p. 473-488)	
4/18	Group Psychology	Ch 13 (p. 488-506)	
4/23	Review OR Finish Ch.8+13 if needed		Exam 6 Ch. 8 & 13: 4/23-4/24
4/25	Review		
4/30	Final Exam (T&W)		Cumulative Exam 4/30-5/1

Psychology Research Exposure

To introduce students to the research methodology of psychology, all students in Principles of Psychology (PSY 1010) at the University of Toledo (Bancroft Campus) must accumulate 4 units of research credit during the semester. **Students failing to do so will automatically be given a grade of Incomplete (I) for the course.** These 4 units of research credit may be obtained in any combination of two different ways: (1) participating in psychology experiments and/or (2) writing research reports. Students may be able to earn additional points (i.e., extra credit) by participating in additional research experiments or writing additional reports. The decision to offer any extra is under the discretion of the course instructor.

Participation in Psychology Experiments: Students earn research credit based on the duration of each research session. For example: A session that lasts 30 minutes or less is worth one-half (0.5) credit. A session that lasts between 31 and 60 minutes is worth one (1.0) credit. A session that lasts between 61 and 90 minutes is worth one (1.5) credit. And so on...

To sign up for an experiment, you will need to login to the psychology department's research sign-up system on the internet (<http://utoledo.sona-systems.com/>). To access your account, simply type in your Rocket ID number into both the "Password" and "UserID" spaces on the front page. If this does not work for you (e.g., if you've added the course after the semester began), you may need to request a new account on the bottom left hand of the front page.

If it is necessary for you to miss an appointment because of illness or some other emergency, you must cancel your appointment at least **2 hours before** the experiment. All cancellations must be done via the department's research web page. If you miss a scheduled appointment without canceling or contacting the experimenter, your absence will be designated an "unexcused no show". If you fail to show up (i.e., you are designated an "unexcused no show") for 3 experiments, you will lose your privilege to sign up for additional experiments and be prompted to contact the system administrator. If an experimenter fails to show up for a session but you do not, you will still receive credit for participating. If this happens, you must wait at least 10 minutes and then contact the Research Coordinator at: psychresearch@utoledo.edu.

Writing Research Reports: Each report (worth 1 unit of research credit) will be based on a scientific article in a psychology journal that is pre-approved by the instructor. **Submit your articles to me via e-mail by April 2 for approval.** Each paper should be no more than 2-3 pages in length and will be judged on the basis of clarity, spelling, grammar, and content.

Use the following format: Your name _____
Article authors. (year). Article title. *Journal Name*, volume, pages.

For example: De Neys, W., & Glumicic, T. (2008). Conflict monitoring in dual process theories of thinking. *Cognition*, 106, 1248-1299.

Then you are to summarize and critically evaluate the article by:

- ✓ Identifying the purpose of the study (why did the authors conduct this study)
- ✓ Stating the hypotheses in the study
- ✓ Summarizing in sufficient detail the method used (procedure, materials, and participants)
- ✓ Reporting the results from the study and the general conclusions

Empirical articles must be obtained through Google Scholar or PsycINFO.

To locate PsycINFO, go to: OhioLINK

Then, click the following links:

- Library Databases
- Listed by name, P-Q
- Scroll down to PsycINFO 1967- (present)

Empirical articles may be on any psychological topic you choose, but they must be an original scientific study (not a review article). Ideally, you should select a few before you submit them to your instructor for approval just in case one (or more) is not approved. **Research reports are due April 26th (Last day of classes).** You will submit all of your reports in one word document to a drop box posted on Blackboard.