

**2020:1 Spring, PSY3630:901 Everyday Behavior Analysis****(Course has been unavailable to students since Friday, May 22, 2020)** Syllabus

Syllabus

Build Content

Assessments

Tools

Partner Content

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**Syllabus****Course Information**Course title: **Introduction to Everyday Behavior Analysis**

Course number: PSYC 3630-901

Course discipline: Psychology

Course description: The purpose of the course is to teach you how to apply behavior analysis to solve human problems. It uses a programmed learning text. Students take practice quizzes on each of the 25 chapters. 4 exams.

Prerequisite(s): PSYC 1010 Introductory Psychology recommended

Course Goals

Course goals: You will learn four broad strategies for applying behavior analysis

problems. These consist of defining and measuring behavior reinforcement, using stimulus control, and the problems with control.

Instructor Information

Name: Henry E. Heffner, Ph.D.

Email: Henry.Heffner@utoledo.edu

Office location: University Hall Room 5002

Office hours: Anytime by email; On campus meetings by appointment

Phone: 419/530-2684

Biography: B.A., Trinity College, Hartford CT, Psychology, 1966; M.S., University, Psychology, 1969; Ph.D., Florida State University 1973

Fields of Interest: Function of auditory cortex, Comparative Tinnitus, Behavior analysis, Mental retardation, Ethics of a

For more about me go to:

<https://www.utoledo.edu/al/psychology/research/psychobic>

Textbook

Required reading: ***Principles of Everyday Behavior Analysis***, Thompson/W Co., 4th, 0-534-59994-X (You do not need the access code)

Policies

Additional information: Attendance consists of taking quizzes and exams on time. procedures will be followed as closely as possible, but are

Course Requirements

Requirements: Your grade for the course is based on four exams. The exams are short answer.

The grading scale cutoffs are:

90% & above = A,

88% = A-,

86% = B+,

80% = B,

78% = B-,

76% = C+,

70% = C,

68% = C-,

66% = D+,

60% = D,

57% = D-,
>57% = F.

Quizzes

Chapter Quizzes are provided for practice for each Lesson count towards your grade. (These are the quizzes in the textbook.) You should use the quizzes to check yourself a chapter. They are there for you to check your mastery of the exams will use different questions.

The quizzes are machine-scored so spelling errors are common answers. Also, there may be an alternative correct answer **not panic if the computer scores an answer on a quiz as really correct.**

Please let me know if you feel a question needs fixing because there is another alternative answer, or the question is just poorly do sometimes occur.

Exams

There are four exams, each covering a Unit in the textbook exams are cumulative. Each exam has 25 questions.

Exams are taken supervised in University Hall Room 5000 should contact the instructor for alternative arrangements.)

Academic Honesty. You **may not** receive help from anyone on an exam nor use notes either written or on a computer. Responses may be required for the exams. Students are expected to adhere to Toledo's policy on honesty, which can be found at:
<http://www.utoledo.edu/dl/students/dishonesty.html>

Scoring Exams. I hand-grade the exams and may give partial credit for alternative answers and for answers that have minor spelling errors. Study extra credit so study carefully for the exams.

Missed exams. Contact the Instructor as soon as possible

Final Exam

Because the Exams are cumulative, there is no need for a

Contact me if you have ANY questions

I am here to help so contact me with your questions. My email is Henry.Heffner@utoledo.edu

Course Evaluation

As with all UT courses, students will be able to fill out a cot
which is anonymous.

