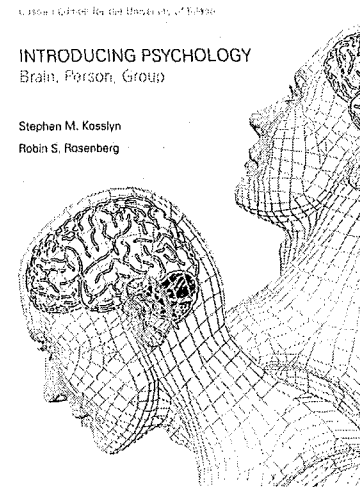
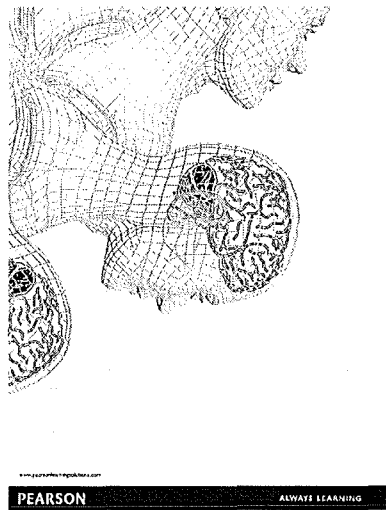
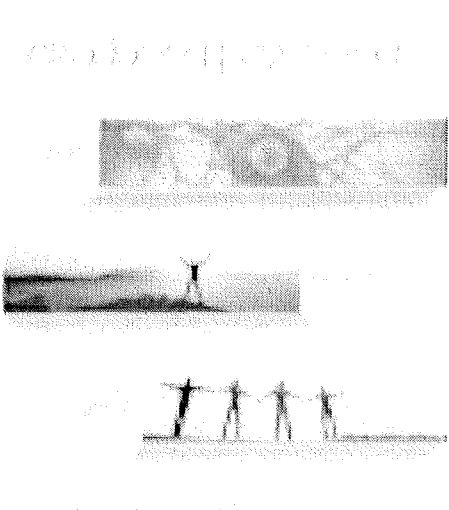


**Welcome to
Introduction to Psychology PSY 1010, Online
Instructor: Rickye Heffner**

**Office: 5008 UHall, Office hours: Email for an appointment
Phone: x2710, Rickye.Heffner@utoledo.edu
http://psychology.utoledo.edu/showpage.asp?name=comparative_hear_lab**



Your first test (called DoNotPassGo, located in this folder below the syllabus) is over this course description so read carefully. You must get every question correct before progressing into the course.

Text and Equipment

Kosslyn, Stephen M., and Rosenberg, Robin S. **Introducing Psychology: Brain, Person, Group (4th Edition) with access to the eBook, audiobook, and MyPsychLab.** Allyn and Bacon (the cover for the standard edition is shown on the left). The custom edition shown on the right is the least expensive, loose leaf edition for UT, about \$100, and includes access to ebook, audiobook, and MyPsychLab. If you purchase the text separately, you will need to purchase access to MyPsychLab. You can purchase the eBook, audiobook and MyPsychLab directly from the publisher for about \$93 (this works great if you don't mind reading the book on a computer). The cover on the right above will say "First Edition" because it is the first custom edition for UT. The book you purchase should look like one of these.

Fast internet connection (Never use a phone modem). **Firefox and Safari** are the best browsers for use with Blackboard. **Do not use Internet Explorer.** If you have trouble, click on Learner Support. **For Exams, you will need to use to use the free Respondus Lockdown Browser. Instructions for downloading this special browser for exams**

are on the Start Here page. You will get to practice using the browser on the PreTest. It will be required for all Exams and for the PreTest and it will be available on the computers in UH5000.

Scope - Course Description

This is a **General Education Social Science Core** course and there are no prerequisites. This course is designed to help you gain an appreciation of the scientific basis of the entire discipline of Psychology. You will learn about what psychologists study, how they study it, what they know and don't know, and what the difficulties are in understanding behavior. College students should think about the facts in their textbooks and about how the facts were obtained. Even more important, they should be a little skeptical about what they hear and read about psychology (and a lot of other things, too). This is why about 10% of the questions on every exam are **thought questions**. Thought questions require more than memorization; they require that you consider several facts and relate them to each other or apply them to common situations, and sometimes to analyze the facts logically. You usually will not be able to answer these if you have not studied the commentaries and done the assignments.

Time Commitments for this Course

This course is comparable in content and effort requirements to a standard classroom course. **As for any 3-hour course, expect to spend about 3 hours/week on the lecture material and online demonstrations or assignments and another 6-9 hours studying on your own if you want to get the highest grade of which you are capable** (a little more than **twice** that much time is required in the 6-wk summer sessions).

Student Learning Objectives - Based on American Psychological Association Undergraduate Learning Goals and Outcomes

Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of psychology:

- a. **theory** and research representing each of the following four general domains:
 1. learning and cognition
 2. individual differences, psychometrics, personality, and social processes, including those related to sociocultural and international dimensions
 3. biological bases of behavior and mental processes, including physiology, sensation, perception, comparative, motivation, and emotion
 4. developmental changes in behavior and mental processes across the life span
- b. the **history** of psychology, including the evolution of methods of psychology, its theoretical conflicts, and its sociocultural contexts
- c. **relevant levels of analysis**: cellular, individual, group/systems, and culture
- d. **themes, persistent questions, & enduring conflicts in psychology**
 1. the interaction of heredity and environment
 2. variability and continuity of behavior and mental processes within and across species
 3. free will versus determinism
 4. subjective versus objective observations
 5. the interaction of mind and body

Students will be able to enumerate evidence underlying beliefs about behavior—

- a. Recognize major **perspectives** of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and sociocultural).
 - 1. Compare and contrast major perspectives
 - 2. Describe advantages and limitations of major theoretical perspectives
- b. Recognize different **research methods** used by psychologists.
 - 1. Describe how various research designs address different types of questions and hypotheses
 - 2. Articulate strengths and limitations of various research designs
 - 3. Distinguish the nature of designs that permit causal inferences from those that do not

Students will demonstrate an influence of psychological principles on their behavior, specifically study strategies

- a. Demonstrate self-regulation in **setting and achieving goals**
Regular and spaced study sessions in the form of recall practice quizzes
- b. **Self-assess performance accurately**
Use feedback from quizzes to realistically assess own knowledge

Students will answer short essay questions with concise clear statements that directly address the question

- a. Demonstrate **professional writing** conventions (e.g., grammar, audience awareness, formality) appropriate to purpose and context

Assessment of Learning

Grades will be based ~90% on Exams and ~10% on Homework Quizzes.

Knowledge of the material in the textbook and lectures as well as successful completion of assignments will be demonstrated by correctly answering multiple choice, fill-in, and short essay questions on the textbook, lectures, and content of the assignments.

Pacing For This Course & Planning For Exams

You may complete this entire online course as quickly as you like. You may work ahead of the scheduled course deadlines, but you may not fall behind. You may work ahead to accommodate exams in other classes or a complicated life/work schedule, or you may work ahead because you wish to complete the entire course in a few weeks. If you plan to take an exam more than a week early, contact the instructor to make sure the password is available. **If you work or live out of town** and never come to campus, please contact the instructor to make arrangements to take exams at home.

Although exams are supervised, you may earn the option to take an unsupervised exam at home if you achieve perfect Homework Quiz scores of 15 points on both chapters covered in the exam at least two days before the exam is due; notify the instructor if you do. Late exams are accepted without question for one week, but each day late reduces the score by 30 points—nearly a full letter grade. Check the Start Here page for due dates.

Excused absences

Since there are no actual classes to attend, absences will be reflected in missed exams or homework. If you miss 5 or more weeks of classwork, or two exams, as a result of excused

absences, you must make these up before the last day of classes. If you cannot do this you should withdraw from the course before the 10th week of the semester or petition for a medical or emergency withdrawal before the end of the course.

Information in the Textbook

This comprises about 75% of the course. You must understand the text, so keep a dictionary handy and use the glossary. For example, you will need to know what *subjective* means, the difference between *affect* and *effect*, and whether phenomena is a singular or plural word. Even spelling is important. Merriam-Webster's pronouncing dictionary is linked on the course menu.

The material is divided into seven units in the following order with an exam over each; check due dates and exam times.

Chapters 1 and 2 — History & Biological Basis of Behavior
Chapters 3 and 4 — Sensation and Perception & Learning
Chapters 5 and 6 — Memory & Language and Intelligence
Chapters 7, and 8 — Emotion and Motivation & Personality
Chapters 9 and 10 — Development & Stress and Coping
Chapters 11 and 12 — Psychological Disorders & Treatments
Chapter 13 — Social Behavior
Comprehensive Final Exam

Lectures - Commentaries

There are no face-to-face lectures, but I have written lectures and commentaries for each chapter. The information in these and in the assignments listed at the end of each comprise about 25% of the information for which you are responsible. You cannot make an A in this course unless you study these. They vary in length and may include several types of information so look over the lectures at the beginning of every unit so you can plan your studying based on the amount of work. Lectures include:

- Parts of the text to which you should pay particular attention
- Parts of the text that you can ignore
- Parts of the text that you should examine with particular skepticism
- Additional information to supplement the text
- Corrections of information in the text (you will need the correct information for tests)
- **Descriptions of assignments and extra reading** on the Web and MyPsychLab

Assignments and Readings are Required

These will vary for each chapter and are described in the Lectures. The assignments are short web-based and MyPsychLab activities or readings. These take the place of serving as a

subject in psychological experiments required of students taking this course as a face-to-face class. Some of these are fun, and some will constitute about 20% of the exam questions; do all assignments—they are **Required**.

Practice Quizzes are the best way to test your knowledge and predict how well you will do on an exam

You have access to about 70% of the test questions over the textbook in the Homework/Practice quizzes (but not the thought questions because these are covered in the lectures). The test questions cover the points that I think you should know and I don't want you to have to guess about what I think is most important. However, many of the questions you see on the exams will be new, so you should not rely on trying to memorize the quizzes without studying the textbook to understand the concepts. You gain access to the test questions by taking **homework/practice quizzes** (these contribute about 10% of the points for the course). You may take a quiz 10 times and your highest score is recorded. When you take a quiz over a chapter, 15 questions are chosen randomly and you are likely to encounter some of these in the exams. **Practice a quiz then return to the textbook or lecture and look up the topics that you missed before taking another quiz.** Start practicing the quizzes well before the last day to take an exam. **Don't rely on luck to improve your score because most luck is bad.** Practice quizzes are due at the same time as exams and are not accepted late.

Aim to get consistently good scores on the practice quizzes, if you get a good score followed by a poor score, you are not likely to do well on the exam. Each score is recorded so I can monitor your study pattern and progress. This is the main indication I have of your attendance and how much you are studying — I check often. **Your wise use of quizzes will reflect that you are learning to set goals for yourself and achieve those goals and that you are learning to be realistic (not wishful) in assessing your own performance.** Be sure to submit your quiz before the time runs out; if you do not, the pesky computer will not recognize any of your test scores. When you know the material well you can complete a quiz with a perfect score in under 5 minutes, so aim for that level of skill!

Exams

There will be 7 exams each covering approximately 100 pages of text and associated assignments. **You are not allowed to use your textbook or notes on exams** and you must use the Respondus Browser. Exams have **time limits**. Students who practice the quizzes can usually get 15 correct in less than 5 minutes; if you know the material well, you can finish the multiple-choice questions in about half the time allowed leaving plenty of time to think about the answers that are not certain and to answer the thought questions.

If you miss an exam, you can make it up during the next week but there is a penalty of 30 points for every day that it is late. If you must take an exam late because of unexpected death in your family or your own illness, you will not be penalized if you document your reason. *The best approach is to **prepare early** so that you can take the exam before the last minute. Being prepared gives you flexibility so you can manage even if you get called in to work.* If, because of extraordinary circumstances, you are allowed to retake an exam, the second score will be the one recorded and the first score is automatically erased. If you work or

live out of town and never come to campus, please contact the instructor to make arrangements to take exams.

Exams will have 30-35 questions, mostly multiple-choice. **Beware** that some multiple-choice questions will have several correct answers and you must have enough confidence in your knowledge to choose all of them. Others may have some pretty plausible incorrect answers and your knowledge must be firm enough for you to reject those. When multiple answers must be checked, you will rarely get partial credit for partially correct answers—practicing quizzes will help you gain confidence. Know the material well and you will have no problem. Since educated people don't seem so educated if they can't spell all the big words they know, spelling will count in the short answer questions. If you misspell words, you will still receive partial credit for an otherwise correct answer. The more embarrassing the misspelling, the less credit you receive. Capitalization is important, even though the computer will ignore this, the instructor will not. Clarity of composition is also important; you cannot receive credit for a good idea if you cannot communicate it to the reader.

Review Questions. All exams except the first one include review questions from previous chapters. A quick review should help you answer these and the frequent reviews will help you when it comes time to study for the Final exam. **Reviewing is important to consolidate your long-term memory.**

Thought Questions. Every exam contains thought questions, usually over the commentaries or assignments. These will be scored by the instructor (not the computer). The topics for these are covered within the lectures. **Read the lectures at least twice, once before starting a chapter and once after having studied.** Make sure you understand what the lectures are saying. It is great to ask questions about psychology in email and if the questions are of general interest I will post them in the discussion room. This makes the whole course more interesting.

Pretest and Posttest: I want to know how much you learn in this course.

Accordingly, there will be a comprehensive Pretest given at the beginning of the course and a comprehensive Final given at the end. The Pretest will give you a chance to earn extra-credit points. There will be 40 questions; for every correct answer beyond the first 20 correct you will receive one point added to your total score for the course. In other words, if you get 30 correct answers out of 40, you will earn 10 points. If you don't earn any extra points on the Pretest, your grade will not be affected. You must take the pre-test before taking any quizzes! **The Posttest is the final exam.** You may use your old quizzes to help practice for it. Take this test right away!!

Exams determine ~90% your grade. The way to succeed on the **exams** is to take quizzes to assess your understanding. You have 10 practice quizzes, so never take more than two in one day without serious study in between. Always go back to the textbook and study the material covering questions you miss on the practice quizzes. Students who take all their quizzes just before an exam Never do well on the exam.

Extra Credit questions are occasionally available, but **access to them must be earned.** You earn access by achieving 14/15 on a chapter quiz at least two days before the exam is due. It is very important to study at a steady pace — a little every day or two — so that is rewarded by access to extra credit questions. Check the StartHere page for exam dates because extra credit opportunities expire two days before the exam.

Grading Scale*

A = 92.5 - 100%

A- = 90 - 92.49%

B+ = 87.5 - 89.99%

B = 82.5 - 87.49%

B- = 80 - 82.49%

C+ = 77.5 - 79.99%

C = 72.5 - 77.49%

C- = 70 - 72.49%

D+ = 67.5 - 69.99%

D = 62.5 - 67.49%

D- = 60 - 62.49%

F = 59.9% and below

W - if you drop the course after the end of the drop period.

IN - Incomplete grades are only assigned in extraordinary circumstances beyond the student's control and only if the student has completed at least five exams with a passing grade. Under no circumstances will a student be allowed to retake an entire course in order to complete this course.

Not Attending - Failure to take quizzes and exams will be reported on your final grade to the registrar and such non-attendance may affect your financial aid.

*The percentage is determined by dividing your total points (plus any extra credit) by the total points possible on homework and exams.

Questions and Comments about Psychology

If you have questions or comments about human or animal behavior that we are studying, please email me and I will answer in the discussion room under Comments about Psychology. Anyone can view these discussions and comment on them—they make the course more interesting.

If you still have questions about how this course works after reading the syllabus carefully, please email me so I can clarify it. If you need technical help, contact the help desk at Learning Ventures.

Who is this invisible instructor?

To learn more about me, go to my [web page](#)

There you will find lists of scientific publications about my research (there are some surprises there--how many of your other instructors have done experiments with elephants, cows, pigs, and bats!)? I have a few interests outside teaching: I love to garden (my favorite plants are beans), and I am a Master Gardener. I have a flock of lovely hens. I recently took a Distance Learning course from OSU so I am much better at seeing courses from a student's point of view. I have achieved a life goal—to become a grandmother (twice). I am also a black belt in Shaolin Kempo Karate although I don't practice as much as I used to.

You may now be ready to take the first test in this course. You must get all the questions correct before you can take the pre-test or any other tests. Luckily, you can re-take it as many times as necessary. The test is below the syllabus in the same folder. DoNotPassGo. Take this test right away!