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Jon Elhai



Syllabus

Edit Mode is: **OFF**

Syllabus



Welcome!

Welcome to this course!

Listed below is the syllabus for this course. Feel free to download the attachment at the top of the syllabus, for better formatted printing of the syllabus.

It's sometimes awkward to take a class from an instructor who you never see in person. In fact, you don't even see me on the video lectures; they are narrated PowerPoint presentations (so you hear my voice, but don't see me at all) If you want to learn more about me, feel free to view my personal [website](#), which has a bunch of information:



Syllabus

Course Syllabus

Title: Abnormal Psychology – PSY 2200: Section 911

Term: Summer 2017: May 15, 2017 - Jun 23, 2017
Distance Learning

Location. Online on This Course's Blackboard Site

Credit Hours: 3

Instructor: Jon Elhai, Ph.D.
(419) 530-2829 (office)
Jon.elhai@utoledo.edu (e-mail)
www.jon-elhai.com

Office Hours: University Hall (UH) – Room #1370, By appointment

Required Text: Beidel, D. C., Bulik, C. M., & Stanley, M. A. (2013). Abnormal psychology (3rd Ed.). New York: Pearson. ISBN 9780205968244 (This ISBN offers the book packaged with MyPsychLab web-based access to the textbook and study materials; if you want access to these features, do NOT purchase the book under any other ISBN)

Course Description: Disordered human behavior, its etiology, classification and treatment.

Consideration of different theories. Prerequisite: PSY 1010

Learning Objectives:

Students should specify ways in which abnormal behavior has been classified over time.

Students should state several of the possible causes of mental disorders.

Students should identify the primary methods of clinical assessment and treatment of mental disorders. Students should describe the clinical features and treatment of the mental disorders, including: stress disorders, anxiety disorders, mood disorders, somatoform/dissociative disorders, personality disorders, substance use disorders, psychotic disorders, brain/cognitive disorders.

Course Policies and Procedures

1. Participation It is the responsibility of each student to view all lectures, and take all exams. Video lectures are available on the Blackboard site for this course.

2. Exams: There will be four non-cumulative exams, each consisting of multiple choice questions. **Exam material will be taken primarily from the textbook. Each of the four exams is worth 25% of your final course grade. Exams will be delivered online through the Blackboard site for this course, during the dates and times listed at the bottom of this syllabus.**

If you have taken all four exams, and wish to improve your course grade, you may take an optional, cumulative final exam online through Blackboard. The final exam will occur during finals week, at the times listed at the bottom of this syllabus. This final can only help your grade (by replacing your lowest exam grade, only if it doesn't hurt your final course grade) Although the final exam is optional, you must take the final exam if you missed any of the other exams.

Study guides will not be provided to students. Students who wish to have extra course materials to help them study may use the textbook's study materials found at MyPsychLab (mypsychlab.com) Access to MyPsychLab comes free with the book (only if purchased using the exact ISBN noted above), register for an account and enter the access code provided with the book. Otherwise, access can be purchased at mypsychlab.com. Full instructions for accessing MyPsychLab for this course are found at this course's Blackboard site.

3. Grading scale

A 93-100, A- 90-92, B+ 87-89, B 83-86, B- 80-82, C+ 77-79, C 73-76, C- 70-72, D+ 67-69, D 63-66, D- 60-62, F < 60

No other grades will be given except as noted above. If the student is doing poorly in the course, it is the student's responsibility to drop or withdraw from the course before the appropriate deadline. If it is too late to drop or withdraw from the course, a mark of "Incomplete" will not be assigned; rather the student will be assigned the actual grade earned.

4. Academic Honesty: Department of Psychology Statement on Academic Honesty - Academic honesty is expected from students enrolled in courses and programs offered by the Department of Psychology; violations of this expectation will not be tolerated

Violations of the expectation of academic honesty include, but are not limited to:

- * Obtaining or attempting to obtain a copy of an examination prior to its administration.
- * The unauthorized use of study material or textbooks during an examination
- * Obtaining unauthorized assistance from and giving unauthorized assistance to another individual during an examination or completion of an assignment
- * Plagiarism in written assignments. Plagiarism includes: (a) using, copying or paraphrasing another author's materials without appropriate acknowledgment through quotation and citation; (b) unauthorized collaboration in the preparation of reports, term papers, or theses

In accordance with the Policy Statement in the University Catalog, instructors have the

responsibility and right to bring cases of alleged dishonesty to department, college, and university administrative units. Students involved in academic dishonesty may expect to receive a grade of F on specific assignments, as well as in the course where the assignment was made. Student Behavior - Students are expected to follow University policy with regards to proper conduct in the classroom, as detailed in the University of Toledo Student Handbook (See <http://www.utoledo.edu/studentaffairs/dos/> for details.) Disciplinary action for violation of these policies will be decided on a case by case basis and will be in accord with University policy.

5. **Class Communication:** the Instructor will communicate to students about class announcements, changes to the course schedule (including class cancellations), and grades. **It is the student's responsibility to check their UT email account daily for such announcements. Also, frequently check the Course News announcements on this course's Blackboard site.**

6. **Additional Ground Rules:** 1) Grade disputes must be submitted in writing in order to be considered. 2) Grievances about the course or instructor should be brought up with that individual first in order to resolve the matter, prior to discussing the matter with the department/university's administration.

At the end of the semester, students will be given the opportunity to evaluate this course and instructor using a course evaluation form online through Blackboard. Some students also prefer to evaluate the course/instructor at external websites that focus on instructor evaluations. Just as the instructor does the courtesy of assigning final course grades only after all exams and assignments are completed, I ask that students return that courtesy by evaluating the course/instructor only after the course is complete.

7. **Office of Accessibility.** Students registered with the Office of Accessibility for a disability must discuss possible accommodations with the Instructor during the first week of class in order to allow such accommodations to occur. All paperwork for all of the semester's five exams must be submitted to the Instructor by the second week of the course in order to allow accommodations.

8. **Title IX.** Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here

Complaints can be reported online:

UT's Title IX coordinator: <https://www.utoledo.edu/offices/oid/title-ix/index.html>

Other resources.

UT's Student Counseling Center: <https://www.utoledo.edu/studentaffairs/counseling/>

UT Campus Police: <https://www.utoledo.edu/depts/police/index.html>

UT Sexual Assault Education and Prevention Program: www.utoledo.edu/studentaffairs/SAEPP

YWCA Battered Women's Shelter: www.ywcanwo.org/

List of Online Lectures and Readings; and Exam Dates

Date	Required Reading	Video Lecture Topic
<i>May 15: BEGIN COURSE</i>		
	Chapter 1 Chapter 2	Introduction Historical Viewpoints of Abnormal Psyc. Research Methods and Etiology
	Chapter 3	Assessment and Diagnosis Treatment

May 26: EXAM 1 (90 min; Can Start Exam Between 9am-6pm)

Chapter 4 Panic/OCD/PTSD/Anxiety Disorders

Chapter 6 Mood Disorders

June 2: EXAM 2 (90 min; Can Start Exam Between 9am-6pm)

Chapter 5 Somatoform/Dissociative Disorders

Chapter 11 Personality Disorders

Chapter 9 Substance-related Disorders

June 9: EXAM 3 (90 min; Can Start Exam Between 9am-6pm)

Chapter 10 Schizophrenia/Delusional Disorder

Chapter 13 Brain Disorders

Chapter 12 Child/Adolescent Disorders

Chapter 15 Contemporary Issues and Review/Catch-up

June 16: EXAM 4 (90 min; Can Start Exam Between 9am-6pm)**June 23: FINAL EXAM (90 min; Can Start Exam Between 9am-6pm)**

Note: This syllabus may be appended by the instructor if necessary. Students are responsible for any changes made



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 Accessibility information • Installation details

PSY 1010: Principles of Psychology (Summer Session I - 2015)

- ✦ **Instructor:** Stephen Christman
- ✦ **Class meeting times and location:** MTWR, 11:40 - 1:20 am; UH4010
- ✦ **Office:** UH5018C (phone: 530-4684; email: stephen.christman@utoledo.edu)
- ✦ **Office hours:** MTW 1:45-3:00 pm (& by appointment)
- ✦ **Text:** *Psychology: The Core*, 1st edition, by Morris & Maisto

Date	Topic	Chapter
May 18	Science and history of psychology	1
May 19	Biological bases of behavior	2
May 20	Left brain, right brain	
May 21	<i>NO CLASS</i>	
May 25	<i>NO CLASS</i> (Memorial Day)	
May 26	Sensation and perception	3
May 27	States of consciousness	4
May 28	Learning and conditioning	5
June 1	Exam I (chs. 1-5)	
June 2	Memory	6
June 3	Cognition and mental abilities	7
June 4	Cognition and mental abilities, cont'd	7
June 8	Motivation and emotion	8
June 9	Life-span development	9
June 10	Exam II (chs. 6-9)	
June 11	Personality	10
June 15	Stress and health psychology	11
June 16	Psychological disorders	12
June 17	Therapies	13
June 18	<i>NO CLASS</i>	
June 22	<i>NO CLASS</i>	
June 23	<i>NO CLASS</i>	
June 24	Social psychology	14
June 25	Exam III (chs. 13-19)	

COURSE INFORMATION

Rationale: The purpose of this course is to provide you with an overview of the science of human behavior. Given the importance, complexity, and variability of the brain, mind, and society, we be touching on a very wide range of topics, from the workings of individual brain cells to the way our minds process information, the variety of mental illnesses, and the nature of our social interactions. It is hoped that this material will help deepen your understanding and appreciation of other courses you will take at UT, from biology and sociology to history and philosophy.

Format: The basic format for the course will consist of lectures. However, in-class questions are not only permitted, they are encouraged.

Attendance: Attendance is not mandatory. The instructor's view is that this is no longer high school, and it is now up to college students to manage their time responsibly and effectively. However, regular attendance is HIGHLY recommended. Our textbook covers a very large amount of material, only some of which will end up being covered on the exams. The content of lectures will provide students a strong guideline for distinguishing between the critical material covered in lecture that will constitute the bulk of exam questions and other, secondary material that will not be covered in lecture and will constitute a small percentage of exam questions. Also, the instructor does not simply "lecture out of the book". By attending lectures regularly, students will be able to learn about the material both from the way the book presents it and from the alternate way in which the instructor presents it.

Grading: Exams are graded on the basis of a modified curve that will be explained in class. Each of the three exams will be worth one third of the final grade. Exams will consist of (mostly) multiple-choice questions, along with one or two short answer questions. The final exam will *not* be cumulative, and will feature an extra-credit essay question.

Make-up policy: In general, make-up exams are NOT allowed. If you have a valid medical or personal excuse AND you inform the instructor of your absence BEFORE the exam, then arrangements for a special *essay* make-up exam can be made.

Academic integrity: During examinations, you must do your own work. Talking or discussion is not permitted during the examinations, nor may you compare papers, copy from others, or collaborate in any way. Any collaborative behavior during the examinations will result in failure of the exam, and may lead to failure of the course and University disciplinary action.

Accommodations for students with disabilities: In compliance with the University of Toledo policy and equal access laws, I am available to discuss appropriate academic accommodations that may be required for student with disabilities. Requests for academic accommodations are to be made during the first two weeks of the semester, except for unusual circumstances, so arrangements can be made. Students are encouraged to register with the Office of Accessibility to verify their eligibility for appropriate accommodations.

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- ✦ **Office hours:** MTW 1:45-3:00 pm (& by appointment)
- ✦ **Text:** *Psychology: From Inquiry to Understanding*, 3rd edition, by Lillienfeld et al.

Date	Topic	Chapter
May 16	Science and history of psychology	1, 2
May 17	Biological bases of behavior	3
May 18	Sensation and perception	4
May 19	States of consciousness	5
May 23	Learning and conditioning	6
May 24	Exam I (chs. 1-6)	
May 25	Memory	7
May 26	<i>NO CLASS</i>	
May 30	<i>NO CLASS</i> (Memorial Day)	
May 31	Thinking, Reasoning, and Language	8
June 1	Intelligence and IQ Testing	9
June 2	Life-span development	10
June 6	Motivation and emotion	11
June 7	Exam II (chs. 6-9)	
June 8	Social psychology	13
June 9	<i>NO CLASS</i>	
June 13	<i>NO CLASS</i>	
June 14	<i>NO CLASS</i>	
June 15	<i>NO CLASS</i>	
June 16	<i>NO CLASS</i>	
June 20	Personality	14
June 21	Psychological disorders	15
June 22	Psychological and Biological Treatments	16
June 24	Exam III (chs. 12-16)	

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