



# Principles of Psychology

## PSY1010:902

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### **Course Location and Times**

Mondays & Wednesdays 11:10AM – 12:30PM

Synchronous Online: Blackboard Collaborate Ultra

### **Class Meetings in Blackboard**

The course will be conducted synchronously online, meaning that we will have a “live” meeting during normal class time in Blackboard using Collaborate Ultra. The class meetings will also be recorded so that students who are unable to attend can re-watch the session (however, please note that attendance is worth a portion of the points in this course; see below for more details). Links will be posted on the left-hand side of our Blackboard site under “Blackboard Collaborate Ultra”. You are able to “join” the live meeting/course room 15 minutes before the start of class. Please make sure to login on time. If you have questions during the meeting, please use the chat function to ask your question (or send directly to our teaching assistant). We will pause several times during our class meeting so that I can answer these questions. More information on how to join the live sessions and access recordings of the live sessions can be found here:

<http://utlv.screenstepslive.com/s/student/m/56924>

### **Contact Information**

Professor: Keith A. Edmonds, M.A.

Email: Keith.Edmonds@rockets.utoledo.edu

Office Location: Online

Office Hours: See below for hours and link

Teaching Assistant: Elyse Hutcheson

Email: Elyse.Hutcheson@rockets.utoledo.edu

Office Location: Online

Office Hours: See below for hours and link

### **Course Description**

This is a General Education Social Science Core course. This course will provide an overview of psychology, psychological research basics, biological bases of behavior, perception, learning, cognition, emotion, motivation, development, psychological disorders, and an introduction to social psychology. The Learning Objectives are based on the UT Core and American Psychological Association Undergraduate Learning Goals and Outcomes.

## Course Prerequisites and Corequisites:

None

## Course Goals

Course goals and learning objectives will be assessed via weekly quizzes, discussion board posts and responses, and exams. By the end of the semester, you should:

- Possess a **knowledge base in psychology**, including key concepts, principles, and themes across psychological domains (e.g., biological bases, cognition, individual differences, and development)
- Understand **scientific inquiry and critical thinking**, including scientific thinking and the strengths and limitations of research designs, methods, and results
- Reflect on **ethical and social responsibility in a diverse world**, including the importance of individual differences and diversity, interpersonal relationships, and ethical principles of behavior
- Reflect on **communication**, including conveying information and interacting with others
- Be aware of **personal and professional development**, including how this course may inform the understanding of yourself, others, and future personal and professional goals

[Adapted from *Assessment of Outcomes of the Introductory Course in Psychology*, APA, 2017]

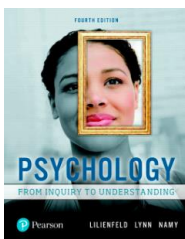
## Learning Objectives

Based on these course goals, the desired learning outcomes include:

- Describe key concepts, principles, and overarching themes in psychology
- Develop a working knowledge of psychology's content domains
- Use scientific reasoning to interpret psychological phenomena
- Interpret basic psychological research
- Incorporate sociocultural factors in scientific inquiry
- Apply ethical standards to evaluate psychological science and practice
- Adopt values that build interpersonal relationships and community at local, national, and global levels
- Interact effectively with others
- Apply psychological content and skills to personal goals
- Apply psychological content and skills to career goals

[Adapted from *Assessment of Outcomes of the Introductory Course in Psychology*, APA, 2017]

## Required Textbook



The required textbook for this course is: *Lilienfeld et al. (2017). Psychology: From Inquiry to Understanding, 4<sup>th</sup> edition, Pearson.*

### How to purchase:

The bookstore is selling an access code to the eText option only (Revel). You can also purchase access directly from Pearson

(<https://console.pearson.com/enrollment/2uvbbq>). If you would like a hard copy of the book instead, I suggest purchasing or renting it from an online retailer (e.g., Amazon). Although the newest version of the book may not be necessary, some form of this text is required for study purposes.

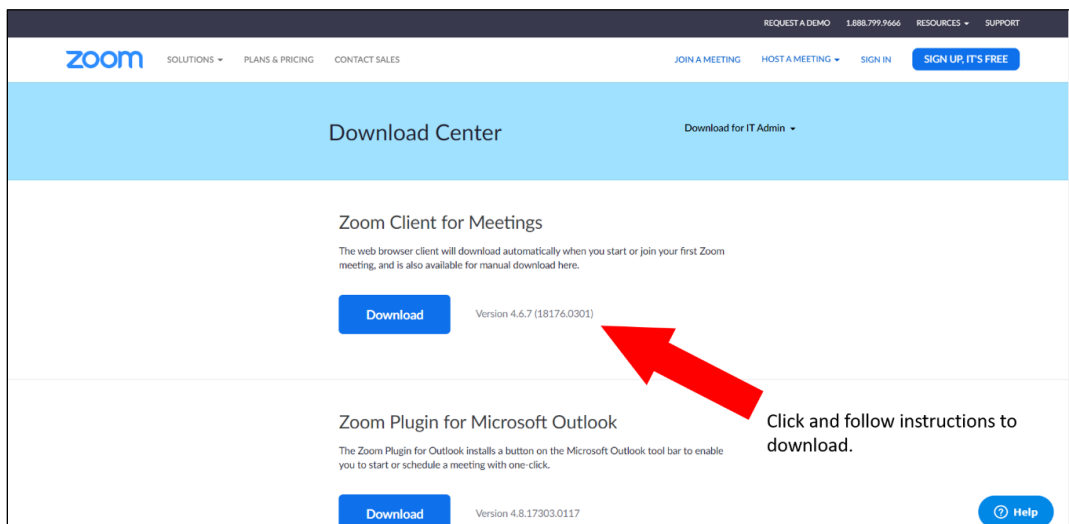
## Office Hours

All office hours will be held online via Zoom. In order to utilize Zoom you will be asked to download a connection. This program is free, available for Mac and PC, is safe, and developed and monitored by a reputable company. Visit <https://zoom.us/download> for details (screenshot below). Ensure you keep up to date with any version changes as security is continuously updated. The way in which online office hours will work is described below:

During our office hours (listed below) we will be available to meet electronically via Zoom. You can contact us using the links below. If you wish to schedule a meeting, please contact us at least 24 hours in advance and we will book you for that time. These 30-minute timeslots will ensure that our time is devoted only to you and your concerns.

Please note: If you cannot meet with us at these scheduled times, we will make alternate arrangements as times permit. We will do our best to accommodate your needs. Our webcams will be **on**. For ease in conversation we suggest you set your webcams on as well.

<b>Keith Edmonds</b>	
Thursdays 10:00AM – 11:30AM	<a href="https://zoom.us/j/4712104317">https://zoom.us/j/4712104317</a>
Fridays 10:00AM – 11:30AM	
<b>Elyse Hutcheson</b>	
Tuesdays 11:30AM – 12:30PM	<a href="https://zoom.us/j/8324769502">https://zoom.us/j/8324769502</a>



# Grading & Assignments

**\*All Assignments in this course are due on Fridays at 5:00PM.\***

A variety of assignments will be used in an effort to provide a comprehensive estimate of whether the course goals and learning outcomes have been achieved. Please note that course goals, learning objectives, grading, and assignments are all logically interconnected. Your knowledge of the material covered in the book, supplemental materials, and lectures will be assessed with weekly quizzes, discussion board posts/responses, and exams.

## Attendance:

Virtual class attendance is required and will count toward your final grade. Attendance is automatically recorded in Blackboard Collaborate Ultra. "Attending" class means being there for the entire time. If you miss a significant portion of a lecture, you may be given partial or no attendance credit for that class period. **You are allowed two unexcused absences from the class that can be used for any reason (no need to contact me but you will still be responsible for learning the material).** If you will be absent from class beyond the two unexcused absences you must contact the instructor and/or TA via email **before** the class you will miss, except under extenuating circumstances. Absences will be deemed excused in consultation with me. **Excused absences** may include university sponsored events and illness (your own or immediate family for whom you provide care). Any work missed must be made up within one week. Contact me about extended absences; if you are ill for long periods (more than four weeks), consider petitioning for a medical withdrawal.

Each day you attend class is worth 5 points. You will begin the course with full attendance points (125 points). Each *unexcused* absence beyond the two "freebies" will result in a deduction of 5 points. Your final attendance grade will be pulled from Blackboard Collaborate Ultra at the end of the semester. Attendance points cannot be made up by completing other assignments.

## Weekly Quizzes:

Weekly quizzes will be used to help you to judge your understanding of the psychological principles and information you learn from video presentations and read about in the textbook. These quizzes are found on the Blackboard course site. You will have one hour to complete each quiz. Chapter quizzes will be worth a maximum of 20 points each. There will be sixteen quizzes throughout the semester. You may take each of the quizzes up to five times. Your highest score of the five attempts will count toward your final grade. You may use your book or notes to help you complete the quiz, but you should not work with other students. **Quizzes will always be due on Fridays at 5:00PM. Late quizzes will NOT be accepted. Quiz points cannot be made up by completing other assignments.**

## Discussion Board Posts and Responses:

To stimulate engagement of the course material, I will post topics to be discussed within your Discussion Group, to which you will be randomly assigned. You are responsible for engaging in the discussion through the Group Discussions in Blackboard.

For discussion boards, you will need to create an initial post (worth 40 points) and respond to two posts created by other students (20 points each). **Initial discussion board posts for the week's topic must be posted by Friday at 5:00PM of the week listed and your two discussion responses must be submitted by the following Friday 5:00PM.** There will be a total of 3 discussion board topics for the course (for a maximum of 240 points). Responses to the discussion board topics will be graded and it is expected that your initial post should consist of at least five sentences (roughly one short paragraph) and your responses to other students' posts should be at least three sentences. Any posts and/or responses shorter than this requirement may not receive full points. The discussion board schedule is listed directly below and also in the syllabus schedule at the end of the document. Late discussion board posts and responses will NOT be accepted. Discussion board points cannot be made up by completing other assignments.

There will also be a common questions and concerns discussion board thread that will remain in the Group Discussions area for the duration of the semester. General questions about the course, grading, assignments, topics, and so on should be posted here. This is a good place to post questions that other students probably have. I will check and respond to these general questions weekly.

To ensure your success when communicating online, take time to familiarize yourself with the "dos" and "don'ts" of [Internet etiquette](#).

Assignment	Due Date
Initial Discussion Board Post 1	2/5 at 5:00PM
Discussion Board Responses 1 & 2	2/12 at 5:00PM
Initial Discussion Board Post 2	3/12 at 5:00PM
Discussion Board Responses 3 & 4	3/19 at 5:00PM
Initial Discussion Board Post 3	4/16 at 5:00PM
Discussion Board Responses 5 & 6	4/23 at 5:00PM

## Exams:

There will be four exams throughout the semester. The exams will be composed of 50 multiple-choice questions and each question will be worth 2.5 points (you can earn up to 125 points). You will have two hours to complete each exam. Exams will be distributed online via Blackboard and should be taken from home. You will be allowed to use your notes, PowerPoints, book, and internet. However, you are not allowed to work with other students. Exams will cover the material from class lectures and the course textbook. **Keep in mind that some questions will require you to apply learned information to real world situations, consistent with the learning outcomes of the course.**

**You will always have one week (Monday at 8:00AM – Friday at 5:00PM) to complete the exams. Late exams will NOT be accepted.**

**You will be allowed to retake one exam at the end of the semester during finals week.**

Some things to consider:

- You can choose whichever exam you would like to retake.
- You may only retake one exam.
- Your highest grade will be kept. If you do worse on the retake it will not hurt your grade.
- Exam 4 will still be held during finals week, thus you will likely be extra busy so plan accordingly.

**\*Please note that the biggest mistake students make with open-book exams is not studying! If you do not study, you will not do well. It is impossible to look up the answers to all 50 questions in 2 hours. You should continue to study as if this were a closed-book test. This will allow you to answer most questions without using outside resources.\***

## Grading:

Assignment	Total Assigned	Points per Assignment	Total Points Possible
Attendance	25	5	125 (11%)
Exams	4	125	500 (42%)
Quizzes	16	20	320 (27%)
Initial Discussion Board Posts	3	40	120 (10%)
Discussion Board Responses	6	20	120 (10%)
<b>Total</b>			<b>1185</b>

## Letter Grades:

A	> 93%	B-	80-82%	D+	67-69%
A-	90-92%	C+	77-79%	D	63-66%
B+	87-89%	C	73-76%	D-	60-62%
B	83-86%	C-	70-72%	F	< 60%

## Participation in Psychology Department Research:

You are required to participate in [research in the psychology department](#) as part of this course. **You must earn up to at least 5 RESEARCH CREDIT HOURS to receive a grade for this course.** Research participation credit will NOT be factored into your final grade for the course, however you will receive an INCOMPLETE (I) in the course if you do not earn the 5 credits by the end of the semester. To fulfill this course requirement, you may either

write 5 research papers, or participate in 5 credit hours of research studies, or do some combination of the two options. Two of these credit hours may be completed via online research experiments. If you cannot participate due to scheduling issues or would prefer not to participate, you can fulfill this requirement by writing reports on scientific articles. If you are under the age of 18 years, you will need to have a parent or guardian complete a permission slip that will allow you to participate in departmental research studies. You can find this permission slip on the Blackboard course site. **You MUST fulfill this requirement, or you will receive an INCOMPLETE grade for the class.** I repeat: if you do not participate in research or complete the reports you will NOT receive a grade for the course. You must have fulfilled the research requirement by 5pm on the last day of classes: Friday, April 30, 2021. Please see the link on Blackboard for additional information.

**Writing Research Reports:** Each report (worth 1 unit of research credit) will be based on a scientific article in a psychology journal.

You are to summarize and critically evaluate the article by:

- ✓ Identifying the purpose of the study (why did the authors conduct this study)
- ✓ Stating the hypotheses in the study (what did the authors predict would happen?)
- ✓ What type of sample was used? (who were the participants?)
- ✓ Summarizing in sufficient detail the method used (what procedures and materials were used?)
- ✓ Reporting the results from the study and the general conclusions (what did the authors find?)
- ✓ What is your reaction to this research?

There are specific articles that all students must use when writing reports. To view the article options and to submit your reports, go to the following URL web link:

[https://utpsych.az1.qualtrics.com/jfe/form/SV\\_aYmmYtMMQIX0mdD](https://utpsych.az1.qualtrics.com/jfe/form/SV_aYmmYtMMQIX0mdD)

This link will be used to submit ALL reports. That is, if you are submitting multiple reports, you will use this same link to review/summarize different articles. Please make sure to complete all questions in the survey form to receive credit. If you have questions, email the Research Coordinator at: [psychresearch@utoledo.edu](mailto:psychresearch@utoledo.edu).

## **Technology Requirements:**

We will be using Blackboard (<https://blackboard.utdl.edu>) for this course. You will complete weekly quizzes, exams, and discussion boards via the Blackboard website. Course announcements and student grades will be posted to this site as well.

If you encounter technical difficulties with Blackboard or Blackboard Collaborate Ultra, contact the [UT Online Help Desk](#) at (419) 530-8835 or [utdl@utoledo.edu](mailto:utdl@utoledo.edu). The Help Desk offers extended hours in the evenings and on weekends to assist students with technical problems. When calling after hours, leave a detailed message, including your Rocket Number and phone number, and an Online Learning staff member will respond on the next business day.

Technical questions related to on-campus Internet access, virtual labs, hardware, software,

personal website hosting, and UTAD account management can be directed to UT's [IT Help Desk](#) at (419) 530-2400 or [ithelpdesk@utoledo.edu](mailto:ithelpdesk@utoledo.edu).

**Always have backup internet access identified in case of emergencies. Loss of internet will not be an acceptable excuse for missed deadlines unless the outage is widespread.**

## **Classroom Netiquette**

### **Respect**

Respect is a must in this course. Please respect your fellow classmates, their questions, their responses, their views, and personal attitudes. Some course materials are presented to get you thinking about how you would respond, react, and/or your attitudes about various sensitive subjects/situations. I expect you all to participate in this class via discussion board posts and responses. Any disrespectful or inappropriate language used in the discussion boards will not be tolerated and will result in a zero for that post.

## **Student Resources:**

### **Academic Honesty**

Cheating will not be tolerated. The first instance of cheating will result in a zero (0) for the assignment or exam and a note in your college file. A second instance will result in an F grade for the course and a note in your college file. A low grade that results from cheating will not be deleted if you retake the course for a higher grade. Cheating includes (but is not limited to) *use of non-permitted resources* for exams or assignments (e.g., completing the exam with other students). Plagiarism (use of another person's words without citing a reference to assign credit to them) is also cheating; always use your own words in all assignments. See [the university's policy on academic honesty](#).

### **Academic Accommodations for Students with Disabilities**

Please read [The University's Policy Statement on Nondiscrimination on the Basis of Disability Americans with Disability Act Compliance](#).

The University of Toledo is committed to providing equal opportunity and access to educational experiences through the provision of reasonable accommodations. For students who have an accommodations memo from Student Disability Services, correspond with me as soon as possible to discuss your disability-related accommodation needs for this course. For students not registered with Student Disability Services who would like information regarding eligibility for academic accommodations due to barriers associated with a potential disability, please contact the [Student Disability Services Office](#).

### **Resources Related to Sexual or Gender-based Violence and Harassment**

The University of Toledo cares greatly about the health and well-being of our students, staff, and faculty, and takes all sexual or gender-based violence and harassment very seriously. If you have experienced sexual assault, sexual harassment, intimate partner violence, and/or stalking and want a confidential place to obtain support and information,



please contact the Center for Student Advocacy and Wellness on the main campus in Health and Human Services Room 3017. You can call 419.530.2497 during regular business hours and 419.530.3431 for 24-hour assistance from a trained advocate. In-person, walk-in appointments are also available Monday-Thursday from 8:30AM to 5:00PM. The Center for Student Advocacy and Wellness provides free and confidential advocacy and counseling services to students, faculty and staff. The YWCA H.O.P.E. Center also can be accessed as an off-campus confidential resource at 419.241.7273. Faculty, teaching assistants, and other university employees are mandated reporters of any incidents of sexual or gender-based violence or harassment. Thus, any disclosures of sexual or gender-based violence or harassment on or off campus made to faculty or teaching assistants, or other university employees must be forwarded to the Title IX Coordinator. The Title IX Office will then contact you regarding your rights, your option to participate in the investigation, interim safety measures and/or academic accommodations, and the need to proceed with an investigation (even if none is requested). Your participation in the process is voluntary. You may call 419.530.3152 to file a complaint or visit the following website for more information and resources: <http://www.utoledo.edu/title-ix/>. Policies relating to Title IX can be found at: <http://www.utoledo.edu/title-ix/policies.html>.

### **eTutoring Services**

The Ohio eTutoring Collaborative, in partnership with The University of Toledo, now provides online tutoring support for all UT students. eTutoring Services are offered in a wide array of subjects including Writing, Math, Calculus, Statistics, Accounting, Biology, Chemistry, and Anatomy and Physiology. Learn more at [Etutoring](#).

### **eLibrary Services Portal**

The eLibrary is a customized gateway to UT Libraries for online students. It was designed to help you locate the best online library resources without leaving Blackboard. Learn more at [Elibrary](#).

### **Counseling Center**

Completing a course in psychology may result in more awareness of mental health issues. [The Counseling Center](#) is the university's primary facility for personal counseling, psychotherapy, and psychological outreach and consultation services. The Counseling Center staff provide counseling (individual and group), mental health and wellness programming, and crisis intervention services to help students cope with the demands of college and to facilitate the development of life adjustment strategies.

### **The Writing Center**

Although your success in this course does not depend on your writing abilities, you may still benefit from additional academic writing support. [The Writing Center](#) provides face-to-face tutoring for writers in all disciplines working on various types of writing projects.

**\*\*\* THIS SYLLABUS AND SCHEDULE IS SUBJECT TO CHANGE AT THE INSTRUCTOR'S DISCRETION. CHANGES WILL BE ANNOUNCED IN CLASS OR VIA EMAIL. AN UPDATED SYLLABUS WILL ALSO BE POSTED TO BLACKBOARD. YOU ARE RESPONSIBLE FOR ALL CLASS ANNOUNCEMENTS AND FOR VIEWING ANY SYLLABUS UPDATES. \*\*\***

## Course Schedule:

Week	Dates	Reading	Topic	Assignments	Due
1	1/20		Overview/Syllabus		
2	1/25 1/27	CH1	Introduction Scientific Thinking	Quiz 1	1/29 5:00PM
3	2/1 2/3	CH2	Research Methods	Quiz 2 Initial Discussion Board Post 1	2/5 5:00PM
4	2/8 2/10	CH3	Biological Psychology	Quiz 3 Discussion Board Responses 1 & 2	2/12 5:00PM
5	2/15 2/17	CH4	Sensation & Perception	Quiz 4	2/19 5:00PM
6	2/22 2/24	CH5	Consciousness	<b>Exam 1 CH1-4</b>	<b>2/26 5:00PM</b>
7	3/1 3/3	CH6	Learning	Quiz 5 Quiz 6	3/5 5:00PM
8	3/8	CH7	Memory	Quiz 7 Initial Discussion Board Post 2	3/12 5:00PM
	<b>3/10</b>		<b>Instructional Break - No Class</b>		
9	3/15 3/17	CH8	Thinking, Reasoning, & Language	Quiz 8 Discussion Board Responses 3 & 4	3/19 5:00PM
10	3/22 3/24	CH9	Intelligence & IQ Testing	<b>Exam 2 CH5-8</b>	<b>3/26 5:00PM</b>
11	<b>3/29</b>		<b>Instructional Break - No Class</b>	Quiz 9	4/2
	3/31	CH10	Human Development	Quiz 10	5:00PM
12	4/5 4/7	CH11 CH12	Emotion & Motivation Stress, Coping, & Health	Quiz 11 Quiz 12	4/9 5:00PM
13	4/12 4/14	CH13 CH14	Social Psychology Personality	<b>Exam 3 CH9-12</b> Initial Discussion Board Post 3	<b>4/16 5:00PM</b>
14	4/19 4/21	CH15	Psychological Disorders	Quiz 13 Quiz 14 Discussion Board Responses 5 & 6	4/23 5:00PM
15	4/26 4/28	CH16	Psychological Treatments	Research Quiz 15 Quiz 16	4/30 5:00PM
<b>Final</b>	<b>5/3 - 5/7</b>		<b>Final Exam Week</b>	<b>Exam 4 CH13-16</b>	<b>5/7 5:00PM</b>