

## JULIA SMITH

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An elementary educator with experience designing an exciting and active environment with a multitude of teaching strategies and differentiated assignments. A life-long learner with a history of modeling a kind and supportive classroom where student growth is praised and independent, critical thinking is encouraged.

### EDUCATION

**Bachelor of Education in Early Childhood Education**, May 2022

University of Toledo, Ohio;

Endorsements: English and Social Studies

GPA 3.87

### LICENSURE/ CERTIFICATION

Ohio Early Childhood Licensure (application pending)

### TEACHING EXPERIENCE

**Third Grade Student Teacher**, Grove Patterson Elementary School, Toledo, Ohio; September 2020- May 2022

- Developed daily lessons for differentiated math and reading groups based on skill levels
- Encouraged cooperative learning by implementing the Success for All reading program allowing students to work together to develop and take responsibility for one another
- Created an after-school study group for students who needed support in mathematics
- Organized and facilitated a large group STEM science fair experiment in coordination with an international charity organization
- Designed a class website to provide parents with resources and to aid in communication
- Effectively managed both third-grade classrooms during science and social studies rotations
- Collaborated with special education and resource teachers to implement individualized education plans for a student in my class
- Implemented a positive, token economy classroom management plan to encourage students
- Analyzed formative and summative assessments to guide future instruction
- Assisted and led parent-teacher conferences

**First Grade Field Placement**, Robinson Elementary School, Toledo, Ohio; July 2020

- Taught a writer's workshop unit on how-to writing, while evaluating student progress daily
- Assisted in planning a differentiated lesson for advanced students regarding informational writing
- Counseled struggling students while providing one-on-one conferences concerning their writing pieces

**Third Grade Field Placement**, Wernert Elementary School, Toledo, Ohio; January-March 2020

- Devised a diary-writing lesson for a humorous fiction unit after reading the book Diary of A Work
- Collected anecdotal notes on highly unmotivated students and prepared instructional reading strategies based on their interests

**Third Grade Field Placement**, Lake Elementary School, Toledo, Ohio; September-November 2020

- Developed a creative lesson about the three branches of government, and conducted a follow-up assessment
- Directed a lesson using cooperative learning techniques to analyze characters in a book
- Assumed responsibility for teaching daily lessons on math and language arts projects
- Increased student productivity when taking small groups aside to practice skills they were struggling with

### SKILLS

SMART Board  
Team Teaching

Guided Reading  
Differentiated Instruction

Cooperative Learning  
Reader's Workshop