5-9-2012
Summer I 2012
Psy 3730 Stereotyping, Prejudice and Discrimination (SPD)

Professor: Dr. Yueh-Ting Lee
Online May 14-June 22
DElIVERY Format 100% ON LINE
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General Education-USA Diversity
This course satisfies the General Education Curriculum Multicultural requirement for Diversity of US culture.

Course Description
This course will examine issues of, and related to, stereotyping, stereotypes, prejudice, and discrimination from a social psychological perspective with a special emphasis on racism, sexism, and other social injustice. Human differences will be investigated psychologically and culturally, which plays a role in stereotyping, stereotypes, prejudice and discrimination. Understanding and appreciating human differences helps us to reduce negative stereotypes, prejudice, and discrimination.

Required materials:
A cluster of articles or book chapters on stereotypes, prejudice and discrimination (to be loaded on line or shared in class).

Optional/Suggested (but not required) materials:
Whitley, B. E. & Kite, M. E. (2010). The psychology of prejudice and discrimination. Wadsworth Genage Learning (certain materials to be presented via ppt already included in the required materials above)

Goals and Learning Objectives:
The course attempts to enhance students' understanding of past and current social and intergroup relations (e.g., racism, sexism) by examining their many psychological underpinnings. Students should gain a better understanding and appreciation of human differences and similarities by examining the complexity of stereotyping, prejudice and discrimination from a unique perspective.

Specific learning objectives primarily include the following:
Students will be able to:
1. understand and compare basic concepts, theories, research findings involving racial/ethno-cultural and sexual stereotyping, stereotypes, prejudice, and
discrimination;
2. think critically and examine seriously various social problems related to race, ethnicity, gender, class, age etc., primarily in the United States;
3. learn how to better understand and appreciate human differences and to respect and protect group identities and their rights; and
4. learn how to use psychological knowledge and skills and how to apply them to work on social problems realistically and practically.
5. learn to be more humanistic and humanitarian toward each other due to similarities among human beings.

Clarification and Your Option to Drop this Class
Academic freedom is very important to us. While we try to provide students with different or holistic information about SPD, it should be made clear that Dr. Lee has been doing research on SPD for the past 25 years and published numerous articles and several books in this area. Thus it is reasonable to include in this class many of the writings by Dr. Lee and his colleagues in addition to the ppt materials of your textbook by Whitley and Kite (2010) and other scholars. However, you have an option to drop this class at any time if you are against it or if you do not want to learn from his research as an expert directly. When you are in this class, you are expected to read carefully all e-materials assigned to you each week and discuss each module electronically in order to do well.

Class format and basic expectations
This course will involve online discussion. Please be advised that we must learn how to agree to disagree. Because we are different from each other as human individuals, we learn to understand and appreciate human differences. As human beings, we learn to be humanitarian toward each other because we are also similar to each other.

Course-Learning Evaluation and Requirements
60% Tests or Exams
20% Applied Research Project
20% Online discussion and participation (based on the quantity and quality of your e-discussion on each module)

Formula to estimate your performance and your course grade:
\[ A = \text{or} > 95\%, \: A- = \text{or} > 90\%, \: B+ = \text{or} > 85\%, \: B = \text{or} > 80\%, \: B- = \text{or} > 75\%
C+ = \text{or} > 70\%, \: C = \text{or} > 65\%, \: C- = \text{or} > 60\%, \: D+ = \text{or} > 57\%, \: D = \text{or} > 53\%, \: D- = \text{or} > 50\%, \: F < 50\% \]

Academic Honesty: Any dishonesty including cheating or plagiarism will result in an F.

Exams or Tests (60%) There will be two exams or tests. Each test includes time-limited multiple-choice questions and/or other formats.

Applied Research Project (20%):
You are expected to interview two persons from two different disadvantaged or victimized groups about their experience of stereotyping, prejudice and discrimination. You will ask two interviewees a list of questions on how, when, and where, they experienced SPD and how they dealt with it. Here are some sample questions:
1. Being a member of _____ (e.g., ethnic/racial minority or women, disability), how did you experience SPD when you were a child? In the past ten years?
2. Would you please give two examples of overt discrimination and two examples of covert or subtle discrimination?
3. How do you usually deal with social injustice related to SPD?
4. What should others, and society (or government) do to reduce SPD?

After the interviews, you compare and contrast the results of two interviewees (e.g., their outcome similarities and differences) and will use theories (you have learned from the class) to analyze and explain your interview findings. You are encouraged to use and cite reading materials assigned in class. The paper has 4 to 5 pages in length (double-spaced and APA styled).

E-Class discussion and participation (20%): Students are expected to actively participate in e-class or online discussion. All students are expected to check on line materials and have on line discussion almost every day.

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Tentative Schedule, Discussion Topics, and Reading Assignments, subject to change and adjustment.

SPD= Stereotypes, Prejudice and Discrimination   WK=Whitley and Kite (2010) via ppt

Module 1 for Week 1 (5/14—5/18)    Introduction
Module 2 for Week 2 (5/21—5/25)    Applied (Interview) Project Begins
Module 3 for Week 3 (5/28—6/01)    May 28 Memorial Day, and E-Test1 this week
Module 4 for Week 4 (6/04—6/08)    Your project due next week
Module 5 for Week 5 (6/11—6/15)    Applied (Interview) Project Due this week
Module 6 for Week 6 (6/18—6/22)    E-Test2, and SS I is over on June 22.

Module 1 for Week 1 (5/14—5/18): Introduction: Concepts, Examples, and Perspectives of SPD
WK Ch 1—see PPT only


Module 2 for Week 2 (5/21—5/25)   Applied (Interview) Project Begins
Debate and Stereotype Accuracy and Inaccuracy
Diversity, White Privilege and Male Privilege, SPD Research Method
How to do research on SPD
WK Ch 2—see PPT only

Stereotype accuracy and inaccuracy
WK Ch 2 and Ch 3 — see PPT only


Module 3 for Week 3 (5/28–6/01) May 28 Memorial Day, and E-Test1 this week

Social categorization and stereotypes, Profiling in Law Enforcement
WK Ch 3 Ch 4 — see PPT only

Catch up the readings and discussions in the past weeks

Module 4 for Week 4 (6/04–6/08): Your project will be in the following week.

Ingroup and Outgroup Stereotypes: US-China, Native American and White


Module 5 for Week 5 (6/11–6/15) Applied (Interview) Project Due this week

Cover different forms of prejudice & civil rights and African Americans
WK Ch 5 & 6 — see PPT only

Social Context of Prejudice and Stereotype Threat
WK Ch 9 & Ch 11 — see PPT only

Module 6 for Week 6 (6/18–6/22) E-Test2, and SS I is over on June 22.

Cover SPD and Applied Areas
Prejudice, Behavior and Discrimination, Hate Crime
WK Ch 9, WK Ch 10 see PPT only

**SPD in Science, Politics, Immigration, Gender, Age, and Disabilities**

