

Syllabus

Course Information

Psychobiology

PSYC 2600-001

Psychology

This course provides a basic introduction to psychobiology. It uses a textbook designed for college sophomores. Students take practice quizzes on each of the 20 chapters. Grades are based on 7 exams of approximately 18-30 questions each, as well as "Hear & Spell" tests for each chapter. Students are allowed to retake one exam at the end of the term.

Recommended Prerequisite: PSYC 1010 Introductory Psychology

Course Goals

The purpose of this course is give you a basic understanding of the neurological basis of behavior so that you can 1) better understand magazine and newspaper articles about the brain, 2) be prepared for advanced courses in neuroscience, and 3) have some knowledge of the neurological disorders that you may encounter during your lifetime.

Instructor Information

Henry E. Heffner, Ph.D.

Use the Blackboard course email

419/530-2684

B.A., Trinity College, Psychology; M.S., Florida State University, Psychology; Ph.D., Florida State University, Psychobiology.

Field of Interest: Role of auditory cortex; Comparative study of hearing; Tinnitus; Ethics of animals research.

For more about me go to: <http://psychology.utoledo.edu/showpage.asp?name=hheffner>

Textbook

A Concise Guide to Psychobiology. (Available only from the UT and off-campus Student bookstores.)

Policies

Attendance consists of taking quizzes and exams on time. The Instructor may post comments from students (without the students' names) for general enlightenment. These policies and procedures will be followed as closely as possible, but are subject to change.

Course Requirements

Your grade for the course is based on seven exams, each covering two-three chapters. You will be allowed to retake one exam at the end of the course. **The grade you receive on the retake will be the final grade for that exam, even if it is lower than your first score.** (Note that the retake is optional and that you have to let me know which exam you want to retake.)

The grading scale is:

90% & above = A,

88-89.99% = A-,

86-87.99% = B+,
80-85.99% = B,
78-79.99% = B-,
76-77.99% = C+,
70-75.99% = C,
68-69.99% = C-,
66-67.99% = D+,
60-65.99% = D,
58-59.99% = D-,
below 58% = F.

IMPORTANT STUDY TIP

Read a chapter first without filling in the answers to the questions. Read it a second time and fill in the answers as you go. (You can check your answers with those in the back of the book)

Then take a practice quiz for the chapter until you can answer all the questions. Keep reading and taking practice quizzes until you can consistently receive a grade you like. **It is not unusual for "A" students to take each quiz 20 or more times before taking an exam.**

If you can't answer the practice quiz questions, you will probably not be able to answer the exam questions.

Quizzes

Chapter Quizzes are provided for practice and do not count towards your grade. You should take a quiz as many times as necessary to achieve mastery. The questions are chosen randomly from the test bank so you will get a different quiz each time.

The quizzes are machine-scored so spelling errors are counted as wrong answers. Also, there may be an alternative correct answer that is not listed. **Do not panic if the computer scores an answer on a quiz wrong when it is really correct.** Students are expected to answer the questions on the quizzes.

Please let me know if you feel a question needs fixing because it is unclear, there is another alternative answer, or the question is just plain wrong--errors do sometimes occur.

Exams

The exam schedule can be found on the Home Page.

Each exam will have 20-32 questions.

Exams are taken from your own computer, book and notes may be used.

Academic Honesty. You **may not** receive help from anyone while taking an exam. Students are expected to adhere to the University of Toledo's policy on honesty, which can be found at: http://www.dl.utoledo/HTML/academic_dishonesty.htm

Scoring Exams. The exam questions will be matching or multiple choice, with each

question based on a practice question.

Note that you will have anatomy questions from previous exams appearing on subsequent ones.

Hear & Spell Tests

In order to be considered educated, you must pronounce and spell names and technical terms correctly. For this reason, many pronunciations are included in the textbook.

To reward students for learning these pronunciations, there is a "Hear & Spell" test for each chapter, which uses those words. You may take each test over and over until you get the score you want.

Each correctly spelled word on a Hear & Spell test is worth 0.05 points. Because there are about 400 words, this adds up to 20 points, which is about 10% of your total grade.

Missed Exam Policy

Contact the Instructor as soon as possible.

Missed exams are taken supervised with no book or notes either in the Psychology Computer Laboratory (University Hall Room 5000) or in the Test Center

Main Campus Test Center:

<http://www.utoledo.edu/success/testingservices/MCTestcenter.html>

Final Exam

Instead of a Final Exam, you are allowed to retake one exam of your choice. Your score on the retake will be your final grade for that exam, even if it is lower than your first score. However, if you are satisfied with your final grade, or do not wish to take the chance of getting a lower score on the retake, you do not have to take it. If you want a retake, you will need to let me know after you have taken Exam #7.

The Optional Retakes are to be taken in University Hall Room 5000 during Finals Week. No book or notes are to be used. The hours for Room 5000 will be posted during the last week of classes.

Students must notify the instructor on the course email by April 29 if they want to retake an exam. The email should state which exam they wish to retake.

Extra Credit: There is no extra credit. So be sure to take all the Hear & Spell tests (and study for the exams).

Contact me if you have ANY questions

I am here to help so contact me with your questions. The best way is to email me on this course

Course Evaluation

As with all UT courses, students will be able to fill out a course evaluation, which is anonymous. The Instructor may post the results of the evaluation, including the comments.

