

Abnormal Psychology 18718 (PSY 2200-002)

Spring Semester 2015

Mon/Wed 9:30- 10:45 AM in 1205 Wolfe Hall

Professor: Erin Wiley, MA, LPCC

Email: erinwiley@bex.net

419.345.3326

Office Hours: 8:30-9:30 Monday & Wednesday, and by appointment

COURSE DESCRIPTION: In the mental health field, the study of abnormal human behavior is referred to as "psychopathology" (from the Greek words *psyche* [mind/soul] and *pathos* [suffering]). Within the area of psychopathology, health professionals use a manual called the *Diagnostic and Statistical Manual of Mental Disorders* (currently, *DSM-5*) to make diagnoses. The *DSM-5* categories and their descriptions provide mental health professionals a common language for communication in practice and research. This course uses the *DSM-5* as a guide by which we discuss psychopathology (but note that an understanding of psychopathology transcends simply memorizing symptoms and categories.)

CLASS FORMAT: This is mainly a lecture class; it will be supplemented by Power Point notes, case examples, and film clips in which mental disorders and treatment are depicted. Your engagement in the class by questions and observations is welcome and encouraged.

LEARNING OBJECTIVES

- 1) To acquire a better understanding of abnormal behavior patterns, and thereby learn to distinguish abnormal behavior from normal.
- 2) To increase sensitivity to the struggles of people dealing with these types of problems, by putting a human face on the study of abnormal psychology
- 3) To better understand how new research informs our understanding of abnormal behavior.
- 4) To better understand how psychological disorders are classified and treated.
- 5) To become more familiar with the DSM-V

TEXTBOOK

Nevid, J. S., Rathus, S. A., & Greene, B. (2014). *Abnormal Psychology in a Changing World* (9th ed.). Upper Saddle River, NJ: Pearson Education, Inc.

Grading:

Attendance/Participation	15% of your grade
First Exam.....	30% of your grade
Research Paper.....	25% of your grade
Second Exam... ..	30% of your grade

Accommodations. If you have a disability and need assistance for this class, please contact the Office of Academic Access in Rocket Hall 1820. Phone: 419-530-4981; TTY: 419-530-2612.

Expectations:

1. Students will complete all of the reading and attend lectures.
2. Students will be respectful of the learning process during lectures
3. Students will be present on exam days and the day on which their paper is due
4. Students will show academic honesty and integrity. Cheating and/or plagiarism will result in disciplinary action.
5. Students will be courteous & professional when interacting with teacher/students
6. Disciplinary action for violation of these policies will be decided on a case-by-case basis and will be in accord with University policy.

In this class, 'academic dishonesty' includes, but is not limited to:

1. Copying from, or even looking at, someone else's exam.
2. Looking at notes/ the textbook during exams.
3. Stealing exams or using stolen exam materials.
4. Forging any part of your paper (having someone else beside yourself author it, stealing parts from another source without proper citation, etc)
5. Having someone else take a quiz or exam for you.
6. Looking at material not pertaining to class during class time.

Class Sessions

Date	Topic	Reading Assignment
1/12	Review Syllabus/Intro	
1/14	Methods of Research	Chapter 1
1/19	NO CLASS: MLK Day	
1/21	Contemporary Perspectives & Methods of Treatment	Chapter 2
1/26	“	”
1/28	Classification and Assessment	Chapter 3
2/2	Stress- Related Disorders	Chapter 4
2/4	Anxiety Disorders	Chapter 5
2/9	“	
2/11	Dissociative Disorders	Chapter 6
2/16	“	
2/18	“	
2/23	Mood Disorders/Suicide	Chapter 7
2/25	“	
3/2	“	
3/4	First Exam	
(3/6 & 3/7)	(Next to Normal Performances)	(optional)
3/16	Substance-Related & Addictive Disorders	(Paper Due) Chapter 8

3/18	“	Chapter 8 (cont'd.)
3/23	“	
3/25	Eating Disorders & Sleep-Wake Disorders	Chapter 9
3/30	Gender & Sexuality Disorders	Chapter 10
4/1	Schizophrenia/Spectrum Disorders	Chapter 11
4/6	Personality Disorders & Impulse Control Disorders	Chapter 12
4/8	“	“
4/13	“	“
4/15	Abnormal Behavior in Childhood & Adolescence	Chapter 13
4/20		“
4/22	Second Exam	Chapters 8-13