

In class writing strategies:

1. One minute essay

Students are asked to write for one minute on a topic covered in the lecture. The instructor scans them, and everyone who turns one in get some points. The instructor chooses one to three to read aloud at the beginning of the next class. Those chosen get bonus points.

2. Questions

Students are asked to write down one question they have regarding the day's lecture. Instructor scans them and chooses a selection to answer at the beginning of the next class. Questions chosen get extra points.

3. Discussion boards

The instructor creates a topic and posts a message that asks students to make connections between what is being covered in class and the news, to answer a question that expands on the lecture—ie, implications of current research, potential new directions, or what if? Questions. Instructor monitors the board for participation, but website tracks statistics by student, etc.

4. Short answer essay tests

Instructor may allow students to recapture lost points by either explaining why they got the wrong answer, or by providing the correct answer with an explanation of why it is correct and they were wrong.

(This may also be used with multiple choice answer sets.)

5. Journal abstracts

Students are assigned journal articles to read and abstract. Students must write and submit three to five of them over the course of a term, but the instructor chooses just one to grade.

6. Exit interview

Students write a one to three minute summary of the most important things they learned during that day's lecture. Grading is by check, check plus, and check minus.