

5-9-2012

Summer I 2012

Psy 3730 Stereotyping, Prejudice and Discrimination (SPD)

Professor:	Dr. Yueh-Ting Lee
Online	May 14-June 22
DELIVERY Format	100% ON LINE
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General Education-USA Diversity

This course satisfies the General Education Curriculum Multicultural requirement for Diversity of US culture.

Course Description

This course will examine issues of, and related to, stereotyping, stereotypes, prejudice, and discrimination from a social psychological perspective with a special emphasis on racism, sexism, and other social injustice. Human differences will be investigated psychologically and culturally, which plays a role in stereotyping, stereotypes, prejudice and discrimination. Understanding and appreciating human differences helps us to reduce negative stereotypes, prejudice, and discrimination.

Required materials:

A cluster of articles or book chapters on stereotypes, prejudice and discrimination (to be loaded on line or shared in class).

Optional/Suggested (but not required) materials:

Whitley, B. E. & Kite, M. E. (2010). The psychology of prejudice and discrimination. Wadsworth Genage Learning (certain materials to be presented via ppt already included in the required materials above)

Lee, Y-T., Jussim, L., & McCauley, C. (1995). Stereotype accuracy: Toward appreciating group differences. Washington, D. C.: American Psychological Association (certain pdf chapters already included in the required materials above).

Goals and Learning Objectives:

The course attempts to enhance students' understanding of past and current social and intergroup relations (e.g., racism, sexism) by examining their many psychological underpinnings. Students should gain a better understanding and appreciation of human differences and similarities by examining the complexity of stereotyping, prejudice and discrimination from a unique perspective.

Specific learning objectives primarily include the following:

Students will be able to:

1. understand and compare basic concepts, theories, research findings involving racial/ethno-cultural and sexual stereotyping, stereotypes, prejudice, and

- discrimination;
2. think critically and examine seriously various social problems related to race, ethnicity, gender, class, age etc., primarily in the United States;
 3. learn how to better understand and appreciate human differences and to respect and protect group identities and their rights; and
 4. learn how to use psychological knowledge and skills and how to apply them to work on social problems realistically and practically.
 5. learn to be more humanistic and humanitarian toward each other due to similarities among human beings.

Clarification and Your Option to Drop this Class

Academic freedom is very important to us. While we try to provide students with different or holistic information about SPD, it should be made clear that Dr. Lee has been doing research on SPD for the past 25 years and published numerous articles and several books in this area. Thus it is reasonable to include in this class many of the writings by Dr. Lee and his colleagues in addition to the ppt materials of your textbook by Whitley and Kite (2010) and other scholars. However, you have an option to drop this class at any time if you are against it or if you do not want to learn from his research as an expert directly. When you are in this class, you are expected to read carefully all e-materials assigned to you each week and discuss each module electronically in order to do well.

Class format and basic expectations

This course will involve online discussion. Please be advised that we must learn how to agree to disagree. Because we are different from each other as human individuals, we learn to understand and appreciate human differences. As human beings, we learn to be humanitarian toward each other because we are also similar to each other.

Course-Learning Evaluation and Requirements

- 60% Tests or Exams
- 20% Applied Research Project
- 20% Online discussion and participation (based on the quantity and quality of your e-discussion on each module)

Formula to estimate your performance and your course grade:

[A = or > 95%, A- = or > 90%, B+ = or > 85%, B = or > 80%, B- = or > 75%
C+ = or > 70%, C = or > 65%, C- = or > 60%, D+ = or > 57%, D = or > 53%, D- = or > 50%, F < 50%]

Academic Honesty: Any dishonesty including cheating or plagiarism will result in an F.

Exams or Tests (60%) There will be two exams or tests. Each test includes time-limited multiple-choice questions and/or other formats.

Applied Research Project (20%):

You are expected to interview two persons from two different disadvantaged or victimized groups about their experience of stereotyping, prejudice and discrimination. You will ask two interviewees a list of questions on how, when, and where, they experienced SPD and how they dealt with it. Here are some sample questions:

1. Being a member of _____ (e.g., ethnic/racial minority or women, disability) , how did you experience SPD when you were a child? In the past ten years?
2. Would you please give two examples of overt discrimination and two examples of covert or subtle discrimination?
3. How do you usually deal with social injustice related to SPD?
4. What should others, and society (or government) do to reduce SPD?

After the interviews, you compare and contrast the results of two interviewees (e.g., their outcome similarities and differences) and will use theories (you have learned from the class) to analyze and explain your interview findings. You are encouraged to use and cite reading materials assigned in class. The paper has 4 to 5 pages in length (double-spaced and APA styled).

E-Class discussion and participation (20%): Students are expected to actively participate in e-class or online discussion. All students are expected to check on line materials and have on line discussion almost every day.

Tentative Schedule, Discussion Topics, and Reading Assignments, subject to change and adjustment.

SPD= Stereotypes, Prejudice and Discrimination WK=Whitley and Kite (2010) via ppt

Module 1 for Week 1 (5/14 – 5/18)	Introduction
Module 2 for Week 2 (5/21 – 5/25)	Applied (Interview) Project Begins
Module 3 for Week 3 (5/28 – 6/01)	May 28 Memorial Day, and E-Test1 this week
Module 4 for Week 4 (6/04 – 6/08)	Your project due next week
Module 5 for Week 5 (6/11 – 6/15)	Applied (Interview) Project Due this week
Module 6 for Week 6 (6/18 – 6/22)	E-Test2, and SS I is over on June 22.

Module 1 for Week 1 (5/14 – 5/18) : Introduction: Concepts, Examples, and Perspectives of SPD WK Ch 1—see PPT only

Lee, Y-T. (1993). Psychology needs no prejudice but the diversity of cultures. American Psychologist, 48, 1090-1091.

Lee, Y-T. (1996). It is difference, not prejudice, that engenders intergroup tension: Revisiting Ichheiserian research. American Psychologist 51(3), 267-268.

Lee, Y-T., McCauley, C., Moghaddam, F., & Worchel, S. (2004). The Global Challenge of Ethnic and Cultural Conflict. In Y-T. Lee, C. McCauley, F. Moghaddam & S. Worchel (Eds.), The Psychology of Ethnic and Cultural Conflict (pp. 3-20). Westport, CT: Praeger Publishers.

Module 2 for Week 2 (5/21 – 5/25) Applied (Interview) Project Begins
Debate and Stereotype Accuracy and Inaccuracy
Diversity, White Privilege and Male Privilege, SPD Research Method
 How to do research on SPD
 WK Ch 2 – see PPT only

Peggy McIntosh: "White Privilege: Unpacking the Invisible Knapsack" (see <http://www.nymbp.org/reference/WhitePrivilege.pdf>) or also see White privilege via http://en.wikipedia.org/wiki/White_privilege)

Stereotype accuracy and inaccuracy

WK Ch 2 and Ch 3 – see PPT only

Ottati, V. & Lee, Y-T. (1995). Accuracy: A neglected component of stereotype research. In Y-T. Lee, L. Jussim, & C. McCauley (Eds.), Stereotype accuracy: Toward appreciating group differences. Washington, DC: The American Psychological Association.

Lee, Y-T. & Duenas, G. (1995). Stereotype accuracy in multicultural business. In Y. T. Lee, L. Jussim, & C. McCauley (Eds.), Stereotype accuracy: Toward appreciating group differences. Washington, DC: The American Psychological Association.

Module 3 for Week 3 (5/28 – 6/01)

May 28 Memorial Day, and E-Test1 this week

Social categorization and stereotypes, Profiling in Law Enforcement

WK Ch 3 Ch 4 – see PPT only

Lee, Y-T., Bumgarner, J., Widner, R., & Luo, Z-L. (2007). Psychological models of stereotyping and profiling in law enforcement: How to increase accuracy by using more non-racial cues. Journal of Crime and Justice, Vol. 30 (1), 87-129.

Catch up the readings and discussions in the past weeks

Module 4 for Week 4 (6/04 – 6/08): Your project will be in the following week.

Ingroup and Outgroup Stereotypes: US-China, Native American and White

Lee, Y-T., & Ottati, V., (1993). Determinants of ingroup and outgroup perception of heterogeneity: An investigation of Chinese-American stereotypes. Journal of Cross-Cultural Psychology, 24, 298-318.

Lee, Y-T. (1994). Stereotypes, ingroup homogeneity and social identity theory in intergroup contact and comparison. Sociological Theory (Teoria Sociologica), 3, 162-175

Module 5 for Week 5 (6/11 – 6/15)

Applied (Interview) Project Due this week

Cover different forms of prejudice & civil rights and African Americans

WK Ch 5 & 6 – see PPT only

Lee, Y-T. (1994). Racial conflict in academic communities: An analysis of various forms of racism and prejudice. IMPART: Journal of Open Mind, 2, 78-86.

Social Context of Prejudice and Stereotype Threat

WK Ch 9 & Ch 11 – see PPT only

Lee, Y-T. & Ottati, V. (1995). Perceived group homogeneity as a function of group membership salience and stereotype threats. Personality and Social Psychology Bulletin 21(6), 612-621.

Module 6 for Week 6 (6/18 – 6/22)

E-Test2, and SS I is over on June 22.

Cover SPD and Applied Areas

Prejudice, Behavior and Discrimination, Hate Crime

WK Ch 9, WK Ch 10 see PPT only

Lee, Y-T., Vue, S. Seklecki, R. & Ma, Y. (2007). How did Asian Americans Respond to Negative Stereotypes and Hate Crimes? American Behavioral Scientist, 51 (2), 271-293.

SPD in Science, Politics, Immigration, Gender, Age, and Disabilities

Wk Ch 9 – see PPT only

Slocum, F. & Lee, Y-T. (2004). Racism, Racial Stereotypes and American Politics. In J. L. Chin (ed.), The Psychology of Prejudice and Discrimination (Volume 1, pp 61-93). Westport, CT: Praeger Publishers.

Lee, Y-T., Ottati, V, Hussain, I. (2001). Attitudes toward to “Illegal” Immigration into the U. S. : California Proposition 187. Hispanic Journal of Behavioral Sciences, 23(4), 430-443.

Tsang, H, W.H., Angell, B., Corrigan, P. W., Lee, Y.-T., Shi, K., Chow, S. L. , Jin, S., & Fung, K. M. T. (2007). A cross-cultural study of employers' concerns about hiring people with psychotic disorder: implications for recovery. Social Psychiatry Psychiatric Epidemiology, 42, 723-733.