



## Syllabus

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### Welcome!

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Welcome to this course!

Listed below is the syllabus for this course.

It's sometimes awkward to take a class from an instructor who you never see in person. In fact, you don't even see me on the video lectures; they are narrated PowerPoint presentations (so you hear my voice, but don't see me at all). If you want to learn more about me, feel free to view my personal [website](#), which has a bunch of information:



### Syllabus

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## Course Syllabus

**Title:** Abnormal Psychology – PSY 2200: Section 921

**Term:** Summer 2018: June 24, 2019 - August 2, 2019  
Distance Learning

**Location:** Online on This Course's Blackboard Site

**Credit Hours:** 3

**Instructor:** Jon Elhai, Ph.D.  
(419) 530-2829 (office)  
Jon.elhai@utoledo.edu (e-mail)  
[www.jon-elhai.com](http://www.jon-elhai.com)

**Office Hours:** University Hall (UH) – Room #1370, By appointment

**Required Text:** Beidel, D. C., Bulik, C. M., & Stanley, M. A. (2016). Abnormal psychology (4th Ed.). New York: Pearson. Note that there are different versions of this book, such as hardcover, looseleaf, and eTextbook. You will see these various versions using this shortened Amazon link:

<http://amzn.to/2pvKIWy>

**Course Description:** Disordered human behavior; its etiology, classification and treatment. Consideration of different theories. Prerequisite: PSY 1010

### Learning Objectives:

Students should specify ways in which abnormal behavior has been classified over time.

Students should state several of the possible causes of mental disorders.

Students should identify the primary methods of clinical assessment and treatment of mental disorders. Students should describe the clinical features and treatment of the mental disorders, including: stress disorders, anxiety disorders, mood disorders, somatoform/dissociative disorders, personality disorders, substance use disorders, psychotic disorders, brain/cognitive disorders.

### **Course Policies and Procedures**

1. **Participation:** It is the responsibility of each student to view all lectures, and take all exams. Video lectures are available on the Blackboard site for this course.

2. **Exams:** There will be four non-cumulative exams, each consisting of multiple choice questions. **Exam material will be taken primarily from the textbook. Each of the four exams is worth 25% of your final course grade. Exams will be delivered online through the Blackboard site for this course, during the dates and times listed at the bottom of this syllabus.**

If you have taken all four exams, and wish to improve your course grade, you may take an optional, cumulative final exam online through Blackboard. The final exam will occur during finals week, at the times listed at the bottom of this syllabus. This final can only help your grade (by replacing your lowest exam grade, only if it doesn't hurt your final course grade). Although the final exam is optional, you must take the final exam if you missed any of the other exams.

**Study guides will not be provided to students.** For students who wish to have extra course materials to help them study, they may use the textbook's study materials; access can be purchased at [mysychlab.com](http://mysychlab.com).

### 3. Grading scale

A 93-100, A- 90-92, B+ 87-89, B 83-86, B- 80-82, C+ 77-79, C 73-76, C- 70-72, D+ 67-69, D 63-66, D- 60-62, F < 60

No other grades will be given except as noted above. If the student is doing poorly in the course, it is the student's responsibility to drop or withdraw from the course before the appropriate deadline. If it is too late to drop or withdraw from the course, a mark of "Incomplete" will not be assigned; rather the student will be assigned the actual grade earned.

**4. Academic Honesty:** Department of Psychology Statement on Academic Honesty - Academic honesty is expected from students enrolled in courses and programs offered by the Department of Psychology; violations of this expectation will not be tolerated.

Violations of the expectation of academic honesty include, but are not limited to:

- \* Obtaining or attempting to obtain a copy of an examination prior to its administration.
- \* The unauthorized use of study material or textbooks during an examination.
- \* Obtaining unauthorized assistance from and giving unauthorized assistance to another individual during an examination or completion of an assignment.
- \* Plagiarism in written assignments. Plagiarism includes:  
(a) using, copying or paraphrasing another author's materials without appropriate acknowledgment through quotation and citation; (b) unauthorized collaboration in the preparation of reports, term papers, or theses.

In accordance with the Policy Statement in the University Catalog, instructors have the responsibility and right to bring cases of alleged dishonesty to department, college, and

university administrative units. Students involved in academic dishonesty may expect to receive a grade of F on specific assignments, as well as in the course where the assignment was made.

Student Behavior - Students are expected to follow University policy with regards to proper conduct in the classroom, as detailed in the University of Toledo Student Handbook (See <http://www.utoledo.edu/studentaffairs/dos/> for details.) Disciplinary action for violation of these policies will be decided on a case by case basis and will be in accord with University policy.

**5. Class Communication:** the Instructor will communicate to students about class announcements, changes to the course schedule (including class cancellations), and grades. **It is the student's responsibility to check their UT email account daily for such announcements. Also, frequently check the Course News announcements on this course's Blackboard site.**

**6. Additional Ground Rules:** 1) Grade disputes must be submitted in writing in order to be considered. 2) Grievances about the course or instructor should be brought up with that individual first in order to resolve the matter, prior to discussing the matter with the department/university's administration.

At the end of the semester, students will be given the opportunity to evaluate this course and instructor using a course evaluation form online through Blackboard. Some students also prefer to evaluate the course/instructor at external websites that focus on instructor evaluations. Just as the instructor does the courtesy of assigning final course grades only after all exams and assignments are completed, I ask that students return that courtesy by evaluating the

course/instructor only after the course is complete.

**7. Office of Accessibility.** Students registered with the Office of Accessibility for a disability must discuss possible accommodations with the Instructor during the first week of class in order to allow such accommodations to occur. All paperwork for all of the semester's five exams must be submitted to the Instructor by the second week of the course in order to allow accommodations.

**8. Title IX.** Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here ...

Complaints can be reported online:

UT's Title IX coordinator:

<https://www.utoledo.edu/offices/oid/title-ix/index.html>

Other resources:

UT's Student Counseling Center:

<https://www.utoledo.edu/studentaffairs/counseling/>

UT Campus Police:

<https://www.utoledo.edu/depts/police/index.html>

UT Sexual Assault Education and Prevention Program:

[www.utoledo.edu/studentaffairs/SAEPP](http://www.utoledo.edu/studentaffairs/SAEPP)

YWCA Battered Women's Shelter: [www.ywcanwo.org/](http://www.ywcanwo.org/)

## List of Online Lectures and Readings; and Exam Dates

**Date**

**Required Reading**

**Video Lecture Topic***June 24: **BEGIN COURSE***

Chapter 1	Introduction
Viewpoints of Abnormal Psyc.	Historical
Chapter 2	Research
Methods and Etiology	
Chapter 3	Assessment
and Diagnosis	
	Treatment

*July 5: **EXAM 1 (60 min; Can Start Exam Between 9am-6pm Eastern Time)***

Chapter 4 and 5	
Panic/OCD/PTSD/Anxiety Disorders	
Chapter 7	Mood
Disorders	

*July 12: **EXAM 2 (60 min; Can Start Exam Between 9am-6pm Eastern Time)***

Chapter 6	
Somatoform/Dissociative Disorders	
Chapter 12	Personality
Disorders	
Chapter 10	Substance-
related Disorders	

*July 19: **EXAM 3 (60 min; Can Start Exam Between 9am-6pm Eastern Time)***

Chapter 11	
Schizophrenia/Delusional Disorder	

